

## **2011-2012 SCHOOL YEAR REPORT**

### **Introduction**

The 2011-2012 school year in Old Rochester Regional School District and Massachusetts Superintendency Union # 55 serving the towns of Marion, Mattapoisett, and Rochester was filled with many noteworthy accomplishments and events. In addition, many students were acknowledged for their efforts in the areas of academics and extracurricular activities, for example, students from the Jr. High School auditioned for and were accepted into the Southeastern District Music Festival. At the high school level, the graduating class of 2012 performed exceptionally well on Advanced Placement exams. The school saw an all time high of 81 students taking Advanced Placement exams, with 70 students earning qualifying scores for college credit. At Center School third graders were involved in putting on their eighteenth annual Senior Citizen Appreciation gathering on June 10, 2011, this year's theme was "Famous American Breakfast". On the day of the event the students dressed up as the person they had studied and shared various facts that they had learned about this American Hero with the senior citizens. At Old Hammondtown School sixth graders participated in the Lions Club annual poster contest, the theme for the posters was "Children Know Peace", the top three artists received gift cards from "No Kidding Toy Store".

During the course of the year, faculty and staff have been working in a collaborative manner to ensure curricula are aligned with the new common core of standards and a variety of instructional practices are being implemented to support the learning for all students. Also at the district level faculty, staff and community worked together to develop an anti-bullying plan to comply with Massachusetts General Law. As a result of the collective commitment by all stakeholders, everyone should be extremely proud of the educational system that is currently being offered to the young people in the three communities.

The ongoing support from the towns is greatly appreciated. This support allows our students to gain the knowledge and skills they will need as they explore future educational and career opportunities. The FY12 budget was augmented with federal stimulus funds which influenced the development of the FY 13 budget. In response to federal funds being reduced, the state legislature made slight adjustments to the Chapter 70 funds that provided additional support and insured that no cities or towns received any less money than in FY'12. Despite the additional funds that were graciously accepted, there are still flaws in the way Chapter 70 is allocated, especially in the areas of health insurance and special education. To provide some relief, the state legislature made changes to health insurance practices that allowed towns and regional schools districts the latitude to change health insurance co-pays without having to go back to the bargaining table. This action resulted in savings for both the employers and employees. Considering that the current mechanism to fund public education is in flux, administrators are doing their very best to assign the funds available in a way that will provide the most benefit to all students.

In the towns of Mattapoisett and Rochester; teachers, administrators, and school committee members continue to work collaboratively to implement the Race to the Top (RTTT) initiative. The parties have aligned the core curriculum standards in English Language Arts and Mathematics, implemented the new supervision and evaluation regulations, and added technology support to handle the new student accountability systems.

### **School Leadership**

In the past school year, the school leadership for the district has seen several changes:

School Business Administrator, Ms. Kathleen Iernio left the district in June of 2012 to take a similar position in a school district on Cape Cod. She was replaced by Ms. Catherine Antonellis in October of 2012. Ms. Antonellis was the Treasurer for the Somerset-Berkley Regional School District. Prior to being the Treasurer in Somerset-Berkley Ms. Antonellis was town accountant in Blackstone, Massachusetts. Ms. Antonellis has a Bachelor of Science degree in accounting from Bentley College. She has completed the Massachusetts School Business Administrator's training program and is certified as a School Business Administrator with the Department of Elementary and Secondary Education. Ms. Antonellis has a firm understanding of the principles and practices of financial accounting and reporting procedures. She has extensive knowledge of Department of Elementary and Secondary Education financial reporting guidelines. She also is experienced in the areas of budget preparation, management as well as accounts payable and payroll procedures.

In June 2012, Mr. Eugene Jones was hired as the new District Facilities Director. Mr. Jones was the Facilities and Maintenance Manager for the Freetown Elementary School, in Freetown, MA. Prior to being the Facilities and Maintenance Manager in Freetown, Mr. Jones was the Maintenance Director for the Tiverton Public Schools in Tiverton, RI. In addition, Mr. Jones has a decorated 31 years of service in the United States Navy. Mr. Jones has a Bachelor of Arts degree in History from the

University of Massachusetts, Dartmouth and an Associate of Arts degree in general education from Bristol Community College. He has expertise in many areas of facilities management: budget preparation, group purchasing of supplies and utilities, supervision and evaluation of personnel, federal, state, and local inspection regulations, and HVAC systems.

Mr. Ryan McGee was hired as the new District Technology Director beginning in August, 2012. Mr. McGee was the Director of Technology for the Barnstable Charter School, in Barnstable, MA. Mr. McGee has a Bachelor of Science degree in Computer Sciences from the Johnson and Wales University as well as a Master of Business Administration. Mr. McGee also has a Certificate of Advance Study of Education in Educational Leadership from Bridgewater State University. Mr. McGee has expertise and technical knowledge of network systems and computer trouble-shooting; managing multiple projects; and creating and editing websites. He also has extensive knowledge of the Department of Elementary and Secondary Education reporting, data privacy practices and laws.

In August 2012, Mr. Jay Ryan retired as Principal of Rochester Memorial School after 14 years of service. The Leadership Council would like to thank Mr. Ryan for his many years of service to the children of Rochester. Dr. Moira Rodgers was hired as the new principal. Dr. Rodgers was the Pre-K to Grade 6 Director of Curriculum & Instruction for the Falmouth Public Schools. Prior to becoming the Curriculum Director she taught grades 4 and 6 in the Falmouth Public School system. She began her educational career at Dennis-Yarmouth Regional School District as an Elementary Teacher in 1994. She also has worked in various other educational settings including Prentice Hall Publications and Massachusetts Department of Education. Ms. Rodgers received her Doctorate of Education from Northeastern University in January of 2012. She completed her Master of Education at Boston College in August of 1994. In addition, she has a Masters in Business Administration and a Bachelors degree in Journalism/Sociology from the University of Massachusetts-Amherst. She has an extensive background in curriculum and instruction as well as a leadership style that is collaborative.

### **School Buildings**

We have installed facility management software by School Dude named Maintenance Direct in all of our buildings and we will be phasing in all the components over the next school year. Maintenance Direct is a powerful, online maintenance work order management system that enables requesters to submit and check the status of maintenance work requests online. Maintenance Direct automates communication with requesters for improved customer service, and gives us the power to quickly create detailed reports.

### **Rochester Memorial School**

It has been a year since the \$26 million dollar expansion/renovation was completed at Rochester Memorial School. The highly advanced technology incorporated in the project has made a very positive effect on teaching as well as building operations. The technology within the classrooms has greatly enhanced the learning environment by adding both audio and visual educational aides to all classrooms.

The state-of-the-art building automation system has also proved to be not only efficient but also reliable. The building management system has provided an environment to educate our children that is clean, safe and comfortable. We also have added a lighting control system, giving us the ability to shut down lighting when not needed to reduce energy costs and extend life of both fixtures and bulbs.

### **Old Rochester Senior/Junior High School**

This past year has given us the opportunity to really take advantage of the heating, ventilation and air conditioning (HVAC) upgrades that we incorporated last year. This year we changed controllers on our variable air (VAV) boxes, added double relays to changeover interfaces on all uni-vents in the facility, giving more flexibility through the Building Management System (BMS). This allows us to operate our room heating/cooling more efficiently and offer a more custom comfort zone for individual rooms, allowing for classroom sizes as well as personnel preferences. We also completed many preventative and corrective maintenance actions on all our facility equipment, ensuring that we continued to lower our energy and utility costs. Therefore there is a continued effort to look at our

energy/green building incentives which will allow us to take of advantage of energy and environmental savings. Some internal facelift and aesthetic improvements were completed, for example seventy percent of the Jr. High School/High School complex got a fresh coat of paint to rejuvenate the classrooms and hallways throughout both schools, the boys and girls bathroom by the cafeteria were completely re-furnished, and the classrooms and hallways at the Jr. High School had new cork bulletin boards installed.

The grounds maintenance continued to receive attention this past year. We completely refurbished the baseball and softball infields. We added a new outfield fence and players' benches to the softball field; this allowed for our home games to be played here at home, instead of having to bus students to Dexter Lane Fields in Rochester. We also leveled, seeded, and fertilized the High and Junior High fields.

### **Sippican Elementary School**

At Sippican School the new fire alarm system was installed fortunately just as the old one completely failed during a scheduled fire alarm test cycle. This project was completely funded by the Town of Marion through action taken at annual meeting of May, 2012. There is a need to replacement the ten windows in the 1954 wing that were not considered for replacement in the 2001 renovation. Therefore we are in the process of securing bids, and hopefully the work will begin in the Spring of 2013.

The Town article approved the update of all our HVAC mechanical systems, which we have started to incorporate in this year's commissioning. We are continuing HVAC upgrades based on the survey conducted to ensure energy efficiency and the ability to control the comfort of all spaces in the building. We have replaced two of the major circulating pumps in the main heating system as well as updated the obsolete control system in the boiler system. The major update in building maintenance is in HVAC and the Building Maintenance System that will incorporate the use of a cloud-based system that will allow us to access the management of the building from anywhere.

### **Center School**

At Center School we have received quotes for our Heating Ventilation and Air Conditioning (HVAC) obsolete system. The new computer program will replace the obsolete Building Management Program. The new system will allow us the ability to access the building through the cloud using internet access. Renovation of the old clock tower is complete. Many community concerns were addressed in its renovation. The lighting of the clock tower became a challenge to the maintenance department of Center School. Through thorough troubleshooting we were able to find the cause of the lighting issue of the clock tower and resolve it in a fast and efficient manner. Now, the tower not only echoes the time but it is also lit so all can see. Many different building projects were completed during the year that enhanced the charm and efficiency of Center School.

### **Old Hammondtown School**

At Old Hammondtown School the new computer program to replace the obsolete Building Management Program has been secured through the bidding process. We completed many interior aesthetic projects including the painting of most hallways and cafeteria.

The maintenance department completed many jobs including the repair of roof top unit (RTU) and roof leaks. In addition, they assisted the Town of Mattapoisett in repairing all the parking lot lights that were not working or were damaged by snowplows earlier in the winter. The Town supplied the means to ensure the operation of all lights, including illumination of the flagpole. As a result all outside parking lots and building lights are fully functional, allowing the community to have safe access to Old Hammondtown School in the evening hours. Mr. Michael Gagne, Town Administrator is to be complimented on his ability and willingness to support our schools even during these difficult economical times.

## Technology

The Technology Department has been working on a systematic approach to address the growing technological needs of the Old Rochester Regional School District & MA Superintendency Union #55 Schools. A new technology director was hired in August one of his first tasks was the implementation of School Dude ticketing system. This allows the technology department the ability to open channels of communication, track repairs, the quantity of repairs, inventory, as well as identifying the locations of each of these repairs to help improve efficiency within our department. Our shared technology vision will focus on improving network infrastructure, wireless infrastructure, hardware, software, professional development and the integration of technology into our curriculum. The technology department has worked closely with other departments to ensure technology is available to assist in the growth of these departments. Work has started with the curriculum department to begin infusing technology into classrooms through different means of dissemination. We have begun to integrate Common Core technology into our English Language Arts and Math curriculum along with the help of other educators. Technology planning will remain an important component in future years.

Anne Silva, Technology Coordinator of the junior high school retired at the conclusion of the 2011-2012 school year. We were able to restructure the position to a Technology Integration Specialist who will service all of the schools. This position has been filled by Susan Wheeler, a former junior high school Support Specialist. Ms. Wheeler has a wealth of knowledge that will allow us to continue to integrate technology into the classrooms and meet the needs of the Technology Learning Standards. The junior high school and high school Computer Support Specialist position was then filled by Matthew Houde, who comes to us with an assortment of experience in technology. The final adjustment of the technology department was the part time hire of Bill Simmons for the Mattapoisett School District. Mr. Simmons continues to provide service to the Rochester Memorial School as a Computer Support Specialist. The experience Mr. Simmons has in schools has helped create a smooth transition in the Mattapoisett Schools. The technology department continues to grow as a team utilizing everyone's strengths. Together we will continue to use technology to put the world at our fingertips and provide students with the 21<sup>st</sup> century skills required to be future leaders.

## Special Education

During 2012, and as compared with the Commonwealth of Massachusetts the Marion, Mattapoisett, Rochester and Old Rochester Regional School Districts educate 96% of the children who receive special education within the neighborhood schools. The average percentage of students with disabilities is 13%, which is 3% less than the state average of 16%.

### **Enrollment in Special Education Programs**

Students who receive special education services in the Tri-Town Area range in age from 3 to 22. Our integrated preschool program – Project GROW provides services for any preschoolers who are eligible for special education programs. Other preschoolers who are eligible for special education services, receive therapies on an appointment basis.

Children in elementary schools range from those who may have very mild learning or language disabilities or a developmental delay to students who have very significant disabilities (autism, multiple disabilities, etc.). School-based TEAMS consider the impact of the student's disability on their education in determining the types of services or program the child needs. Some children with complex disabilities affecting all areas of their lives may require services after school or during summer vacation. As children become older, school based TEAMS work with adult agencies to begin the transition process for these children.

## Marion

### Selected Populations (2011-12)



Title	% of District	% of State
First Language not English	1.5	16.7
Limited English Proficient	0.2	7.3
Low-income	10.6	35.2
Special Education	15.5	17.0
Free Lunch	7.6	30.4
Reduced Lunch	3.0	4.8

## Mattapoisett

### Selected Populations (2011-12)



Title	% of District	% of State
First Language not English	0.8	16.7
Limited English Proficient	0.4	7.3
Low-income	10.5	35.2
Special Education	11.4	17.0
Free Lunch	9.2	30.4
Reduced Lunch	1.4	4.8

## Rochester

### Selected Populations (2011-12)



Title	% of District	% of State
First Language not English	1.1	16.7
Limited English Proficient	0.6	7.3
Low-income	9.3	35.2
Special Education	15.5	17.0
Free Lunch	5.8	30.4
Reduced Lunch	3.5	4.8

## Old Rochester Regional

### Selected Populations (2011-12)



Title	% of District	% of State
First Language not English	0.2	16.7
Limited English Proficient	0.1	7.3
Low-income	10.1	35.2
Special Education	12.0	17.0
Free Lunch	8.1	30.4
Reduced Lunch	2.0	4.8

### **Student Achievement – Special Education**

The effort made in the ORR/Union #55 districts to include special education students in the general academic programs in each of the schools is successful. Not only do these students enjoy the same talented teachers and administrators, rich curriculum, extraordinary extracurricular activities and community life as their non-disabled peers, their success can be measured in part by 88% of the students with disabilities passing the English MCAS (State rate 69%). Additionally, Students with disabilities passed Math MCAS at a rate of 65% compared with a state average of 52% and Science Technology and Engineering MCAS at 64%, as compared with the state average of 51%.

<b>ALL GRADES - ENGLISH LANGUAGE ARTS</b>																	
Student Group	District									State							
	Stud. Includ.	Part. Rate	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	Part. Rate	% of Stud. at Each Perf Level				CPI	SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W		
<b>Accountability Subgroups</b>																	
Students w/disabilities	87	100	1	55	32	11	81.0	43.5	74	91,757	98	3	28	38	32	67.3	43.0
ELL and Former ELL	1	-	-	-	-	-	-	-	-	45,367	99	4	30	40	26	66.2	51.0
Low income	79	98	14	65	18	4	91.5	44.5	68	180,261	99	7	43	34	16	76.7	45.0
High needs	145	99	8	59	26	7	86.9	44.0	125	235,216	99	6	42	34	17	76.5	46.0
Afr. Amer./Black	13	93	8	77	15	0	94.2	N/A	12	41,346	99	7	43	34	17	76.5	47.0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	1,184	99	10	49	29	12	82.0	47.0
Asian	4	-	-	-	-	-	-	-	-	27,788	99	30	47	17	6	90.2	59.0
Hispanic/Latino	3	-	-	-	-	-	-	-	-	74,705	99	6	39	35	20	73.5	46.0
Multi-race, Non-Hisp./Lat.	16	100	6	75	19	0	93.8	N/A	15	12,765	99	19	49	23	9	86.3	50.0
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	539	99	17	48	23	12	84.9	52.0
White	584	100	24	65	9	2	96.2	45.0	554	339,049	99	22	54	18	5	90.6	51.0
<b>Other Subgroups</b>																	
Male	311	100	16	73	10	1	96.1	42.0	294	254,654	99	14	50	25	11	84.4	48.0
Female	309	99	31	59	8	2	96.1	48.0	293	242,830	99	24	51	19	6	89.2	52.0
Title1	54	100	0	83	17	0	95.4	42.5	50	148,093	99	7	42	35	17	75.8	46.0
Non-Title1	566	99	26	64	8	2	96.2	45.0	537	349,283	99	24	54	16	5	91.4	51.0
Non-Low Income	541	100	25	66	8	1	96.8	45.0	519	317,115	99	26	55	15	4	92.5	53.0
ELL	-	-	-	-	-	-	-	-	-	31,048	98	1	21	44	34	58.6	49.0
Former ELL	1	-	-	-	-	-	-	-	-	14,319	99	8	51	32	10	82.5	54.0
1st Year ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Students</b>																	
2012	621	100	23	66	9	2	96.1	45.0	587	497,549	99	19	50	22	9	86.7	50.0
2011	628	100	25	66	8	2	96.4	49.0	601	497,258	99	17	52	23	8	87.2	50.0

ALL GRADES - MATHEMATICS																	
Student Group	District									State							
	Stud. Includ.	Part. Rate	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	Part. Rate	% of Stud. at Each Perf Level				CPI	SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W		
<b>Accountability Subgroups</b>																	
Students w/disabilities	86	99	7	17	41	35	60.8	44.0	74	91,876	98	5	16	32	46	56.9	43.0
ELL and Former ELL	1	-	-	-	-	-	-	-	-	45,695	99	10	22	33	34	61.6	52.0
Low income	77	97	17	29	43	12	76.0	48.0	67	180,433	99	12	26	35	27	67.3	45.0
High needs	142	98	13	24	41	23	70.1	46.5	124	235,552	99	12	25	35	28	67.0	46.0
Afr. Amer./Black	13	93	15	15	54	15	71.2	N/A	12	41,370	99	11	24	35	30	65.1	48.0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	1,185	99	17	29	33	20	72.4	46.0
Asian	4	-	-	-	-	-	-	-	-	27,859	100	49	28	16	7	89.9	62.0
Hispanic/Latino	3	-	-	-	-	-	-	-	-	74,973	99	10	24	35	31	64.1	46.0
Multi-race, Non-Hisp./Lat.	15	100	27	47	20	7	90.0	N/A	15	12,783	99	26	30	28	16	78.5	49.0
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	542	100	27	28	28	17	78.1	49.5
White	584	100	34	36	23	7	87.3	43.0	555	339,114	99	31	35	24	10	84.5	50.0
<b>Other Subgroups</b>																	
Male	310	100	35	37	23	5	88.3	40.0	294	255,002	99	26	31	26	16	79.2	49.0
Female	309	99	33	34	24	9	85.7	48.0	293	242,929	99	27	33	27	13	80.6	51.0
Title1	54	100	0	19	67	15	63.9	58.0	50	148,323	99	12	26	35	26	67.7	47.0
Non-Title1	565	99	37	37	19	6	89.2	42.0	537	349,503	99	33	34	23	10	85.1	51.0
Non-Low Income	542	100	36	37	21	6	88.6	42.0	520	317,393	99	35	35	22	8	87.1	53.0
ELL	-	-	-	-	-	-	-	-	-	31,352	99	6	18	34	42	55.3	51.0
Former ELL	1	-	-	-	-	-	-	-	-	14,343	100	19	31	32	18	75.3	53.0
1st Year ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Students</b>																	
2012	619	100	34	36	23	7	87.0	43.0	587	497,984	99	27	32	26	15	79.9	50.0
2011	627	100	30	36	26	8	84.4	40.0	599	497,712	99	24	34	27	15	79.9	50.0

### **Finance - Special Education**

In 2012, the Tri-Town Districts expended approximately 20% of their total operating budget on special education.

The four districts used most of its federal entitlement programs to fund salaries of local special education staff. The districts continue to benefit from the states revised (as of 2004) formula for reimbursing extra-ordinary costs for special education, commonly called the “Circuit Breaker” program.

### **The School Budgets**

The table below displays the trends in the budgets of the Tri-Town district in the last three years.

The per pupil cost for education in the schools of the Old Rochester Regional and Massachusetts Superintendency Union #55 is compared to each other as well as to the Massachusetts state average:

	<u><b>FY' 09</b></u>	<u><b>FY'10</b></u>	<u><b>FY'11</b></u>
Marion	\$12,265	\$13,212	\$12,788
Mattapoissett	\$13,121	\$14,289	\$14,031
Rochester	\$10,634	\$10,896	\$11,594
Old Rochester	\$14,323	\$13,834	\$14,345
State Average	\$13,006	\$13,047	\$13,361

The source of support for public education programs in the Old Rochester Regional School District/Massachusetts Superintendency Union #55 includes funding sources described in the tables below:

**Local Tax Assessments: Local School Budgets: (Grades K-6 Elementary School Program)**

	<b><u>FY'10</u></b>	<b><u>FY'11</u></b>	<b><u>FY'12</u></b>
Marion	\$4,945,765	\$5,106,610	\$5,096,914
Mattapoisett	\$5,588,290	\$5,636,478	\$5,692,843
Rochester	\$5,372,057	\$5,415,865	\$5,643,599

**Old Rochester Regional School District (Grades 7-12 Program)**

	<b><u>FY'10</u></b>		<b><u>FY'11</u></b>		<b><u>FY'12</u></b>
	<b><u>Operating</u></b>	<b><u>Capital</u></b>		<b><u>Operating</u></b>	<b><u>Capital</u></b>
Marion's share	\$3,890,178	\$289,255			
Mattapoisett's share	\$4,916,244	\$402,788			
Rochester's share	\$3,626,564	\$363,005			
	<b><u>FY'11</u></b>		<b><u>FY'12</u></b>		
	<b><u>Operating</u></b>	<b><u>Capital</u></b>	<b><u>Operating</u></b>	<b><u>Capital</u></b>	
Marion's share	\$3,817,519	\$283,123	\$3,589,150	\$276,791	
Mattapoisett's share	\$4,717,189	\$393,977	\$4,630,913	\$385,166	
Rochester's share	\$3,725,271	\$355,064	\$4,120,353	\$347,124	

**State Aid (Towns (K-6) & ORR District (7-12))**

	<b><u>FY'10</u></b>	<b><u>FY'11</u></b>	<b><u>FY'12</u></b>
Marion	\$456,004	\$429,364	\$431,669
Mattapoisett	\$556,663	\$524,142	\$526,956
Rochester	\$1,601,504	\$1,696,698	\$1,705,807
Old Rochester	\$2,070,404	\$1,949,451	\$1,959,917
	<b><u>FY'10</u></b>	<b><u>FY'11</u></b>	<b><u>FY'12</u></b>
Federal and State Entitlements:	\$1,991,999	\$1,917,836	\$1,940,107
Competitive Grant Funds:	\$24,840	\$0	\$4,460

FY'10 includes \$463,172 in ARRA grants.

- Figures represent combined totals for all Marion, Mattapoisett, Rochester, and Old Rochester Regional School District.

**Enrollment**

The October 1<sup>st</sup> enrollment totals in the Old Rochester Regional/Mass. Superintendency Union #55 Districts indicate relatively static schools populations. The school age population is not changing appreciably in any of the three towns, a circumstance that appears to reflect the general lack of real estate activity in the area.

	<b><u>October 1 Figures</u></b>		
	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>
Sippican School	456	467	459
Center School	225	290	290
Old Hammondtown	224	220	207
Rochester Memorial	545	540	526
ORR Junior High School	463*	458*	474*
ORR Senior High School	705*	693*	705*

\*These include seventy-one school choice students, twenty-four at the Jr. High School and forty-seven at the High School.



Although a high percentage of the elementary school students K-6 are enrolled in the Tri-Town Public Schools there is some movement to independent and parochial schools from grade seven and a more significant movement to independent, parochial, and vocational school, after the eighth grade. The following chart captures trends in student transfers. The largest transfer trend is seen from Grade 8 to Grade 9 where some of our students opt to go into Vocational High Schools, such as Upper Cape Cod Technical High School, Old Colony Regional High School and Bristol County Agricultural High School.

	<u>2010</u>	<u>2011</u>	<u>2012</u>
Grade 6	219	231	228
Grade 7	220	225	234
Grade 8	233	218	216
Grade 9	156	168	171
Grade 12	191	180	165
Graduating Class *	161	187	183

\* Graduating class figures are as of June; other figures are as of October 1, 2012.

ELEMENTARY:	MARION	MATTAPOISETT	ROCHESTER	TOTAL
PROJECT GROW	17	26	21	64
K	60	64	54	178
1	55	59	63	177
2	65	69	60	194
3	71	72	66	209
4	62	72	86	220
5	63	71	78	212
6	66	64	98	228
SUB-TOTALS	459	497	526	1482
JUNIOR HIGH:	MARION	MATTAPOISETT	ROCHESTER	TOTAL
7	63	84	87	234
8	58	80	78	216
SUB-TOTALS	121	164	165	450
SENIOR HIGH:	MARION	MATTAPOISETT	ROCHESTER	TOTAL
9	46	50	75	171
10	54	55	57	166
11	43	52	61	156
12	49	58	58	165
SUB-TOTALS	192	215	251	658
GRAND TOTAL	772	876	942	2590
UPPER CAPE COD:	MARION	MATTAPOISETT	ROCHESTER	TOTAL
9	3			3
10	3	1		4
11	4			4
12	1			1
TOTAL	11	1	0	12
OLD COLONY:	MARION	MATTAPOISETT	ROCHESTER	TOTAL
9		10	21	31
10		9	20	29
11		4	13	17
12		14	17	31
TOTAL		37	71	108
BRISTOL COUNTY AGGIE:	MARION	MATTAPOISETT	ROCHESTER	TOTAL
9	1	1	2	4
10		1	2	3
11		1		1
12			4	4
TOTAL	1	3	8	12

	NON-RESIDENT TUITION & NON TUITION		
	Marion	Mattapoissett	Rochester
<b>ELEMENTARY:</b>			
K			1
1	1	2	
2	1	1	
3	3	1	4
4		2	
5			
6	2	1	
<b>TOTAL:</b>	<b>7</b>	<b>7</b>	<b>5</b>
	<b>SCHOOL CHOICE STUDENTS</b>		
<b>JUNIOR HIGH:</b>			
7		12	
8		12	
<b>SUB-TOTAL:</b>		<b>24</b>	
	<b>SCHOOL CHOICE STUDENTS</b>		
<b>SENIOR HIGH:</b>			
9		16	
10		13	
11		14	
12		4	
<b>SUB-TOTAL:</b>		<b>47</b>	
<b>TOTAL</b>		<b>71</b>	

The following Mattapoissett students graduated in June, 2012.

Scotlyn Shea Adler  
 Isaak Atuhk Akins  
 Michael Chadwick Asci  
 Connor Charles Jeffrey Bailey  
 Alex Graham Berry  
 Adam Donald Bliss  
 Amanda Jean Boardman  
 Samantha Jane Clements  
 Evan Arthur Cooper  
 Alexander Manuel DaCosta  
 Jason Tyler Davis  
 Blake Cody DeSousa  
 Zachery Joseph Dodd  
 Matthew Wesley Duff  
 Troy Alexander Durr  
 Connor Alan Emmons  
 Cullen Joseph Ennis  
 Clinton Joshua Faison  
 Mikayla Ann Florio  
 Violet Cristina Foulk  
 Nathaniel Job Trescott Fuchs  
 Walker Robert Otis Fuchs  
 Marc Lindley Gammell  
 Ian Christopher Gray  
 Jesten Blane Guillotte-Fortes  
 Ashley Marie Hall

Shannon Brien Hartford  
 Kyle Theodore Hedblom  
 Samuel Atticus Hill  
 Nathan Robert Houston  
 Andrew Stephen Hughes  
 Jacob Keegan Jaskolka  
 Theodore John Kassabian  
 Gabrielle Rose Kondracki  
 Avery Margaret Langlois  
 Andrew John Lederman  
 Oliver Peter Lizotte  
 Duncan John MacDonald  
 Matthew Macedo  
 Casey Frances Magee  
 Molly Anne Magee  
 Juliana Justine Marques  
 Mackenzie Gianna Martin  
 Morgan Katherine Matthews  
 Laura Allison Mazzuca  
 Ian Henry McLean  
 Seamus Michael McMahon  
 Megan Leigh Merlo  
 Alexander Fragozo Moceri  
 Nathaniel Eric Morrison  
 Amanda Leah Munroe  
 Jennifer Mary O'Neil  
 Sophie Gallant Pratt  
 Joshua William Price  
 Tess Shaina Roiter  
 David James Romanowicz  
 Jacqueline Claire Schroeder  
 Anne Kathryn Smith  
 Meagan Lynn Smith  
 Kyla Margaret Soares  
 Erik Ryan Sprague  
 Michael John Stellato  
 Victoria Rose Storrs  
 Justin Christopher Szela  
 Thomas Michael Tucker  
 Matthew John Vicino  
 Hayden Michael Vieira  
 Rachel Suzanne Vincent  
 Evan Andrew Weldon  
 Jillian Taylor Wilson  
 Jonathan Lee Zucco

The following students graduated in June, 2012, as part of the School Choice Program.

Kurt Michael Correia	Acushnet
Brendan James Parker	E. Falmouth
Samuel Jameson Carey	Fairhaven
Colleen Joyce Waclawik	Fairhaven
Nicholas Marc Nadeau	Marshfield

## **Union Agreements**

During the 2012 school year, three year contracts were settled with the Mattapoissett Teachers Association, Rochester Memorial Teachers Association, as well as the Sippican School Support Personnel Association that represents paraprofessionals, custodians, food service workers and secretaries.

At the time of the writing of this report in January 2013, the contract that had expired in the summer of 2011 with the Old Rochester Professional Educators Association is still being negotiated with the ORR school committee. In addition, the ORR school committee is negotiating with the Old Rochester paraprofessional and secretary personnel, as well as the Old Rochester custodian and food service workers whose contracts expired September of 2012. In addition, the Rochester Memorial custodial contract expired at the end of the 2011-2012 school year, and are currently in negotiations.

## **Curriculum & Instruction**

In 2012, our schools worked diligently to raise achievement of all learners through the use of multiple strategies; we continue to see the rewards of these endeavors in student learning. Assistant Superintendent Elise Frangos led large, cross-school vertical teams comprised of pre-K-12 teachers and Principals to articulate and align a new English Language Arts curriculum in which non-fiction and evidence based writing are prominent.

Initiatives designed to prepare our students for college and career readiness and to raise achievement were supported by professional development led by our teachers and experts in the fields of science, technology, literacy, world language and math. Further, many teachers attended conferences held at our local universities or collaboratives.

### ***The Power of Technology to Raise Achievement***

21<sup>st</sup> century learning demands that children increasingly learn to be skillful digital natives who not only use internet sources wisely, they must have the dexterity to “drag and drop” information as well as synthesize credible internet sources in their research, their writing and in their projects. Because we are a school community with an ethos of caring, the direct teaching of on line *netiquette* and sensitivity to others as technology practitioners. The Common Core and coming assessments require that students master specific technologic skills per grade. With the new Technology Director and the formulation of the technology department in 2012, our capacity to make sure technology is integrated into curriculum at every juncture was significantly enhanced.

Software based assessments were in their second year of use in our elementary and middle schools. The Galileo software tool helps teachers and administrators ascertain the skills and concepts children know when they arrive at our schoolhouse doors in September, and it uncovers the skills they need to learn. All schools test children from grade three through 8 to obtain a baseline view into children’s work as readers and writers and as mathematicians and scientists. The tool is used by teachers to craft small assessments throughout the year as they prepare for a mid-year February Galileo assessment to determine if they have mastered the skills on which they were weak. Through use of this tool and our teachers’ work in designing interim assessments to measure learning progress, we have a 100% success rate on our High School Biology MCAS examination, which is a state level graduation requirement.

### ***Language Arts and the Realignment to the Common Core State Standards***

A large team comprised of educators in grades pre-K through 12 worked diligently to study the Common Core State Standards and refresh the current curriculum. The curriculum was revised to enact the rigor, new standards and multi-media requirements of the new framework. Writing tips were developed to cultivate parent support for children at home, and the 2012 budget was fortified to support new texts needed to implement the Common Core curriculum in reading and language arts.

### **Attention to Looking at Student Work and Student Data**

In our second year using the 6 Traits writing program, with Dr. Frangos' guidance, teachers set benchmark writing topics and prompts connected to their content literacy in history and English as well as a schedule for assessing them per grade. Teachers engage in the regular scoring of student writing and examination of student work so that every child knows the areas of writing on which he can grow as well as his areas of strength. Such writing pieces are stored in an in-class writing portfolio in grades Pre-K through 8. The common language for writing standards has helped teachers communicate writing strengths and successes to students and parents as well as to special education teachers and interventionists. Reading and writing data are compiled from a variety of sources to ensure struggling learners are assisted. To provide more time on literacy support, students at the Junior High School and Old Hammondtown School attend a literacy lab where a highly qualified teacher renders small group strategy instruction.

### **Math Vertical Teaming and Teaching to Priority Standards**

A pre-K-12 math team led by Dr. Frangos and comprised of math educators studied the Common Core State Standards and determined the priority standards each grade level teacher will ensure each child masters within a particular grade. The Common Core represents a significant shift as each grade has specific standards which must be taught and learned.

While the Sippican School uses the Everyday Math Program and the Rochester and Mattapoisett Schools use the Scott Foresman program, key standards and concepts are extended across all schools. Students uniformly are taught and learn the priority standards, while teaching approaches differ. With the Common core, such mastery of key skills and concepts is important. This curriculum documentation clarifies the work for each teacher, and the standards provide the foundation for a child's learning in subsequent grade.

### **Continuous Phase in of Inquiry-Based Science**

With recognition of the many 21<sup>st</sup> century opportunities and careers in STEM and technology currently available to students in our knowledge economy, our students are being taught how to think like scientists. In 2012, more Sangari science modules were integrated into each grade level so that students are able to make "claims," actively find the evidence to support those claims, and support their work with reasoning. Teamwork, active experimentation, discussion and writing about science are integral components of our science program.

While our K-6 schools added Sangari Science modules to the curriculum, to support this implementation, Dr. Marilyn Schmidt, a Colorado scientist and former master teacher facilitated ten professional development workshops with teachers. The complete set of four Sangari IQUEST modules are taught in grades 6, 7, and 8.

These experiments and texts provide a deep and interactive knowledge base in the physical, biologic and chemical sciences. Developed at Northwestern University by the same scientists who work for the National Science Foundation, the Sangari program aligns well to the Next Generation Science Standards, the new national science standards estimated for adoption in March of 2013.

## Standardized Testing

The MCAS performance of each of our Tri-Town schools can be seen below.

### **Mattapoisett Public Schools**

The table below shows the 2012 MCAS achievement. Center School, Mattapoisett's pre-K through grade 3 elementary school, performance in English Language Arts continues to exceed the state in reading and mathematics. At Old Hammodtown School, over 80% of students in grades 4,5, and 6 scored in the Advanced and Proficient categories in English Language Arts. In mathematics, children performed significantly better than the state. In 4<sup>th</sup> grade, the Old Hammodtown School ranks at 22 among over 300 elementary schools on standardized test performance.

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/Failing		Students Included	CPI	SGP	Included in SGP
	District	State	District	State	District	State	District	State	District	State				
<b>GRADE 03 - READING</b>	72	61	19	15	53	46	26	30	1	9	73	90.8	N/A	N/A
<b>GRADE 03 - MATHEMATICS</b>	76	61	36	27	40	34	18	25	7	14	73	88.4	N/A	N/A
<b>GRADE 04 - ENGLISH LANGUAGE ARTS</b>	81	57	21	13	60	44	19	30	0	14	73	92.5	56.0	68
<b>GRADE 04 - MATHEMATICS</b>	67	51	18	16	49	35	32	36	1	12	72	88.9	62.5	68
<b>GRADE 05 - ENGLISH LANGUAGE ARTS</b>	84	61	39	17	45	44	13	28	3	11	64	93.0	70.0	61
<b>GRADE 05 - MATHEMATICS</b>	75	57	47	25	28	32	19	26	6	17	64	89.1	75.0	61
<b>GRADE 05 - SCIENCE AND TECH/ENG</b>	70	52	39	22	31	30	23	34	6	14	64	89.1	N/A	N/A
<b>GRADE 06 - ENGLISH LANGUAGE ARTS</b>	88	66	40	18	48	48	8	22	5	11	86	94.8	66.0	82
<b>GRADE 06 - MATHEMATICS</b>	83	60	39	27	44	33	12	24	6	16	85	92.6	60.0	81
<b>ALL GRADES - ENGLISH LANGUAGE ARTS</b>	82	69	30	19	52	50	16	22	2	9	296	92.8	64.0	211
<b>ALL GRADES - MATHEMATICS</b>	75	59	35	27	40	32	20	26	5	15	294	89.9	63.0	210
<b>ALL GRADES - SCIENCE AND TECH/ENG</b>	70	54	39	17	31	37	23	32	6	13	64	89.1	N/A	N/A

Rated a Commendation School by the Massachusetts Department of Elementary and Secondary education, the Old Hammodtown School is 35<sup>th</sup> in the state of 313 schools in English language arts (boston.com). It is also among the top rated schools in the state for 6<sup>th</sup> grade mathematics and in English Language Arts.

## Marion Public Schools

Marion's pre-K-6 elementary school, the Sippican School performs above the state in English Language Arts and in mathematics. There were zero failures in third grade reading.

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/Failing		Students Included	CPI	SGP	Included in SGP
	District	State	District	State	District	State	District	State	District	State				
GRADE 03 - READING	77	61	30	15	47	46	23	30	0	9	60	93.3	N/A	N/A
GRADE 03 - MATHEMATICS	93	61	70	27	23	34	5	25	2	14	60	97.1	N/A	N/A
GRADE 04 - ENGLISH LANGUAGE ARTS	68	57	11	13	57	44	29	30	3	14	65	87.7	32.5	62
GRADE 04 - MATHEMATICS	70	51	18	16	52	35	25	36	5	12	65	87.3	41.5	62
GRADE 05 - ENGLISH LANGUAGE ARTS	76	61	14	17	62	44	17	28	6	11	69	89.9	57.0	67
GRADE 05 - MATHEMATICS	80	57	51	25	29	32	19	26	1	17	69	93.1	77.0	67
GRADE 05 - SCIENCE AND TECH/ENG	65	52	26	22	39	30	32	34	3	14	69	88.4	N/A	N/A
GRADE 06 - ENGLISH LANGUAGE ARTS	84	66	20	18	64	48	15	22	2	11	66	93.2	49.5	64
GRADE 06 - MATHEMATICS	84	60	48	27	36	33	15	24	1	16	67	93.7	67.0	65
GRADE 08 - ENGLISH LANGUAGE ARTS		81		18		63		14		6	1		N/A	N/A
GRADE 08 - MATHEMATICS		52		22		30		28		19	1		N/A	N/A
GRADE 08 - SCIENCE AND TECH/ENG		43		5		38		38		20	1		N/A	N/A
ALL GRADES - ENGLISH LANGUAGE ARTS	75	69	18	19	57	50	21	22	3	9	261	90.9	49.0	193
ALL GRADES - MATHEMATICS	81	59	46	27	35	32	16	26	3	15	262	92.7	60.5	194
ALL GRADES - SCIENCE AND TECH/ENG	65	54	26	17	39	37	31	32	4	13	70	88.6	N/A	N/A

The Sippican elementary school exhibited exceptional performance in mathematics. In grade 3, children were rated 10<sup>th</sup> of 955 grade 3 elementary schools. In grade 6, the Sippican School is 51<sup>st</sup> of 555 schools. According to the *Boston Globe*, Marion is a top ranked district for 6<sup>th</sup> grade MCAS performance.

## Rochester Public Schools

Formerly a Level 2 school, Rochester made exceptional growth in moving the needle in student achievement. We are proud that it was deemed a Level 1 School by the Massachusetts Department of Elementary and Secondary Education. In 2012, students performed significantly above the state in grade 6 English Language Arts and Mathematics.

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/Failing		Students Included	CPI	SGP	Included in SGP
	District	State	District	State	District	State	District	State	District	State				
GRADE 03 - READING	71	61	9	15	62	46	24	30	5	9	82	88.1	N/A	N/A
GRADE 03 - MATHEMATICS	56	61	26	27	30	34	33	25	11	14	82	80.5	N/A	N/A
GRADE 04 - ENGLISH LANGUAGE ARTS	55	57	12	13	43	44	39	30	6	14	77	84.4	39.5	74
GRADE 04 - MATHEMATICS	63	51	22	16	41	35	34	36	3	12	76	88.8	63.0	73
GRADE 05 - ENGLISH LANGUAGE ARTS	75	61	18	17	57	44	20	28	4	11	93	89.0	53.0	91
GRADE 05 - MATHEMATICS	71	57	29	25	42	32	24	26	5	17	93	87.6	69.0	91
GRADE 05 - SCIENCE AND TECH/ENG	71	52	30	22	41	30	28	34	1	14	93	88.4	N/A	N/A
GRADE 06 - ENGLISH LANGUAGE ARTS	83	66	25	18	58	48	12	22	5	11	84	92.6	52.0	81
GRADE 06 - MATHEMATICS	84	60	42	27	42	33	14	24	2	16	84	93.8	71.0	81
ALL GRADES - ENGLISH LANGUAGE ARTS	71	69	16	19	55	50	24	22	5	9	336	88.6	49.0	246
ALL GRADES - MATHEMATICS	69	59	30	27	39	32	26	26	5	15	335	87.7	68.0	245
ALL GRADES - SCIENCE AND TECH/ENG	71	54	30	17	41	37	28	32	1	13	93	88.4	N/A	N/A



## Old Rochester Regional Junior High School and High School

The Old Rochester Junior High and High school complex served nearly 1100 students and it is home to the Tri-Town pre-school which provides high school students with the opportunity to learn about early childhood education. In grade 7 English, 86% of students performed in the Proficient and Advanced Categories. In grade 8 English, 87% of all students performed at these highest categories. In math, and science and technology, students performed significantly above the state. The Table below describes the Junior High School and High School achievement data.

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Students Included	CPI	SGP	Included in SGP
	District	State	District	State	District	State	District	State	District	State				
GRADE 07 - ENGLISH LANGUAGE ARTS	86	71	16	15	70	56	12	21	1	7	228	95.2	46.0	219
GRADE 07 - MATHEMATICS	62	51	22	20	40	31	32	30	6	18	227	84.8	37.0	219
GRADE 08 - ENGLISH LANGUAGE ARTS	87	81	16	18	71	63	10	14	3	6	227	95.0	43.0	219
GRADE 08 - MATHEMATICS	60	52	25	22	35	30	28	28	12	19	226	82.7	53.0	218
GRADE 08 - SCIENCE AND TECH/ENG	57	43	7	5	50	38	32	38	11	20	225	80.2	N/A	N/A
GRADE 10 - ENGLISH LANGUAGE ARTS	97	88	43	37	54	51	3	9	1	3	166	98.8	45.0	149
GRADE 10 - MATHEMATICS	92	78	61	50	31	28	5	15	3	7	166	95.8	37.5	150
GRADE 10 - SCIENCE AND TECH/ENG	82	69	26	24	56	45	15	25	2	6	151	93.4	N/A	N/A
ALL GRADES - ENGLISH LANGUAGE ARTS	89	69	23	19	66	50	9	22	2	9	621	96.1	45.0	587
ALL GRADES - MATHEMATICS	70	59	34	27	36	32	23	26	7	15	619	87.0	43.0	587
ALL GRADES - SCIENCE AND TECH/ENG	67	54	15	17	52	37	26	32	7	13	376	85.5	N/A	N/A

97% of ORR grade ten High School English students in performed in the Advanced and Proficient categories; this is testimony to the hard work of reading and English teachers along the continuum of instruction of all of our schools to provide an excellent, rigorous education in the districts. In mathematics, 92% of ORR students performed in the Advanced and Proficient categories.

### **Advanced Placement Enrollment**

At the high school, students challenged themselves by taking courses in Advanced Placement English Literature, English Language and Composition, European History, United States History Calculus, Statistics, Biology, French and Spanish. Environmental Science was added as a new Advanced Placement course. In 2012, 81 high school students took 136 Advanced Placement examinations.

When students earn a qualifying score, or a 3,4, or 5, on an Advanced Placement examination, they can earn Advanced Placement or college credit at their college or university. In 2012, 70 qualifying scores were earned.

### **Advanced Placement Performance**

Old Rochester Regional High School Advanced Placement course enrollment is described below. AP provides willing and academically prepared students with the opportunity to earn college credit or advanced placement and stand out in the college admission process. Most four year colleges in the United States provide credit and/or advanced placement for qualifying scores. Because some students took more than one Advanced Placement course and they achieved well in them, there were 7 Old Rochester Scholars with Honor awards conferred to students with a score of 3 or higher on four their exams. Additionally, there were 11 AP Scholars who earned a score of three or higher on three or more AP exams. Further, there were 3 AP scholars with Distinction because they earned a score of at least 3.5 on all AP exams taken.

<b>Course</b>	<b>2009-10 Enrollments</b>	<b>2010-11 Enrollments</b>	<b>2011-2012 Enrollments</b>	<b>2012-2013 Enrollments</b>
AP Biology (2 Sections)	39	not running	49	39
AP Chemistry	not running	22	0	not running
AP Calculus	16	19	17	17
AP English 11(Comp)	24	16	18	18
AP English 12(Lit)	20	22	18	18
AP European History	20	15	13	9
AP French	2	7	7	5
AP Spanish	7	7	8	8
AP Statistics (2 sections- both years)	31	29	15	8
AP US History	16	15	13	13
<b>Total Enrollment for the Year</b>	<b>175</b>	<b>152</b>	<b>158</b>	<b>135</b>

### **Awards and Commendations**

Our seniors were recognized in many ways for their outstanding academic performance, participation in their communities, and for their prowess in athletics. Based on their high standardized test performance, forty-six students received the Abigail Adams scholarships, which are state scholarships applicable for free tuition to our state colleges and universities.

### **Post Secondary School Preparation**

The ORR class of 2012 included 183 new graduates. According to our guidance office, the plans of the Old Rochester Regional High School 2012 graduates fell into these categories:

68%= Four-year college study  
21%= Two-year college study  
1%= Military  
3%= Work  
7%= Other

Old Rochester Regional High School students continue to earn acceptance to a broad array of distinguished colleges and universities both near and far. While ORR graduating students were accepted at many selective colleges such as Rennsalaer Polytechnic Institute, Worcester Polytechnic Institute and Fairfield University, over forty students in the 2012 graduating class matriculated into our State College and University system including the University of Massachusetts at Amherst, Bridgewater State University, and the University of Massachusetts, Dartmouth, Westfield State, Worcester State and Framingham State College where their Abigail Adams scholarships could be applied. ORR students also matriculated at selective colleges such as Colgate University, Simmons College, Dartmouth College, Assumption College, and Merrimack College. Our art program continues to prepare students well for the rigors of further study. Ten students entered Mass Art, Rhode Island School of Design, the Museum of Fine Arts School and Parsons. Some students went from high school to the workplace and chose to defer further study. We honor those students who in last year's class chose to serve our country after high school by joining the military branches of the United States Air Force, Marines, Army and National Guard.

### **School Committee**

The following School Committee members concluded their service during the 2011-2012 school year, and we extend our thanks for their willingness to offer the many hours and considerable commitment required for this particular responsibility. The stakes involved in school committee decision-making are quite high.

The following school committee members completed terms in 2012:

Virginia Callery Beams

Mattapoissett School Committee

The following school committee members began terms in 2012:

James Muse

Mattapoissett School Committee

Respectfully Submitted,

*Douglas R. White Jr.*

Douglas R. White, Jr. M.Ed.

**2012**  
**Annual Administrator's Report**  
**Of the Mattapoisett Public Schools**

Submitted Jointly By  
Rosemary T. Bowman, Center School Principal  
Matthew D'Andrea, Old Hammondtown School Principal

**Student Enrollment & Facilities:**

The 2011-2012 school year in Mattapoisett opened with 296 students registered at Center School (PreK-grade 3) and 221 students registered at Old Hammondtown School (grades 4-6) for a total school population of 517 students in Pre-Kindergarten through Grade 6.

We continue to appreciate the support and financial commitment that the citizens of Mattapoisett have made to their public schools. The staffs at both schools continue to be committed to providing the highest quality of instructional programs and level of services possible for our students.

**Personnel:**

The Old Hammondtown School community welcomed three new staff members this year. Colin Butterfield joins the OHS staff as a paraprofessional. Colin is a recent graduate of Quinnipiac University's School of Communication. Additionally, Bill Simmons will be working part-time as our Technology Coordinator. Bill holds the same position at Rochester Memorial School. And finally, Casey Rogers has moved from paraprofessional to long-term substitute for the year. Casey is teaching in fourth grade classroom this year. I am confident that our new colleagues will be excellent additions to our staff. We welcome these dedicated professionals to the Old Hammondtown School staff!

Center School bid farewell to three dedicated individuals who have served the children at Center School for many years. Mrs. Suzanne Sylvester retired after twenty-four years of dedicated service to our children. Mrs. Sylvester made a difference in the lives of so many students. We wish her many years of happiness as her begins this new part of her life. Eileen Brooks, consulting teacher of Reading, had worked with our students at Center School for eleven years. Mrs. Brooks' love of reading was inspirational for all of the students with whom she worked. The entire school community appreciated Mrs. Brooks' positive attitude and strong work ethic. Mr. Donald Green, custodian in Mattapoisett for the past ten years, retired from his position in August 2012. Mr. Green worked at Old Hammondtown School when he first joined the school department staff. He later transferred to Center School. We appreciate the years of service that Mr. Green gave to our elementary schools.

On behalf of the staff and students, we would like to extend to all of our retirees our sincere thanks for their years of dedicated service and their many contributions to the students and staff of Center School and Old Hammondtown School. They will all be missed!

In September 2012, Center School welcomed Mrs. Shiloah Major to our custodial staff. Mrs. Major previously worked in the Freetown/Lakeville School District. Mrs. Major, a resident of Mattapoisett, replaced Mr. Donald Green who retired in August 2012. Center School welcomed Mrs. Holly Maloof as a Reading Recovery and Consulting teacher of Reading. Previously Mrs. Maloof was a grade one teacher for the Middleboro System. Mrs. Maloof received her undergraduate degree from Bridgewater State University. Mrs. Maloof received a Master of Education degree from the University of Massachusetts/Amherst and a Master of Reading degree from Salem State University. Mrs. Maloof is a resident of Norton, MA. She grew up in Mattapoisett and attended Center School as a child.

**School Council:**

As a result of the passing of the Education Reform Act of 1993, each school's School Council is now in its nineteenth year of operation. The role of the School Council, as defined by law, is to assist the Principal in identifying the educational needs of the students, review the annual budget of the school, and develop an annual school improvement plan. For the 2011-2012 school year, Center School and Old Hammondtown School continued to have a Joint School Council and a Joint School Improvement Plan.

The members of the Joint School Council of Center School-Old Hammondtown School are:

Rosemary Bowman	Principal	Center School
Annette Brickley	Parent	Center and OHS
Stella Brogioli	Parent	Center and OHS
Penny Carlstrom		Community Representative
Wendy Copps	Parent	Center School
Matthew D'Andrea	Principal	Old Hammondtown School
Willow Dowling	Music Teacher	Center and OHS
Karen Farrell	Parent	Center and OHS
Amy Hartley-Matteson	Parent	Center and OHS
Joanna Ingham	Parent	Center and OHS
Christylyn Julian	Kindergarten Teacher	Center School
Tammy Kelley	Grade One Teacher	Center School
Kyle Letendre	Grade Six Teacher	Old Hammondtown School
Kimberlee Nashold	Kindergarten Teacher	Center School
Courtney Oleson	Grade One Teacher	Center School
Renee Pothier	Parent	Center and OHS
Kristen Sunde	Grade Five Teacher	Old Hammondtown School
Suzanne Sylvester	Grade Two Teacher	Center School
Jeannine Tranfaglia	Grade Three Teacher	Center School
Beth Valliere	Grade Four Teacher	Old Hammondtown School

*Note: School Council membership is shared by the Kindergarten and Grade One Teachers.*

The Joint Center School-Old Hammondtown School Council's 2011-2012 School Improvement Plan Goals are the Old Rochester Regional School District's Strategic Goals:

By June 2013, the delivery of instruction in ALL the Tri-Town schools will be restructured where necessary so that ALL students will be actively engaged in their learning.

By June 2013, ALL students in ALL the Tri-Town schools will have opportunities via activities and expanded curricular offerings to develop increased global awareness.

By June 2013, ALL the Tri-Town schools and their communities will provide the resources necessary to ensure currency of technological equipment and student experiences.

By June 2013, ALL Tri-Town schools will have activities and curricula in place so that ALL students have the opportunity to develop responsible social skills and citizenship.

Communication - Increase parent awareness of school related activities.

### **MCAS (Massachusetts Comprehensive Assessment System)**

As a result of the 1993 Education Reform Act, state mandated tests are now given to all third, fourth, fifth, sixth, seventh, eighth, ninth and tenth graders each year. The assessments for the students at Center and Old Hammondtown Schools in March/April/May of 2012 were: Grade Three – Reading and Mathematics; Grade Four - English/Language Arts (which included a long composition/writing prompt) and Mathematics; Grade Five - English/Language Arts, Mathematics, and Science and Technology/Engineering; and Grade Six – English/Language Arts and Mathematics.

At Center School, Mrs. Eileen Brooks, our Consulting Teacher of Reading, in conjunction with the Third Grade Teachers, developed an MCAS Prep Program for third graders. The focus of this program stressed good reading strategies before, during and after reading a passage. Through modeling, using prior released Grade 3 MCAS Reading Test passages, the students were guided through the process of how to apply these reading strategies.

All students in grade three at Center School participated in the English/Language Arts and Math assessments using the Galileo online assessment tool. Student results from these assessments include specific areas of concern and students who are “at risk” for achieving a proficient performance level on the MCAS assessment. Interventions were provided to these students prior to the 2012 MCAS assessment in English/Language Arts and Math.

In September 2012, each school received individual student and building MCAS scores. The results from this testing have been reviewed by the administration and staff from each school and the testing results have been sent to parents. A 2012 Testing Report of the MCAS score results was presented to the Mattapoisett School Committee on November 5, 2012. The testing report included a three-year overview of the results of the MCAS Tests.

Academic Support classes were offered before and after school at Old Hammondtown School to students in grades four, five and six. These small classes focused on questions in Mathematics and English/Language Arts depending upon the need of the student. Students were chosen to participate in these classes based on the scores from the 2012 MCAS assessment. These classes met from January through March 2012 and are funded as part of the school budget.

### **Invention Convention, Zoo Night, and Geography Fair**

In March, the fifth grade at Old Hammondtown School had their annual Invention Convention. Students displayed their unique and original inventions for the students, parents, and community. Students shared individually developed inventions that solve everyday problems. Projects investigated a question, developed a hypothesis, completed research and experiments, collected data, and developed a new solution. In May, all of the students in the grade four classes participated in the “Zoo Night”. The cafetorium was filled with the most creative animals! Exhibits displayed how student-created animals had adapted to their environment in order to survive. And finally, in June, grade six hosted a Geography Fair. Sixth grade students organized a presentation about an African country. Exhibits included food, games, and ceremonies from each culture. Parents and community members were invited to view all of the projects.

Sixth graders at Old Hammondtown School participated in the Lions Club annual poster contest. Students were challenged to create a poster that best depicted the contest’s theme – Children Know Peace. The top three artists were awarded gift certificates to “No Kidding.” Congratulations to all of our sixth graders.

### **Art**

A joint Center and Old Hammondtown School Art Show Reception was held on Wednesday, February 29<sup>th</sup> from 5:30 to 7:30 p.m. at Center School. Artwork from all students, Kindergarten to grade 6 was displayed during the month of March.

We are very proud to announce that Mrs. Greta Anderson, Art teacher at Center School and Old Hammondtown School, was named the 2012 Massachusetts Elementary Art Teacher of the year. Greta was honored at a luncheon celebration on November 10, 2012 that was held at Salem State University. Greta completed her student teaching in Mattapoisett as part of her undergraduate program at the University of Massachusetts Dartmouth. Greta was hired by the school district when Mrs. Diane Perry retired from this position in January, 2010. Greta is presently in a Master of Education in Art degree program at UMASS Dartmouth. We congratulate Mrs. Anderson for receiving this prestigious honor!

### **Health and Wellness**

On Tuesday, February 28, a Health/Wellness Night was held at Center School. Ms. Audrey Levesque, a certified dietitian/nutritionist gave a presentation at 6:30 pm. Local health and fitness professionals were available to speak with families following the presentation. Mrs. Stacy Leonardo, head cook at Center School, set up a food sampling station and had photographs of what various school lunches include. Mrs. AnnMarie Schroeder, nurse at Center School and Old Hammondtown School, held a blood pressure clinic. Representatives from the Mattapoisett YMCA and Track Club were also in attendance.

### **Celebrating Our Earth**

Center School celebrated Earth Day with special guests and activities in the gym at Center School on April 12, 2012. The event featured music, projects from each grade level and community representatives sharing information about our environment. Community groups represented included the Mattapoisett Land Trust, Mattapoisett Tree Committee and ABC Disposal/Recycling company. This evening was truly a celebration of Earth Day and the joy of so many community groups working in together to educate our children about the environment.

In addition to the grade level work completed by all of the students in Kindergarten through grade three the students also presented projects that were created with Allyson Bizer-Knox from The Knox Box Studios in Bourne, MA. Each grade level developed a mural show their understanding of natural science, creative expression and environmental stewardship. Murals from each grade level were displayed at the “Celebrating Our Earth” fair. The Mattapoissett PTA funded this special program from the Knox Box Studios.

### **After-School Programs:**

Several after-school programs were offered during the school year at Old Hammondtown School. Students participated in Drama, Running Club, Stock Market, Dance, Pottery, Basketball, and Play 60.

### **Musical Performances**

The Old Hammondtown School Concert Band was awarded a bronze medal in the Massachusetts Instrumental and Choral Conductors Association (MICCA) festival, and the OHS Jazz Band also took home a gold medal at the Massachusetts Association of Jazz Educators (MAJE) festival.

In May, the Old Hammondtown School Drama Club, under the direction of Jillian Zucco, performed “The Wizard of Oz” for the Mattapoissett community.

The grade three students at Center School presented their final performance on June 14, 2012. “We’re Making Music”, directed by Mrs. Willow Dowling with the support of the grade three teachers, was presented to parents and family members. At the conclusion of the program each student was presented with a certificate in honor of the years they spent at Center School.

The Holiday Performance at Center School, “Flakes”, took place on Wednesday, December 19 at 9:30 am. Mrs. Willow Dowling directed this holiday celebration. Many parent volunteers worked with the Art teacher, Mrs. Greta Anderson, to create the scenery and costumes for this holiday performance.

### **Community Outreach Programs:**

On April 9 the grade three students from Center School traveled to New Bedford to the Buzzards Bay Coalition and the New Bedford Whaling Historical Park. This field trip was fully funded by the Mattapoissett Land Trust. Rob Hancock, Vice President of Education and Public Engagement for the Coalition for Buzzards Bay stated that the focus of the field trip was, “Students will learn about why Buzzards Bay is important, how we impact the health of the Bay and how the watershed and the Bay are connected.”

We are truly grateful to the Mattapoissett Land Trust for making this field trip a reality for our students.

On Friday June 10, 2011 the Third Graders were involved in putting on their eighteenth annual Senior Citizen Appreciation gathering. The theme for this year was the “Famous American Breakfast.” Each student in grade three completed a research project on a Great American Hero. On the day of the Senior Citizen Breakfast students dressed up as the person they had studied and shared various facts that they had learned about this American Hero with the Senior Citizens that they were serving. The Grade Three Chorus, under the direction of Mrs. Willow Dowling, sang patriotic songs to entertain the guests at the Great American Breakfast. The response from our guests was very gratifying and we received a number of thank you notes from Senior Citizens to our students.

Mrs. Linda Burke from the Mattapoissett Public Library introduced the “Dream Big” summer reading program to the students from Center School and Old Hammondtown School. Book Bags and a special summer “Reading Calendar” were sent home with all students. Summer reading efforts were recognized in the fall with a “Reading Wall of Fame” at each of the schools.

In November 2012 the students at Center School collected and donated over three hundred non-perishable food items to the Food Pantry at St. Anthony’s Church.

The students at Old Hammondtown School provided outreach to the community in several ways during 2012. The annual Staff vs. Student Basketball Game was played in December of 2012. All proceeds from the event, over \$160.00 cash and over 600 canned goods, were donated to the St. Vincent de Paul Society. In January, Old Hammondtown School sponsored a Social

Networking vacation in grade six. Students were challenged to refrain from texting or communicating via Facebook or Instagram. Students kept a journal signed by parents that documented their participation.

Center School's annual Holiday Family Fund, held in December of 2012, raised a total of two-thousand two-hundred and two dollars (\$2202). This school-wide project is a free-will offering from our staff members, students and families each year. "No Kidding" held a raffle for a handmade doll. All donations from the raffle were given to the Family Fund. The generosity of the Center School community truly made a difference for many Center School families during this holiday season!

Respectfully Submitted by,  
Rosemary Bowman &  
Matthew D'Andrea



**Principal's Annual Report**  
**Old Rochester Regional Junior High School**  
**2012**

**Kevin. Brogioli - Principal**  
**Silas Coellner – Assistant Principal**

The Junior High experienced several personnel changes in the past year. The following staff member retired after years of distinguished service:

**Retired Staff:**

Anne Silva - Building Technology Coordinator – June '12

**The following new staff has been added to the Junior High:**

Wendy Shramek – Special Education Teacher

Maureen Barrett – Title I Math Teacher

Melanie Lean – Grade Seven Math Teacher

Scott McElroy – Technology Education Teacher

Erica Ponte – Special Education Teacher

Christopher Bobola – Special Education Teacher January '12

Mark Pereira –Special Education Paraprofessional transferred from the High School to the Junior High School.

Amy Miller – Special Education Paraprofessional transferred from Sippican School to the Junior High School.

**Resignations:**

Wendy Shramek resigned December '11

Chris Bobola resigned in August '12

**Curriculum and Instruction:**

The junior high has adopted the AVB (Aggressors, Victims, and Bystanders) anti-bullying/social skills curriculum. The state has mandated that a research-based social skills curriculum be implemented.

A scheduling committee was formed to recommend a schedule that resulted in additional academic time as well as enrichment and remediation time.

**Interscholastic Activities:**

Old Rochester Regional Junior High School offers many intramural activities. During the 2011-2012 school year, athletic teams and intramural activities included Fitness Club, soccer, cross country, basketball, table tennis, track and field, flag football and field hockey. At the end of each intramural season, an interscholastic team was chosen to participate against area schools in a shortened season.

**Community Service:**

During 2011/2012 our students were involved in the following projects:

- Annual Thanksgiving Banquet for the tri-town senior citizens
- A charity student & faculty basketball game proceeds were donated to a local family in need
- Gifts to Give organized by the Green Team Teachers & students
- Candy Cane fundraiser to raise money for the Neediest Family Fund @ Christmas
- Student Council organized a giving tree in December, hats, gloves, & socks were donated to the Donovan Center in New Bedford.
- In October, the student council raised approximately \$100.00 from the annual Halloween costume contest. Money was also donated to the Neediest Family Fund.

### **Survival:**

Approximately 120 students went to Northfield, Massachusetts for a week of survival in the wilderness. The trip was the 40th trip to Northfield for the Junior High.

### **S.C.O.P.E.:** (Supplemental Courses Offering Personal Enrichment)

The remainder of our grade seven students who did not attend Survival took advantage of many educational opportunities in the South Coast. Our newly redesigned program provides students the opportunity to select from a wide variety of valuable and interesting, “hands-on activities” and curriculum related educational field trips.

### **Opening Day Orientation:**

Students in Grade 7 were introduced to the junior high by attending a revised day here at the junior high. The day was used to help new students transition into the Junior High School by having planned activities and programs. Team building and activities were employed to provide students the opportunity to communicate and work more effectively with other students. A cookout was held at the junior high for all grade seven students as an “icebreaker”. Grade 8 students met for breakfast before resuming a normal day schedule.

### **School Council:**

The Old Rochester Regional Junior High School’s School Council met once a month from September 2011 to May 2012. The School Council reviewed the FY 12-13 budget and received updates on the budget process. Information on MCAS was provided and parents and council members were kept abreast of latest State of Massachusetts Department of Education updates. The council created the School Improvement Plan for the 2012-2013 school year as well as reviewing and updating our student handbook.

### **Old Rochester Regional Junior High to Senior High Transition:**

In December Grade 8 students were given the opportunity to tour the Senior High School and visit with teachers and staff of the high school. In February Grade 8 Parents attended an ORR High School Information Night.

### **Vocational School Visitation:**

In November students in Grade 8 had the opportunity to visit Old Colony Vocational School. (Mattapoisett and Rochester Students). Upper Cape Vocational came to the junior high and gave a presentation to our Marion students. Interested students also had the opportunity to visit Bristol Agricultural High School.

### **Student Transition:**

Students in Grade 6 in Marion, Mattapoisett and Rochester were bused to the Junior High School in June to visit the junior high and talk to teachers and students about student life and to become familiar with the layout of the building. In addition, in May we held a “Parent Information Night” especially designed for the parents of our incoming grade seven students. Guidance counselors and administrators were present and ready to answer any questions that parents might have.

### **Initiatives:**

- Common summer reading book. All students read Freak the Mighty by Rodman Philbrick.
- “Coffee with the Principal” was held three times during the school year.
- A new anti-bullying plan was created in conjunction with the new state law.
- The Galileo Assessment system has proven to be an effective tool to provide data on English/Language Arts, math and science standards.
- Six traits

### **Student Assemblies:**

- Monthly Positive Behaviors assemblies were held on topics such as resiliency, kindness, perseverance, and integrity.

### **Accomplishments:**

#### **Music:**

The following music students auditioned for and were accepted into the Southeast District Music Festival. They will perform with other musicians from Southeastern Massachusetts Festival to be held at Taunton High School in March.

- Sara Achorn – chorus
- Morgan Bliss– chorus
- Colleen Garcia - chorus
- Lucy Saltonstall - chorus
- Eli Spevack - orchestra
- Jacob Spevack - orchestra
- Max Wolski – Jazz Band

#### **Project 351 Nominees:**

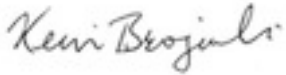
The following students represented our three towns in January '12 for community service work. They met with Governor Patrick in Boston.

- Holly Frink – Marion
- Evan Roznoy – Mattapoisett
- Jared Wheeler – Rochester

#### **Honor Society:**

In April '12 sixty-five grade eight students were inducted into the Junior National Honor Society.

Respectfully Submitted,



Kevin Brogioli, Principal

**Principal's Annual Report**  
**Old Rochester Regional High School**  
**2012**  
**Michael Devoll – Principal**  
**J. Michael Parker – Assistant Principal**

The 2011-2012 school year featured student body made up of 694 students, including thirty-five students attending Old Rochester Regional High School through the School Choice Program. Our student body resides in the communities of the Tri-Town: Marion (193 students), Mattapoisett (220), and Rochester (249 students). Through the School Choice Program we are able to welcome residents of the following communities to our school: Acushnet, Carver, Fairhaven, Lakeville, Middleboro, New Bedford, Wareham, and Westport. ORRHS graduated a class of 171 seniors. The school year will be remembered as another year of achievements in all phases of academic life. Eighty-nine percent of the senior class will be furthering their education in a post-secondary experience. Valedictorian David Friedman lead an impressive list of top ten ranked students who were accepted to such prestigious colleges as Bentley, Binghamton, Boston University, Bridgewater State University, Brooklyn CUNY, Colby, College of Charleston, Dartmouth, Emmanuel, Emory, Endicott, Framingham State University, Ithaca, MA College of Pharmacy, Merrimack, Northeastern, Providence College, Rensselaer Polytechnic Institute, Roger Williams, Salve Regina, Stonehill, UMass Amherst, UMass Dartmouth, UConn, UMaine, URI, University of South Florida, UVM, Western New England, and Worcester Polytechnic Institute. The Class of 2012 had average SAT scores in the following areas: Critical Reading 532, Writing 524, and Math 545.

The Class of 2012 also performed exceptionally well on Advanced Placement exams. The school saw an increase in students taking Advanced Placement exams to an all-time high of 81. ORRHS students scored above the Massachusetts mean score in the following subjects: English Language and Composition, English Literature and Composition, European History, United States History, Calculus AB, and Statistics.

Ten members of the class of 2013 at ORRHS attended Boys'/Girls' State Convention sponsored by the American Legion's Florence Eastman Post 280, June 16-22, at Stonehill College in North Easton, MA. The Mattapoisett Lions Club sponsored Kevin Noone, Nicholas Pacheco, Jaclyn Hahn, and Chandra PerezGill. Lawrence DiCara, Esquire sponsored Edward Costa, Adam Costa, and Alexandra Saccone. The Machacam Club sponsored Katherine Wilbur and the Machacam Club/George White Fund sponsored Fredric Murolo. The Florence Eastman Post 280 sponsored Hannah Walsh. To be eligible for Boys'/Girls' State, a student must be a member of the junior class who has achieved high academic success. Delegates must also have shown evidence of leadership ability and an interest in the democratic process. At the convention, the delegates studies local and state government. They established and operated their own cities and towns and state of government in miniature. This included forming two political parties, holding conventions, nominating candidates, conducting campaigns, and electing officials. The primary goal of Boys'/Girls' State is for attendees to develop a better understanding of how State Government functions.

The ORRHS Debate Team continued to excel in 2011-12 within the Eastern Massachusetts Debate League (EMDL). This season the debaters argued the following resolution: Resolved the United States federal government shall establish a policy that substantially increases the development and/or exploration of space, beyond Earth's mesosphere. ORR's Varsity Affirmative 'A' made up of senior Anne Smith and Julia Laliberte and junior Rebecca Johnson were the top Affirmative team in the EMDL. Anne Smith and Rebecca Johnson debated in the league's prestigious final match before an audience of hundreds. Additionally, Anne Smith was awarded the position of the top Varsity Speaker in the EMDL. ORR's Sophomore debaters, Emily Audet and Ruhi Raje were awarded for the speaking and league ranking. Finally, the ORR Debate Team bid farewell to several graduating seniors including Anne Smith, Dan Kelley, Justin Galipeau, Julia Laliberte. In 2012-13 the Debate Team is arguing the following resolution: Resolved the United States federal government shall establish a policy that substantially increases investment in it's transportation infrastructure.

Across-the-board, the Old Rochester Regional High School proved to be first-class and continued the school's history of excellence. The school also wishes fond farewells to three long-time teachers. Teresa Dall (English), Judith Johnson (English), and Estela Johnston (Spanish) all retired from teaching at Old Rochester Regional High School after long and distinguished careers in education. Joining our staff during the 2011-2012 school year were Micah Kidney (Mathematics) and Mike Barnicle (Music).

Respectfully submitted,  
Michael Devoll  
Principal  
J. Michael Parker  
Assistant Principal