

**Old Rochester Regional School District
Massachusetts Superintendency Union #55**

**Superintendent's Annual Report
2010-2011**

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2010-2011 SCHOOL YEAR REPORT

Introduction

The 2010-2011 school year in Old Rochester Regional School District and Massachusetts Superintendency Union # 55 serving the towns of Marion, Mattapoisett, and Rochester was packed with many accomplishments as well as initiatives to meet the ever changing world of public education. Students at all grade levels are performing at high achievement levels in academics and extracurriculars at the local, state, and national levels. The faculty and staff in all six schools embrace a collaborative culture to expand their own knowledge ensuring that all students are advance in their learning. The citizens in all three towns continue to financially support the school efforts so students can receive a high quality education which includes a wide range of academic and enrichment activities.

The towns' ongoing support is greatly appreciated during these difficult financial times. School budgets supporting the schools during the FY 11 and FY 12 cycles were supplemented by federal stimulus funds that will not be available in the FY 13 budgets. Therefore, to maintain and increase the level of educational service we provide to our children, there needs to be a concerted effort made by all stakeholders. There are talks at the legislative level to reevaluate the way educational financial support is given to cities and towns. Chapter 70 funding is presently calculated without fully taking into account the significant impact health insurance and mandated special education costs are having on local school budgets. There is hope that in future budget cycles there will be changes made to the Chapter 70 funding mechanism to address these shortfalls. As mentioned in previous annual reports, the current economic uncertainty will directly affect how our school administration builds the budgets going forward.

In the towns of Mattapoisett and Rochester, teachers, administrators, and school committee members work collaboratively to implement the Race to the Top (RTTT) initiative. These groups have agreed to work on: aligning core curriculum standards in English Language Arts and Mathematics, addressing the new supervision and evaluation regulations, and adding technology support to handle our new student accountability systems.

In the fall of 2010, a regional planning subcommittee formed to evaluate the impact a PK-12 regional school district on Marion, Mattapoisett, and Rochester. After a year of meetings and discussions on the impact of PK-12 regionalization, the committee decided not to ask the citizens in the three towns to change the current structure of our regional agreement at this time. The most notable outcomes of the study were that regionalization would yield limited financial benefits to the towns and that students' educational experiences would not be significantly changed. In addition, the eleven collective bargaining agreements that presently exist in the districts would cause challenges that would be difficult to overcome in the recent economic climate. Further, the State is not providing incentives that would strengthen the collaboration that would be necessary to this project. In conclusion, the committee advised that at a later date when contractual agreements are more aligned and the State is able to provide more support for this type of collaborative structure, the leaders of our school districts and towns may want to revisit regionalization.

The 2010-2011 year brought an exponential rise in content and pedagogically focused grant-funded professional development offerings for our teachers. These mirrored our examination of student achievement data and our desire to provide collaborative, interactive workshops in which teachers had time to inquire, learn, and apply new understandings about their content areas to their professional practice. Professional development took place in school settings and was explicitly linked to school-wide, state, and cross-district priorities to improve student learning.

Professional Development

Professional development employed a sustained strategy for planning and carrying out our goals to increase student achievement and social-emotional wellness. Together with the Teacher Leadership Committee, the Director of Curriculum and Instruction centered the year's work on both sides of the essential learning coin: curriculum and assessment. We focused on high leverage areas: increasing literacy learning across all curricula, increasing teacher use of whole grade and individual interim assessments, and increasing teachers' examination of specific data in reading, math, and writing to inform teaching and interventions.

Professional development offerings also propelled compliance with state mandates such as enactment of an anti-bullying policy and a curriculum which respects human differences. We advanced teacher and administrators' data use, and advanced curriculum development for alignment with the new Common Core of Standards, adopted in July of 2010.

Excellent presenters for these workshops and seminars were hired to teach our teachers. Further, many talented teachers and staff assumed active roles in launching professional development offerings in which they shared their own grounded expertise with colleagues. Additionally, Central office administrators and Principals facilitated grade level meetings to model examination of data, share best practices, and help re-design the curriculum in English Language Arts.

An example of a seminar to help us comply with state mandates was training in the ELL categories to assist second language learners. To meet with state regulations, our office provided opportunities for teachers to experience ELL category workshops both on site and at nearby collaboratives. Some of the best professional developers in the country were hired to provide our teachers with ELL training in Category 1 and 4 instruction as well as an array of topics including: Responsive Classroom, Science Literacy, Using the Primary, Elementary and Secondary 6 Traits of Writing, History Common Core Standards alignment, and the promise of professional learning communities.

Professional development focused on teacher collaboration, for we believe the answers to most teaching and learning questions reside with our teachers. An example of this was seen when teachers experienced grade level workshops in the 6 Traits of Writing where they examined and scored sample student writing, discussed grade appropriate standards for rigor, and established writing benchmarks for the year. All teachers in grades Pre-K through 8 learned how to model writing instruction and teach children how Ideas, Organization, Word Choice, Voice, Sentence Fluency and Conventions are important focus areas in writing. They shared ways to improve children's writing to communicate well with their audiences. With this increased awareness of the 6 Traits and a focus on the teaching of writing, teams of teachers revised grade level student writing portfolios per grade. Together we work toward monitoring and developing children's proficiency in this lifelong craft.

Districts in the Superintendency #55 also adopted a new technologic data tool, Galileo and experienced opportunities to learn how to craft technology based common assessments in mathematics, science, and English language arts to produce students' real time assessment data, teach only the standards on which students need help, and provide enrichment to students who mastered content standards.

Professional development took place during dedicated afternoons and full days, it also took the form of building-based team meetings and school-based trainings where presenters on programs such as Everyday Math, Reading Street and Sangari Science worked with teachers in their classrooms. All professional development is evaluated; survey data from teachers and staff are analyzed to plan future professional development.

Leadership development for the administrative team focused on learning the new Department of Education Supervision and Evaluation program, developing a common lens on what *excellence* in teaching looks like, and working with our teachers to ensure every student has a guaranteed, articulated curriculum aligned with Massachusetts Curriculum standards.

School Leadership

In the past school year, the school leadership has been stable with only two changes in personnel at the district level. Caitlin Meagher replaced Suzanne Sousa as the Food Service Director in September. Ms. Meagher earned a Bachelor of Science degree in Food and Nutrition with a minor in Business Administration from Framingham State University she is also a licensed/registered dietitian. Her knowledge and expertise enhances our ability to provide nutritious and healthy food choices for our students. In the business office, Sarah Griffith replaced Deb Brown as the accountant. Sarah has a Bachelor's degree in accounting from UMass Dartmouth and a Master's of Business and Administration from Walden University. She has a strong background in auditing, tax and budget preparation which is beneficial end of the year reports are prepared in the four districts.

School Buildings

Rochester Memorial School

In September of 2011 the \$26M expansion/renovation project was completed and transferred over to the school district at Rochester Memorial School. The 34,000 square foot addition includes 14 new state of the art classrooms, two new music

rooms, an art room and small learning center classrooms. In addition to the new space, the 1972 and 1989 sections of the building were completely renovated and updated to meet the educational needs of the students. The cafeteria was expanded, and the stage area was completed rebuilt. On October 2, 2011 there was a grand opening ceremony that included remarks made by state legislators, town officials, building committee members and school administration. In addition, two memorials were dedicated to former Facilities Director, Steve Shiraka and building committee Daniel McGaffey. A sincere thank you is extended to the citizens of Rochester who supported this building project. Your generosity is recognized everyday as staff and students use their new environment to engage in 21st Century learning activities.

Old Rochester Senior/Junior High

At the Old Rochester Regional Junior/Senior High School the upgrade of the HVAC computer driven controls is completed. Maintenance repairs and retro-commissioning of the major HVAC equipment has the system operating close to efficiency as when initially installed. Continued improvements to the domestic hot water system as well as the controls on the hot water boilers should realize additional energy savings. Commodity pricing for electricity and gas has been very favorable in order for significant reductions in the overall utility budget. The computerized preventative maintenance program is in the initial phase of implementation with the training of all supervisory personnel. Facilities deterioration, maintenance, and the monitoring of the life expectancy of all operating equipment is the major objective of this program in order to avoid costly catastrophic failures. An active energy conservation program, with the initial capital outlay cost of \$80,000, is reflecting some substantial utility savings of at least 10%. The payback of these energy conservation measures will be in a little less than (2) years. This exciting initiative was a concerted effort by both the Town and School Committee in recognizing the need to reduce energy consumption and ensure much needed dollar savings during an uncertain economic period. An internal building refurbishment facelift and aesthetic improvement is 65% complete. The accomplishments of the custodial/maintenance staff include meeting all the needs of the faculty in order to achieve the overall district goal of “Making Learning Happen.” A robust grounds maintenance plan has improved the exterior aesthetics to include a new girls’ softball stadium, as well as a fully operational lacrosse practice facility. The maintenance grounds repair facility (Dexter’s Den) has been provided with 480V power that will enhance further maintenance repair measures on all lawn and grounds equipment. In house staff application of fertilizer, seed, and surface loam has added considerable improvement to the overall playing condition of all fields.

Sippican Elementary

Major equipment failures that plagued Sippican last year were remedied in part to a well conceived strategic maintenance plan supported by the School Committee. An upgraded computerized HVAC system is nearly completed as is replacement of long overdue HVAC equipment components. A new water filtration system was installed that will extend the life of the HVAC system and components. The installation of CO2 monitors in every classroom has reduced energy use during peak operation. Additionally, a new fire alarm system will be installed from the funds appropriated by the Town’s Capital Committee. Requests for Bids will be issued in the spring to replace the remaining three windows left over from the 2001 expansion/renovation. Energy conservation measures designed to improve the present condition of the facility are continuing to realize energy savings. A total of \$14,000 saved as a result of measures implemented so far. The continued improvements to the facility have provided a better learning environment for children.

Center School

The roof leaks and flashing repairs on both the new and old building are completed. The restoration of the music hall, which was severely damaged by the previous roof leaks, has been completed. Special thanks to Michael Gagne and Ray Andrews in spearheading the completion of these projects. The COA HVAC system has been upgraded to include increased air flow as well as maintaining cooler temperatures during extreme heat conditions in the summer. A new computer program for the HVAC system is slated for October 2012. The lobby floor was replaced due to seismic cracks in the foundation floor due to building settlement. New equipment was added to the recess area in order to complement the existing playground equipment. Restoration of the old clock tower is in the planning phase. This will enhance the historic fabric of the Mattapoissett Village Community.

Old Hammondtown

2011 brought some marked improvement to the structural integrity of this facility. New isolation valves were installed throughout the school in order to isolate key areas of the HVAC system, in the event of a leak or equipment failure. Major roof repairs were made to the gym raised roof structure as well as to the prevention of water infiltration from the courtyard. The in-house custodial staff brightened the interior hallways with newly painted walls. The school continues to raise the bar on the level of cleanliness due to the hard working custodial staff. New flooring was installed as a result of water infiltration from the courtyard. Improvement of the emergency diesel generator back-up system will include converting the computer and the phone system to the emergency circuit. A new computer program for the HVAC system is slated for February 2012. New CO2 monitors will be installed in every classroom which will reduce the energy output of over 62 univents. The video surveillance cameras on the exterior of the building were repaired to protect the facility. The extensive work completed in the two Mattapoisett schools will provide assurances that our buildings are safe and will house high quality learning spaces for many years to come.

Special Education

As compared with the Commonwealth of Massachusetts, the Marion, Mattapoisett, Rochester and Old Rochester Regional School Districts educate 98% of the children who receive special education within the neighborhood schools. The average percentage of students with disabilities is 13%, which is 3% less than the state average of 16%.

Enrollment in Special Education Programs

Students who receive special education services in the Tri-Town Area range in age from 3 to 22. Our integrated preschool program – Project GROW provides services for preschoolers who are eligible for special education programs. Other preschoolers who are eligible for special education services receive therapies on an appointment basis. Special education children in elementary schools range from those who may have very mild learning or language disabilities or developmental delays to students who have very significant disabilities such as (autism, or multiple disabilities). School-based TEAMS consider the impact of a student's disability on their education while determining the types of services or program the child needs. Some children with complex disabilities affecting all areas of their lives may require services after school or during summer vacation. As children become older, school based TEAMS work with adult agencies to begin the transition process for these children.

The tables below displays students in each subgroup for each town.

Marion

Selected Populations (2010-11)



Title	% of District	% of State
First Language not English	0.1	16.3
Limited English Proficient	0.1	7.1
Low-income	9.2	34.2
Special Education	13.0	17.0
Free Lunch	6.1	29.1
Reduced Lunch	3.0	5.1

Mattapoisett

Selected Populations (2010-11)



Title	% of District	% of State
First Language not English	0.7	16.3
Limited English Proficient	0.6	7.1
Low-income	6.1	34.2
Special Education	14.3	17.0
Free Lunch	3.3	29.1
Reduced Lunch	2.8	5.1

Rochester

Selected Populations (2010-11)



Title	% of District	% of State
First Language not English	0.8	16.3
Limited English Proficient	0.4	7.1
Low-income	7.9	34.2
Special Education	12.6	17.0
Free Lunch	6.2	29.1
Reduced Lunch	1.7	5.1

Old Rochester Regional

Selected Populations (2010-11)



Title	% of District	% of State
First Language not English	0.1	16.3
Limited English Proficient	0.1	7.1
Low-income	9.2	34.2
Special Education	13.0	17.0
Free Lunch	6.1	29.1
Reduced Lunch	3.0	5.1

Student Achievement - Special Education

The ORR/Union #55 districts' effort to include special education students in the general academic programs in each of the schools returns positive dividends. This is clearly demonstrated by 91% of the students with disabilities passing the Grade 10 Science Technology and Engineering MCAS, as compared with the state average of 76%. Additionally 90% ORR graduates passed the English MCAS as compared to the state average of 71%. 59% of our special education student passed the Math MCAS compared with the state average of 55%.

GRADE LEVEL 10 - SCIENCE AND TECHNOLOGY/ENGINEERING																	
Student Group	District									State							
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F		
AYP Subgroups																	
Stud. w/ Disab	11	100	9	18	64	9	68.2	N/A	N/A	11,866	97	3	27	46	24	67.1	N/A
ELL/Former ELL	-	-	-	-	-	-	-	-	-	3,062	97	3	20	47	30	59.3	N/A
Low-Income	10	100	0	70	30	0	92.5	N/A	N/A	21,464	98	7	37	42	14	73.9	N/A
African American/Black	6	-	-	-	-	-	-	-	-	5,780	98	6	34	45	16	71.5	N/A
Asian	-	-	-	-	-	-	-	-	-	3,435	99	37	39	20	4	89.9	N/A
Hispanic/Latino	3	-	-	-	-	-	-	-	-	8,654	98	5	31	46	19	68.6	N/A
Native American	1	-	-	-	-	-	-	-	-	183	100	4	46	40	10	77.3	N/A
White	142	100	18	56	26	1	91.2	N/A	N/A	49,041	99	23	51	22	4	90.2	N/A

ALL GRADES - ENGLISH LANGUAGE ARTS																	
Student Group	District									State							
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W		
AYP Subgroups																	
Stud. w/ Disab	88	99	3	48	39	10	81.3	44.5	84	92,004	98	2	28	41	29	68.3	42.0
ELL/Former ELL	-	-	-	-	-	-	-	-	-	42,402	98	3	30	42	25	66.2	50.0
Low-Income	67	99	6	76	15	3	92.9	49.0	66	174,384	99	6	43	36	15	77.1	46.0
African American/Black	15	100	27	60	13	0	96.7	N/A	13	40,300	99	6	44	35	15	77.4	47.0
Asian	6	-	-	-	-	-	-	-	-	26,656	99	28	49	18	6	90.2	59.0
Hispanic/Latino	5	-	-	-	-	-	-	-	-	72,903	99	5	40	37	18	74.2	46.0
Native American	1	-	-	-	-	-	-	-	-	1,213	100	10	49	32	9	82.6	47.0
White	586	100	25	66	7	2	96.5	49.0	564	343,938	99	21	56	19	5	90.9	51.0

ALL GRADES - MATHEMATICS																	
Student Group	District									State							
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W		
AYP Subgroups																	
Stud. w/ Disab	88	99	1	13	45	41	52.3	39.0	83	92,185	99	5	17	33	45	57.7	43.0
ELL/Former ELL	-	-	-	-	-	-	-	-	-	42,747	99	9	24	34	34	62.0	52.0
Low-Income	67	99	4	31	45	19	69.0	39.5	66	174,589	99	10	27	35	27	67.3	46.0
African American/Black	15	100	27	27	40	7	78.3	N/A	13	40,391	99	9	25	36	30	65.0	47.0
Asian	6	-	-	-	-	-	-	-	-	26,741	100	45	32	16	7	89.5	64.0
Hispanic/Latino	5	-	-	-	-	-	-	-	-	73,062	99	9	25	35	30	64.4	46.0
Native American	1	-	-	-	-	-	-	-	-	1,206	99	14	31	35	20	72.7	47.0
White	585	100	30	37	25	8	84.8	41.0	563	344,050	99	28	37	25	10	84.3	50.0

Finance - Special Education

In 2010-11, the Tri-Town Districts expended approximately 21% of their total operating budget on special education. The four districts used most of its federal entitlement programs to fund salaries of local special education staff. The districts continue to benefit from the states revised (as of 2004) formula for reimbursing extra-ordinary costs for special education, commonly called the “Circuit Breaker” program. Although less than 5% of the students who have IEPs are educated in out of district programs, the districts are able to recover some funding for students who have extensive services, but are educated within the local schools.

The School Budgets

The FY11 budgets reported here were developed through a collaborative effort of school and town officials. These budgets continue to be supported with local, state, and federal dollars and provide the resources necessary to maintain a high quality education for the students in the Tri-Town districts. Over the course of the last few years, the federal stimulus funds have been used to supplement and offset staffing positions and programs. Going forward, the uncertainty of state revenues and the reduction and elimination of federal stimulus funds will create challenges for school administrators who will need to continue to forge fiscally and academically responsible budgets despite our unstable economy.

The continued generous support of the schools by residents in the three towns is greatly appreciated and everyone in the town should be extremely proud of their efforts to provide school structures and environments that are conducive to learning for all students.

The table below displays the trends in the budgets of the Tri-Town district in the last six years.

The per pupil cost for education in the schools of the Old Rochester Regional and Massachusetts Superintendency Union #55 is compared to each other as well as to the Massachusetts state average:

	<u>FY '05</u>	<u>FY '06</u>	<u>FY'07</u>	<u>FY'08</u>	<u>FY' 09</u>	<u>FY'10</u>
Marion	\$10,856	\$10,799	\$11,939	\$12,520	\$12,265	\$13,212
Mattapoisett	\$10,553	\$11,876	\$13,198	\$13,105	\$13,121	\$14,289
Rochester	\$9,046	\$9,376	\$10,042	\$10,037	\$10,634	\$10,896
Old Rochester	\$10,836	\$11,397	\$12,062	\$13,665	\$14,323	\$13,834
State Average	\$10,626	\$11,211	\$11,858	\$12,454	\$13,006	\$13,047

The source of support for public education programs in the Old Rochester Regional School District/Massachusetts Superintendency Union #55 includes funding sources described in the tables below:

Local Tax Assessments: Local School Budgets: (Grades K-6 Elementary School Program)

	<u>FY'06</u>	<u>FY'07</u>	<u>FY'08</u>	<u>FY'09</u>	<u>FY'10</u>	<u>FY'11</u>
Marion	\$4,009,291	\$4,118,533	\$4,325,187	\$4,869,673	\$4,945,765	\$5,106,610
Mattapoisett	\$4,266,787	\$4,622,182	\$4,618,392	\$5,337,858	\$5,588,290	\$5,636,478
Rochester	\$3,126,105	\$3,430,187	\$3,728,020	\$5,421,386	\$5,372,057	\$5,415,865

Old Rochester Regional School District (Grades 7-12 Program)

	<u>FY'06</u>		<u>FY'07</u>	
	<i>Operating</i>	<i>Capital</i>	<i>Operating</i>	<i>Capital</i>
Marion's share	\$3,486,535	\$417,888	\$3,784,679	\$457,801
Mattapoisett's share	\$4,204,466	\$580,577	\$4,402,278	\$636,161
Rochester's share	\$3,050,446	\$523,627	\$2,992,351	\$573,703
	<u>FY'08</u>		<u>FY'09</u>	
	<i>Operating</i>	<i>Capital</i>	<i>Operating</i>	<i>Capital</i>
Marion's share	\$3,777,987	\$325,356	\$3,825,666	\$314,986
Mattapoisett's share	\$4,724,254	\$451,903	\$4,913,868	\$437,619
Rochester's share	\$3,128,500	\$407,625	\$3,390,009	\$394,691

	<u>FY'10</u>		<u>FY'11</u>	
	<i>Operating</i>	<i>Capital</i>	<i>Operating</i>	<i>Capital</i>
Marion's share	\$3,890,178	\$289,255	\$3,817,519	\$283,123
Mattapoissett's share	\$4,916,244	\$402,788	\$4,717,189	\$393,977
Rochester's share	\$3,626,564	\$363,005	\$3,725,271	\$355,064

State Aid (Towns (K-6) & ORR District (7-12))

	<u>FY '06</u>	<u>FY '07</u>	<u>FY'08</u>
Marion	\$338,668	\$375,835	\$421,906
Mattapoissett	\$473,898	\$497,698	\$531,511
Rochester	\$1,329,980	\$1,395,317	\$1,521,729
Old Rochester	\$1,855,490	\$1,701,522	\$1,954,417
	<u>FY'09</u>	<u>FY'10</u>	<u>FY'11</u>
Marion	\$416,376	\$456,004	\$429,364
Mattapoissett	\$508,288	\$556,663	\$524,142
Rochester	\$1,462,330	\$1,601,504	\$1,696,698
Old Rochester	\$1,890,481	\$2,070,404	\$1,949,451

	<u>FY'06</u>	<u>FY'07</u>	<u>FY'08</u>
Federal and State Entitlements:	\$962,973	\$1,033,046	\$912,016
Competitive Grant Funds:	\$67,038	\$119,153	\$167,535

	<u>FY'09</u>	<u>FY'10</u>	<u>FY'11</u>
Federal and State Entitlements:	\$1,582,414	\$1,991,999	\$1,917,836
Competitive Grant Funds:	\$39,940	\$24,840	\$0

FY'10 includes \$463,172 in ARRA grants.

- Figures represent combined totals for all four districts

Enrollment

The October 1st enrollment totals in the Old Rochester Regional/Mass. Superintendency Union #55 Districts indicate relatively static schools populations. The school age population is not changing appreciably in any of the three towns, a circumstance that appears to reflect the general lack of real estate activity in the area.

October 1 Figures

	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>
Sippican School	474	449	465	449	438	435	435	456	467
Center School	277	272	294	287	290	294	277	225	290
Old Hammondtown	244	245	227	213	207	218	235	224	220
Rochester Memorial	538	557	577	586	588	607	599	545	540
ORR Junior High School	498	453	454	476	455	427	441	463*	458*
ORR Senior High School	727	751	742	739	725	705	703	705*	693*

**These include forty-nine school choice students, fifteen at the Jr. High School and thirty-four at the High School.*

Although a high percentage of the elementary school students K-6 are enrolled in the Tri-Town Public Schools there is some movement to independent and parochial schools from grade seven and a more significant movement to independent, parochial, and vocational school, after the eighth grade. The following chart captures trends in student transfers.

	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>
Grade 6	222	243	240	217	213	232	223	219	231
Grade 7	231	219	227	241	215	210	230	220	225
Grade 8	267	234	227	235	241	217	211	233	218
Grade 9	195	219	172	180	184	186	168	156	168
Grade 12	175	157	170	179	203	161	166	191	180
Graduating Class *	162	162	154	164	168	197	156	161	187

* Graduating class figures are as of June; other figures are as of October 1, 2011.

ELEMENTARY:	MARION	MATTAPOISETT	ROCHESTER	TOTAL
PROJECT GROW	22	23	25	70
K	54	58	61	173
1	64	67	55	186
2	71	68	67	206
3	59	74	80	213
4	64	73	77	214
5	67	64	93	224
6	66	83	82	231
SUB-TOTALS	467	510	540	1517
JUNIOR HIGH:				
7	63	82	80	225
8	51	71	96	218
SUB-TOTALS	114	153	176	443
SENIOR HIGH:				
9	57	53	58	168
10	42	50	58	150
11	45	59	57	161
12	43	69	68	180
SUB-TOTALS	187	231	241	659
GRAND TOTAL	768	894	957	2619
UPPER CAPE COD:	MARION	MATTAPOISETT	ROCHESTER	TOTAL
9	4	1		5
10	4			4
11	1			1
12	4			4
TOTAL	13	1	0	14
OLD COLONY:	MARION	MATTAPOISETT	ROCHESTER	TOTAL
9		12	22	34
10		5	15	20
11		14	17	31
12		8	13	21
TOTAL	0	39	67	106
BRISTOL COUNTY AGGIE:	MARION	MATTAPOISETT	ROCHESTER	TOTAL
9		1	3	4
10		1		1
11			4	4
12		2	1	3
TOTAL	0	4	8	12

	NON-RESIDENT TUITION & NON TUITION		
ELEMENTARY:	Marion	Mattapoisett	Rochester
PROJECT GROW			
K	1	2	1
1	1	1	
2	3	1	4
3		1	
4		1	
5	2		
6	1	1	
TOTAL:	8	7	5
	SCHOOL CHOICE STUDENTS		
JUNIOR HIGH:			
7		7	
8		8	
TOTAL:		15	
	SCHOOL CHOICE STUDENTS		
SENIOR HIGH:			
9		11	
10		13	
11		5	
12		5	
TOTAL:		34	

The following Mattapoisett students graduated in June, 2011.

Stephen Raymond Lacombe II	Fairhaven*
Kelsey Diane Johnson	Freetown*
Alec Roy Andrews	Mattapoisett
Adela Bajsova	Mattapoisett
Erika Belmore	Mattapoisett
Travis Thomas Bliss	Mattapoisett
Benjamin Allen Bungert	Mattapoisett
Emily Jenkins Bungert	Mattapoisett
Benjamin Walter Burns	Mattapoisett

Cory Michael Cabeceiras	Mattapoisett
Alex Kieran Calise	Mattapoisett
Hannah Elisabeth Cameron	Mattapoisett
Caitlyn Ann Carando	Mattapoisett
Holly Ann Cardoza	Mattapoisett
Jennifer Rose Collins	Mattapoisett
Adriann Joell Corazzini	Mattapoisett
Stephen John Cornish	Mattapoisett
Sarah Beth Coucci	Mattapoisett
Diane Isabel D'Anselme De Puisaye	Mattapoisett
Owen Patrick Downey	Mattapoisett
Timothy Lawrence Dunn	Mattapoisett
Jillian Taylor Enos	Mattapoisett
Sofia Marie Gabriel	Mattapoisett
Nicholas DiMonte Gray	Mattapoisett
Seth Thomas Hiller	Mattapoisett
Kara Marie Hughes	Mattapoisett
Jillian Elizabeth Koran	Mattapoisett
Tucker Kyle	Mattapoisett
Amber Lynne LaBelle	Mattapoisett
Nicole Leigh LaBossiere	Mattapoisett
Allison Elizabeth LaCrosse	Mattapoisett
Madison Kate Lees	Mattapoisett
Jonathan Gifford Leidhold	Mattapoisett
Alison Haley Lopes	Mattapoisett
Connor Michael Mackenzie	Mattapoisett
Benjamin Roy Marques	Mattapoisett
Alexander Berg Matathia	Mattapoisett
Charles Woodford McIntyre	Mattapoisett
Sarah Anne Molloy	Mattapoisett
Lauryn Allyson Mort	Mattapoisett
Christina Jean Musser	Mattapoisett
Brianne Emily Newcomb	Mattapoisett
Sasha Elizabeth Nochimow	Mattapoisett
Johanna Jianping O'Day	Mattapoisett
Peter Bertelsen Perkins	Mattapoisett
Steven James Price	Mattapoisett
Rosemary Emelia Ramos	Mattapoisett
Brandon Joseph Rapoza	Mattapoisett
Nathan Daniel Reynolds	Mattapoisett
Jade Elizabeth Rioux	Mattapoisett
Stephanie Marie Rizzo	Mattapoisett
Blake Ladner Rusinoski	Mattapoisett
Marcus Oliver Schroder	Mattapoisett
Corvina Maria Silva	Mattapoisett
Edward James Smith	Mattapoisett
Erin Elizabeth Souza	Mattapoisett
Rebecca Lily Spevack	Mattapoisett
Devin Patrick Sprague	Mattapoisett
Michael Bernard Tiger	Mattapoisett
Zachary Richard Travers	Mattapoisett
Tess Elizabeth Washburn	Mattapoisett
Kyle Monroe Wheeler	Mattapoisett

Jonathan William Wilbur	Mattapoisett
Nicholas James Wright	Mattapoisett
Erin Darnelle York	Mattapoisett
Jillian Marie Zucco	Mattapoisett

** Part of the School Choice Program*

Union Agreements

During the 2011 school year, a three year settlement was reached with the Marion Teachers' Association in December. In May of 2011, a three year agreement was also reached with the Rochester Memorial Support Personnel Association.

At the writing of this report in January 2012, the Old Rochester Professional Educators Association agreement which had expired in the summer of 2011 is still being negotiated with the Old Rochester Regional School Committee.

In late fall and early winter, the following union groups notified their respective school committees asking to begin the negotiation process in the coming year: Mattapoisett Teachers' Association, and the Rochester Memorial Teachers' Association. Both of these contracts will expire at the end of August 2012.

Other agreements that will expire at the end of the school year are: The Old Rochester Instructional Assistants Association, The Old Rochester Secretaries Association, The United Electrical, Radio and Machine Workers, Local 248 Union which covers the custodians and cafeteria staff at Old Rochester Regional School District, the Sippican School Support Personnel Association, covering teaching assistants and secretaries and the Sippican School Support Personnel Association, covering custodians and cafeteria employees. Lastly, the agreement with the Teamsters Union Local No. 59, which covers the custodians at Rochester Memorial School will also expire at the end of the school year. Negotiation sessions should start soon for all bargaining units expiring in 2012.

Instructional Policy

In Mattapoisett a new Instructional Support Staff Policy was developed with the collaboration of the Mattapoisett School Committee and representatives from the paraprofessionals, secretaries, and custodians. This policy provides the guideline and procedures for salary structures and other related employee benefits.

Standardized Testing

Students in grades 3 through 10 are required to take the Massachusetts Comprehensive Assessment System tests each spring. The test results for those examinations are displayed below. In the primary grades, these tests evaluate student knowledge in reading and math. In the 5th, 8th, and 10th grades, mathematics, English Language Arts and science are also measured. Overall, students in the districts continued to perform at or above the state average with a few exceptions. These catalyzed examination of student performance on specific learning standards and our curriculum and assessment in specific areas. While the MCAS results are but one touchstone used to measure student learning; they guide our careful analysis of what we teach, and how we teach it. The 4th grade English Language Arts and mathematics sub areas precipitated curriculum review and the use of both teacher created and Galileo created interim assessments used as check points. Such check points help us ensure students are progressing in writing, reading, and math. Similarly, 3rd grade math and 4th grade math scores pointed toward a need for increased use of interim common assessments and curriculum review so that both curriculum and assessment are at the forefront of our classroom work.

Marion School District 2011 MCAS Data*

Grade and Subject	Percent Proficient or Higher		Percent Advanced		Percent Proficient		Percent Needs Improvement		Percent Warning/Failing		Students Included	Boston Globe Placement Overall
	DIST.	STATE	DIST.	STATE	DIST.	STATE	DIST.	STATE	DIST.	STATE		
3rd Reading	84	61	25	11	59	50	14	30	2	9	59	62 of 957
3rd Math	80	66	24	14	56	52	17	25	3	10	59	206 of 957
4th English	52	53	1	10	51	43	41	35	6	12	68	460 of 944
4th Math	53	47	9	15	44	32	46	42	1	11	68	350 of 943
5th English	83	67	34	17	49	50	14	24	3	9	65	195 of 879
5th Math	71	59	29	25	42	34	22	26	8	15	65	263 of 879
5th Science	73	50	28	14	45	36	25	36	3	15	65	143 of 879
6th English	90	68	13	17	77	51	7	23	4	9	56	55 of 556
6th Math	81	58	38	26	43	32	14	25	5	16	56	62 of 556

Mattapoisett School District 2011 MCAS Data*

We are honored to learn that 3rd grade reading scores were the third best in the state.

Grade and Subject	Percent Proficient or Higher		Percent Advanced		Percent Proficient		Percent Needs Improvement		Percent Warning/Failing		Students Included	Boston Globe Ranking
	DIST.	STATE	DIST.	STATE	DIST.	STATE	DIST.	STATE	DIST.	STATE		
3rd Reading	87	61	17	11	70	50	11	30	1	9	70	23 of 957
3rd Math	69	66	10	14	59	52	30	25	1	10	70	444 of 957
4th English	68	53	16	10	52	43	27	35	5	12	63	211 of 944
4th Math	56	47	16	15	40	32	41	42	3	11	63	290 of 943
5th English	79	67	24	17	55	50	13	24	7	9	83	258 of 879
5th Math	76	59	33	25	43	34	16	26	8	15	83	179 of 879
5th Science	67	50	14	14	53	36	25	36	7	15	83	206 of 879
6th English	88	68	28	17	60	51	7	23	5	9	83	67 of 556
6th Math	76	58	37	26	39	32	18	25	6	16	83	97 of 556

3rd grade math and 4th grade math scores pointed toward a need for increased use of interim common assessments and curriculum review so that both curriculum and assessment, are at the forefront of our classroom work.

Rochester School District 2011 MCAS Data*

Rochester's 6th grade mathematics performance was a particular point of pride

Grade and Subject	Percent Proficient or Higher		Percent Advanced		Percent Proficient		Percent Needs Improvement		Percent Warning/Failing		Students Included	Boston Globe Ranking
	DIST.	STATE	DIST.	STATE	DIST.	STATE	DIST.	STATE	DIST.	STATE		
3rd Reading	70	61	8	11	62	50	27	30	3	9	77	349 of 957
3rd Math	68	66	10	14	58	52	26	25	5	10	77	460 of 957
4th Reading	64	53	11	10	53	43	32	35	4	12	91	287 of 944
4th Math	38	47	3	15	35	32	56	42	5	11	91	618 of 943
5th English	79	67	25	17	54	50	19	24	3	9	80	258 of 879
5th Math	69	59	39	25	30	34	29	26	3	15	80	293 of 879
5th Science	65	50	25	14	40	36	31	36	4	15	80	233 of 879
6th English	84	68	17	17	67	51	16	23	0	9	81	132 of 556
6th Math	83	58	46	26	37	32	16	25	1	16	81	46 of 556

Old Rochester Jr. High School 2011 MCAS Data*

Grade and Subject	Percent Proficient or Higher		Percent Advanced		Percent Proficient		Percent Needs Improvement		Percent Warning/Failing		Students Included	Boston Globe Ranking
	DIST.	STATE	DIST.	STATE	DIST.	STATE	DIST.	STATE	DIST.	STATE		
7th English	88	73	18	14	70	59	9	21	4	6	223	107 of 468
7th Math	59	51	21	19	38	32	30	27	11	22	223	154 of 469
8th English	92	79	23	20	69	59	7	15	1	6	239	92 of 468
8th Math	59	52	21	23	38	29	30	27	11	21	239	151 of 468
8th Science	43	39	4	4	39	35	52	42	5	19	238	177 of 468

Old Rochester High School 2011 MCAS Data*

Grade and Subject	Percent Proficient or Higher		Percent Advanced		Percent Proficient		Percent Needs Improvement		Percent Warning/Failing		Students Included	Boston Globe Ranking
	DIST.	STATE	DIST.	STATE	DIST.	STATE	DIST.	STATE	DIST.	STATE		
10th English	92	84	36	33	56	51	7	13	1	3	166	140 of 356
10th Math	86	77	55	48	31	29	13	16	1	7	165	126 of 358
10th Science	73	67	17	20	56	47	26	27	1	7	153	166 of 346

Post Secondary School Preparation

The ORR class of 2011 included 187 new graduates. According to our guidance office, the plans of the Old Rochester Regional High School 2011 graduates fell into these categories:

68%= Four-year college study

20%= Two-year college study

2%= Military

3%= Work

7%= Other

Old Rochester Regional High School students continue to earn acceptance to a broad array of distinguished colleges and universities both near and far. Students entered elite, small liberal arts and career oriented private colleges: two of our graduates went to Holy Cross, two matriculated at Providence College, one entered Swarthmore College and two enrolled at Simmons College. Several others found the Boston area compelling as one enrolled in Boston University, another went to Brandeis, one student enrolled at Boston College, and five chose Northeastern University. Seven students sought an excellent technical education at Worcester Polytechnic Institute. Others traveled South to enroll at Baylor, The University of Southern Mississippi, and West Florida State. Our Massachusetts distinguished colleges and universities attracted ten to the University of Massachusetts Amherst, ten to the University of Massachusetts Dartmouth, and eight to Bridgewater State University. Two others chose nearby University of Rhode Island. ORR students with a passion for music enrolled in the New England Conservatory or Berkley College in Boston. These colleges represent some of the diverse post secondary schools to which ORR students gained admission. We honor those students who in last year's class chose to serve our country by joining the military branches of the Air Force, Marines, and National Guard.

Scholastic Aptitude Test Mean (SAT) Scores

Data in this report are for high school graduates in the year 2011. Writing scores are based on one essay worth 30% of the score. 70% of the score is based on 49 multiple choice questions.

Year	# of Students	ORR	ORR	ORR	National	State
		Critical Reading	Math	Writing	Critical Reading/Math	Critical Reading/Math
					Writing	Writing
2004-2005	126	492	493		508/520	520/527
2005-2006	133	505	521		503/518	513/524
2006-2007	140	518	527		498/509	5513/522
2007-2008	159	519	523	513	502/515/494	514/525/513
2008-2009	176	513	525	515	496/510/487	508/522/504
2009-2010	122	533	539	528	497/510/486	512/526/509
2010-2011	158	533	545	524	494/506/483	505/521/500

The average 2011 (MEAN) SAT scores in Mathematics point toward commendable improvement of six points. Old Rochester scores in critical reading remained. Our writing scores declined by four points. However, all of our average SAT scores are significantly over the state SAT average.

National Merit Scholarships

Year	Semi-Finalist	Commended	National Achievement	Total
2005-2005	1 (finalist)	2	0	3
2005-2006	0	2	0	3
2006-2007	0	6	0	6
2007-2008	2 (2 finalist)	2	1	5
2008-2009	1 (finalist)	0	0	1
2009-2010	1	4	0	5
2010-2011	0	6	0	6

Advanced Placement Enrollment

We are very pleased to report that the Old Rochester Regional High School is one of a total of 367 school districts across the U.S. and Canada that are being honored by the College Board by being placed on the Second Annual AP Honor Roll for simultaneously increasing access to Advanced Placement course work while maintaining or increasing the percentage of students earning scores of 3 or higher on AP Exams. Massachusetts had 30 districts on the Honor Roll. Many school districts have focused on expanding access to AP courses as part of a strategy to improve college readiness.

Helping more students learn at a higher level and earn higher AP scores is an objective of our AP community, from AP teachers to district and school administrators. Inclusion on the Second Annual AP District Honor Roll was based on the following criteria:

- Examination of three years of AP data, from 2009 to 2011;
- Increase in participation and access to AP courses by 11 percent in small districts;
- Performance levels maintained or improved when comparing the percentage of students in 2011 scoring a 3 or higher to those in 2009.

Course	2009-10 Enrollments	2010-11 Enrollments	2011-2012
AP Biology (2 Sections)	39	not running	49
AP Chemistry	not running	22	0
AP Calculus	16	19	17
AP English 11(Comp)	24	16	18
AP English 12(Lit)	20	22	18
AP European History	20	15	13
AP French	2	7	7
AP Spanish	7	7	8
AP Statistics (2 sections-both years)	31	29	15
AP US History	16	15	13
Total Enrollment for the Year	175	152	158

School Committee

The following School Committee members concluded their service during the 2010-2011 school year, and we extend our thanks for their willingness to offer the many hours and considerable commitment required for this particular responsibility. The stakes involved in school committee decision-making are quite high.

The following school committee members completed terms in 2011:

Donna Laliberte	Rochester School Committee
Joyce Lavoie	Mattapoisett School Committee
Jane McCarthy	Marion School Committee
Paula Meere	Old Rochester Regional School Committee (Marion)

The following school committee members began terms in 2011:

Michelle Cusolito	Rochester School Committee
Paul Goulet, Jr.	Old Rochester Regional School Committee (Marion)
James Higgins	Mattapoisett School Committee
Michelle Ouellette	Marion School Committee

Respectfully Submitted,

Douglas R. White Jr.

Douglas R. White, Jr. M.Ed.

**Annual Administrator's Report
Of the Mattapoisett Public Schools
2011**

Submitted Jointly By

Rosemary T. Bowman, Center School Principal
and Matthew D'Andrea, Old Hammondtown School Principal

Student Enrollment & Facilities:

The 2010-2011 school year in Mattapoisett opened with 296 students registered at Center School (PreK-grade 3) and 221 students registered at Old Hammondtown School (grades 4-6) for a total school population of 517 students in Pre-Kindergarten through Grade 6.

We continue to appreciate the support and financial commitment that the citizens of Mattapoisett have made to their public schools. The staffs at both schools continue to be committed to providing the highest quality of instructional programs and level of services possible for our students.

Personnel:

There were a number of personnel changes that occurred in the Mattapoisett Public Schools during 2011. Old Hammondtown School wished a fond farewell to four staff members. Mrs. Monica Legato and Ms. Carly Nahigyan both retired as Special Education teachers. Mrs. Legato served ten years while Ms. Nahigyan served five years. Mrs. Debra Jones retired as our Title I Math Tutor after seven years of service. Mr. James Sullivan, who served as a paraprofessional for six years, accepted a teaching position at Rochester Memorial School. On behalf of the staff and students, we would like to extend to them our sincere thanks for their years of dedicated service and their many contributions to the students at Old Hammondtown School. They will be missed!

The Old Hammondtown School community also welcomed four new staff members this year. Miranda Pierson and Michele Behan will be our new special education teachers. Miranda joins us from Old Rochester Regional Junior High School where she served as the inclusion facilitator and Michele has worked as an instructional aide at the Avery Elementary School in Dedham this past year. Additionally, Linda Aruri was hired as our Title I Math Tutor replacing Debra Jones and Kristin Querim is our new Recess/Lunch supervisor. I am confident that our new colleagues will be excellent additions to our staff. We welcome these dedicated professionals to the Old Hammondtown School staff!

Center School bid farewell to three dedicated women who have served the children at Center School for many years. Kathy McCarthy, our Recess/Lunch facilitator, retired after nineteen years of service to our children. Students will long recall the joyous music in the lunchroom each day led by Mrs. McCarthy. Ruthanne Durnan, consulting teacher of Reading, had worked with our students at Center School for almost twenty years. Mrs. Durnan's love of reading was inspirational for all of the students with whom she worked. Linda Lopes, technology assistant at Center School for sixteen years, retired in June 2011. Mrs. Lopes always had a smile on her face as she facilitated the technology classes with all of the students in Kindergarten through grade three.

On behalf of the staff and students, we would like to extend to all of our retirees our sincere thanks for their years of dedicated service and their many contributions to the students and staff of Center School and Old Hammondtown School. They will all be missed!

In January 2011, Center School welcomed Mr. Joseph Perrone to our custodial staff. Mr. Perrone, a resident of Fairhaven, replaced Mr. Bruce DeJesus who moved to a custodial position at Old Hammondtown School. Center School welcomed Ms. Deborah Camacho as a Reading Recovery and Consulting teacher of Reading. Previously Ms. Camacho was a Literacy Coach for the New Bedford School System. She had also served the students at the Gomes School in New Bedford as a grade four teacher. Center School welcomed Mrs. Deborah Allaire as the Recess/Lunch facilitator. Mrs. Allaire previously worked at Old Hammondtown School as the Recess/Lunch facilitator. Center School also welcomed Mrs. Christylyn Julian as the morning

Kindergarten teacher. Mrs. Julian has previously taught the Morning Kindergarten class at the Pittaway School in Ashland, MA. Mrs. Erin Custadio moved from the Morning Kindergarten teacher position to a grade two teacher at Center School.

School Council:

As a result of the passing of the Education Reform Act of 1993, each school's School Council is now in its nineteenth year of operation. The role of the School Council, as defined by law, is to assist the Principal in identifying the educational needs of the students, review the annual budget of the school, and develop an annual school improvement plan. For the 2011-2012 school year, Center School and Old Hammondtown School continued to have a Joint School Council and a Joint School Improvement Plan.

The members of the Joint School Council of Center School-Old Hammondtown School are:

Rosemary Bowman	Principal	Center School
Annette Brickley	Parent	Center and OHS
Stella Brogioli	Parent	Center and OHS
Penny Carlstrom		Community Representative
Wendy Copps	Parent	Center School
Matthew D'Andrea	Principal	Old Hammondtown School
Willow Dowling	Music Teacher	Center and OHS
Karen Farrell	Parent	Center and OHS
Amy Hartley-Matteson	Parent	Center and OHS
Joanna Ingham	Parent	Center and OHS
Christylyn Julian	Kindergarten Teacher	Center School
Tammy Kelley	Grade One Teacher	Center School
Kyle Letendre	Grade Six Teacher	Old Hammondtown School
Kimberlee Nashold	Kindergarten Teacher	Center School
Courtney Oleson	Grade One Teacher	Center School
Renee Pothier	Parent	Center and OHS
Kristen Sunde	Grade Five Teacher	Old Hammondtown School
Suzanne Sylvester	Grade Two Teacher	Center School
Jeannine Tranfaglia	Grade Three Teacher	Center School
Beth Valliere	Grade Four Teacher	Old Hammondtown School

Note: School Council membership is shared by the Kindergarten and Grade One Teachers.

The Joint Center School-Old Hammondtown School Council's 2011-2012 School Improvement Plan Goals are the Old Rochester Regional School District's Strategic Goals:

1. By June 2013, the delivery of instruction in ALL the Tri-Town schools will be restructured where necessary so that ALL students will be actively engaged in their learning.
2. By June 2013, ALL students in ALL the Tri-Town schools will have opportunities via activities and expanded curricular offerings to develop increased global awareness.
3. By June 2013, ALL the Tri-Town schools and their communities will provide the resources necessary to ensure currency of technological equipment and student experiences.
4. By June 2013, ALL Tri-Town schools will have activities and curricula in place so that ALL students have the opportunity to develop responsible social skills and citizenship.
5. Communication - Increase parent awareness of school related activities.

MCAS (Massachusetts Comprehensive Assessment System)

As a result of the 1993 Education Reform Act, state mandated tests are now given to all third, fourth, fifth, sixth, seventh, eighth, ninth and tenth graders each year. The assessments for the students at Center and Old Hammondtown Schools in March/April/May of 2011 were: Grade Three – Reading and Mathematics; Grade Four - English/Language Arts (which included a long composition/writing prompt) and Mathematics; Grade Five - English/Language Arts, Mathematics, and Science and Technology/Engineering; and Grade Six – English/Language Arts and Mathematics.

At Center School, Mrs. Eileen Brooks, our Consulting Teacher of Reading, in conjunction with the Third Grade Teachers, developed an MCAS Prep Program for third graders. The focus of this program stressed good reading strategies before, during and after reading a passage. Through modeling, using prior released Grade 3 MCAS Reading Test passages, the students were guided through the process of how to apply these reading strategies.

In September 2011, each school received individual student and building MCAS scores. The results from this testing have been reviewed by the administration and staff from each school and the testing results have been sent to parents. A 2011 Testing Report of the MCAS score results was presented to the Mattapoisett School Committee on October 17, 2011. The testing report included a three-year overview of the results of the MCAS Tests.

Academic Support classes were offered before and after school at Old Hammondtown School to students in grades four, five and six. These small classes are focused on questions in Mathematics and English/Language Arts depending upon the need of the student. Students were chosen to participate in these classes based on the scores from the 2011 MCAS assessment. These classes met from January through March 2011 and are funded as part of the school budget.

Invention Convention, Zoo Night, and Geography Fair:

In March, the fifth grade at Old Hammondtown School had their annual Invention Convention. Students displayed their unique inventions for the students, parents, and community. Students shared individually developed inventions that solve everyday problems. Projects investigated a question, developed a hypothesis, completed research and experiments, collected data and developed a new solution. In April, all of the students in the grade four classes participated in the “Zoo Night”. The cafetorium was filled with the most creative animals! Exhibits displayed how student created animals had adapted to their environment in order to survive. In June, grade six participated in a Geography Fair. Each student developed a presentation about an African country. Exhibits included food, games, and ceremonies from each culture. Parents and community members were invited to view all of the projects.

Spring Into Sustainability

Center School celebrated Earth Day with special guests and activities in the gym at Center School on April 27, 2011. This event was sponsored by the Mattapoisett Sustainability Club. Chairperson for the event was Willa Flynn. Community groups provided activities and presentations focused on preserving our environment. We are very grateful for the presentations from the following groups: Mattapoisett Land Trust, Mattapoisett Sustainability Club, Mattapoisett Tree Committee, Mattapoisett Community Garden, Friends of the Bike Path, Marion Institute and the Mattapoisett Conservation Committee. This evening was truly a celebration of Earth Day and the joy of so many community groups working in together to educate our children about the environment.

After-School Programs:

Several after-school programs were offered during the school year. Students participated in Drama, Spanish, Latin, and Running Club. The Old Hammondtown School Concert Band was awarded a silver medal in the Massachusetts Instrumental and Choral Conductors Association (MICCA) festival, and the OHS Jazz Band also took home a silver medal at the Massachusetts Association of Jazz Educators (MAJE) festival. Finally, in May, the Drama Club, under the direction of Tracy Gendreau, performed “*Sneetches*” for the community.

Community Outreach Programs:

On June 10, 2011 the Third Graders were involved in putting on their eighteenth annual Senior Citizen Appreciation gathering. The theme for this year was the “Great American Breakfast.” Each student in grade three completed a research project on a Great American Hero. On the day of the Senior Citizen Breakfast students dressed up as the person they had studied and shared various facts that they had learned about this American Hero with the Senior Citizens that they were serving. The Grade Three Chorus, under the direction of Mrs. Willow Dowling, sang patriotic songs to entertain the guests at the Great American Breakfast. The response from our guests was very gratifying and we received a number of thank you notes from Senior Citizens to our students.

The students at Old Hammondtown School provided outreach to the community in several ways during 2011. The Old Hammondtown School Student Council, under the direction of Miss Laura Mirabito, Mrs. Kris Brammer, and Mrs. Laura

Courage, collected food items for the local food pantry. The annual Staff vs. Student Basketball Game was played in March of 2011. All proceeds from the event were donated to the St. Vincent de Paul Society. In April, Old Hammondtown School sponsored a T.V. turnoff week. Students were challenged to refrain from watching television for three to five days. Students kept a journal signed by parents that documented their participation. During the week, the school hosted a game night that included games, sports, and activities that did not require television or computers to participate. The night was a huge success.

The Holiday Performance at Center School, “A Bugz Holiday”, will took place on Wednesday, December 21 at 9:30 am. Mrs. Willow Dowling directed this holiday celebration. Many parent volunteers worked with the Art teacher, Mrs. Greta Anderson, to create the scenery and costumes for this holiday performance.

Our twenty-second annual Holiday Family Fund, held in December of 2011, raised a total of seven hundred dollars (\$700). This school-wide project is a free-will offering from our staff members, students and families each year. The generosity of the Center School community truly made a difference during this holiday season!

**Principal's Annual Report
Old Rochester Regional Junior High School
2011**

**Kevin. Brogioli - Principal
Silas Coellner – Assistant Principal**

The Junior High experienced several personnel changes in the past year. The following teachers have retired after years of distinguished service:

Retired Staff:

Janice Baker – December '10.
Roger Botelho – June 11
William Keough – June '11

Custodial Staff:

Jose Borges – November '11

The following new staff has been added to the Junior High:

Silas Coellner	Assistant Principal
Laurie Plante	Instructional Assistant
Jeff Lombard	Grade 8 Math Teacher
Miranda Pierson	Inclusion Facilitator
Brian Jalbert	Grade 8 Math/ Jan. '11 (replacing Therese Valente)
Therese Valente	transferred to science from math in Jan. (replacing Jan Baker)
Corinne Coates	Grade 7 social studies
Ryan Shea	Grade 8 Special Education Teacher
Mary Ann Labue	Speech Therapy Assistant
Hope Perkins	Grade 7 Special Education Teacher
GeorgeTougas	Planning Room Assistant
Jackie Beckford	Bus Monitor

Resignations:

Laurie Plante resigned – June '11
Mike Ailes resigned – June '11
Miranda Pierson- transferred to Old Hammondtown August '11
Mary Ann Labue - resigned July '11

Curriculum and Instruction:

The junior high has adopted the AVB (Aggressors, Victims, and Bystanders) anti-bullying/social skills curriculum. The state has mandated that a research-based social skills curriculum be implemented.

A scheduling committee was formed to recommend a schedule that resulted in additional academic time as well as enrichment and remediation time.

Interscholastic Activities:

Old Rochester Regional Junior High School offers many intramural activities. During the 2010-2011 school year, athletic teams and intramural activities included Fitness Club, soccer, cross country, basketball, table tennis, track and field, flag football and field hockey. At the end of each intramural season, an interscholastic team was chosen to participate against area schools in a shortened season.

Community Service:

During 2010/2011 our students were involved in the following projects:

- Annual Thanksgiving Banquet for the tri-town senior citizens
- A charity student & faculty basketball game proceeds were donated to a local family in need
- Gifts to Give
- Candy Cane fundraiser to raise monies for the Neediest Family Fund
- Food drive to benefit St. Anthony's Food Pantry
- Student Council raised \$100.00 for "Crazy Hat Day" on Dec. 21. Proceeds went towards our junior high families in need for the holidays.
- The Jr High School Student Council raised \$100.00 from our annual Halloween Costume Contest. In addition, the Jr High also held a Girls' Night Out Event, which made a profit of \$110.00. Money from both events were combined and donated to "It's All About the Animals" a non-profit animal shelter located in Rochester.

Survival:

Approximately 115 students went to Northfield, Massachusetts for a week of survival in the wilderness. The trip was the 39th trip to Northfield for the Junior High.

S.C.O.P.E.: (Selected Courses Offered for Personal Enrichment)

The remainder of our grade seven students who did not attend Survival took advantage of many educational opportunities in the South Coast. Our newly redesigned program provides students the opportunity to select from a wide variety of valuable and interesting, "hands-on activities" and curriculum related educational field trips.

Opening Day Orientation:

Students in Grade 7 were introduced to the junior high by attending a revised day here at the junior high. The day was used to help new students transition into the Junior High School by having planned activities and programs. Team building and activities were employed to provide students the opportunity to communicate and work more effectively with other students. A cookout was held at the junior high for all grade seven students as an "icebreaker". Grade 8 students met for breakfast before resuming a normal day schedule.

School Council:

The Old Rochester Regional Junior High School's School Council met once a month from September 2010 to May 2011. The School Council reviewed the FY 11-12 budget and received updates on the budget process. Information on MCAS was provided and parents and council members were kept abreast of latest State of Massachusetts Department of Education updates. The council created the School Improvement Plan for the 2011-2012 school year as well as reviewing and updating our student handbook.

Old Rochester Regional Junior High to Senior High Transition:

In November Grade 8 students were given the opportunity to tour the Senior High School and visit with teachers and staff of the high school. In February Grade 8 Parents attended an ORR High School Information Night.

Vocational School Visitation:

In November students in Grade 8 had the opportunity to visit Old Colony Vocational School. (Mattapoisett and Rochester Students). Upper Cape Vocational came to the junior high and gave a presentation to our Marion students. Interested students also had the opportunity to visit Bristol Agricultural School.

Student Transition:

Students in Grade 6 in Marion, Mattapoisett and Rochester were bussed to the Junior High School in June to visit the junior high and talk to teachers and students about student life and to become familiar with the layout of the building. In addition, in May we held a “Parent Information Night” especially designed for the parents of our incoming grade seven students. Guidance counselors and administrators were present and ready to answer any questions that parents might have.

Initiatives:

- Common summer reading book. All students read The Revealers by Doug Wilhelm.
- “Coffee with the Principal” was held three times during the school year.
- A new anti-bullying plan was created in conjunction with the new state law.
- The Galileo Assessment system was purchased to provide instant data on English/Language Arts, math and science standards.

Student Assemblies:

- Rachel’s Challenge Assembly, a powerful assembly about treating one another with kindness and respect was presented to all students.
- ESPN’s Wayne Soares spoke to grades seven and eight about tolerance.
- Poet Jamele Adams, poet and Dean of Students @ Brandeis University, performed poetry in a school-wide assembly.
- The Museum of Science held a grade eight assembly
- The Brain injury group from Mass General Hospital spoke with seventh and eighth graders.
- Monthly Positive Behaviors assemblies were held on topics such as resiliency, kindness, perseverance, and integrity.

Music Accomplishments:

Five students performed at the South East District Music Educators Festival on March 11th & 12th 2011.

- Eleanor Sullivan – chorus
- Sam York – chorus
- Zenobia Nelles – clarinet/orchestra
- Shane Rogers – trumpet/concert band
- Colleen Beatriz – trumpet/concert band

Respectfully Submitted,
Kevin Brogioli, Principal

**Principal's Annual Report
Old Rochester Regional High School
2011
Michael Devoll – Principal
J. Michael Parker – Assistant Principal**

The 2010-2011 school year saw the Old Rochester Regional High School graduate a class of 187 seniors. The school year will be remembered as another year of high student achievement. Ninety-five percent of the senior class will be furthering their education in a post-secondary experience with another three percent entering military service. Valedictorian Dana Dourdeville lead an impressive list of top ten ranked students who were accepted to such prestigious colleges as Bates College, Boston College, Clemson, Georgia Tech, Kenyon College, Macalester University, Northeastern University, Penn State University, Providence College, Rensselaer Polytechnic Institute, Swarthmore College, UMass Amherst, UMass Dartmouth, University of California-San Diego, UConn, University of Florida, University of Miami, University of Vermont, Virginia Polytechnic Institute, Wake Forest University, and Worcester Polytechnic Institute. The Class of 2011 had average SAT scores in the following areas: Critical Reading 533, Writing 524, and Math 545.

The Class of 2011 also performed exceptionally well on Advanced Placement exams. Old Rochester Regional School District was one of fewer than 400 public school districts in the nation to be honored by the College Board with a place on the 2nd Annual AP[®] Honor Roll, for simultaneously increasing access to Advanced Placement coursework while maintaining or increasing the percentage of students earning scores of 3 or higher on AP exams. Achieving both of these goals is the ideal scenario for a district's Advanced Placement program, because it indicates that the district is successfully identifying motivated, academically prepared students who are likely to benefit most from AP coursework. Since 2009, Old Rochester Regional School District increased the number of students participating in AP from 41 to 79, while maintaining the percentage of students earning AP Exam scores of 3 or higher from 95% in 2009 to 84% in 2011. The majority of U.S. colleges and universities grant college credit or advanced placement for a score of 3 or above on AP exams.

Inclusion on the 2nd Annual AP District Honor Roll is based on the following criteria:

1. Examination of three years of AP data, from 2009 to 2011;
2. Increase in participation in/access to AP by at least 4 percent in large districts, at least 6 percent in medium districts and at least 11 percent in small districts;
3. A steady or increasing percentage of exams taken by African American, Hispanic/Latino and American Indian/Alaska Native students; and
4. Performance levels maintained or improved when comparing the percentage of students in 2011 scoring a 3 or higher to those in 2009, *or* the school has already attained a performance level in which more than 70 percent of the AP students are scoring a 3 or higher.

The National Merit Scholarship Program also honored two graduates. Megan L. Merlo and Anne K. Smith have been named Commended Students in the 2012 National Merit Scholarship Program. A Letter of Commendation from the school and National Merit Scholarship Corporation (NMSC), which conducts the program, was presented by Principal Devoll to these scholastically talented seniors. These commended Students placed among the top five percent of more than 1.5 million students who entered the 2012 competition by taking the 2010 Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)

Eight members of the class of 2012 at Old Rochester Regional High School attended the Boys'/Girls' State Convention sponsored by the American Legion's Florence Eastman Post 280. The Mattapoisett Lions Club sponsored Walker Fuchs and Kylie Bowen. The Machacam Club sponsored Matthew Teefy and Rachael Reints. Lawrence DiCara, Esquire sponsored Connor Bailey, Nathaniel Fuchs and Sarah Marchisio. Also, the Florence Eastman Post 280 sponsored Shannon Frink.

Old Rochester Regional High School began using an alternative approach to learning by targeting at risk students that were in jeopardy of failing or dropping out of school. The program implemented was called NovaNET Courseware and was provided by Pearson Education. NovaNET is a complete web-based system that delivers proven, rigorous, standards-based

instruction for high school and adult learners. With individualized instruction, a complete learning management system and core curriculum that is well correlated to the Common Core State Standards for mathematics and language arts. ORRHS has used NovaNET Courseware for credit recovery, skill enrichment, summer school, MCAS State Test Preparation, content gaps, electives the school cannot offer students, students with medical issues, students who have dropped out, students who transfer in, as well as school to career students. In 2011, Old Rochester was recognized as one of three schools throughout the country that has demonstrated outstanding success and practices while using the NovaNET Courseware Program. ORRHS hopes to build upon this success moving forward.

The student body was also extremely active within extracurricular activities. OREO, the Environmental Club was small in membership this past year, but was extremely busy. The past year endeavors included weeding and planting 65 new bulbs in the Missy Duarte Memorial Garden, a campus trash clean-up, and learning how to recycle and make new paper for holiday greeting cards. The group began working on a "no Idle Zone" and will be doing population counts in the nature trail behind the school. Finally, the group will be conducting a community service learning project tracing and marking storm drains that lead to the bay along the Marion waterfront.

The Bulldog TV club, Video Journalism and Intro to TV Production classes also had a very productive year. Bulldog TV partnered with Community Service Learning to host an assembly on Afghanistan. Ch.5 Boston reporter Sean Kelly spoke about being embedded with the Massachusetts National Guard and showed slides of his experience in Kabul. Patti Quigley, Executive Director of Razia's Ray of Hope, told of the plight of Afghan girls and their lack of education. ORRHS alum Parker Gavigan, reporter at NBC Ch.10 Providence, visited the VJ class to field a Q&A session. Scott Erdman, retired CH.4 WBZ Boston cameraman/editor is a frequent guest and provides his expertise. The students attended Lights, Camera, Action Media Production Conference at Millis High School. Workshops focused on TV/Film production and the use of social media in the classroom. In June, Bulldog TV held its first video festival. The Video Journalism class produced four episodes of Bulldog TV featuring school news in a magazine format; students shoot, report and edit their news segments. Bulldog TV covered many school events throughout the year including sports, assemblies, concerts, senior class events and graduation. All programming airs on the Tri-Town Education Channel – Comcast Channel 18 and Verizon Channel 37. The groups created a website at www.bulldogtv.org to update the community on upcoming telecasts.

In June, thirty-one students received Presidential Service Awards for performing over 100 hours of service throughout the year. This was the highest number of medals awarded at Old Rochester since the inception of the program. Generally the work of the Community Service Learning youth council is geared to local communities, but this past year the need was in Afghanistan. Deb Stinson, video journalism teacher at Old Rochester Regional High School, the CSL club with a special request for assistance. Deb's nephew, a combat medic in Afghanistan, saw children wounded by improvised explosive devices (IED's). The children were taken to US military clinics for treatment. After the children recovered from their wounds, they were sent home wearing the same bloody clothes that they had arrived in. Members of the CSL group brainstormed ways to collect gently used clothing for the Afghanistan children. The high school students attended a TLC meeting and brought their plight to Superintendent White and the principals of the elementary schools. The principals agreed to help run a clothing drive in each of their schools. The families of children attending Center School, Old Hammondtown School and Sippican School generously donated an overwhelming amount of clothing, shoes and soccer balls.

Originally the members of CSL had hoped to be able to ship 10 boxes of clothing to the military base clinics in Afghanistan. At the conclusion of the clothing drive, over 50 boxes of clothing were packaged and readied for shipment. In an article about the clothing drive written in the *Standard Times* by Don Cuddy, Don mentioned the need for funds to ship the clothing and soon after, donations from local readers began to arrive. Parker Gavigan, a Channel 10 reporter and Old Rochester graduate, class of 1997, interviewed Old Rochester members of CSL in a televised segment on the clothing drive. The students talked about the drive and also discussed the need for funds for shipment. Local viewers from Southeastern Massachusetts and Rhode Island responded with generous donations. The students raised the \$1000.00 needed to ship the clothing to the pediatric patients.

The CSL youth council was fortunate to host an assembly on April 27 highlighting Razia's Ray of Hope, a foundation started by Patti Quigley, widowed during 9/11. The foundation provides funding for the education of Afghanistan girls. Additional service projects included clothing drives at Gifts to Give in New Bedford as well as volunteering at the Gifts to

Give facility, work at a community garden in Dartmouth to benefit the hungry and raising over \$200.00 for the Leukemia and Lymphoma Society's cancer research. In addition a number of students volunteered at Buttonwood Park's Halloween celebration known as "Boo at the Zoo".

After graduating many experienced four-year varsity debaters, the Debate Team continued to excel within the Eastern Massachusetts Debate League. This past season the debaters argued the following resolution: Resolved that United States federal government shall establish a policy that substantially reduce its military and/or police presence in one or more of the following: South Korea, Japan, Afghanistan, Kuwait, Iraq, Turkey. ORR's Varsity 'A' made up of juniors' Anne Smith, Dan Kelley and Justin Galipeau and sophomore Rebecca Johnson continued to do well. ORR's freshman debaters Emily Audet and Ruhi Raje were awarded for the speaking and league ranking. Finally, the ORR Debate Team bid farewell to several graduating seniors including Kristopher Johansen, Nathan Reynolds and Jacob Beaulieu. In 2012 the Debate Team will argue the following resolution: Resolved the United States federal government shall establish a policy that substantially increases the development and/or exploration of space, beyond Earth's mesosphere.

The Old Rochester Regional High School Chapter of the National Honor Society was very active again last year in both community service and leadership, as well as in very successful competition in the SCC NHS Honor Bowl. The Adopt-A-Freshman Buddy Program began this past summer with personal letters from the National Honor Society members to their Freshman Buddies. During Freshmen Orientation and on the first day of school, the new buddies met face to face twice in the effort to ease the transition into high school. The year also saw the beginning of collaboration between the NHS chapter and Old Hammondtown School allowing NHS members to act as mentors for 4th, 5th, and 6th grade students during lunches and recess. The students at Old Hammondtown showed their appreciation for their high school mentors at a ceremony and pizza lunch in the spring. That new program continues.

In October, the NHS organized a very successful Socks and Underwear Drive for Gifts to Give. Another service project, the Thanksgiving Food Basket Project, provided a Thanksgiving dinner to eight families who would otherwise not have had one, as well as large boxes of extra Food Pantry items for the Salvation Army Food Pantry. NHS students also organized the annual ORR Red Cross Blood Drive held in March at the school. Many students also served as guides for a number of school and community events, such as Open House and the annual Marion Women's Club Holiday House Tour, which raises money for scholarships.

The SCC Honor Bowl is a series of matches among the nine league schools, in which a team made up of NHS students meet in academic competition. The ORR Honor Bowl Team took pride in an undefeated season, earning high scores against the teams from the other eight schools. In March, the Old Rochester NHS Chapter inducted 47 new members: 43 juniors and 4 additional seniors.

Paw Prints is the Old Rochester Regional High School newspaper. Students published eight monthly issues during the course of the year. The staff regularly publishes sections for news, editorials, creative writing, entertainment, sports, and special features. In March, ten students from the staff attended the Suffolk University Department of Communication and Journalism's annual Student Journalism Conference and Awards Banquet.

2011 was the year of the Bulldog in the South Coast Conference. ORRHS has the highest winning percentage of all the schools in the conference. The school won five SCC Championships in field hockey, girls winter track, girls spring track, girls tennis, and boys tennis. The Bulldogs also had six second place finishes in SCC in girls cross country, girls soccer, boys cross country, ice hockey, boys winter track, and boys spring track.

On the state-level, it was also a successful year for athletics. For the first time in school history, ORRHS captured two state championships in girls winter track and boys spring track. The girls tennis team also made it to the state sectional finals. The athletics teams captured the South Coast Conference Sportsmanship Award for the 2010-2011 school year. Consequently, the school was named the MIAA State District D Sportsmanship Award winner. The Boston Globe selected two coaches as Coach of the Year in their sports and divisions. Bob Hohne (girls tennis) and Cindy Tilden (girls winter track) were honored by the newspaper.

Individually, several student-athletes were honored for their accomplishments. Dana Dourdeville was the Division Four State Champion in the indoor mile, the two-mile, and the mile for outdoors. Therese Morss was the 55-meter hurdle Div Four State Champion and Ally Saccone was the 400-meter hurdle Div Four State Champion. Ally also broke the meet record as only a sophomore. Morgan DaSilva, Saccone, Morss, and Hanna Walsh were the State Indoor Champions in the indoor 4x200 meters. DaSilva, Saccone, Paige Santos, and Gabby Kondracki were State Outdoor Champions in the 4x400 meters.

The faculty, staff and student body are to be commended for their achievement and service during a terrific 2010-2011 school year. Across-the-board, the Old Rochester Regional High School proved to be first-class and continued the school's history of excellence. The school also wishes fond farewells to long-time Spanish teacher, Terry Mozaz, and Social Worker, Jodi Lane. Terry and Jody retired after long and accomplished careers at Old Rochester. Also moving on for new career opportunities were Amanda Fillio in Music and Julie McNeill in Mathematics. We would like to thank Amanda and Julie for their contributions to the ORR community. Joining our staff during the 2010-2011 school year was Erin V. Sullivan. Erin has joined our Science and Technology Department as a Chemistry Teacher. Adam Rogers has taken on a new position as a full-time Special Education Teacher. Adam has been a veteran of the Special Education Department. We continue to employ the best and brightest educators on the South Coast.

Respectfully submitted,

Michael Devoll
Principal

J. Michael Parker
Assistant Principal