

2012-2013 SCHOOL YEAR REPORT

Introduction

The 2012-2013 school year at Old Rochester Regional School District and Massachusetts Superintendency Union # 55 serving the towns of Marion, Mattapoisett, and Rochester continues to offer over 2600 students a high quality educational experience. Throughout this report you will see evidence that our students continue to shine in comparison to their peers across the state in the areas of academics, the arts, and athletics. In addition, students have demonstrated citizenship by performing hours of community service in a variety of venues throughout our communities.

The report indicates that every student's needs are being evaluated, and steps are being taken to provide the level of service that will allow students to be college and career ready at the end of their educational experience in the district. Educators have embraced the new Common Core of State Standards by adopting new materials, creating new lessons, and focusing on writing across all content areas. Stakeholders are in the process of reviewing curricula and making recommendations to ensure the materials being selected will be beneficial to all students. Teachers are analyzing data to inform instruction and making recommendations to support students' needs.

The ongoing financial support from the townspeople in the three communities has created infrastructure to support outstanding facilities, personnel, instructional materials, and technology resources. In this report you will notice steps that have been taken to enhance our buildings to upgrade energy and security systems. School committees and union representation have negotiated agreements that are fair and support the ability to attract and retain top quality personnel. Technology plans that are addressing our technology needs to include meeting the requirements to implement the new state testing system. These actions ensure that our staff is the best it can be; technology gives our students the tools to compete globally, teachers and students have resources to learn and buildings are safe and efficient. Our students have an environment that is conducive to learning. Despite the fact that our current state education funding system is not providing relief to the communities of the tri-towns, as community members you have not shied away from ensuring that all of our students receive an education that will allow them to be a productive members of society. For that, I extend a sincere thank you.

School Leadership

In the past school year the school leadership for the district has seen some changes. There is new educational leadership at Rochester Memorial School and Old Hammondtown. In addition, there is a vacancy in central office.

On July 22, 2013 Mr. Derek Medeiros started as the new principal of Rochester Memorial School replacing Dr. Moira Rodgers who resigned in June. Mr. Medeiros was formerly the principal at Ellen R. Hathaway Elementary School in New Bedford. Prior to being the principal at Hathaway Elementary School, Mr. Medeiros held the position of assistant principal at Hayden McFadden Elementary School in New Bedford as well as the positions of an elementary math coach, and a math teacher at Normandin and Keith Middle Schools in New Bedford from 2004 to 2008. Mr. Medeiros has a Bachelor of Arts in Sociology from the University of Massachusetts- Dartmouth and a Master of Education Degree from Cambridge College. As an administrator, Mr. Medeiros is a consensus builder who uses a collaborative leadership style to improve the learning of all students. He has strong communication skills and uses data to monitor student learning and teacher effectiveness. In addition, he has a strong administrative background in curriculum, budget, facilities management, professional development, and staff observation and evaluation techniques. Mr. Medeiros lives in Rochester with his wife and two children.

For the last three years the assistant principal position at Rochester Memorial School has been vacant. As a result of additional responsibilities placed on educational leaders, the position was reinstated and Charles West who has been the Social work for the last nine years was selected for the position. Mr. West has a Bachelor of Arts in Psychology from the University of New Hampshire a Master of Social Work from the University of Vermont, and a Certificate of Advanced Study in school administration from University of Massachusetts-Dartmouth. Mr. West offers a wealth of knowledge and experience in addressing student's physical, social, and emotional needs. The new leadership team will work together to cultivate a climate and culture at Rochester Memorial School that will ensure that all students learn.

As the 2013 school year began, Dr. Matthew D'Andrea announced he was resigning from the position of principal at Old Hammondtown School to take the Assistant Superintendent position on Martha's Vineyard. Dr. D'Andrea was a valuable member of the district leadership for 7 years. Before being selected as the principal of Old Hammondtown, he was the assistant

principal at Sippican Elementary School in Marion. During his tenure at Old Hammondtown, the school reached the level of commendation school twice. We thank Dr. D'Andrea for his leadership and wish him well in his new position.

In October, Charles E. Egan was selected as the Interim Principal of Old Hammondtown School in Mattapoisett. In June of 2013, Mr. Egan retired from the Hanover Middle School in Hanover where he served as principal for seven years. Prior to being the principal in Hanover, Mr. Egan was the assistant principal in Holliston from 1996 to 2007 and also held posts as Dean of Students at Nashoba Regional High School in the 90's as well as the Athletic Director in Franklin from 1988 to 1992. Mr. Egan started his teaching career in Natick in 1979. Mr. Egan has a Bachelor of Science in Industrial Technology from Fitchburg State College as well as a Master of Education from Northeastern University. As an administrative leader, Mr. Egan believes the most important attribute for a school leader is to keep the best interest of students paramount in all decision making. He also understands the importance of working with parents as partners in their childrens' education. Mr. Egan is an advocate of the use of technology to support instruction, 21st century skills and parent communication. Mr. Egan is a lifelong learner who continues to take course work to keep up with the demands of the education field. Mr. Egan resides in Mansfield, MA.

School Business Administrator, Ms. Catherine Antonellis resigned in October of 2013 after only a year to take a similar position in the Dighton-Rehoboth School district. Since her departure the position has been vacant and the work has been shared by many individuals in the central office. A search for her replacement is ongoing.

School Buildings

We have instituted an aggressive security and access control upgrade across all districts to provide heightened security for our students and staff. Access policies were reviewed and changed to provide the maximum protection. Access control as well as identification procedures are strictly enforced. Surveillance equipment has been added/updated to provide added security both inside and outside our schools. Check-in and -out procedures for visitors and contractors also has been reviewed and changed to ensure the safety of schools.

Sippican Elementary School

The ten windows in the 1954 wing were replaced with funds received through a town warrant. Asbestos abatement (window caulking) was completed during the window replacement and Sippican received its asbestos free certification. The new security cameras and access to the main foyer were completed. The security vestibule by the main office access was completed, including locking safety window, providing a control secure access to our school. We upgraded all our emergency generator circuits to include all areas used during a shelter operation. Besides supply lighting and electrical outlets it will also include phone and internet circuits by supplying emergency power to the electronics head end room. The lighting upgrade from the energy audit was also completed. A town warrant article paid for the lighting upgrade. The lighting upgrade including all outside lighting was converted to LED. Interior occupancy sensors and high efficiency ballasts were installed. We had an Energy Envelope conducted and the recommended findings were addressed, including door and boiler room insulation.

We have received funding to renovate our playgrounds. This will include excavation, leveling and replacing the Engineered Wood Fiber (EWF) to ensure the safety of all while utilizing our playgrounds.

Through our building management system, we continue monitoring our HVAC systems to ensure energy efficiency and maintain a safe and comfortable education environment. We assisted in the repair of a kitchen walk in freezer. We conducted preventative and corrective maintenance on all our facility equipment, machinery and access doors.

Center School

The new computer program was installed replacing the obsolete Building Management System that was in place. The new system is up and running and we can already see the benefits. Having access to the building from the cloud allows monitoring from afar, cutting out costly trouble calls. Interface issues with all our equipment were addressed and that equipment was commissioned for optimum efficiency.

We had our faulty Emergency Generator Control panel replaced. We upgraded our ground support equipment by phase replacing a tractor. This tractor has a dual purpose and is outfitted to meet this purpose. We will use it for field work in the

summer and snow removal in the winter. We conducted preventative and corrective maintenance on all our facility equipment, machinery and access doors.

Old Hammondtown School

The new computer program was installed replacing the obsolete Building Management System that was in place. The new system is up and running and we can already see the benefits. Having access to the building from the cloud allows monitoring from afar, cutting out costly trouble calls. Interface issues with all our equipment were addressed and that equipment was commissioned for optimum efficiency.

Preventative and corrective maintenance was conducted on all our facility equipment, machinery and access doors.

Our ground support equipment was upgraded by adding a Zero Turn Mower. This will allow us to maintain the ball fields for use by not only the school but by Mattapoisett Recreation Department. Mattapoisett Recreation Department will help us to maintain the new mower.

Rochester Memorial School

A new playground was funded and installed with the help of the Town, PTO, parents, and staff. The new playground enhances our wellness program allowing our students to improve agility at the same time they are having fun. Aligning with the new playground, we have completed the grounds work (from renovation) and have accepted all our fields and grounds. We had 12 trees that were distressed removed. The large field was completed and soccer goals installed.

We have upgraded security throughout the school adding heightened security for access and “Panic Buttons” for communicating immediate response to first responders.

We continue to fine tune our Building Management System and Lighting Control System to obtain optimum efficiency and savings. These initiatives have been responsible for reduced cost in utilities at our school while still maintaining a comfortable and bright educational environment.

Old Rochester Senior/Junior High School

This past year we have been able to phase in replacement of some grounds support equipment enhancing our ability to service the fields as well as our snow removal operations. The maintenance of our fields and grounds continued to receive attention as in the past year. Leveling, seeding, and fertilizing all our fields were completed prior to the athletic season. Portable lacrosse nets were installed. We stripped all our parking lots and roads utilizing high visibility traffic paints.

During the blizzard in February we successfully opened our facility to act as a shelter for town people from both Marion and Mattapoisett.

Our walk-in freezer compressor/condenser was replaced with a high efficiency stand-alone unit and we conducted preventative and corrective maintenance on all our facility equipment, machinery and access doors. We continue to monitor our building through the building management system to keep utility costs to a minimum at the same time maintain a safe and comfortable educational environment through green building incentives and supplies.

Technology

The Old Rochester Regional School District & MA Superintendency Union #55 provides students with technology opportunities to problem solve, share knowledge and develop skills necessary to be successful in college and career readiness. Over the past year as Technology Director, the Technology Department and I continued working on a systematic approach of a School Dude ticketing system that helps open channels of communication track repairs and the locations of each of these repairs to help improve efficiency with in our department, while supporting teaching and learning.

The Technology Department completed a major website upgrade for each of the schools and the district office providing stakeholders with a more functional place to get information. In each of the schools staff members have classroom websites in Edline, Weebly, Google Pages and Schoology website platforms which provide added interactive communications. The

Technology Department continues to improve the websites to offer as much information to stakeholders as possible. One of the latest additions to the website is the picture banners which outline important events.

We have many talented Technology Department members, teachers, staff members and administrators in our district that utilize technology to help improve student learning. I would like to share a few snapshot items that outline uses of technology in our schools and some of the great technology opportunities we offered to students.

In Ms. White's technology classes at Sippican in the 6th grade students work on the iPads using Hopscotch to learn coding. The introduction of coding provides a logical perspective to students in technology class which is great for learning problem solving skills. Ms. White's 5th grade class students also use an educational blogging site to blog about current events. Students then comment on each other's blogs. Ms. White mentioned that, "It was nice to see the variety of current events students picked such as security at Sochi and why you should get the flu vaccine." The educational blogs offer a modern means to share information and to collaborate through technology in an engaging way.

Ms. Lourenco's technology classes in the Mattapoisett schools are where students work on a variety of engaging 21st century skills which teaches how to use technology to research, collaborate, remain organized and share knowledge through presentations. The kindergarten students select a letter of the week for drawing practice and voice recordings. Grade one students work on adjectives that describe "me" as an introduction to MS Word. Grade two has created graphic organizers on the continents and practiced telling time. During January grade three worked on Martin Luther King research and sequencing. The fourth grade created graphic organizers while blogging about the fifty States as well as research Glogs about the planets. The fifth grade worked on MS PowerPoint projects and Blogging about the 13 Colonies. The sixth grade worked on Holocaust Glogs, Voice thread on the book *The Breadwinner*, along with Audio book recordings.

Mr. Simmons and classroom Teachers at Rochester Memorial School (RMS) offer many great technology offerings to teach students. Mr. Simmons supports RMS and supports the Mattapoisett schools for technology needs. Mr. Simmons compiled a list of technology he supports at RMS along with teachers uses of technology integration.

RMS teachers use document cameras, projectors for showing websites, interactive ENO white boards for morning message and interactive lessons. Ipods are used for the 3 dozen audio books which is an on-going process of building a digital audio library. In Kindergarten teachers have been using iPads for Teaching Strategies Gold-On Line assessment. In the second grade students make PowerPoint Presentations on books read in class which are displayed on the classroom websites. Students make brochures on countries we have studied, use Garage Band to record plays read in class, students make screen casts showing strategies for solving math problems. Teachers make screencasts explaining and reviewing lessons. Students can access author studies where videos are listed about the various authors. Teachers have access to interactive calendars, clocks, and hundred charts for quick morning meeting activities. Teachers use the projector and audio system for Jammin Minute movement breaks and educational videos. In the sixth grade students use math websites, MS Power Point, newsletter templates, web quests, iPads with Go app, Notes, Key Note, Thesaurus App, Dictionary App, Proloquo etc. Ipods/Headsets allow students to listen to Number the Stars. Mr. Simmons has prepared all classroom computers, mobile labs, servers, and teacher laptops for an operating system upgrades which will happen later this year to support student learning.

Ms. Wheeler, Technology Integrationist, is located at the Junior High school and has been working on building a centralized DESE State Reporting model to improve data accuracy and reduce some of the burden on each of the schools for state reporting. The Technology Integration position allows Ms. Wheeler to work on the management of the iPads to prepare them for student use in the classrooms to support learning. Students at the JHS have access to many iPad apps such as: Google Drive, Edmodo, Dropbox, Scorative, Near Pod, Kurzweil Firefly, Symphony Math, iBook Creator, Sock Puppets for world languages and many more. Ms. Wheeler has been helping all schools with Galileo assessment system. Her support for teachers and administrators with Galileo data analysis helps provide information to guide instruction.

Mr. Houde, Technology Specialist works hard to support technology needs at the regional campus. This includes creating images of the labs, supporting computer hardware, software, as well as any technology needs to support student learning.

Mr. Ashley, our High school technology coordinator and network specialist, has been working on supporting computer hardware and software at the regional campus. Mr. Ashley has been working on upgrading servers and helping improve the infrastructure. Mr. Houde and Mr. Ashley make a great team and together they are increasing the reliability of our networks. We have worked on upgrading our servers which has resulted in increased reliability when students log in.

Our shared technology vision continues to focus on improving network infrastructure, wireless infrastructure, hardware, software, professional development and the integration of technology into our curriculum. The Technology Department has worked on our strategic plan, and technology plan to continue to support these initiatives to provide stakeholders with the best technologic opportunities and maximize student learning in the Old Rochester Regional School District & MA Superintendency Union #55.

Special Education

During 2013, and as compared with the Commonwealth of Massachusetts, the Marion, Mattapoisett, Rochester and Old Rochester Regional School Districts educated 91% of the children who receive special education within a full inclusion model of service delivery, as compared with a state average of 69%. The benefits of education within the neighborhood schools include: higher expectations for students with disabilities; improved instruction (because of the need for teachers to teach to individual children regardless of their achievement levels); and a more rich school environment because of the diversity they bring to classrooms. The average percentage of students with disabilities is 13.3%, which is 3.7% less than the state average of 17%. However, there is variability in the percent of children with disabilities among our towns. This fact would be worthy of future study.

Enrollment in Special Education Programs

Students who receive special education services in the Tri-Town Area range in age from 3 to 22. Our integrated preschool program – Project GROW provides services for any preschoolers who are eligible for special education programs. Other preschoolers, who are eligible for special education services, receive therapies on an appointment basis.

Children in elementary schools range from those who may have very mild learning or language disabilities or a developmental delay to students who have very significant disabilities (autism, multiple disabilities, etc.). School-based TEAMS consider the impact of the student's disability on their education in determining the types of services or program the child needs. Some children with complex disabilities affecting all areas of their lives may require services after school or during summer vacation. As children become older, school based TEAMS work with adult services through educational collaboratives or supplementary services to begin the transition process for these students.

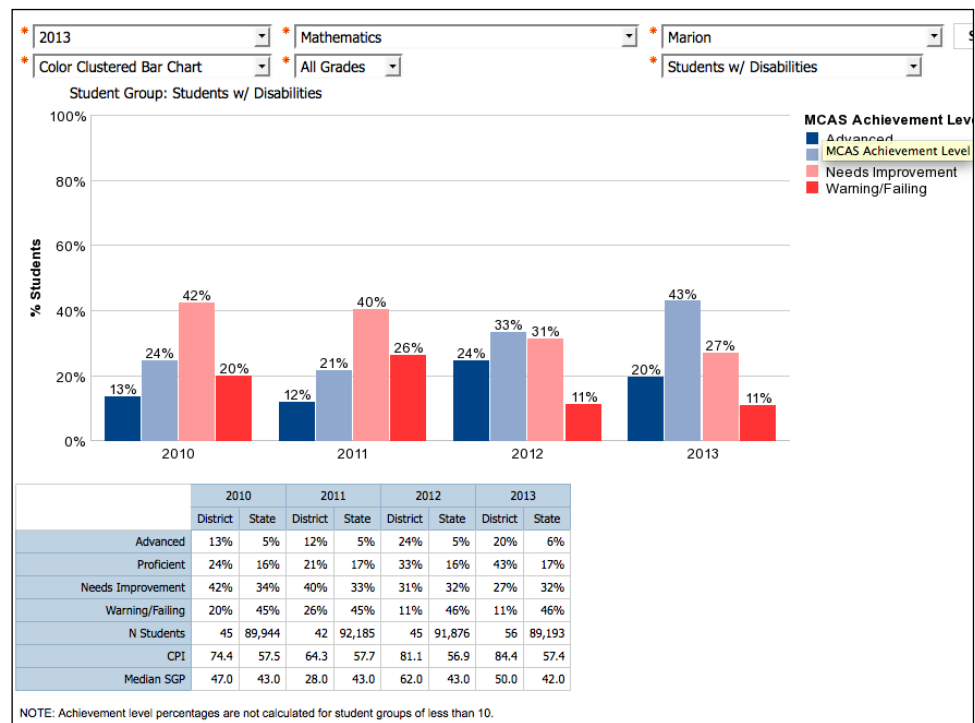
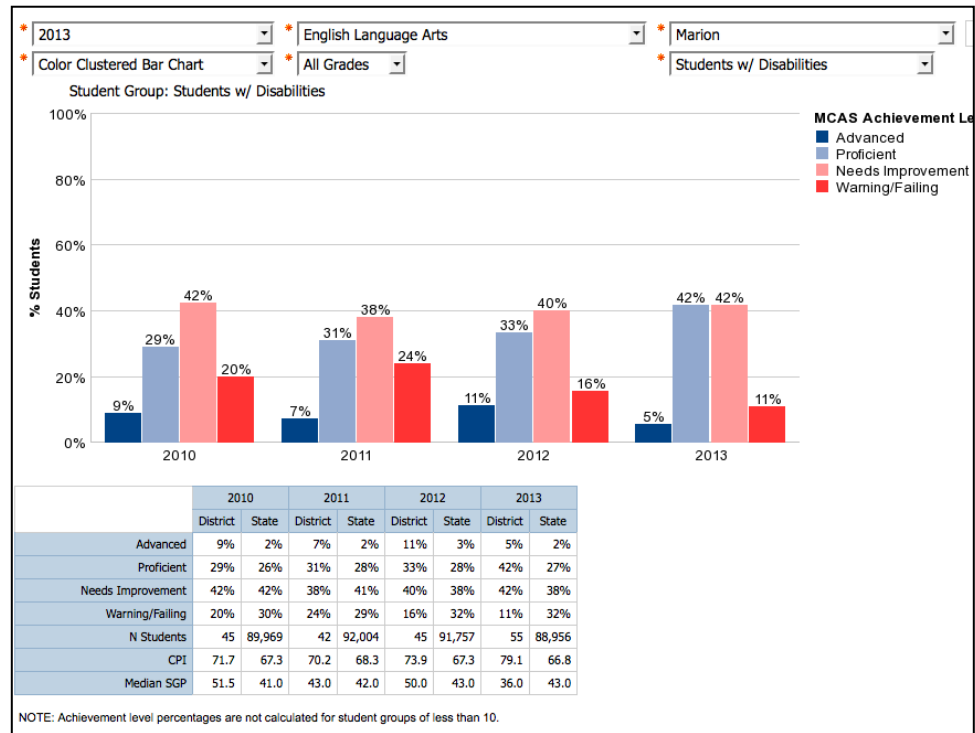
Students with Disabilities in the Tri-Town Area as compared with State

LEA	2012	2013
Marion	15.5%	16.5%
Mattapoisett	11.4%	09.8%
Rochester	15.5%	14.7%
Old Rochester Regional	12.0%	12.2%
State	17.0%	17.0%

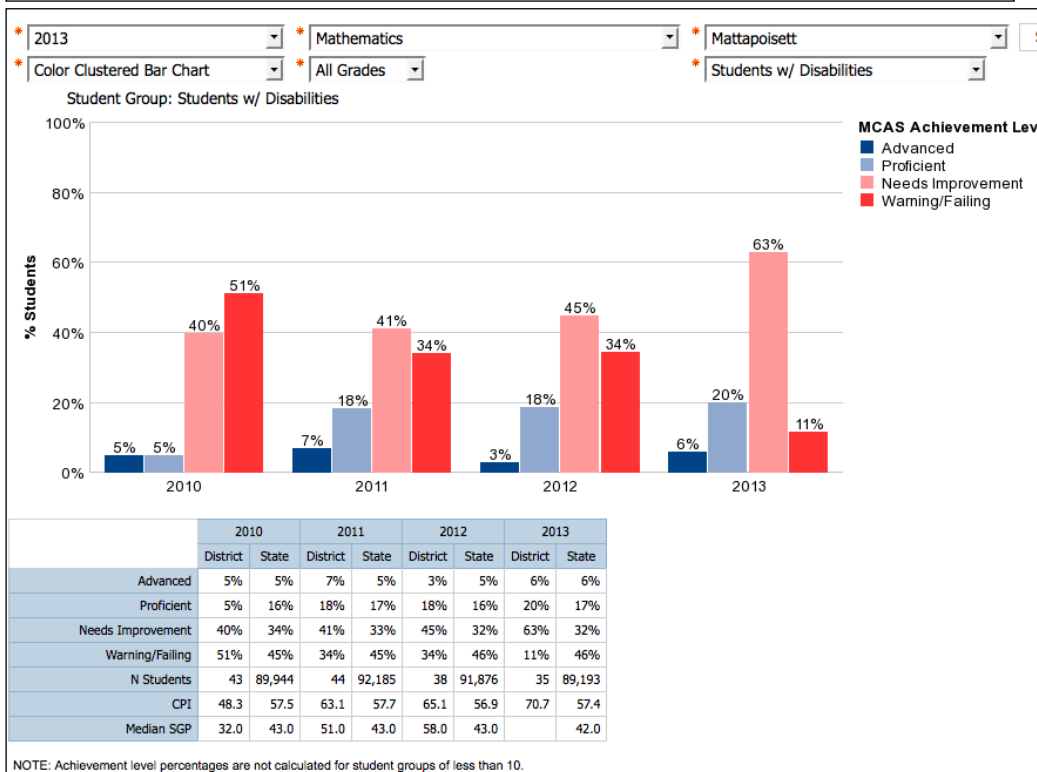
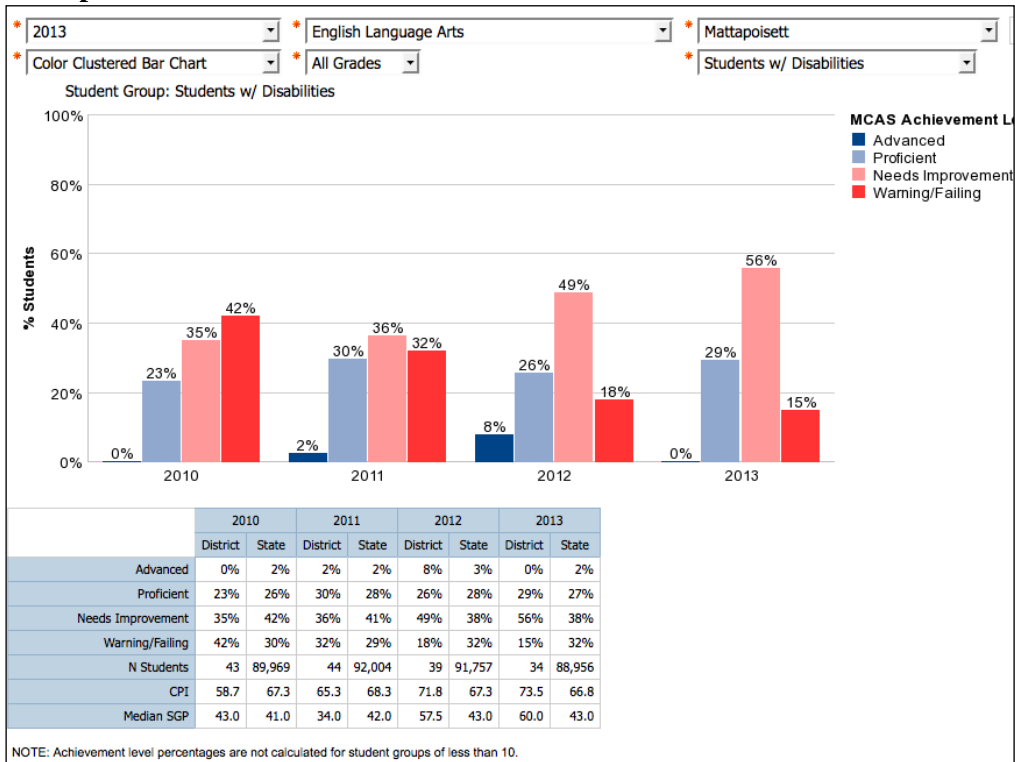
Student Achievement – Special Education

The effort made in the ORR/Union #55 districts to include special education students in the general academic programs in each of the schools is successful. Not only do these students enjoy the same talented teachers and administrators, rich curriculum, extraordinary extracurricular activities and community life as their non-disabled peers, their success can be measured in part by 98% of the students with disabilities passing the English MCAS (State rate 67%). Additionally, Students with disabilities passed Math MCAS at a rate of 80% compared with a state average of 54%.

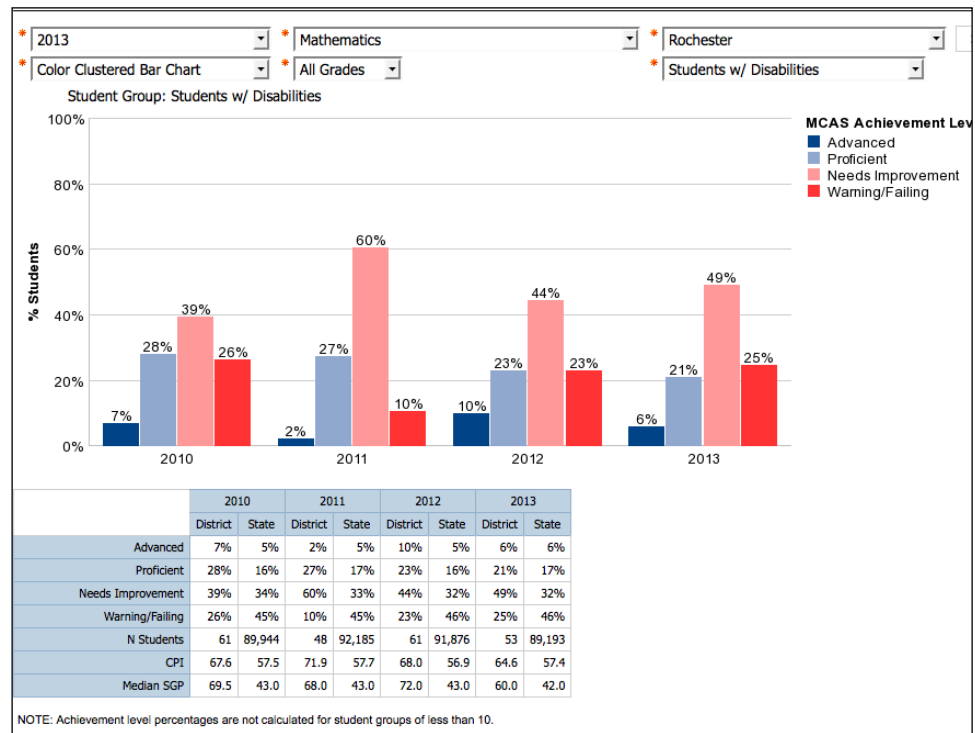
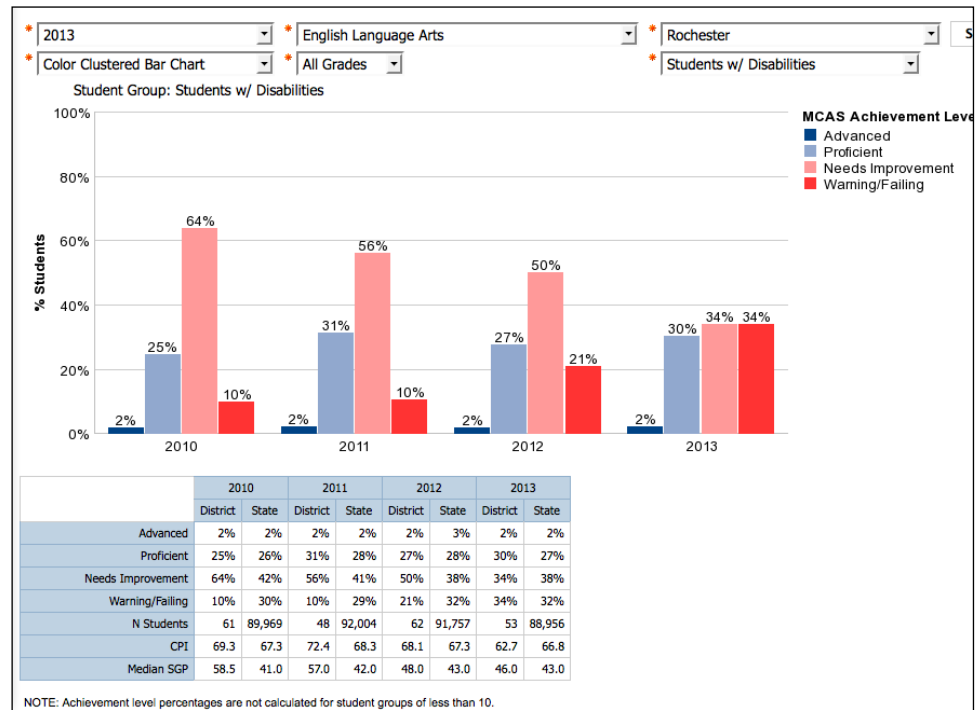
Marion



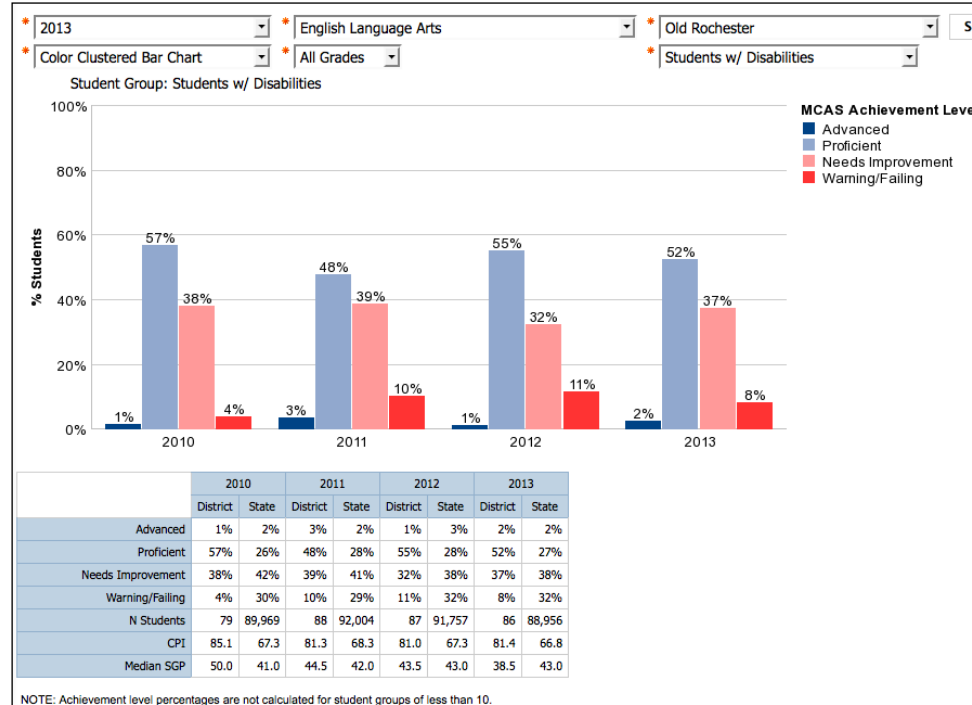
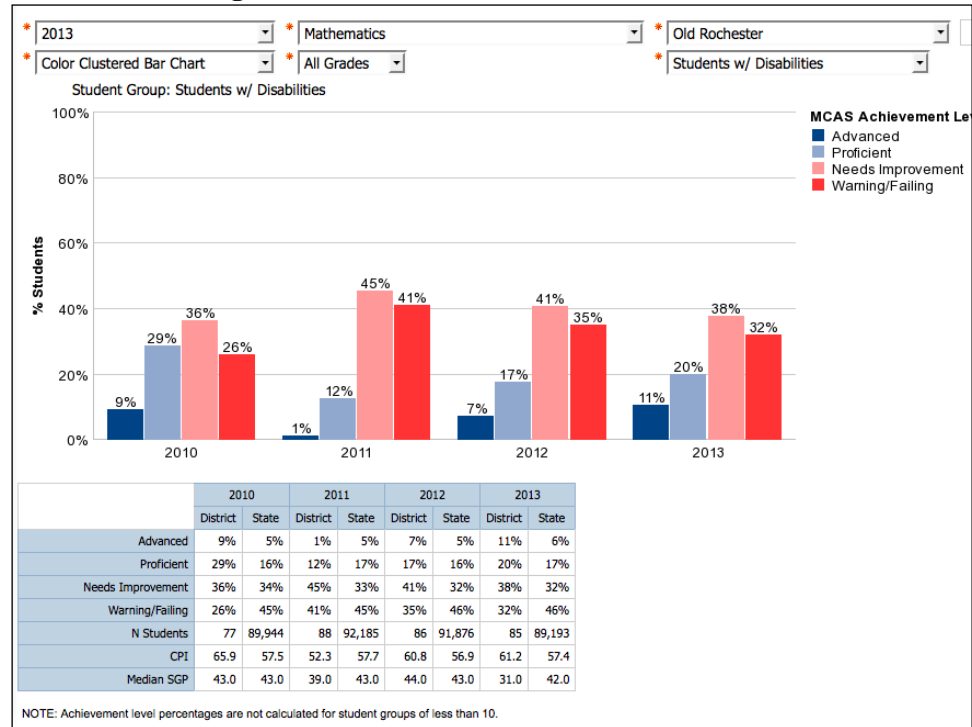
Mattapoisett



Rochester



Old Rochester Regional



2013 Accountability Data - Sippican



PRINT

Organization Information			
District:	Marion (01690000)	School type:	Elementary School
School:	Sippican (01690005)	Grades served:	PK,K,01,02,03,04,05,06
Region:	Southeast	Title I status:	Title I School (TA)
Accountability and Assistance Level:			Level 1

[Summary](#) > Students w/disabilities

Progress and Performance Index (PPI) Subgroup Data		About the Data			
View Detailed 2013 Data for Each Indicator		Points Awarded			
		2010	2011	2012	2013
English Language Arts	Narrowing proficiency gaps (Composite Performance Index)	50	25	75	100
	Growth (Student Growth Percentiles)	-	-	75	25
	Extra credit for decreasing % Warning/Failing (10% or more)	25	0	25	25
	Extra credit for increasing % Advanced (10% or more)	25	0	25	0
Mathematics	Narrowing proficiency gaps (Composite Performance Index)	100	0	100	100
	Growth (Student Growth Percentiles)	-	-	100	100
	Extra credit for decreasing % Warning/Failing (10% or more)	25	0	25	0
	Extra credit for increasing % Advanced (10% or more)	25	0	25	0
Science	Narrowing proficiency gaps (Composite Performance Index)	-	-	-	-
	Extra credit for decreasing % Warning/Failing (10% or more)	-	-	-	-
	Extra credit for increasing % Advanced (10% or more)	-	-	-	-
High School	Annual dropout rate	-	-	-	-
	Cohort graduation rate	-	-	-	-
Points awarded for narrowing proficiency gaps, growth, and high school indicators		150	25	350	325
Points awarded for extra credit		100	0	100	25
Total points awarded		250	25	450	350
Number of proficiency gap narrowing, growth, and high school indicators		2	2	4	4
Annual PPI = (Total points / Number of indicators)		125	13	113	88
Cumulative PPI = (2010*1 + 2011*2 + 2012*3 + 2013*4) / 10		Met Target			84
MCAS Participation		2010	2011	2012	2013
English Language Arts		100%	100%	98%	98%
Mathematics		100%	100%	98%	100%
Science		-	-	-	-

2013 Accountability Data - Mattapoisett



PRINT

District Information	
District:	Mattapoisett (01730000)
Region:	Southeast
Title I Status:	Yes
Accountability and Assistance Level:	Level 1

[Summary](#) > Students w/disabilities

Progress and Performance Index (PPI) Subgroup Data		About the Data			
View Detailed 2013 Data for Each Indicator		Points Awarded			
		2010	2011	2012	2013
English Language Arts	Narrowing proficiency gaps (Composite Performance Index)	0	50	100	100
	Growth (Student Growth Percentiles)	-	75	-	-
	Extra credit for decreasing % Warning/Failing (10% or more)	0	25	25	25
	Extra credit for increasing % Advanced (10% or more)	0	25	25	0
Mathematics	Narrowing proficiency gaps (Composite Performance Index)	0	50	75	100
	Growth (Student Growth Percentiles)	-	100	-	-
	Extra credit for decreasing % Warning/Failing (10% or more)	0	25	25	25
	Extra credit for increasing % Advanced (10% or more)	25	25	0	25
Science	Narrowing proficiency gaps (Composite Performance Index)	-	-	-	-
	Extra credit for decreasing % Warning/Failing (10% or more)	-	-	-	-
	Extra credit for increasing % Advanced (10% or more)	-	-	-	-
High School	Annual dropout rate	-	-	-	-
	Cohort graduation rate	-	-	-	-
Points awarded for narrowing proficiency gaps, growth, and high school indicators		0	275	175	200
Points awarded for extra credit		25	100	75	75
Total points awarded		25	375	250	275
Number of proficiency gap narrowing, growth, and high school indicators		2	4	2	2
Annual PPI = (Total points / Number of indicators)		13	94	125	138
Cumulative PPI = (2010*1 + 2011*2 + 2012*3 + 2013*4) / 10		Met Target			100
MCAS Participation		2010	2011	2012	2013
English Language Arts		98%	100%	100%	100%
Mathematics		98%	100%	97%	100%
Science		-	-	-	-

2013 Accountability Data - Rochester Memorial



PRINT

Organization Information			
District:	Rochester (02500000)	School type:	Elementary School
School:	Rochester Memorial (02500005)	Grades served:	PK,K,01,02,03,04,05,06
Region:	Southeast	Title I status:	Title I School (TA)
Accountability and Assistance Level:		Level 2	

[Summary](#) > [Students w/disabilities](#)

Progress and Performance Index (PPI) Subgroup Data		About the Data			
View Detailed 2013 Data for Each Indicator		Points Awarded			
		2010	2011	2012	2013
English Language Arts	Narrowing proficiency gaps (Composite Performance Index)	75	75	0	0
	Growth (Student Growth Percentiles)	75	75	50	50
	Extra credit for decreasing % Warning/Failing (10% or more)	25	0	0	0
	Extra credit for increasing % Advanced (10% or more)	25	25	0	25
Mathematics	Narrowing proficiency gaps (Composite Performance Index)	0	50	0	0
	Growth (Student Growth Percentiles)	100	100	100	100
	Extra credit for decreasing % Warning/Failing (10% or more)	0	25	0	0
	Extra credit for increasing % Advanced (10% or more)	0	0	25	0
Science	Narrowing proficiency gaps (Composite Performance Index)	-	-	-	-
	Extra credit for decreasing % Warning/Failing (10% or more)	-	-	-	-
	Extra credit for increasing % Advanced (10% or more)	-	-	-	-
High School	Annual dropout rate	-	-	-	-
	Cohort graduation rate	-	-	-	-
Points awarded for narrowing proficiency gaps, growth, and high school indicators		250	300	150	150
Points awarded for extra credit		50	50	25	25
Total points awarded		300	350	175	175
Number of proficiency gap narrowing, growth, and high school indicators		4	4	4	4
Annual PPI = (Total points / Number of indicators)		75	88	44	44
Cumulative PPI = (2010*1 + 2011*2 + 2012*3 + 2013*4) / 10		Did Not Meet Target			
		56			
MCAS Participation		2010	2011	2012	2013
English Language Arts		100%	100%	100%	100%
Mathematics		100%	100%	100%	100%
Science		-	-	-	-

2013 Accountability Data - Old Rochester



PRINT

District Information	
District:	Old Rochester (07400000)
Region:	Southeast
Title I Status:	Yes
Accountability and Assistance Level:	Level 2

[Summary](#) > [Students w/disabilities](#)

Progress and Performance Index (PPI) Subgroup Data		About the Data			
View Detailed 2013 Data for Each Indicator		Points Awarded			
		2010	2011	2012	2013
English Language Arts	Narrowing proficiency gaps (Composite Performance Index)	75	0	25	50
	Growth (Student Growth Percentiles)	50	50	50	25
	Extra credit for decreasing % Warning/Failing (10% or more)	25	0	0	25
	Extra credit for increasing % Advanced (10% or more)	0	25	0	25
Mathematics	Narrowing proficiency gaps (Composite Performance Index)	0	0	100	75
	Growth (Student Growth Percentiles)	50	25	75	25
	Extra credit for decreasing % Warning/Failing (10% or more)	0	0	25	0
	Extra credit for increasing % Advanced (10% or more)	0	0	25	25
Science	Narrowing proficiency gaps (Composite Performance Index)	50	0	0	75
	Extra credit for decreasing % Warning/Failing (10% or more)	25	25	0	25
	Extra credit for increasing % Advanced (10% or more)	0	25	0	25
High School	Annual dropout rate	75	0	25	100
	Cohort graduation rate	-	-	75	75
Points awarded for narrowing proficiency gaps, growth, and high school indicators		300	75	350	425
Points awarded for extra credit		50	75	50	125
Total points awarded		350	150	400	550
Number of proficiency gap narrowing, growth, and high school indicators		6	6	7	7
Annual PPI = (Total points / Number of indicators)		58	25	57	79
Cumulative PPI = (2010*1 + 2011*2 + 2012*3 + 2013*4) / 10		Did Not Meet Target			59
MCAS Participation		2010	2011	2012	2013
English Language Arts		98%	99%	100%	97%
Mathematics		96%	99%	99%	96%
Science		98%	98%	98%	96%

Finance - Special Education

Federal and state grants continue to offset staffing in all four school districts, as well as providing staff development for targeted student needs including language-based learning disabilities and students with significant and complex needs. Grants also offset some of our preschool programming. Finally, the continued investment in providing special education services within the neighborhood schools enriches the quality of teaching available to all students, improves the school culture and ultimately results in students with disabilities and their families maintaining a higher level of independence than those who are educated in substantially separate or private settings.

The School Budgets

The table below displays the trends in the budgets of the Tri-Town district in the last three years.

The per pupil cost for education in the schools of the Old Rochester Regional and Massachusetts Superintendency Union #55 is compared to each other as well as to the Massachusetts state average:

	<u>FY'10</u>	<u>FY'11</u>	<u>FY'12</u>
Marion	\$13,212	\$12,788	\$12,977
Mattapoisett	\$14,289	\$14,031	\$14,863
Rochester	\$10,896	\$11,594	\$12,270
Old Rochester	\$13,834	\$14,345	\$13,155
State Average	\$13,047	\$13,361	\$13,636

The source of support for public education programs in the Old Rochester Regional School District/Massachusetts Superintendency Union #55 includes funding sources described in the tables below:

Local Tax Assessments: Local School Budgets: (Grades K-6 Elementary School Program)

	<u>FY'11</u>	<u>FY'12</u>	<u>FY'13</u>
Marion	\$5,106,610	\$5,096,914	\$5,473,677
Mattapoisett	\$5,636,478	\$5,692,843	\$5,752,725
Rochester	\$5,415,865	\$5,643,599	\$5,573,114

Old Rochester Regional School District (Grades 7-12 Program)

	<u>FY'10</u>		<u>FY'13</u>	
	<i>Operating</i>	<i>Capital</i>	<i>Operating</i>	<i>Capital</i>
Marion's share	\$3,817,519	\$283,123	\$3,619,642	\$270,459
Mattapoisett's share	\$4,717,189	\$393,977	\$4,640,219	\$376,355
Rochester's share	\$3,725,271	\$355,064	\$4,117,993	\$339,183

	<u>FY'12</u>		<u>FY'13</u>	
	<i>Operating</i>	<i>Capital</i>	<i>Operating</i>	<i>Capital</i>
Marion's share	\$3,589,150	\$276,791	\$3,619,642	\$270,459
Mattapoisett's share	\$4,630,913	\$385,166	\$4,640,219	\$376,355
Rochester's share	\$4,120,353	\$347,124	\$4,117,993	\$339,183

State Aid (Towns (K-6) & ORR District (7-12))

	<u>FY'11</u>	<u>FY'12</u>	<u>FY'13</u>
Marion	\$429,364	\$431,669	\$449,149
Mattapoisett	\$524,142	\$526,956	\$546,236
Rochester	\$1,696,698	\$1,705,807	\$1,725,847
Old Rochester	\$1,949,451	\$1,959,917	\$2,124,851
	<u>FY'11</u>	<u>FY'12</u>	<u>FY'13</u>
Federal and State Entitlements:	\$1,917,836	\$1,940,107	\$1,047,564
Competitive Grant Funds:	\$0	\$4,460	\$63,413

Enrollment

The October 1st enrollment totals in the Old Rochester Regional/Mass. Superintendency Union #55 Districts indicate relatively static school populations. The school age population is not changing appreciably in any of the three towns, a circumstance that appears to reflect the general lack of real estate activity in the area.

October 1 Figures

	<u>2011</u>	<u>2012</u>	<u>2013</u>
Sippican School	467	459	447
Center School	290	290	277
Old Hammondtown	220	207	229
Rochester Memorial	540	526	484
ORR Junior High School	458	474	493
ORR Senior High School	693	705	729

**These include 93 school choice students, twenty-four at the Jr. High School and sixty-nine at the High School.*

Although a high percentage of the elementary school students K-6 are enrolled in the Tri-Town Public Schools there is some movement to independent and parochial schools from grade seven and a more significant movement to independent, parochial, and vocational school, after the eighth grade. The following chart captures trends in student transfers. The largest transfer trend is seen from Grade 8 to Grade 9 where some of our students opt to go into Vocational High Schools, such as Upper Cape Cod Technical High School, Old Colony Regional High School and Bristol County Agricultural High School.

	<u>2011</u>	<u>2012</u>	<u>2013</u>
Grade 6	231	228	211
Grade 7	225	234	232
Grade 8	218	216	237
Grade 9	168	171	171
Grade 12	180	165	150
Graduating Class *	187	183	159

* Graduating class figures are as of June; other figures are as of October 1, 2013.

GRADE	MARION	MATTAPOISETT	ROCHESTER	TOTAL
ELEMENTARY:				
PROJECT GROW	25	21	25	71
K	47	59	46	152
1	62	62	59	183
2	53	65	61	179
3	62	70	59	191
4	71	81	67	219
5	68	76	87	231
6	59	72	80	211
SUB-TOTALS	447	506	484	1437
JUNIOR HIGH:	MARION	MATTAPOISETT	ROCHESTER	TOTAL
7	68	68	96	232
8	64	86	87	237
SUB-TOTALS	132	154	183	469
SENIOR HIGH:	MARION	MATTAPOISETT	ROCHESTER	TOTAL
9	49	65	57	171
10	46	56	72	174
11	53	55	57	165
12	42	50	58	150
SUB-TOTALS	190	226	244	660
GRAND TOTAL	769	886	911	2566
UPPER CAPE COD:	MARION	MATTAPOISETT	ROCHESTER	TOTAL
9	2			2
10	1			1
11	3	1		4
12	4			4
TOTAL	10	1	0	11
OLD COLONY:	MARION	MATTAPOISETT	ROCHESTER	TOTAL
9		8	21	29
10		9	20	29
11		6	17	23
12		4	12	16
TOTAL	0	27	70	97
BRISTOL COUNTY AGGIE:	MARION	MATTAPOISETT	ROCHESTER	TOTAL
9	1	1	5	7
10	1	1	2	4
11		2	2	4
12		1		1
TOTAL	2	5	9	16

GRADE	NON-RESIDENT		
	TUITION & NON TUITION		
ELEMENTARY:	Marion	Mattapoisett	Rochester
PROJECT GROW			
K		1	1
1	1		
2	1	3	1
3	1	1	
4	2		2
5			
6			
TOTAL	5	5	4
Grade	School Choice Students		
	Mattapoisett Public Schools		
	3		
	3		
JUNIOR HIGH:	Old Rochester Regional SD		
7	12		
8	12		
TOTAL	24		
SENIOR HIGH:	Old Rochester Regional SD		
9	21		
10	16		
11	16		
12	16		
TOTAL	69		

The following Mattapoisett students graduated in June, 2013.

Mya Elizabeth Akins
Joshua Leon Bardwell
Julie Lynne Blezard
Michael Thomas Bliss
Nicole Violet Boardman
Hannah Catherine Bouvette
Mattie Mae Boyle
Grady Mitchell Branagan
Edward David Costa
Benjamin James Coucci
William Lawrence Coucci
Katelyn Elizabeth Cummings
Hayleigh Ashtyn Dumas
Sophia-Lynn Emilienne Ellis
Kylie Lucero Faison
John Jeffrey Ferreira
Isabelle Leslie Gillis

Rose Mary Haznar
Quinn Powers Henshaw
Abigail Elizabeth Hiller
Jessie Drew Hodges
Katelyn Mary Kiernan
Peter George Krause
Kurt Andrew Kroninger
Zachary Bryan Mathews
Meghan Ann McDonough
Callum Patrick McLaughlin
Myles Michael McQuade
Alexander Lyall Milde
Christopher Stephen Moniz
Bryana Olivia Morency
Fredric James Murolo
Robert Francis Muse
Kristin Cassandra Nascimento
Kylie Elizabeth Panek
Marisa Ann Parker
Madelyn Jane Pellegrino
Alexandra Paige Pickering
Louis Michael Pina
Linda Rinaldo
Jacob Paul Rioux
Warichsara Sawaspnich
Simon Alexander Schroder
Kathryn Rae Sebastiao
Cameron James Severino
Tanner John Studley
Christopher Michael Tippins
Brian Anthony Tranfaglia
Gregory Dean Valentgas
Janice Marie Weldon
Katherine Mazell Wilbur

The following students graduated in June, 2013, as part of the School Choice Program.

Elizabeth Marie Treichel	Wareham
Tori Lee Hayden	Wareham
Shannon Meghan Mulcahey	Wareham
Kristen Lynne Fuller	Acushnet
Casey James Silveira	Fairhaven
Quinn Elise Stoeckle	Fairhaven

Union Agreements

During the 2013 school year, contracts were settled with the Old Rochester Professional Educators including teachers, instructional assistants, and secretaries. In addition an agreement was reached with the Old Rochester custodians and food service workers. At the time of this report in January 2014 all eleven bargaining units across the four districts are under contracts, which has resulted in a smooth and productive school year. In the summer of 2014, the Marion Teachers Association and the Rochester paraprofessionals and cafeteria workers will be expiring. Therefore, negotiations will begin in the winter of 2014.

Curriculum & Instruction

Achievement

In 2013, our school staff and educators worked diligently to raise achievement of all learners through the use of multiple strategies; we continue to see the rewards of these endeavors in student learning. Data from 2012 indicated that a focus on writing across all curricula was an area of instruction in which all students could benefit. We decided to leverage focus on this content so that we could help students meet the frequent demands for writing they encounter in mathematics, science, in English and on standardized assessments such as the scholastic achievement test, SAT as well as in their future colleges and careers.

With this united focus on writing, all teacher professional development as well as teacher and administrator evaluation goals were set to improve learning in written language. Classroom and building leaders gained understanding of the importance of timely and strategic feedback on writing, student conferencing, classroom modeling and on helping students increase their mastery of the key 6 writing standards: Ideas, Organization, Conventions, Sentence Fluency, Word Choice and Voice.

Professional Development

For the first time, all professional development offerings were housed on a new grant-funded site called SMART PD, allowing teachers to register for offerings within and outside our districts and to see the offerings in 36 different systems and consortia. This technologic tool allows us to efficiently keep track of registrants, convey professional development points to our teachers and invite others in to fill seats for revenue production. Beyond our locale, not only do many of our teachers attend national conferences such as the National Science Teachers' Association and National Council for the Teachers of English, they attend Advanced Placement trainings, opportunities at the Massachusetts Reading Association and various job alike groups for music educators and arts educators.

All of these offerings enhancing professional learning are supported by grants. Our two district days of in-service professional development were presented by literacy experts from Keys to Literacy and Six Traits as well as professors from local universities and our own teacher experts.

Assistant Superintendent Dr. Elise Frangos directed grants, professional development and led teacher induction for thirty new hires this fall as well as large, cross-school vertical teams comprised of Mattapoisett and Rochester teachers and Principals to select a new mathematics program aligned with the common core state standards and improve students' capacity to make mathematical models, think critically, and collaborate with others. Also in those Race to the Top Districts, a new team formed to learn the new EDWIN teaching and learning system created by the state department of elementary and secondary education. Her additional vertical team of elementary, middle and high school science teachers examined the new Next Generation Science Standards and determined to bring engineering standards and practices into each grade level. This group formed an alliance with the SEMASS organization and is hosting a STEM conference in March of 2014. Initiatives designed to prepare our students for college and career readiness and to raise achievement were supported by professional development led by our teachers and experts in the fields of science, technology, literacy, world language and math. Further, many teachers attended conferences held at our local universities or collaboratives.

Technology to Raise Academic Achievement

21st century learning demands that children increasingly learn to be skillful digital natives who not only use internet sources wisely, have the dexterity to “drag and drop” as well as synthesize credible internet sources in their research, their writing and in their projects. Because we are a school community with an ethos of caring, the direct teaching of on line *netiquette* and sensitivity to others as technology users is in practice with a new curriculum. The Common Core and coming assessments require that students master specific technologic skills per grade.

Dr. Frangos ensured that software based assessments are in their third year of use in our elementary, Middle School and High School. The Galileo software tool helps teachers and administrators ascertain the skills and concepts children know when they arrive at our schoolhouse doors in September and it uncovers the skills they need to learn as well as the need for advanced learning. All schools test children using Galileo from grade three through 8 to obtain a baseline view into children’s work as readers and writers and as mathematicians and scientists. The tool is used by teachers to craft small assessments throughout the year as they prepare for a mid-year December Galileo assessment to determine if they have mastered the skills on which they were weak. Through use of this tool and our teachers’ work in designing interim assessments to measure learning progress, we achieved a 100% success rate on our High School Biology MCAS examination, a state level graduation requirement, and we achieved zero failures on grade 10 MCAS examinations.

Standardized Testing

Attention to looking at student work and student data: Dr. Frangos introduced the 6 Traits writing program three years ago. Teachers continue to examine the benchmark writing artifacts of their students using an agreed upon schedule for assessing them per grade across schools and districts. Teachers engage in building-based scoring of student writing and examination of student work so that every child knows the areas of writing on which he can grow as well as his area of strength. These written compositions are stored in classroom writing portfolios in grades Pre-K through 8. Our common language for writing standards has helped teachers communicate strengths and successes with parents as well as with special education or interventionists. Reading and writing data are compiled from a variety of sources to ensure struggling learners are assisted. We are pleased that all teachers across our schools have been trained in the 6 Traits program, thus as children travel through the grades, they are celebrated as writers growing in the craft with the same standards and language in this content area.

The MCAS performance of each of our schools can be seen below.

Mattapoisett Public Schools

Mattapoisett 2013 MCAS performance

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Students Included	CPI	SGP	Included in SGP
	District	State	District	State	District	State	District	State	District	State				
GRADE 03 - READING	80	57	22	12	58	45	18	36	1	8	76	95.1	N/A	N/A
GRADE 03 - MATHEMATICS	75	66	26	31	49	36	24	22	1	11	76	91.8	N/A	N/A
GRADE 04 - ENGLISH LANGUAGE ARTS	73	53	15	10	58	43	23	33	4	13	74	89.9	66.5	68
GRADE 04 - MATHEMATICS	59	52	19	18	40	34	39	38	3	10	75	86.3	48.0	68
GRADE 05 - ENGLISH LANGUAGE ARTS	89	66	35	18	54	47	11	24	0	10	71	95.8	58.0	69

GRADE 05 - MATHEMATICS	83	61	46	28	37	33	15	25	1	14	71	93.3	77.5	68
GRADE 05 - SCIENCE AND TECH/ENG	79	51	34	20	45	31	20	36	1	12	71	93.0	N/A	N/A
GRADE 06 - ENGLISH LANGUAGE ARTS	90	67	35	16	54	51	9	23	1	10	68	95.6	75.0	62
GRADE 06 - MATHEMATICS	82	61	44	25	38	35	16	24	1	15	68	93.4	72.5	62
ALL GRADES - ENGLISH LANGUAGE ARTS	83	69	27	19	56	50	16	23	2	8	289	94.0	68.0	199
ALL GRADES - MATHEMATICS	74	61	33	28	41	33	24	25	2	14	290	91.1	65.5	198
ALL GRADES - SCIENCE AND TECH/ENG	79	53	34	16	45	37	20	35	1	12	71	93.0	N/A	N/A

Center School, Mattapoisett's pre-K through grade 3 elementary school, showed performance in English Language Arts which continues to exceed the state in reading and mathematics. At Old Hammondtown School, over 80% of students in grades 5, and 6 scored in the Advanced and Proficient categories in English Language Arts, with 90% in Advanced and Proficient in ELA. In mathematics, children performed significantly better than the state. In 5th grade English, the Old Hammodtown ranks at 62 among over 879 elementary schools on standardized test performance and in 6th grade English, it is 7th in the state of 554 elementary schools. (boston.com)

Rated a Commendation School by the Massachusetts Department of Elementary and Secondary education for the second year in a row, the Old Hammondtown School, is our grade 4-6 upper elementary school.

Marion Public Schools

Marion's pre-K-6 elementary school, the Sippican School performs above the state in English Language Arts and in mathematics. A significant point of pride is Sippican's achievement in Grade 3Mathematics with 89% proficient or higher, and in grade 5, 92% are Proficient or Advanced placing our school among the top ranking elementary schools in math achievement. By 6th grade, 87% of children are performing in the Advanced or Proficient categories in English Language Arts.

Marion 2013 MCAS performance

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Students Included	CPI	SGP	Included in SGP
	District	State	District	State	District	State	District	State	District	State				
GRADE 03 - READING	71	57	15	12	56	45	28	36	1	8	72	92.4	N/A	N/A
GRADE 03 - MATHEMATICS	89	66	53	31	36	36	8	22	3	11	72	96.9	N/A	N/A
GRADE 04 - ENGLISH LANGUAGE ARTS	61	53	8	10	53	43	34	33	5	13	64	85.5	37.0	60
GRADE 04 - MATHEMATICS	77	52	34	18	42	34	22	38	2	10	64	91.0	37.5	60
GRADE 05 - ENGLISH LANGUAGE ARTS	83	66	27	18	56	47	16	24	2	10	63	93.7	53.0	61
GRADE 05 - MATHEMATICS	92	61	49	28	43	33	6	25	2	14	63	96.0	75.0	61
GRADE 05 - SCIENCE AND TECH/ENG	65	51	22	20	43	31	33	36	2	12	63	87.3	N/A	N/A
GRADE 06 - ENGLISH LANGUAGE ARTS	87	67	20	16	68	51	11	23	1	10	71	95.4	58.0	68
GRADE 06 - MATHEMATICS	92	61	48	25	44	35	8	24	0	15	71	96.8	56.5	68
ALL GRADES - ENGLISH LANGUAGE ARTS	76	69	18	19	58	50	22	23	3	8	274	91.7	49.0	190
ALL GRADES - MATHEMATICS	87	61	46	28	41	33	11	25	2	14	275	94.7	54.0	190
ALL GRADES - SCIENCE AND TECH/ENG	64	53	22	16	42	37	34	35	2	12	64	86.7	N/A	N/A

With Sippican elementary school's celebration of exceptional performance in mathematics, the school is ranked 18th of 879 elementary schools in grade 5 Mathematics. It is 7th in the state of 554 elementary schools for grade 6 in Mathematics.

Rochester Public Schools

Rochester made good growth in moving the needle in student achievement growth. In 2013, students performed above the state in both English Language Arts and Mathematics. MCAS test performance indicated a mismatch between the demands of the new Common Core state standards and the current mathematics program in use in Rochester. For this reason, a new series will be phased in over the 2014-2015 school year.

Rochester 2013 MCAS performance

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/Failing		Students Included	CPI	SGP	Included in SGP
	District	State	District	State	District	State	District	State	District	State				
GRADE 03 - READING	70	57	10	12	59	45	28	36	3	8	69	90.9	N/A	N/A
GRADE 03 - MATHEMATICS	64	66	17	31	47	36	26	22	10	11	72	84.0	N/A	N/A
GRADE 04 - ENGLISH LANGUAGE ARTS	58	53	4	10	54	43	31	33	12	13	85	81.5	51.0	83
GRADE 04 - MATHEMATICS	52	52	17	18	35	34	45	38	2	10	86	83.1	59.5	84
GRADE 05 - ENGLISH LANGUAGE ARTS	78	66	19	18	59	47	18	24	4	10	78	91.3	61.5	74
GRADE 05 - MATHEMATICS	78	61	44	28	34	33	19	25	3	14	77	92.9	65.0	73
GRADE 05 - SCIENCE AND TECH/ENG	62	51	27	20	35	31	32	36	5	12	77	87.0	N/A	N/A
GRADE 06 - ENGLISH LANGUAGE ARTS	82	67	27	16	56	51	12	23	5	10	97	92.3	62.5	94
GRADE 06 - MATHEMATICS	78	61	26	25	52	35	15	24	7	15	96	89.1	53.0	93
ALL GRADES - ENGLISH LANGUAGE ARTS	72	69	16	19	57	50	22	23	6	8	329	89.0	58.0	251
ALL GRADES - MATHEMATICS	68	61	26	28	42	33	26	25	5	14	331	87.3	58.0	250
ALL GRADES - SCIENCE AND TECH/ENG	62	53	27	16	35	37	32	35	5	12	77	87.0	N/A	N/A

Old Rochester Regional School District

The Old Rochester Junior High and High school complex served nearly 1200 students. The Old Rochester High School is home to the Tri-Town pre-school which provides high school students the opportunity to learn about early childhood education by assisting the Pre-school teacher, Mrs. Barbara Tully. In grade 7 English, 85% of students performed in the Proficient and Advanced Categories. In grade 8 English 93% performed at these highest categories. In math, and on the grade 8 science and technology MCAS examination, students performed above the state. The Table below describes the Old Rochester Junior High School and Old Rochester High School Achievement data.

Old Rochester Regional Junior High School 2013 MCAS Performance

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Students Included	CPI	SGP	Included in SGP
	School	State	School	State	School	State	School	State	School	State				
GRADE 07- ENGLISH LANGUAGE ARTS	85	72	16	12	69	59	13	22	2	7	239	94.7	44.0	228
GRADE 07- MATHEMATICS	67	52	23	19	44	33	24	27	9	21	239	84.6	36.0	227
GRADE 08 - ENGLISH LANGUAGE ARTS	93	78	15	20	77	58	6	15	1	7	227	97.1	37.0	225
GRADE 08 - MATHEMATICS	65	55	26	22	39	32	27	25	8	20	226	84.0	39.0	224
GRADE 08 - SCIENCE AND TECH/ENG	48	39	4	4	44	35	46	43	6	18	226	78.4	N/A	N/A
ALL MIDDLE SCHOOL GRADES - ENGLISH LANGUAGE ARTS	89	73	16	17	73	56	10	19	2	7	466	95.9	39.0	453
ALL MIDDLE SCHOOL GRADES - MATHEMATICS	66	57	24	23	42	34	26	25	8	18	465	84.3	37.0	451
ALL MIDDLE SCHOOL GRADES - SCIENCE AND TECH/ENG	48	43	4	6	44	37	46	41	6	16	226	78.4	N/A	N/A

Old Rochester Regional High School 2013 MCAS Performance

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/Failing		Students Included	CPI	SGP	Included in SGP
	School	State	School	State	School	State	School	State	School	State				
GRADE 10-ENGLISH LANGUAGE ARTS	94	91	51	45	44	46	6	7	0	2	176	98.3	44.0	165
GRADE 10 - MATHEMATICS	91	80	64	55	27	25	9	13	0	7	176	96.3	52.0	165
GRADE 10-SCIENCE AND TECH/ENG	90	71	27	26	62	45	10	24	1	5	164	96.3	N/A	N/A
ALL HIGH SCHOOL GRADES - ENGLISH LANGUAGE ARTS	94	92	51	45	44	47	6	6	0	2	176	98.3	44.0	165
ALL HIGH SCHOOL GRADES - MATHEMATICS	91	80	64	55	27	26	9	13	0	7	176	96.3	52.0	165
ALL HIGH SCHOOL GRADES - SCIENCE AND TECH/ENG	90	72	27	26	62	45	10	24	1	5	164	96.3	N/A	N/A

94 % of ORR grade ten High School English students in performed in the Advanced and Proficient categories, testimony to the hard work of reading and English teachers along the continuum of instruction across all of our schools to provide an excellent, rigorous education in the districts and to align to the new rigors of the Common Core State Standards. In mathematics, 91% of ORR students performed in the Advanced and Proficient categories. Science courses and electives continue to be highly subscribed at our High School. It is a significant point of pride that 90% of our students performed at the Advanced and Proficient levels in Mathematics, Science Technology, and in English Language Arts.

We are very proud that there were no failures in English, and Math MCAS.

Advanced Placement Enrollment and Performance

At the high school, students challenged themselves by taking courses in Advanced Placement English Literature, English Language and Composition, European History, United States History Calculus, Statistics, Biology, French and Spanish. Environmental Science was added as a new Advanced Placement course. The Old Rochester High School, 81 students took 135 Advanced Placement examinations. Our enrollment and access to AP courses steadily grows. We applaud the work of the teachers in the English Department and in AP statistics.

When students earn a qualifying score, or a 3, 4, or 5, on an Advanced Placement examination, they can earn Advanced Placement or college credit at their future college or university. In 2013, a total of 135 exams were taken. 106 qualifying scores were earned. As for AP scholars, earning their honors for high performance on Advanced Placement examinations, 13 students achieved this commendation. Seven students were AP scholars with Honor, and 10 were AP scholars with distinction.

Course	2010-11 Enrollments	2011-2012 Enrollments	2012-2013 Enrollments	2013-2014 Enrollments
AP Biology (2 Sections)	not running	49	39	52
AP Chemistry	22	0	not running	
AP Calculus	19	17	17	17
AP English 11(Comp)	16	18	18	36
AP English 12(Lit)	22	18	18	38
AP European History	15	13	9	14
AP French	7	7	5	8
AP Spanish	7	8	8	8
AP Statistics (2 sections-both years)	29	15	8	37
AP US History	15	13	13	11
Total Enrollment for the Year	152	158	135	221

Awards and Commendations

Our seniors were recognized in many ways for their outstanding academic performance, participation in their communities, and for their prowess in athletics.

Old Rochester Regional High School students continue to earn acceptance to a broad array of distinguished colleges and universities both near and far. While ORR students were accepted at selective colleges such as Rennsalaer, Worcester Polytechnic Institute and Georgetown University, over forty-five students matriculated into our state college and University system including the University of Massachusetts at Amherst, Bridgewater State University, Framingham State and the University of Massachusetts Dartmouth. Students also matriculated at Baylor University, Boston College, Boston University, Cornell University, Dartmouth College, Gordon College, Northeastern University, Providence College and Rutgers among many others.

As a result of earning advanced in both Math and English MCAS, 48 students graduating this spring in 2014 earned the John and Abigail Adams scholarship, providing tuition free education in our Massachusetts state college or University system.

Post Secondary School Preparation

The ORR class of 2013 included 159 new graduates. According to our guidance office, the plans of the Old Rochester Regional High School 2013 graduates fell into these categories:

- 77%= Four-year college study
- 14%= Two-year college study
- 0%= Military
- 3%= Work
- 6%= Other

School Committee

The following School Committee members concluded their service during the 2012-2013 school year, and we extend our thanks for their willingness to offer the many hours and considerable commitment required for this particular responsibility. The stakes involved in school committee decision-making are quite high.

The following school committee members completed terms in 2013:

Thomas Shire, Jr.	Old Rochester Regional School Committee (Marion)
Derek Medeiros	Old Rochester Regional School Committee (Rochester)
Gerald Johnson	Mattapoisett School Committee
Gracinda Knox	Mattapoisett School Committee
Brad Gordon	Marion School Committee

The following school committee members began terms in 2013:

Linda A. Harju	Old Rochester Regional School Committee (Marion)
Cary Humphrey	Old Rochester Regional School Committee (Rochester)
Patrick LeClair	Mattapoisett School Committee
Harry Carter Hunt, III	Mattapoisett School Committee
Christine A. Marcolini	Marion School Committee

Mr. Derek Medeiros served a partial term at ORR; when he resigned from his position at ORR School Committee, the school committee and the Rochester Select Board appointed Mr. Cary Humphrey to the seat. In Mattapoisett, Ms. Gracinda Knox also resigned leaving that seat vacant, and Mr. Harry Carter Hunt, III was appointed by the Mattapoisett School Committee as well as the Mattapoisett Select Board.

Respectfully Submitted,

Douglas R. White Jr.

Douglas R. White, Jr. M.Ed.

2013
Annual Administrator's Report
Of the Mattapoisett Public Schools

Submitted Jointly By
Rosemary T. Bowman, Center School Principal
and Charles E. Egan, Old Hammondtown School Interim Principal

Student Enrollment & Facilities:

The school year in Mattapoisett opened with 287 students registered at Center School (PreK-grade 3) and 229 students registered at Old Hammondtown School (grades 4-6) for a total school population of 516 students in Pre-Kindergarten through Grade 6.

We continue to appreciate the support and financial commitment that the citizens of Mattapoisett have made to their public schools. The staffs at both schools continue to be committed to providing the highest quality of instructional programs and level of services possible for our students.

Personnel:

The Old Hammondtown School community welcomed new staff members this year. Emily Lafleur as a Music teacher. Mrs. Lafleur attended Messiah College for her undergraduate degree and University of Southern Maine for her graduate degree. Before coming to OHS, Mrs. Lafleur was a Music instructor in Rockland, ME. Sara Jacobsen as a 6th grade Social Studies teacher. Mrs. Jacobsen has an undergraduate degree from the University of Michigan and a graduate degree from Bridgewater State College. Before coming to OHS, Mrs. Jacobsen was a grade five teacher in Fall River. We also welcome, Benjamin Squire as a sixth grade Science teacher. Mr. Squire has an undergraduate degree from Gettysburg College and a graduate degree from University of Massachusetts. Before coming to OHS, Mr. Squire was a sixth grade teacher in Fall River. Jessica Adams also joined OHS as a reading specialist. Mrs. Adams has a undergraduate degree from Bridgewater State College and a graduate degree from American International College. Finally, Jen Cardoza joined the staff as a paraprofessional. Ms. Cardoza has an undergraduate degree from Portland State University. We welcome these dedicated professionals to the Old Hammondtown School staff!

In November, Dr. Matthew D'Andrea left principal position at Old Hammondtown to become the Asst. Superintendent on Martha's Vineyard. In December, Mrs. Casey Rogers, a paraprofessional, left OHS to become a teacher in Mashpee. We all wish Dr. D'Andrea and Mrs. Rogers the best of luck in their new positions and thank them for their service to the students of Mattapoisett.

Four staff members at Center School were welcomed to the Mattapoisett School District in September, 2013. Jane Zajac is the new Kindergarten teacher replacing Jennifer Boudreau who is working in her home community in Seekonk. Jane has worked for the Mattapoisett School System for five years as a paraprofessional. Jane holds a Master of Education in Early Childhood from Lesley University. Ms. Kate Lesniaski joins our grade one teaching staff. Kate previously taught in the Framingham Public School System and holds a dual certification in elementary and special education. Kate is replacing Tammy Kelley who accepted a grade one teaching position in her home community of Bourne. Hayden Vieira joins our staff as a custodian working the second shift. Hayden has worked at Center School each summer for the past three years. Hayden replaced Shiloah Major who accepted a custodial position at Old Rochester Regional Junior/Senior High complex. Jessica Adams joins the Mattapoisett teaching community as the Consulting Teacher of Reading at Old Hammondtown School each morning and the Math teacher at Center School every afternoon replacing Sarah Mendes who is on leave for absence for the 2013-2014 school year. In February 2013, Susan Bellevue retired from the Mattapoisett School System. Ms. Bellevue had served as the School Adjustment Counselor for the Mattapoisett Public Schools for twenty-seven years. Mrs. Kathleen McManamon joined our staff as the School Adjustment Counselor in February. Mrs. McManamon, a resident of Mashpee, received a Masters degree in Education and Counseling from the University of Massachusetts~ Boston. On behalf of the staff and students, we would like to extend our sincere thanks to Susan Bellevue, Jennifer Boudreau, Tammy Kelley and Shiloah Major for their years of dedicated service to the students and staff of Center School. They will all be missed!

School Council:

As a result of the passing of the Education Reform Act of 1993, each school's School Council is now in its twentieth year of operation. The role of the School Council, as defined by law, is to assist the Principal in identifying the educational needs of the students, review the annual budget of the school, and develop an annual school improvement plan. For the 2013-2014 school year, Center School and Old Hammondtown School continued to have a Joint School Council and a Joint School Improvement Plan.

The members of the Joint School Council of Center School-Old Hammondtown School are:

Courtney Aarsheim	Grade One Teacher	Center School
Greta Anderson	Specialist	Center and OHS
Rosemary Bowman	Principal	Center School
Annette Brickley	Parent	Center and OHS
Wendy Copps	Parent	Center School
Charles Egan	Interim Principal	Old Hammondtown School
Karen Farrell	Parent	Center and OHS
Amy Hartley-Matteson	Parent	Center and OHS
Joanna Ingham	Parent	Center and OHS
Sarah Jacobsen	Grade Six Teacher	Old Hammondtown School
Karla Kana	Parent	Old Hammondtown School
Carolyn Pawlishen	Grade Four Teacher	Old Hammondtown School
Renee Pothier	Parent	Center and OHS
Judith Proctor	Grade Three Teacher	Center School
Maria Tomon	Grade Two Teacher	Center School
Jane Zajac	Kindergarten Teacher	Center School

The Joint Center School-Old Hammondtown School Council's 2013-2014 School Improvement Plan Goals are the Old Rochester Regional School District's Strategic Goals:

By June 2013, the delivery of instruction in ALL the Tri-Town schools will be restructured where necessary so that ALL students will be actively engaged in their learning.

By June 2013, ALL students in ALL the Tri-Town schools will have opportunities via activities and expanded curricular offerings to develop increased global awareness.

By June 2013, ALL the Tri-Town schools and their communities will provide the resources necessary to ensure currency of technological equipment and student experiences.

By June 2013, ALL Tri-Town schools will have activities and curricula in place so that ALL students have the opportunity to develop responsible social skills and citizenship.

Communication - Increase parent awareness of school related activities.

The Strategic Plan for 2014-2018 will be the foundation for the 2014 School Improvement Plan.

MCAS (Massachusetts Comprehensive Assessment System)

As a result of the 1993 Education Reform Act, state mandated tests are now given to all third, fourth, fifth, sixth, seventh, eighth, ninth and tenth graders each year. The assessments for the students at Center and Old Hammondtown Schools in March/April/May of 2013 were: Grade Three – Reading and Mathematics; Grade Four - English/Language Arts (which included a long composition/writing prompt) and Mathematics; Grade Five - English/Language Arts, Mathematics, and Science and Technology/Engineering; and Grade Six – English/Language Arts and Mathematics.

At Center School, Ms. Deborah Camacho and Mrs. Holly Maloof, our Consulting Teachers of Reading, in conjunction with the Third Grade Teachers, developed an MCAS Preparation Program for third graders. The focus of this program stressed good reading strategies before, during and after reading a passage. Through modeling, using prior released Grade 3 MCAS Reading

Test passages, the students were guided through the process of how to apply these reading strategies.

All students in grade three at Center School participated in the English/Language Arts and Math assessments using the Galileo online assessment tool. Student results from these assessments include specific areas of concern and students who are “at risk” for achieving a proficient performance level on the MCAS assessment. Interventions were provided to these students prior to the 2013 MCAS assessment in English/Language Arts and Math.

In September 2013, each school received individual student and building MCAS scores. The results from this testing have been reviewed by the administration and staff from each school and the testing results have been sent to parents. A 2013 Testing Report of the MCAS score results was presented to the Mattapoisett School Committee on October 7, 2013. The testing report included a three-year overview of the results of the MCAS Tests.

Academic Support classes were offered before and after school at Old Hammondtown School to students in grades four, five and six. These small classes focused on questions in Mathematics and English/Language Arts depending upon the need of the student. Students were chosen to participate in these classes based on the scores from the 2013 MCAS assessment. These classes met from February through March 2013 and are funded as part of the school budget.

Kindergarten

The start of the 2013-2014 school year included a full day Kindergarten program for all students. This was the first time that students attended Kindergarten full time tuition free.

The Principal and Kindergarten teachers met with all of the Kindergarten students and their parents on the first day of school. Students had previously visited in the school as part of a “Meet and Greet” program which was held in May, 2013.

Invention Convention and Zoo Night

In February, the fifth grade at Old Hammondtown School had their annual Invention Convention. Students displayed their unique and original inventions for the students, parents, and community. Students shared individually developed inventions that solve everyday problems. Projects investigated a question, developed a hypothesis, completed research and experiments, collected data, and developed a new solution. In May, all of the students in the grade four classes participated in the “Zoo Night”. The cafetorium was filled with the most creative animals! Exhibits displayed how student-created animals had adapted to their environment in order to survive. Parents and community members were invited to view all of the projects.

Sixth graders at Old Hammondtown School participated in the Lions Club annual peace poster contest. The top three artists were awarded gift certificates. Congratulations to all of our sixth graders.

Art

The Old Hammondtown School Art Show Reception was held on Wednesday, March 5th at OHS. Artwork from all fourth to sixth grade students was displayed.

Celebrating Our Earth

Center School celebrated Earth Day with special guests and activities in the gym at Center School on April 25, 2013. The event featured music, projects from each grade level and community representatives sharing information about our environment. Community groups represented included the Mattapoisett Land Trust and Mattapoisett Tree Committee. This evening was truly a celebration of Earth Day and the joy of so many community groups working in together to educate our children about the environment.

In addition to the grade level work completed by all of the students in Kindergarten through grade three the students also presented projects that were created with Allyson Bizer-Knox from The Knox Box Studios in Bourne, MA. The Mattapoisett PTA funded this special program from the Knox Box Studios.

After-School Programs:

Several after-school programs were offered during the school year at Old Hammondtown School. Students participated in Drama, Running Club, Stock, Dance, Pottery, Basketball, and Play 60.

Musical Performances

The Old Hammondtown School Concert Band was awarded a gold medal in the Massachusetts Instrumental and Choral Conductors Association (MICCA) festival, and the OHS Jazz Band also took home a gold medal at the Massachusetts Association of Jazz Educators (MAJE) festival.

In May, the Old Hammondtown School Drama Club, under the direction of Jillian Zucco, performed “A Disney Movie Spectacular” for the Mattapoisett community.

The grade three students at Center School presented their final performance on June 18, 2013. “How Does Your Garden Grow”, directed by Mrs. Willow Dowling with the support of the grade three teachers, was presented to parents and family members. At the conclusion of the program each student was presented with a certificate in honor of the years they spent at Center School.

The Holiday Performance at Center School, “Melton, the Warm Hearted Snowman”, took place on Thursday, December 19 at 9:30 am. Mrs. Willow Dowling directed this holiday celebration with the support of the grade three teachers Kim Griffin, Diane LeRoy, Judy Proctor and Jeannine Tranfaglia. Many parent volunteers worked with the Art teacher, Greta Anderson, to create the scenery and costumes for this holiday performance. Students in grades one and two were members of the chorus for this holiday performance.

The incredible support from all families in the Center School community is deeply appreciated.

Community Outreach Programs:

On April -- the grade three students from Center School traveled to New Bedford to the Buzzards Bay Coalition and the New Bedford Whaling Historical Park. This field trip was fully funded by the Mattapoisett Land Trust. Rob Hancock, Vice President of Education and Public Engagement for the Coalition for Buzzards Bay stated that the focus of the field trip was, “Students will learn about why Buzzards Bay is important, how we impact the health of the Bay and how the watershed and the Bay are connected.”

We are truly grateful to the Mattapoisett Land Trust for making this field trip a reality for our students.

On Friday June 14, 2013 members of the Florence Eastman Post presented the flags at the annual Flag Day ceremony at Center School. The presence of our local Veterans each year at the Flag Day ceremony enriches every person attending this special community event and we are deeply indebted to them for their annual attendance at this special ceremony. The Third Graders honored our Senior Citizens on June 14, 2013 with an appreciation breakfast following the Flag Day Ceremony. The theme for this year was the “Famous American Breakfast.” Each student in grade three completed a research project on a Great American Hero. On the day of the Senior Citizen Breakfast students dressed up as the person they had studied and shared various facts that they had learned about this American Hero with the Senior Citizens that they were serving. The Grade Three Chorus, under the direction of Mrs. Willow Dowling, sang patriotic songs to entertain the guests at the Great American Breakfast. The response from our guests was very gratifying and we received a number of thank you notes from Senior Citizens to our students. A huge “Thank-you” to all of the parents of our grade three students for their outpouring of generosity in donating all of the food for the Senior Citizen “Great American Breakfast”.

Mrs. Linda Burke from the Mattapoisett Public Library introduced the “Dig Deep” summer reading program to the students from Center School and Old Hammondtown School. A special summer “Reading Calendar” was sent home with all students. Summer reading efforts were recognized in the fall with a “Reading Wall of Fame” at each of the schools.

In November 2013 the students at Center School collected and donated over four- hundred non-perishable food items to the Food Pantry at St. Anthony’s Church.

The students at Old Hammondtown School provided outreach to the community in several ways during 2012. The annual Staff vs. Student Basketball Game was played in December of 2012. All proceeds from the event, over \$160.00 cash and over 600

canned goods, were donated to the St. Vincent de Paul Society. In February the Student Council sponsored a movie night and the price of admission was a gently used piece of clothing. All donations were sent to the Salvation Army.

Center School's annual Holiday Family Fund, held in December of 2013, raised a total of two-thousand seven-hundred dollars (\$2,700). This school-wide project is a free-will offering from our staff members, students and families each year. "No Kidding" held a raffle for a "Noah's Ark" playset. All donations from the raffle were given to the Family Fund. The generosity of the Center School community truly made a difference for many Center School families during this holiday season!

Principal's Annual Report
Old Rochester Regional Junior High School
2013
Kevin. Brogioli-Principal

The Junior High experienced several personnel changes in the past year. The following staff member retired:

Retired Staff after 16 years of distinguished service:

Nancy Moura – Administrative Assistant – June, 2013

Retired Staff after 46 years of dedicated service:

Jimmy Dexter – Custodian/Grounds Keeper, June 2013

The following new staff has been added to the Junior High:

Samantha Enos – Part-time Reading Instructor

The following staff resigned from the Junior High:

Jennifer Dutra – Gr. 7 ELA Teacher

Christopher Bobola – Special Education Teacher

Kevin Lagasse – Custodian

Jo Barra – Guidance Counselor Secretary

Curriculum and Instruction:

The Junior High has adopted the Big Ideas Math Curriculum in conjunction with the Common Core of Standards. The ELA department met to create new curriculum unit bundles to reflect the changes in the Common Core. All discipline areas have identified essential understandings.

The Junior High implemented a flex period for remediation and interventions, as well as a weekly enrichment period for all students.

Interscholastic Activities:

Old Rochester Regional Junior High School offers many intramural activities. During the 2012-2013 school year, athletic teams and intramural activities included Fitness Club, soccer, cross country, basketball, table tennis, track and field, flag football and field hockey. At the end of each intramural season, an interscholastic team was chosen to participate against area schools in a shortened season.

Community Service:

During 2012/2013 our students were involved in the following projects:

- Annual Thanksgiving Banquet for the tri-town senior citizens
- A charity student & faculty basketball game proceeds were donated to a local family in need
- Gifts to Give organized by the Green Team Teachers & students
- Candy Cane fundraiser to raise money for the Neediest Family Fund @ Christmas
- In October, the student council raised approximately \$200.00 from the annual Halloween costume contest. Money was also donated to the Neediest Family Fund.

Survival:

Approximately 128 students went to Northfield, Massachusetts for a week of survival in the wilderness. The trip was the 41st trip to Northfield for the Junior High.

S.C.O.P.E.: (Supplemental Courses Offering Personal Enrichment)

The remainder of our grade seven students who did not attend Survival took advantage of many educational opportunities in the South Coast. Our newly redesigned program provides students the opportunity to select from a wide variety of valuable and interesting, “hands-on activities” and curriculum related educational field trips.

Opening Day Orientation:

Students in Grade 7 were introduced to the junior high by attending a revised day here at the junior high. The day was used to help new students transition into the Junior High School by having planned activities and programs. Team building and activities were employed to provide students the opportunity to communicate and work more effectively with other students. A cookout was held at the junior high for all grade seven students as an “icebreaker”. Grade 8 students met for breakfast before resuming a normal day schedule.

School Council:

The Old Rochester Regional Junior High School’s School Council met once a month from September 2012 to May 2013. The School Council reviewed the FY 13-14 budget and received updates on the budget process. Information on MCAS was provided and parents and council members were kept abreast of latest State of Massachusetts Department of Education updates. The council created the School Improvement Plan for the 2013-2014 school year as well as reviewing and updating our student handbook.

Old Rochester Regional Junior High to Senior High Transition:

In December Grade 8 students were given the opportunity to tour the Senior High School and visit with teachers and staff of the high school. In February Grade 8 Parents attended an ORR High School Information Night.

Vocational School Visitation:

In November students from Mattapoisett and Rochester currently in Grade 8 had the opportunity to visit Old Colony Vocational School. Upper Cape Vocational came to the junior high and gave a presentation for our Marion students. Interested students also had the opportunity to visit Bristol Agricultural High School.

Student Transition:

Students in Grade 6 in Marion, Mattapoisett and Rochester were bused to the Junior High School in June to visit the junior high and talk to teachers and students about student life and to become familiar with the layout of the building. In addition, in May we held a “Parent Information Night” especially designed for the parents of our incoming grade seven students. Guidance counselors and administrators were present and ready to answer any questions that parents might have.

Initiatives:

- Common summer reading book. All Grade 7 students read Freak the Mighty by Rodman Philbrick and Grade 8 students read Warriors Don’t Cry by Melba Pattillo.
- “Coffee with the Principal” was held three times during the school year.
- Six traits writing training has taken place so that all JHS teachers have been trained in this approach. Additionally, teachers have been trained by the Keys to Literacy organization around argument writing.
- A major area of emphasis has been training with the new evaluation system. All teachers created SMART goals and have been collecting evidence to show work towards their goals and standards.
- Teams of teachers were changed at each grade level.

Student Assemblies:

- Monthly Positive Behaviors assemblies were held on topics such as resiliency, kindness, perseverance, and integrity.
- MARC (The Mass Aggression Reduction Center) Anti-bullying and Cyber-bullying Assembly

Accomplishments:

Music:

The following music students auditioned for and were accepted into the Southeast District Music Festival. They performed with other musicians from Southeastern Massachusetts Festival held at Taunton High School in March, 2013.

- Sara Achorn - Chorus
- Morgan Bliss - Chorus
- Colleen Garcia - Chorus
- Lucy Saltonstall - Chorus
- Eli Spevack – Orchestra
- Jacob Spevack - Orchestra
- Max Wolski – Jazz Band

Project 351 Nominees:

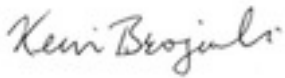
The following students represented our three towns in January '13 for community service work. They met with Governor Patrick in Boston.

- Johanna Appleton
- Jack Gordon
- Campbell Donley

Honor Society:

In April '13, 38 grade eight students were inducted into the Junior National Honor Society.

Respectfully Submitted,



Kevin Brogioli, Principal

**Principal's Annual Report
Old Rochester Regional High School
2013
Michael Devoll – Principal
J. Michael Parker – Assistant Principal**

The 2012-2013 school year featured a student body made up of 701 students, including 47 students attending Old Rochester Regional High School through the School Choice Program. Our student body resides in the communities of the Tri-Town: Marion, Mattapoisett, and Rochester. Through the School Choice Program we are able to welcome residents of the following communities to our school: Acushnet, Carver, Fairhaven, Lakeville, Middleboro, New Bedford, Wareham, and Westport. In 2013, ORRHS graduated a class of 161 seniors. ORRHS school offers a comprehensive curriculum with a wide selection of Honors and Advanced Placement courses. In 2013, approximately 91% of ORR graduates continued their education at two or four-year colleges. In 2013, approximately 83% of the senior class took the SAT, achieving an average critical reading score of 530, an average writing score of 519, and an average math score of 544. Of the 61 faculty members at ORRHS, 78% have their Masters degree and 3% have their Doctoral degree. The Class of 2013 performed exceptionally well on Advanced Placement exams. The school saw an increase in AP tests administered from 134 in 2012 to 178 in 2013. ORRHS students scored above the Massachusetts mean score in the following subjects: English Language and Composition, English Literature and Composition, European History, United States History, Calculus AB, and Statistics.

The Old Rochester Regional High School Debate Team had another strong year in 2012-13 within the Eastern Massachusetts Debate League (EMDL). This past season the debaters argued the following resolution: Resolved the United States federal government shall establish a policy that substantially increases investment in it's transportation infrastructure. Senior debaters Rebecca Johnson and Joshua Bardwell performed at the top of the EMDL. ORR's Junior debaters, Emily Audet, Ruhi Raje, Justin Smilan and John Hewitt were also awarded for the speaking and league ranking. In 2013-14 the Debate Team is arguing the following resolution: Resolved the United States federal government shall establish a policy that substantially increases economic engagement with one or more of the following countries: Cuba, Mexico and Venezuela.

Student's Organizing for Labor Equality (SOLE) had a busy year at Old Rochester. SOLE students sponsored several activities including a film screening on working conditions in South America and raised funds to purchase fair trade soccer balls. The students of SOLE continued their campaign to increase awareness of the rights of workers both locally and globally.

As a culmination to summer course work, Mary Cabral and Lynn Connor, science teachers at ORRHS created a stewardship project in which community service members as well as Marine Biology students participated. The project was to mark the storm water drains in the center of Marion to create awareness for the general public. The students wanted the public to realize that what is put into the storm drain in the center of town eventually flows out to Marion Harbor. If the runoff that enters the drain is a pollutant, it will eventually pollute the waters of the harbor. The project was a success due to the partnership of Mr. John Rockwell, a wetlands specialist and Mr. Rob Zora, director of the Marion Department of Public Works as well as the hard work of the students.

Old Rochester held its' first ever Toys for Tots drive in partnership with the US Marines. Heidi Graser, science teacher at the high school, was our direct link to the organization and helped guide the CSL students in the toy drive. This successful school wide collection benefitted 2000 families of young children in Plymouth County.

Another project that benefitted less fortunate people was a "top shelf" food drive for The Family Pantry-Damien's Place. Well over 23 bags of top shelf food items were collected by the ORRHS community. A new project that Old Rochester CSL students engaged in was the Old Hammondtown Homework Heroes. Students reported to OHS directly after school and worked with at risk students who struggled academically and with organization. Old Rochester student mentors guided OHS students with completion of homework, assisted in long-term projects and helped develop study skills. The experience was a positive one for both high school and elementary students.

Additional service projects included volunteering at the Gifts to Give facility in New Bedford, raising over money for the Leukemia and Lymphoma Society's cancer research. In addition a number of students volunteered at Buttonwood Park's Halloween celebration known as "Boo at the Zoo" as well as The Mattapoisett Tree Lighting celebration at the Mattapoisett

Gazebo. Finally in June, 18 students received Presidential Service Awards for performing over 100 hours of service throughout the year.

Across-the-board, the Old Rochester Regional High School proved to be first-class and continued the school's history of excellence. The school also wishes fond farewell to Anne McLaughlin, Secretary to the Assistant Principal. Ms. McLaughlin had a long and storied career at both the Junior High School and Senior High School. Joining our staff during the 2012-2013 school year were Michael Beson (English) and Laura Jean Champagne (Chemistry).

Respectfully submitted,

Michael Devoll
Principal

J. Michael Parker
Assistant Principal