

2013-2014 SCHOOL YEAR REPORT

Introduction

During the 2013-2014 school year students in Old Rochester Regional School District and Massachusetts Superintendency Union # 55 serving the towns of Marion, Mattapoisett, and Rochester were provided many educational opportunities that will prepare them to be college and career ready. In this report, there are examples of how are students have excelled in the areas of academics, the arts, and athletics. Furthermore, there continues to be a strong collaboration between the schools and the communities to ensure that resources are readily available to ensure the needs of all learners are met.

In the fall of 2013 a new Strategic Plan was created. We embarked on a strategic planning process steered with the facilitation of John Kennedy of NESDEC and Assistant Superintendent Frangos. A total of eight Stakeholder Focus Group Sessions took place to elucidate the 4 goals of our current strategic plan. To gain the broad perspectives of our stakeholders, over 200 stakeholders were tapped including teenagers from the Old Rochester Junior High and Regional High School as well as senior citizens at the Councils of Aging at each of our three towns. Faculty, staff and parents and community members were widely solicited. Participants were provided with pertinent information concerning key elements regarding the District and then were asked:

As the Old Rochester Regional School District moves forward over the next five years, what do you feel are the key elements that will need to be in place in order for the District to provide a high quality educational program?

What are the strengths of the district which should be carried forward?

What are the needs and challenges that you believe the District will have to address?

Strengths were addressed first, followed by needs and challenges

After stakeholders responded, their comments were distilled.

Through the efforts of many stakeholders the following four very important goals were established:

- **Meeting the Needs of all Students**

Strategic Goal #1

By June of 2018, we will have embraced a broad and challenging curriculum that fosters the social, emotional and academic growth of all students.

- **Relationships**

Strategic Goal #2

By June 2018, we will have developed positive, productive, collegial relationships with all constituencies across the Tri-Town districts to create the environment that fosters student learning

- **Technology**

Strategic Goal #3

By June of 2018 we will have implemented a 21st century comprehensive technology plan focused on 21st century student learning, teacher learning, as well as the infrastructure to support optimal technologic skills for all in our school communities.

- **Organizational Structure**

Strategic Goal #4

By June of 2018 we will have examined our current organizational Structure and systems to implement efficiencies that ensure all district-wide goals are met.

Over the next several years, groups of educators and community members will meet regularly to ensure that the action steps that have been created for each of these important goals are met, so that the future of the educational system in the Tri-towns are strong and effective while meeting the needs of all of our students.

As part of this important work, teachers have embraced the new common core of state standards and have fully implemented the standards in English and math. New reading and math programs are being adopted at the elementary levels to align with the new standards.

Furthermore, 21st Century technology skills continue to be a priority for our students. Students at all levels are experiencing new digital opportunities. More and more of the curricula are being offered using a digital platform. Students are being

assessed using digital devices that have provided meaningful feedback enhancing the ability for teachers to meet the needs of students in a timely manner. Many of our classrooms are equipped with technologic devices that allow each child the opportunity to be more involved and in control of their own learning. In addition to adding technology in the classroom, our schools are being equipped with updated safety systems that will enhance the well-being of our students. Students and staff are being trained with the latest best practices to handle unexpected emergencies. As a result of infusing of technology and best practices in our schools, our students are developing the skill sets that will allow them to be competitive and manage their learning in our ever changing society.

The three towns continue to provide the financial support necessary to maintain and improve the infrastructure in all six of our schools. As a result of this support, we are able to improve our facilities, retain and hire outstanding personnel, purchase the most up to date instructional materials, and update our technology resources.

The state education funding system continues to be inconsistent from community to community, which at times has added to local communities having to cover additional cost in the local school budgets. This effort and support is greatly appreciated and allows students the opportunity to have a high quality educational experience. For that, I extend a sincere thank you.

School Leadership

In the past school year, there have been personnel changes at the district level. In addition, a new educational leader was hired in the Mattapoisett School district.

The Old Rochester Regional School District/Massachusetts Superintendency Union #55 announced the hiring of Mr. Patrick Spencer as the new School Business Administrator who began his new role on July 1, 2014. Prior to coming to the district, Mr. Spencer was the Business Administrator for Salem Academy Charter School in Salem, Massachusetts. Mr. Spencer previously held positions of Assistant School Business Administrator in the Wellesley Public Schools and accountant in the Minuteman Regional School district for over 25 years.

Mr. Spencer has a School Business Administrator Certificate from Framingham State University in Framingham, MA and a Bachelors of Science in accounting from Bentley College in Waltham, MA. Mr. Spencer currently lives in Billerica, MA with his family. As a Business Administrator, Mr. Spencer has expertise in many areas of finance including: budget building, state reporting, group purchasing, revenue predictions, facilities management, equipment and software inventory, food service oversight and student transportation. Furthermore, he has a collaborative leadership style that will be instrumental as he works with the many stakeholders in the Tri-Town school districts.

Ms. Teresa Hamm, Director of Student Services retired effective June 30, 2014. Ms. Hamm held her position for 20 years, as a result of her leadership, students were provided with services and supports that have allowed them to succeed. She was instrumental in implementing an inclusive model that fosters students prospering in the least restrictive environment. Her passion created climates and cultures in our schools where students felt safe to learn was evidenced in the Responsive Classroom curriculum that was woven into our schools. Our Anti-Bullying policy and curriculum that was developed with her guidance helped our students address an ongoing concern of harassing behaviors and that have crept not only into our schools but into our society. Through her work on the strategic plan, she laid the ground work for others to create a footprint that will help our young people manage the pressure and stress that is on the rise in our schools. We are grateful for the legacy she has left us and we are hopeful that as a district we can strengthen and build on her amazing work, her expertise and knowledge of special education will be sorely missed. Mr. Michael Nelson was hired as the new Director of Student Services and began July 14, 2014. Mr. Nelson was the Out of District Coordinator/District Wide Special Education Coordinator for the Walpole Public Schools, since 2011. Previously, he was at The Home for Little Wanderers from 2006 through 2011 in many different capacities. He started as a lead teacher and moved up to Assistant Principal in 2009 and then Principal in 2010. Mr. Nelson has a Bachelor degree in Political Science from Bates College and a Masters in Special Education from Walden University. Mr. Nelson is currently in the process of completing a Masters of Science in Educational Leadership at Bridgewater State University. He resides in Plymouth with his family. As an administrative leader, Mr. Nelson has a variety of skills that will enhance his work with our students and stakeholders in the district. As the Out District Coordinator and Special Education Team Chair in Walpole, he developed a collaborative leadership style that has ensured all students' educational needs are being met. He has extensive knowledge of federal and state special education laws and regulations. In addition, he is a visionary with strong communication, organizational and consensus building skills that will help to build positive relationships with parents and students in the tri-towns.

Ms. Sarah Griffith, District Accountant resigned at the end of the 2014 school year to accept the School Business Administrator position at Old Colony Regional Vocational Technical School in Rochester, MA . Ms. Griffith held the accountant position for 3 years. At the time of this report the position has not been filled.

In the Mattapoisett Public Schools there was a change in the leadership structure at Center School and Old Hammondtown School. After many years of having separate principals for the two schools a decision was made to merge the leadership of the two schools to create a more collaborative and cohesive leadership system between the two elementary schools. Effective July 1, 2014 Ms. Rose Bowman became the principal of both of schools. Since 2009, Ms. Bowman has been the principal of Center School. Prior to moving to Center School, MS. Bowman held the principal position at Old Hammondtown from 1998 to 2008. Ms. Bowman is teaming with Mr. Kevin Tavares who was hired as the new Associate Principal for the Mattapoisett School District. Mr. Tavares has been a classroom teacher at Old Hammondtown School since 1994. Mr. Tavares has a Bachelor of Science from Bridgewater State University as well as a Master of Education majoring in Leadership and Administration from Fitchburg State University. Mr. Tavares resides in Mattapoisett with his family. As an administrative leader, Mr. Tavares brings experience and knowledge in the area of curriculum especially science, educator evaluations and social emotional learning, which will be beneficial as the district implements its five year strategic plan. In addition, he has strong communication, organizational and consensus building skills that will help the new administrative team to lead the two buildings in the Mattapoisett School District.

Technology

Furthermore, 21st Century technology skills continue to be a priority for our students. To ensure the particulars of the Strategic Plan Goal 3 are realized, the technology department was reorganized by Superintendent White and Assistant Superintendent Frangos. All technologists support all of our six campuses and work as a fluid team to support district directions such as the PARCC implementation. Dr. Frangos leads technologic curriculum innovation as well as technology professional development while Superintendent White focuses on devices for 1:1 roll out.

More and more of the curricula are being offered using a digital platform. Students are being assessed using digital devices that have provided meaningful feedback that has enhanced the ability for teachers to meet the needs of students in a timely manner. Many of our classrooms are equipped with technology devices that allows each child the opportunity to be more involved and in control of their learning. In addition to adding technology into the classroom, our schools are being equipped with update safe systems that will enhance the well-being of our students. Students and staff are being trained with the latest best practices to handle unexpected emergencies. As a result of infusing technology and best practices in our schools, our students are developing the skill sets that will allow them to be competitive and manage their learning in our ever changing society.

School Buildings

The security and access control that we adopted this past year has proved to be extremely effective, giving both staff and students a real-time safe and secure environment. Paralleling those security implementations, we adopted the widely acclaimed (supported by both federal, local law enforcement and Department of Elementary and Secondary Education) ALICE approach toward intruders. The purpose of ALICE is to Alert, Lockdown, Inform, Counter, and Evacuate. These five categories have the following purposes:

- The purpose of **ALERT** is to notify as many people as possible within the danger zone that a potentially life threatening risk exists.
- The purpose of **LOCKDOWN** is to secure in place, and prepare to EVACUATE or COUNTER, if needed.
- The purpose of **INFORM** is to continue to communicate the intruder's location in real time.
- The purpose of **COUNTER** is to interrupt the intruder and make it difficult or impossible to aim. This is a strategy of last resort.
- The purpose of **EVACUATE** is to remove yourself from the danger zone when it is safe to do so.

We have also surveyed our schools in all districts to institute a viable and comprehensive Capital Improvement Plan to address both facility and technology needs for the next ten years. This will provide both School and Town Administrators a valuable tool in preparing future budgets as well as future needs providing for the best educational environment possible.

Rochester Memorial School

We were able to upgrade our security camera system through a grant provided by the Rochester Police Department. We added several cameras and interfaced them all through our existing system. We now have full surveillance throughout the building and on our playgrounds. The added surveillance cameras add another layer to keeping our students and staff safe. Our first year of maintaining our fields and grounds went extremely well. We now have large open "green" fields and designated areas in which our students can play and use for sports. Building management for maximum efficiency while maintaining the best educational environment is still our top goal for the facility.

Old Rochester Senior/Junior High School

We conducted many upgrades and repairs to facility equipment and systems. Our emergency generator was updated with a new controller, ensuring 100% reliability. This will ensure that no prolonged power outage will damage any of our plant equipment and will keep the facility operating. The aging goal posts on our multi-purpose field needed to be replaced, and we did so with a more modern and functional state-of-the-art replacement. All field lights were repaired to better facilitate night games during the athletic season. We repaired potholes throughout the main campus roads and striped the entire campus and parking lots. We repaired the ruptured irrigation main line to our athletic fields. We continue to monitor our Building Management Systems to achieve the most cost-effective efficiency while maintaining a warm and bright environment for learning.

Sippican Elementary School

Through Capital Improvements we were able to replace vinyl tile and sub flooring of the 1972 wing. This is the start of our 5-year plan to replace all the aging tile and floor in Sippican Elementary. The playgrounds renovation that was funded last year was completed. The ground landscaping was also completed, which included the trimming of shrubbery around the playground, giving a complete open view of the playground to ensure child safety.

We also had the master clock, phone and access upgrade completed, which will allow for web-based control of our door access along with a safety communication system. We replaced two circular pumps in the main HVAC system. Two faulty boiler/chiller water bladders and two flex couplings were replaced. We conducted preventative and corrective maintenance on all our facility equipment, machinery and systems.

Center School

We repaired the rubber surface playground and added a protective fence around our playground. We continue to monitor our new Building Management System to obtain optimum efficiency while providing the best environment for learning.

We replaced several controllers on Roof Top Units (RTUs) along with several HVAC motors and valves. We continue to accomplish preventative and corrective maintenance on all of our facility equipment, machinery and systems.

Old Hammondtown School

A new floor/tile in C-Wing was installed as part of our Phase Replacement Plan. The Town funded this phase replacement. We went out with a Request for Proposal (RFP) for the repair of our playground. However, we received only one proposal and it exceeded our budget. Therefore, we have contacted several other playground contractors for the playground repair.

We continue to accomplish preventative and corrective maintenance on all of our facility equipment, machinery and systems. Our staff has conducted preventative and corrective maintenance on all our facility equipment, machinery and systems.

Student Services and Special Education

Enrollment in Special Education Programs

During 2014 and as compared with the Commonwealth of Massachusetts the Marion, Mattapoissett, Rochester and Old Rochester Regional School Districts educated 87% of the children who receive special education within a full inclusion model of service delivery, as compared with a state average of 61%. The benefits of education within the neighborhood schools include: higher expectations for students with disabilities; improved instruction (because of the need for teachers to teach to individual children regardless of their achievement levels); and a richer school environment because of the diversity of our

classrooms. The average percentage of students with disabilities (SWDs) is 14.9%, which is 3.2% less than the state average of 17%. However, there is variability in the percent of students with disabilities among our school districts.

Special Education Services Enrollment

Students who receive special education services in the Tri-Town Area range in age from 3 to 22. Our integrated preschool program called Project GROW provides services for any preschoolers who are eligible for special education programs. Other preschoolers, who are eligible for special education services, receive therapies on an appointment basis.

Children in elementary schools range from those who may have very mild learning or language disabilities or a developmental delay to students who have very significant disabilities (autism, multiple disabilities, etc.). School-based TEAMS consider the impact of the student's disability on their education in determining the types of services or program the child needs. Some children with complex disabilities affecting all areas of their lives may require services after school or during summer vacation. As children become older, school based TEAMS work with adult services through educational collaboratives or supplementary services to begin the transition process for these students.

The percentage of students who are eligible and receiving special education services in each school district as compared to the state of Massachusetts is outlined in the table below:

School District	2013-2014
Marion	18.3%
Mattapoisett	11.2%
Rochester	16.1%
Old Rochester Regional	13.9%
<i>State</i>	17.0%

Student Achievement

The effort made in the ORR/Union #55 school districts to include special education students in the general academic programs in each of the schools is successful. Not only do these students enjoy the same talented teachers and administrators, rich curriculum, extraordinary extracurricular activities and community life as their non-disabled peers, their success can be measured in part by significantly higher percentages of students with disabilities (SWDs) passing the English Language Arts, Mathematics, and Science and Technology MCAS exams as compared to the state of Massachusetts. The tables below highlight student achievement in relation to standardized assessment required by the state of Massachusetts.

Students with Disabilities (SWDs) in the Marion School District as compared with the State of Massachusetts:

Levels of MCAS Achievement	Marion School District	
	2014 English Language Arts MCAS Results	
	District Percentage (based on 43 SWDs)	State Percentage (based on 90,777 SWDs)
Advanced	7	2
Proficient	42	28
Needs Improvement	42	38
Warning/Failing	9	31
<i>*Note: Achievement level percentages are not calculated for student groups less than 10</i>		

Levels of MCAS Achievement	Marion School District	
	2014 Mathematics MCAS Results	
	District Percentage (based on 42 SWDs)	State Percentage (based on 91,181 SWDs)
Advanced	17	6
Proficient	33	17
Needs Improvement	38	32
Warning/Failing	12	46
<i>*Note: Achievement level percentages are not calculated for student groups less than 10</i>		

Levels of MCAS Achievement	Marion School District	
	2014 Science and Tech. MCAS Results	
	District Percentage (based on 15 SWDs)	State Percentage (based on 38,628 SWDs)
Advanced	13	3
Proficient	40	18
Needs Improvement	40	42
Warning/Failing	7	36
<i>*Note: Achievement level percentages are not calculated for student groups less than 10</i>		

Students with Disabilities (SWDs) in the Mattapoisett School District as compared with the State of Massachusetts:

Levels of MCAS Achievement	Mattapoisett School District	
	2014 English Language Arts MCAS Results	
	District Percentage (based on 32 SWDs)	State Percentage (based on 90,777 SWDs)
Advanced	0	2
Proficient	31	28
Needs Improvement	53	38
Warning/Failing	16	31
<i>*Note: Achievement level percentages are not calculated for student groups less than 10</i>		

Levels of MCAS Achievement	Mattapoisett School District	
	2014 Mathematics MCAS Results	
	District Percentage (based on 32 SWDs)	State Percentage (based on 91,181 SWDs)
Advanced	6	6
Proficient	31	17
Needs Improvement	38	32
Warning/Failing	25	46
<i>*Note: Achievement level percentages are not calculated for student groups less than 10</i>		

Levels of MCAS Achievement	Mattapoisett School District	
	2014 Science and Tech. MCAS Results	
	District Percentage (based on 6 SWDs)	State Percentage (based on 38,628 SWDs)
Advanced	N/A *	3
Proficient	N/A*	18
Needs Improvement	N/A*	42
Warning/Failing	N/A*	36
<i>*Note: Achievement level percentages are not calculated for student groups less than 10</i>		

Students with Disabilities (SWDs) in the Rochester School District as compared with the State of Massachusetts:

Levels of MCAS Achievement	Rochester School District	
	2014 English Language Arts MCAS Results	
	District Percentage (based on 111 SWDs)	State Percentage (based on 90,777 SWDs)
Advanced	2	2
Proficient	25	28
Needs Improvement	41	38
Warning/Failing	32	31
<i>*Note: Achievement level percentages are not calculated for student groups less than 10</i>		

Levels of MCAS Achievement	Rochester School District	
	2014 Mathematics MCAS Results	
	District Percentage (based on 111 SWDs)	State Percentage (based on 91,181 SWDs)
Advanced	4	6
Proficient	36	17
Needs Improvement	42	35
Warning/Failing	18	46
<i>*Note: Achievement level percentages are not calculated for student groups less than 10</i>		

Levels of MCAS Achievement	Rochester School District	
	2014 Science and Tech. MCAS Results	
	District Percentage (based on 67 SWDs)	State Percentage (based on 38,628 SWDs)
Advanced	0	3
Proficient	26	18
Needs Improvement	39	42
Warning/Failing	35	36
<i>*Note: Achievement level percentages are not calculated for student groups less than 10</i>		

Students with Disabilities (SWDs) in the Old Rochester Regional School District as compared with the State of Massachusetts:

Levels of MCAS Achievement	Old Rochester Regional School District	
	2014 English Language Arts MCAS Results	
	District Percentage (based on 56 SWDs)	State Percentage (based on 90,777 SWDs)
Advanced	3	2
Proficient	50	28
Needs Improvement	32	38
Warning/Failing	14	31
<i>*Note: Achievement level percentages are not calculated for student groups less than 10</i>		

Levels of MCAS Achievement	Old Rochester Regional School District	
	2014 Mathematics MCAS Results	
	District Percentage (based on 55 SWDs)	State Percentage (based on 91,181 SWDs)
Advanced	7	6
Proficient	13	17

Needs Improvement	39	32
Warning/Failing	41	46
<i>*Note: Achievement level percentages are not calculated for student groups less than 10</i>		

Levels of MCAS Achievement	Old Rochester Regional School District	
	2014 Science and Tech. MCAS Results	
	District Percentage (based on 23 SWDs)	State Percentage (based on 38,628 SWDs)
Advanced	3	3
Proficient	15	18
Needs Improvement	46	42
Warning/Failing	36	36
<i>*Note: Achievement level percentages are not calculated for student groups less than 10</i>		

Finances

Federal and state grants continue to offset staffing in all four school districts, as well as provide staff development for targeted student needs including social/emotional learning, language-based learning disabilities, and students with significant and complex needs. Grants also offset a percentage of preschool programming. Finally, the continued investment in providing special education services within the neighborhood schools enriches the quality of teaching available to all students, improves the school culture and ultimately results in students with disabilities and their families maintaining a higher level of independence.

The School Budgets

The table below displays the trends in the budgets of the Tri-Town district in the last three years.

The per pupil cost for education in the schools of the Old Rochester Regional and Massachusetts Superintendency Union #55 is compared to each other as well as to the Massachusetts state average:

	<u>FY'11</u>	<u>FY'12</u>	<u>FY'13</u>
Marion	\$12,788	\$12,977	\$12,782
Mattapoisett	\$14,031	\$14,863	\$15,850
Rochester	\$11,594	\$12,270	\$12,495
Old Rochester	\$14,345	\$13,155	\$14,339
State Average	\$13,361	\$13,636	\$14,021

The source of support for public education programs in the Old Rochester Regional School District/Massachusetts Superintendency Union #55 includes funding sources described in the tables below:

Local Tax Assessments: Local School Budgets: (Grades K-6 Elementary School Program)

	<u>FY'12</u>	<u>FY'13</u>	<u>FY'14</u>
Marion	\$5,096,914	\$5,473,677	\$5,582,338
Mattapoisett	\$5,692,843	\$5,752,725	\$6,092,177
Rochester	\$5,643,599	\$5,573,114	\$5,545,003

Old Rochester Regional School District (Grades 7-12 Program)

	<u>FY'12</u>		<u>FY'13</u>		<u>FY'14</u>	
	<i>Operating</i>	<i>Capital</i>	<i>Operating</i>	<i>Capital</i>	<i>Operating</i>	<i>Capital</i>
Marion's share	\$3,589,150	\$276,791	\$3,619,642	\$270,459	\$3,699,930	\$264,127
Mattapoisett's share	\$4,630,913	\$385,166	\$4,640,219	\$376,355	\$4,566,814	\$367,544
Rochester's share	\$4,120,353	\$347,124	\$4,117,993	\$339,183	\$3,995,996	\$331,242

State Aid (Towns (K-6) & ORR District (7-12))

	<u>FY'12</u>	<u>FY'13</u>	<u>FY'14</u>
Marion	\$431,669	\$449,149	\$459,899
Mattapoisett	\$526,956	\$546,236	\$587,658
Rochester	\$1,705,807	\$1,725,847	\$1,738,272
Old Rochester	\$1,959,917	\$2,124,851	\$2,238,126

	<u>FY'12</u>	<u>FY'13</u>	<u>FY'14</u>
Federal and State Entitlements:	\$1,940.107	\$1,047,564	\$1,028,749
Competitive Grant Funds:	\$4,460	\$63,413	\$12,511

Enrollment

The October 1st enrollment totals in the Old Rochester Regional/Massachusetts Superintendency Union #55 Districts indicate relatively static school populations. The school age population is not changing appreciably in any of the three towns, a circumstance that appears to reflect the general lack of real estate activity in the area.

October 1 Figures

	<u>2012</u>	<u>2013</u>	<u>2014</u>
Sippican School	459	447	438
Center School	290	277	268
Old Hammondtown	207	229	229
Rochester Memorial	526	484	476
ORR Junior High School	474	493	457
ORR Senior High School	705	729	715

**These include 82 school choice students, 12 at the Jr. High School and 70 at the High School. Also, please note that at Center School in Mattapoisett there are three (3) school choice students, two in grade 1 and one in grade 2.*

Although a high percentage of the elementary school students K-6 are enrolled in the Tri-Town Public Schools there is some movement to independent and parochial schools from grade seven and a more significant movement to independent, parochial, and vocational school, after the eighth grade. The following chart captures trends in student transfers. The largest transfer trend is seen from Grade 8 to Grade 9 where some of our students opt to go into Vocational High Schools, such as Upper Cape Cod Technical High School, Old Colony Regional High School and Bristol County Agricultural High School.

	<u>2012</u>	<u>2013</u>	<u>2014</u>
Grade 6	228	211	232
Grade 7	234	232	223
Grade 8	216	237	246
Grade 9	171	171	200
Grade 12	165	150	168
Graduating Class *	183	159	160

* Graduating class figures are as of June; other figures are as of October 1, 2014.

GRADE	NON-RESIDENT NON TUITION			MARION	MATTAPOISETT	ROCHESTER	TOTAL
ELEMENTARY:	MR	MT	RCH				
PROJECT GROW				25	19	28	72
K	1	1		44	54	50	148
1				53	57	54	164
2	1			63	66	63	192
3	1	2		54	69	60	183
4	1	1		60	69	61	190
5	2		2	74	82	71	227
6		1		65	78	89	232
SUB-TOTALS	6	5	2	438	494	476	1408
JUNIOR HIGH:*				MARION	MATTAPOISETT	ROCHESTER	TOTAL
7				64	74	85	223
8				65	72	97	234
SUB-TOTALS				129	146	182	457
SENIOR HIGH:*				MARION	MATTAPOISETT	ROCHESTER	TOTAL
9				53	74	73	200
10				50	60	59	169
11				48	59	71	178
12				57	57	54	168
SUB-TOTALS				208	250	257	715
GRAND TOTAL				775	890	915	2580
UPPER CAPE COD:				MARION	MATTAPOISETT	ROCHESTER	TOTAL
9				4			4
10				2			2
11				1			1
12				3	1		4
TOTAL				10	1	0	11
OLD COLONY:				MARION	MATTAPOISETT	ROCHESTER	TOTAL
9					5	16	21
10					10	17	27
11					10	19	29
12					6	16	22
TOTAL				0	31	68	99
BRISTOL COUNTY AGGIE:				MARION	MATTAPOISETT	ROCHESTER	TOTAL
9				1	5	1	7
10				1	1	5	7
11				1	2	2	5
12					1	2	3
TOTAL				3	9	10	22

GRADE	NON-RESIDENT		
	TUITION & NON TUITION		
ELEMENTARY:	Marion	Mattapoisett	Rochester
PROJECT GROW			
K	1	1	
1			
2	1		
3	1	2	
4	1	1	
5	2		2
6			
TOTAL	6	5	2
Grade	School Choice Students		
	Mattapoisett Public Schools		
	1	2	
	2	1	
	3		
JUNIOR HIGH:	Old Rochester Regional SD		
7		0	
8		12	
TOTAL		12	
SENIOR HIGH:	Old Rochester Regional SD		
9		12	
10		24	
11		18	
12		16	
TOTAL		70	

The following Mattapoisett students graduated in June, 2014.

Abigail Grace Adams
 Samantha Joyce Allaire
 Collin Gilreath Andersen
 Kyle Thomas Beauregard
 Nicholas Carr Bergstein
 Michaela Jane Bouvette
 Cameron Jordan Brenner
 Christopher Charles Carando
 Amanda Leigh Carreiro
 Ailina Amaya Cervantes Diaz
 Stephen Patrick Clements
 Bridget Murphy Costa
 Triona Bernadette Cuddy
 Shannon Lucia Davis
 Mikala Marie Downey
 Madison Paris Durr
 Evan Michael Ennis
 Jane L'Italien Enos

Taylor Gabriel Fafard
 Callie Bethany Gomes
 Gracie Catherine Greco
 Kyle Stephen Hall
 Megan Murphy Hartford
 Colin Douglas Knapton
 Jessica Eileen Ester Kocur
 Elizabeth Jane Machado
 Casey Michael Mackenzie
 Robert Harold Magee
 Nicolas Jayson Matsuo
 John Anthony McGrath III
 Steven Canterbury McIntyre
 Kelly Rae Merlo
 Jonathan Louis Morton
 Cassandra Lynn Nicolosi
 Juliana Nicolosi
 Matthew Jorge Pereira
 Haakon Walter Perkins
 Nancy Ann Pope
 Brianna Leigh Powers
 Sarah Elizabeth Ribeiro
 Conrad Henri Roy III
 Michaela Jane Ryan
 Tori Elizabeth Saltmarsh
 Troy Michael Sjahfiedin
 Britney Marie Tilden
 Alden Doule Truesdale
 Jared Ford Tyndall
 Catherine Morley Vaites
 Hannah Elizabeth Vieira
 Anna Katherine Zartman

The following students graduated in June, 2014, as part of the School Choice Program.

Curran Savoy Desjardins	Acushnet
Anna Jean Gray-Jenney	Fairhaven
Jacob David Margerum	Fairhaven
Shanice Emani Nickerson Riggins	Fairhaven
Leah Roselle Thomas	Middleborough
Alexandra Leigh Campbell	New Bedford
Jesse Rheaume Noonan	Onset
Richard Orlando Phillips	Onset

Connor Michael Blagden	Wareham
Madison Marion Blagden	Wareham
Nicolas Rebello Iacovelli	Wareham
Elizabeth Anne MacLellan	Wareham
Brittany Rose Prokop	Wareham
Hallie Doris Talty	Wareham
Brianna Wynter Perry	Wareham
Keren Rachel Satkin	Westport

Union Agreements

During the 2014 school year contracts were settled with the Marion Teachers Association and the Rochester paraprofessionals and cafeteria workers. At the time of this report, negotiations have started with the Rochester Memorial and Mattapoisett Teacher Associations, as well as Marion Support Staff. The negotiations are between the Associations and respective School Committees. Please note that these contracts will expire in the summer of 2015.

Curriculum & Instruction

Achievement

In 2014, our school staff and educators worked diligently to raise achievement of all learners through the use of multiple strategies; we continue to see the rewards of these endeavors in student learning. Data from the 2013- 2014 school year MCAS indicated that a focus on writing across all curricula was an area of instruction from which all students benefit. We decided to leverage focus on this content area so that we could help students meet the frequent demands for writing they encounter in mathematics, science, in English and on standardized assessments such as their scholastic achievement tests, (SAT or ACT) as well as in their future colleges or careers and during the coming on line assessments such as the PARCC exam.

With a united focus on writing, all teacher professional development as well as teacher and administrator evaluation goals were set to improve learning in written language. Classroom and building leaders gained understanding of the importance of timely and strategic feedback on writing, student conferencing, classroom modeling and on helping students increase their mastery of the key 6 writing standards: Ideas, Organization, Conventions, Sentence Fluency, Word Choice and Voice. We saw particularly strong gains in writing at the Old Rochester Junior High School and the Sippican school. At the Junior High School each academic department embraced the teaching of argument writing and students gained practice with making logical arguments in each subject matter. Additionally, as part of the new DESE teacher supervision and evaluation system, each teacher in all schools made the teaching of writing part of their year long goal setting.

Professional Development

All professional development offerings for our teachers are housed on SMART PD, allowing teachers to register for offerings within and outside our districts and to see the offerings in 36 different systems and consortia. This technologic tool allows us to efficiently keep track of registrants, convey professional development points to our teachers and invite others in to fill seats for revenue production. Beyond our locale, our teachers attend national conferences such as the National Science Teachers' Association and National Council for the Teachers of English, 6 high school teachers attended Advanced Placement trainings, and 8 JRHS teachers attended pre-ap training to ensure students gain the critical thinking and strategy instruction needed to grow our AP population of students at the High School. Additionally, teachers experienced staff development opportunities at the Massachusetts Reading Association and various job alike groups for music educators, physical education, science and arts educators took place on our campuses to revise and refresh curriculum.

All of these offerings to enhance professional learning are supported by grant dollars. Our two district days of in-service professional development were presented by experts in the new common core aligned math program, reading program or on writing. Staff development needs for the two district days were determined by an electronic Needs Assessment survey sent to

all staff and administration from Dr. Elise Frangos, Assistant Superintendent. The needs assessment indicated that staff wanted to learn more about writing, the teaching of mathematics, and differentiated instruction.

Assistant Superintendent Dr. Elise Frangos led teacher induction for thirty new hires in August which was followed by a series of once a month seminars to acquaint them with district student centered information. In the spring she facilitated a large, cross-school vertical team comprised of Mattapoisett and Rochester teachers and Principals to select a new mathematics program aligned with the common core state standards and improve students' capacity to make mathematical models and arguments, think critically, and collaborate with others. After reviewing 4 different math programs with a collaboratively developed rubric, the team of thirty educators chose GO Math! a fully common core aligned program for grades k-6, which was purchased in the spring of 2014. This program aligns seamlessly with the Big Ideas! Math program our students experience at the JRHS as well as the texts students encounter at the High School in Algebra and Geometry.

As we strive to meet our goal to prepare our students for college and career readiness and to raise technologic achievement, Dr. Frangos became an on-line course developer and professional developer and in so doing provided district teachers with an array of over 50 free on line graduate courses. She also enlisted district teachers to deliver technology instruction in short workshops for their peers. A shift from hiring out of district experts to fostering our own teacher leaders as professional developers began as she started to cultivate "teachers leading and teaching teachers" so that district expertise is shared.

Technology to Raise Academic Achievement

21st century learning demands that children increasingly learn to be skillful digital natives who not only use internet sources wisely, have the dexterity to "drag and drop" as well as synthesize credible internet sources in their research, their writing and in their projects. Because we are a school community with an ethos of caring, the direct teaching of on line *netiquette* and sensitivity to others as technology users needed to be practice with a new library curriculum. Furthermore, the structures of the Common Core and coming assessments require that students master specific technologic skills per grade. With the hope to go 1:1 in future years our capacity to make sure that technology is integrated into curriculum, a new Strategic Goal was formed with laser focus on technology in hopes to not only propel a new vision for libraries as library media commons where content is created, Strategic Goal 3 also made the International Society of Technology Education (ISTE) standards present in the minds of administrators, teachers and students, and sets the stage for a chrome book roll out in the year ahead.

Software based assessments were in their fourth year of use in our elementary, and Middle School. The Galileo software tool helps teachers and administrators ascertain the skills and concepts children know when they arrive at our schoolhouse doors in September and it uncovers the skills they need to learn. All schools test children from grade three through 8 to obtain a baseline view into children's work as readers and writers and as mathematicians and scientists. The tool is used by teachers to craft small assessments throughout the year as they prepare for a mid-year December Galileo assessment in Math, English and Science to see if they have mastered the skills on which they were weak.

Standardized Testing **Attention Looking at Student Work and Student Data**

In our fourth year using the 6 Traits writing program, teachers continued to examine the benchmark writing artifacts of their students using an agreed upon schedule for assessing them per grade across schools and districts. Teachers engage in building-based scoring of student writing and examination of student work so that every child knows the areas of writing on which he can grow as well as his area of strength. These written compositions are stored in classroom writing portfolios in grades Pre-K through 8 and they are distributed to parents at the end of grade 6. A separate JRHS portfolio begins in grade 7. Our common language for writing standards has helped teachers communicate strengths and successes with parents as well as with special education or interventionists. Reading and writing data are compiled from a variety of sources to ensure struggling learners are assisted. We are pleased that all teachers across our schools have been trained in the 6 Traits program, thus as children travel through the grades, they are celebrated as writers growing in the craft with the same standards.

The MCAS performance of each of our schools for the 2013-2014 school year can be seen below.

Mattapoissett Public Schools

Center School, Mattapoissett's pre-K through grade 3 elementary school's performances in English Language Arts continues to exceed the state in reading and mathematics, however the small difference between the state and Center in Advanced and Proficient in grade 3 math catalyzed the need for the new Math program which is better aligned with common core standards. At Old Hammondtown School, over 82% of students in grades 5, scored in the Advanced and Proficient categories in English Language Arts, with 96% scoring superbly in grade 6 ELA. In mathematics, children performed significantly better than the state.

Rated a Commendation School by the Massachusetts Department of Elementary and Secondary education for the third year in a row, the Old Hammondtown School, a grade 4-6 upper elementary school, is ranked 35th in the state of 313 schools in English language arts (boston.com). It is among the top rated schools in the state for both 6th grade mathematics and in English Language Arts. Further, as a "Commendation" school district, Mattapoissett is proud of its capacity to close achievement gaps for all learners.

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Included	CPI	SGP	Included in SGP
	District	State	District	State	District	State	District	State	District	State				
Grade 03 Reading	74	57	13	12	61	46	25	33	1	10	72	92.0	N/A	N/A
Grade 03 Mathematics	66	68	27	31	39	38	31	21	3	11	71	87.7	N/A	N/A
Grade 04 English Language Arts	69	54	21	13	48	41	26	33	5	13	80	87.5	46.0	77
Grade 04 Mathematics	61	52	16	20	45	32	36	36	3	12	80	86.6	53.0	77
Grade 05 English Language Arts	82	64	30	18	51	46	14	26	4	10	76	93.1	70.0	71
Grade 05 Mathematics	80	61	46	30	34	30	13	24	7	15	76	91.8	69.0	71
Grade 05 Science And Tech/Eng.	76	53	33	20	43	33	21	34	3	13	75	92.0	N/A	N/A
Grade 06 English Language Arts	96	68	47	16	49	52	4	23	0	9	73	99.0	84.0	69
Grade 06 Mathematics	90	60	53	29	37	31	8	25	1	15	73	96.9	72.0	69

Marion Public Schools

Marion's pre-K-6 elementary school, the Sippican School performs above the state in English Language Arts and in mathematics. A significant point of pride is Sippican's achievement in grade 3 Reading whereby not one student failed the MCAS and 83% of its students scored in the Proficient or higher category in Reading. In grade 3 Mathematics with 97% scored proficient or higher. By 6th grade, 92 % of children are performing in the Advanced or Proficient categories in English Language Arts. 2014 brought Sippican elementary school the honor of being a Commendation School for the first time.

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		Included	CPI	SGP	Included in SGP
	District	State	District	State	District	State	District	State	District	State				
Grade 03 Reading	83	57	32	12	51	46	17	33	0	10	63	95.6	N/A	N/A
Grade 03 Mathematics	97	68	70	31	27	38	3	21	0	11	63	99.2	N/A	N/A
Grade 04 English Language Arts	77	54	25	13	52	41	18	33	4	13	71	91.5	65.0	68
Grade 04 Mathematics	74	52	37	20	37	32	23	36	3	12	73	91.8	56.0	70
Grade 05 English Language Arts	85	64	35	18	50	46	12	26	3	10	68	94.9	74.5	64
Grade 05 Mathematics	82	61	46	30	37	30	13	24	4	15	68	91.2	48.0	64
Grade 05 Science And Tech/Eng.	76	53	29	20	47	33	21	34	3	13	68	91.9	N/A	N/A
Grade 06 English Language Arts	92	68	20	16	72	52	8	23	0	9	60	97.1	45.0	58
Grade 06 Mathematics	83	60	54	29	29	31	17	25	0	15	59	94.5	54.0	57

Rochester Public Schools

Rochester made good growth in moving the needle in student achievement growth. In 2014, students performed above the state in both English Language Arts and Mathematics except in grade 3. MCAS test performance indicated a mismatch between the demands of the new Common Core state standards and the current mathematics program in use in Rochester. For this reason, the series, Go Math! was selected by the two district team and is being implemented. A particular point of pride is the exemplary performance of Rochester's grade 6 students in both Mathematics with 86% Advanced and Proficient and 81% Advanced and Proficient in English Language Arts.

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/Failing		Included	CPI	SGP	Included in SGP
	District	State	District	State	District	State	District	State	District	State				
Grade 03 Reading	53	57	0	12	53	46	35	33	12	10	60	80.4	N/A	N/A
Grade 03 Mathematics	53	68	3	31	50	38	40	21	7	11	60	80.4	N/A	N/A
Grade 04 English Language Arts	63	54	10	13	53	41	33	33	4	13	72	86.1	44.5	66
Grade 04 Mathematics	68	52	13	20	55	32	31	36	1	12	71	88.0	75.0	68
Grade 05 English Language Arts	74	64	24	18	51	46	19	26	7	10	89	87.9	60.0	85
Grade 05 Mathematics	75	61	51	30	24	30	20	24	5	15	88	89.2	76.0	85
Grade 05 Science and Tech/Eng.	59	53	23	20	36	33	32	34	9	13	88	84.1	N/A	N/A
Grade 06 English Language Arts	81	68	11	16	70	52	15	23	4	9	80	92.2	54.5	76
Grade 06 Mathematics	86	60	50	29	36	31	11	25	3	15	80	95.3	63.0	75

Old Rochester Regional School District

The Old Rochester Junior High and High school complex served nearly 1300 students. The Old Rochester High School is home to the Tri-Town pre-school which provides high school students with the opportunity to learn about early childhood education by assisting the Pre-school teacher, Mrs. Barbara Tully. In grade 7 English, 88% of students performed in the Proficient and Advanced Categories. In grade 8 English 91% performed at these highest categories. In math, and on the grade 8 science and technology MCAS examination, students performed above the state. The Table below describes the Junior High School and High School Achievement data.

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/Failing		Included	CPI	SGP	Included in SGP
	District	State	District	State	District	State	District	State	District	State				
Grade 07 - English Language Arts	88	72	14	11	74	61	10	21	2	7	244	94.7	53.0	235
Grade 07 – Mathematics	59	50	18	17	41	33	32	26	10	24	244	81.4	35.0	235
Grade 08 - English Language Arts	91	79	15	14	76	65	7	14	2	8	247	96.6	47.0	241
Grade 08 – Mathematics	62	52	22	19	40	33	30	29	8	19	248	83.2	42.0	241
Grade 08 - Science And Tech/Eng.	48	42	3	4	45	38	41	41	10	18	248	77.6	N/A	N/A
Grade 10 - English Language Arts	94	90	46	41	47	48	3	8	3	3	190	97.1	40.0	175
Grade 10 – Mathematics	87	79	55	53	32	25	8	15	5	7	191	93.2	38.0	174
Grade 10 - Science And Tech/Eng.	78	71	36	29	42	42	19	24	3	5	180	91.0	N/A	N/A
All Grades - English Language Arts	91	69	23	18	67	51	7	22	2	8	681	96.0	47.0	651
All Grades – Mathematics	68	60	30	28	38	32	24	25	8	15	683	85.3	39.0	650
All Grades - Science And Tech/Eng.	61	55	17	17	44	38	32	33	7	12	428	83.2	N/A	N/A

94% of ORR grade ten High School English students in performed in the Advanced and Proficient categories, testimony to the hard work of reading and English teachers along the continuum of instruction across all of our schools to provide an excellent, rigorous education in the districts and to align to the new rigors of the Common Core State Standards. In mathematics, 87% of ORR students performed in the Advanced and Proficient categories. Science courses and electives continue to be highly enrolled in at our High School. 78% of our students performed at the Advanced and Proficient levels at the Old Rochester Regional High School.

As a result of earning advanced in both Math and English MCAS, 49 students graduating in the spring of 2014 earned the John and Abigail Adams scholarship which provides these scholarship recipients a tuition free education in our Massachusetts state college or University system.

Advanced Placement Enrollment and Performance

At the high school, students continue to increasingly see the AP advantage and challenge themselves by taking courses in Advanced Placement English Literature, English Language and Composition, European History, United States History Calculus, Statistics, Biology, French and Spanish. At the Old Rochester High School, 81 Juniors and Seniors took at total of 198 Advanced Placement examinations.

When students earn a qualifying score, or a 3,4, or 5, on an Advanced Placement examination, they can earn Advanced Placement or college credit at their future college or university. In 2014, a total of 198 exams were taken by 108 students. 166 qualifying scores were earned. As for AP scholars, earning recognition for high performance on three or more Advanced Placement examinations, 14 students achieved this commendation. Three students were AP scholars with Honor, and 16 were AP scholars with Distinction which means that these students received an average score of 3.5 (of 5) on five or more Advanced Placement exams. Ruhi Raje became our ORR National AP scholar for receiving a score of at least a 4 on eight or more AP exams.

Course	2010-11 Enrollments	2011-2012 Enrollments	2012-2013 Enrollments	2013-2014 Enrollments	2014-2015 Enrollments
AP Biology (2 Sections)	not running	49	39	52	23
AP Chemistry	22	0	not running	not running	23
AP Calculus	19	17	17	17	14
AP English 11(Comp)	16	18	18	36	30
AP English 12(Lit)	22	18	18	38	41
AP European History	15	13	9	14	12
AP French	7	7	5	8	6
AP Spanish	7	8	8	8	12
AP Statistics (2 sections-both years)	29	15	8	37	40
AP US History	15	13	13	11	25
Total Enrollment for the Year	152	158	135	221	226

Awards, Commendations and Post Secondary School Preparation

Our seniors were recognized in many ways for their outstanding academic performance, participation in their communities, and for their prowess in athletics. In the spring, over \$76,100 was generously provided to our graduating seniors in local scholarship money and we were also honored when our local Cape Cod Five Bank bestowed the gift of a Lenovo Computer to one of our pre-engineering students.

While ORR students were accepted at selective colleges such as Rennsalaer, Worcester Polytechnic Institute, over thirty-five students matriculated into our state's college and university system including the University of Massachusetts at Amherst, Bridgewater State University, Fitchburg State, Framingham State, Westfield State and the University of Massachusetts, Dartmouth. Other seniors ventured to more distant university systems as one student joined the freshman class of Colorado State University, one entered the University of Vermont, another at University of Delaware and one enrolled in University of Pennsylvania. Five students matriculate at University of New Hampshire and five entered the University of Connecticut.

Students also matriculated at Williams College, Boston College, Boston University, Swarthmore, Brown University, College of the William and Mary and Northeastern University. Several small New England colleges also attracted our students to Providence College, Quinnipiac, Endicott, Lesley and Emmanuel. Our students are also proud to serve their country; three graduates entered the Air Force, two trained to be Marines, and one entered the United States Army and another joined the U.S. Coast Guard.

School Committee

The following School Committee members concluded their service during the 2013-2014 school year, and we extend our thanks for their willingness to offer the many hours and considerable commitment required for this particular responsibility. The stakes involved in school committee decision-making are quite high.

The following school committee members completed terms in 2014:

Cary Humphrey	Old Rochester Regional School Committee (Rochester)
Nick Decas	Old Rochester Regional School Committee (Mattapoisett)
Nancy Clarke	Old Rochester Regional School Committee (Mattapoisett)
Michelle Ouellette	Marion School Committee
Michelle Cusolito	Rochester School Committee
Tim Scholz	Rochester School Committee

The following school committee members began terms in 2014:

Cheryl Hebert	Old Rochester Regional School Committee (Rochester)
Peter LeBrun	Old Rochester Regional School Committee (Mattapoisett)
Cynthia Johnson	Old Rochester Regional School Committee (Mattapoisett)
Kate Houdelette	Marion School Committee
Jennifer Kulak	Rochester School Committee
Meagan Bennett	Rochester School Committee

Mr. Cary Humphrey served a partial term at ORR; when he resigned from his position at ORR School Committee, the school committee and the Rochester Select Board appointed Ms. Cheryl Hebert to the seat.

2014
Principal's Annual Report
Of the Mattapoissett Public Schools

Submitted By
Rosemary T. Bowman, Principal
Mattapoissett Public Schools

Student Enrollment & Facilities:

The school year in Mattapoissett opened with 272 students registered at Center School (PreK-grade 3) and 231 students registered at Old Hammondtown School (grades 4-6) for a total school population of 503 students in Pre-Kindergarten through Grade 6.

We continue to appreciate the support and financial commitment that the citizens of Mattapoissett have made to their public schools. The staffs at both schools continue to be committed to providing the highest quality of instructional programs and level of services possible for our students.

Personnel:

The Mattapoissett School Department welcomed Mrs. Jaime Balsis to the permanent nurse position at Center School and Old Hammondtown School. Jaime has substituted in the district since September and began her permanent position on January 2, 2014.

Mrs. Beth Oleson has joined our school community as the Nurse Assistant. Mrs. Oleson joined our staff on January 8, 2014. It is with great pleasure that we welcome Mrs. Balsis and Mrs. Oleson to our school community!

In September, Mr. Kevin Tavares was named the Associate Principal for the Mattapoissett Public Schools. Mr. Tavares has been a classroom teacher at Old Hammondtown School for over twenty years. His expertise and experience is truly an asset for our school system. Mrs. Julie Letourneau, who previously worked in the Southbridge Public Schools as a classroom teacher and Reading Specialist, was hired as the newest addition to the grade four teaching team at Old Hammondtown School. Mrs. Letourneau and her family have moved to Mattapoissett. Old Hammondtown School also welcomed Mrs. Tanya Bungert as a paraprofessional in the Special Education department. Mrs. Bungert has substituted for many years in Mattapoissett. At Center School Mrs. Michele Barry joined the grade two teaching team. Mrs. Barry, a graduate of Emmanuel College, has recently worked at Center School as a paraprofessional in the Special Education Department. Mrs. Karen Farrell, a resident of Mattapoissett and a substitute teacher in our school system, replaced Michele Barry as a paraprofessional at Center School. The custodial department at Center School welcomed Craig Harrison who was hired to replace Hayden Vieira who transferred to the custodial department at Old Hammondtown School. Mr. Harrison, who has spent the last several years serving in the military, is one of the evening custodians at Center School. We are delighted to welcome our new staff members to the Mattapoissett Public Schools!

School Council:

As a result of the passing of the Education Reform Act of 1993, each school's School Council is now in its twentieth year of operation. The role of the School Council, as defined by law, is to assist the Principal in identifying the educational needs of the students, review the annual budget of the school, and develop an annual school improvement plan. For the 2014-15 school year, Center School and Old Hammondtown School continues to have a Joint School Council and a Joint School Improvement Plan.

The members of the Joint School Council of Center School-Old Hammondtown School are:

Courtney Aarsheim	Grade One Teacher	Center School
Rosemary Bowman	Principal	Center and OHS
Annette Brickley	Parent	Center and OHS
Wendy Copps	Parent	Center School
Karen Farrell	Parent	Center and OHS
Amy Hartley-Matteson	Parent	Old Hammondtown School
Joanna Ingham	Parent	Center and Old Hammondtown

Colleen Johns	Librarian	Center School
Kyle Letendre	Grade Six Teacher	Old Hammondtown School
Renee Pothier	Parent	Old Hammondtown School
Judith Proctor	Grade Three Teacher	Center School
Amy Renna	Grade Two Teacher	Center School
Melissa Rocha-Farias	Grade Four Teacher	Old Hammondtown School
Kevin Tavares	Associate Principal	Center and OHS

Implementation of the Old Rochester Regional School District's Strategic Goals for 2013-2018 are the goals of the Mattapoisett School District's School Improvement Plan.

The Strategic Goals are:

GOAL 1:

By June of 2018 we will have embraced a broad and challenging curriculum that fosters the social, emotional and academic growth of all students. The district will establish outreach parents and community members to educate stakeholders on the Social Emotional Learning curriculum and ways to support in-school instruction.

GOAL 2:

By June of 2018 we will have developed positive, productive, collegial relationships with all constituencies across the Tri-Town Districts to create the environment that fosters student learning.

GOAL 3:

By June of 2018 we will have implemented a 21st century comprehensive technology plan focused on 21st century student learning, teacher learning, as well as the infrastructure to support optimal technologic skills for all in our school communities.

GOAL 4:

By June of 2018 we will have examined our current Organizational Structure and systems to implement efficiencies that ensure all district-wide goals are met.

MCAS (Massachusetts Comprehensive Assessment System)

As a result of the 1993 Education Reform Act, state mandated tests are now given to all third, fourth, fifth, sixth, seventh, eighth, ninth and tenth graders each year. The assessments for the students at Center and Old Hammondtown Schools in March/April/May of 2014 were: Grade Three – Reading and Mathematics; Grade Four - English/Language Arts (which included a long composition/writing prompt) and Mathematics; Grade Five - English/Language Arts, Mathematics, and Science and Technology/Engineering; and Grade Six – English/Language Arts and Mathematics.

The Massachusetts Department of Elementary and Secondary Education (DESE) named the Mattapoisett Public Schools System as a Commendation School for narrowing the proficiency gap as demonstrated by the MCAS scores. Mattapoisett is one of two elementary schools and one of five school districts in the Commonwealth of Massachusetts to receive this distinction for three years in a row (2012, 2013, 2014). The Mattapoisett Selectmen presented a citation the Mattapoisett School Department's staff members in honor of the MCAS Commendation distinction.

Curriculum Information

Teachers and administrators in the school district have worked with the Assistant Superintendent to determine priority standards in English/Language Arts and Mathematics for students in PreK – grade 12 based on the Common Core Standards. This information is available to you online on the district website. Standards and parent tips for reading/writing and math can be found at: **www.olderochester.org**

Professional development days in the district have been focused on the implementation of the “GO MATH” program in grades Kindergarten through grade six. This program, written and designed in response to the Common Core Standards, has also been the focus of Parent Information meetings facilitated by Mr. Kyle Letendre, grade six Math teacher at Old Hammondtown School and administration intern for the Mattapoisett Public Schools.

The school department values and appreciates the support provided by the town, which allowed the purchase of this program for all of our students at Center School and Old Hammondtown School.

Kindergarten Accreditation

The Kindergarten program in the Mattapoisett Public Schools has been awarded Accreditation status by the National Association for the Education of Young Children (NAEYC). This prestigious award recognizes the highest level of standards met in a Kindergarten program.

Kindergarten Program

The start of the school year included a full day Kindergarten tuition free program for all students. The Principal and Kindergarten teachers met with all of the incoming Kindergarten parents in an orientation meeting held in January. Incoming Kindergarten students also participated in a “Meet and Greet” session with the Kindergarten teachers in May. Students and their parents also participated in a special opening day program on the first day of school.

Kindergarten Report Cards

Students in Kindergarten receive two progress reports and two report cards each year. The Kindergarten program is in year three of the Massachusetts Kindergarten Entry Assessment Program. Kindergarten teachers report on Kindergarten children's progress using the Teaching Strategies Gold reports. This year, we will be reporting on 39 areas of growth and development, which is an increase from last year's 19 areas. Parents will have a more comprehensive report of their children strengths and details on which skills are in the development stages. Report Cards are sent home to the parents of all Kindergarten students in January and at the end of the school year. Parents were invited to an information session, focused on the Strategies GOLD reporting system. The information meeting was facilitated by Doreen Lopes, Early Childhood Coordinator for the Old Rochester Regional School District and Rosemary Bowman, Principal Mattapoisett Public Schools.

Mattapoisett PTA – School Programs

Over the years funding from the Mattapoisett PTA has provided valuable services and programs, which have enriched student experiences at each grade level. A very large part of the Mattapoisett PTA budget is devoted to the Arts and Humanities. Through programs procured by our Arts and Humanities chairperson, Debra Nettles, the students have experienced many multicultural events and programs. Debra works with the teachers at both Center and Old Hammondtown School, linking the programs to the specific curriculum being taught in each particular grade. In past years some of our musical programs have included a Reggae band, a Latin band and a percussion band.

This past October, the grade four students participated in a Museum of Science Boston (“MOSB”) Traveling Program entitled “Geology: Rock Detectives”. The children worked together identifying various rocks and minerals using “hands-on” observations and experiments. In October, Mother Goose visited the Kindergarten and Project GROW students telling lively stories and bringing nursery rhymes to life – all while supporting creative thinking, language development and emerging literacy skills. In November, all students at both schools were treated to “Creative Contrast”, a visit from New Bedford Symphony Orchestra musicians who performed exciting classical music, demonstrating many examples of contrast through various shifts in different dynamics of music. This program also exposed them to various local photographers showcasing contrast through arrangements of color, shape, subject and value. The students LOVED it!

In December, the grade three students learned about the daily life of the Wampanoags in the 17th century participating in a program entitled “People of the East”. In January, the students at Old Hammondtown were treated to another MOSB traveling Program entitled Sounds of Science. The students rocked out to the science of vibration, sound and music!

In March, storyteller Karen Chase is coming back to mesmerize the first graders with her stories from around the world. We also have a returning poetry workshop for the second grade by Lyn Littlefield Hoopes. Her poems are inspired by nature and the students love her creativity!

Community Service Project

The students at Center School and Old Hammondtown School, under the direction of Jenny Rusinoski, have been working on the annual PTA Senior Citizen Community Service Program. This special project is funded by the Mattapoisett PTA. The theme for 2014 was: “Just Have Fun!” The projects for the Senior Citizen gift baskets were created by students at each grade level. Kindergarten and Grade One students decorated a special calendar. Students in second and third grade made unique designs and pictures on puzzles. Included in the gift basket were letters thoughtfully written by the fourth grade students. The fifth grade students decorated colorful bags, in which all the contents of this project were placed. Finally, the sixth grade students made cookie truffles in school to add a sweet treat to the baskets. Parents and students delivered 140 gifts to our special senior citizens in Mattapoisett. Special thanks to Lisa Stark, Stella Brogioli and Jennifer Rusinoski for all of the time and effort that they have given to this project. Special thanks are also extended to Tanya Bungert and Suzanne Barrows for the time they will share with the grade six students making the sweet treats.

Invention Convention and Zoo Night

In February, the fifth grade at Old Hammondtown School had their annual Invention Convention. Students displayed their unique and original inventions for the students, parents, and community. Students shared individually developed inventions that solve everyday problems. Projects investigated a question, developed a hypothesis, completed research and experiments, collected data, and developed a new solution. In May, all of the students in the grade four classes participated in the “Zoo Night”. The cafetorium was filled with the most creative animals! Exhibits displayed how student-created animals had adapted to their environment in order to survive. Parents and community members were invited to view all of the projects.

Sixth graders at Old Hammondtown School participated in the Lions Club annual peace poster contest. The top three artists were awarded gift certificates. Congratulations to all of our sixth graders!

Art

Greta Anderson, Art teacher at Center School and Old Hammondtown School, celebrates the creativity of each student with an Art School each spring. Each student, in grades Kindergarten through grade six, has a drawing or project presented in this annual event.

The Art Show in each school are on alternate years.

Celebrating Our Earth

Center School celebrated Earth Day with special guests and activities in the gym at Center School in April. The event featured music, projects from each grade level and community representatives sharing information about our environment. Community groups represented included the Mattapoisett Land Trust and Mattapoisett Tree Committee. This evening was truly a celebration of Earth Day and the joy of so many community groups working in together to educate our children about the environment.

After-School Programs:

Several after-school programs were offered during the school year at Old Hammondtown School. A variety of sports and creative arts opportunities were offered in the fall and in the spring to students in grades three, four, five and six. These programs, supported financially with per course fees, were facilitated by staff members at Old Hammondtown School.

Musical Performances

We extend our deepest thanks to all our families for your heartwarming support at each of our musical presentations. Your

presence at the holiday musical, “*December Lights, December Nights*”, was an incredible confirmation of the family spirit at Center School.

This performance was directed by Mrs. Willow Dowling, general music teacher for the Mattapoisett Public Schools, with the support of the grade three teachers. _____

Old Hammondtown School’s Drama Club presented “Highlights from Annie” during their spring presentation. This performance was directed by Jillian Zucco. Choral and Old Hammondtown School Band members shared their talents at the winter and spring family performances and at the FORM (Friends of Old Rochester Music) performances held at the Old Rochester Regional High School in March. The Old Hammondtown Jazz Band was also honored with a Gold Medal at the Massachusetts Jazz Educators competition held on May 21, 2014. Choral director for the Mattapoisett Public Schools is Willow Dowling. The Instrumental Music department, for the Mattapoisett Public Schools, is directed by Emily LaFleur. We are very proud of the students who were so happy and proud to share the musical talents with you with the community!

The grade three students at Center School presented their final performance in June. “Lighten Up!”, directed by Mrs. Willow Dowling with the support of the grade three teachers, was presented to parents and family members. At the conclusion of the program each student was presented with a certificate in honor of the years they spent at Center School.

Community Outreach Programs:

In April the grade three students from Center School traveled to New Bedford to the Buzzards Bay Coalition and the New Bedford Whaling Historical Park. This field trip was fully funded by the Mattapoisett Land Trust. Rob Hancock, Vice President of Education and Public Engagement for the Coalition for Buzzards Bay stated that the focus of the field trip was, “Students will learn about why Buzzards Bay is important, how we impact the health of the Bay and how the watershed and the Bay are connected.”

We are truly grateful to the Mattapoisett Land Trust for making this field trip a reality for our students.

In June members of the Florence Eastman Post presented the flags at the annual Flag Day ceremony at Center School. The presence of our local Veterans each year at the Flag Day ceremony enriches every person attending this special community event and we are deeply indebted to them for their annual attendance at this special ceremony. The Third Graders honored our Senior Citizens with an appreciation breakfast at the end of the school year. Parents of the grade three students donated all of the items that were served as part of this special breakfast. The theme for this year was, “Famous American Breakfast.” Each student in grade three completed a research project on a Great American Hero. On the day of the Senior Citizen Breakfast students dressed up as the person they had studied and shared various facts that they had learned about this American Hero with the Senior Citizens that they were serving. The Grade Three Chorus, under the direction of Mrs. Willow Dowling, sang patriotic songs to entertain the guests at the Great American Breakfast. The response from our guests was very gratifying and we received a number of thank you notes from Senior Citizens to our students. A huge “Thank-you” to all of the parents of our grade three students for their outpouring of generosity in donating all of the food for the Senior Citizen “Great American Breakfast”.

In June, Mrs. Linda Burke and Mrs. McCullough, from the Mattapoisett Public Library, introduced the summer reading program to the students from Center School and Old Hammondtown School. A special summer “Reading Calendar” was sent home with all students. Summer reading efforts were recognized in the fall with a “Reading Wall of Fame” at each of the schools and special events held throughout the summer at the Mattapoisett Public Library.

Principal's Annual Report
Old Rochester Regional Junior High School
Kevin Brogioli, Principal
Silas Coellner, Assistant Principal

The Junior High experienced several personnel changes in the past year.

The following new staff has been added to the Junior High:

Jennifer Bailey – Speech/Language Pathologist
Justin Caldarone – 7th Grade Social Studies Teacher
Kathy Dranchak – Ell – District
Beth Faria – Spanish Teacher, Replaced Carla Cafarella who returned to the High School
Alison Guard – Guidance Secretary

The following staff resigned from the Junior High:

Joanne Boucher – Speech/Language Pathologist
Corinne Coates – 7th Grade Social Studies

Curriculum and Instruction:

The Junior High has adopted the Big Ideas Math Curriculum in conjunction with the Common Core of Standards. The ELA department met to create new curriculum unit bundles to reflect the changes in the Common Core. All discipline areas have identified essential understandings. Writing continues to be a focus area as all disciplines use the Six Traits Rubric to assess writing assignments across the curriculum.

The Junior High implemented a flex period for remediation and interventions, as well as a weekly enrichment period for all students.

Interscholastic Activities:

Old Rochester Regional Junior High School offers many intramural activities. During the 2013-2014 school year, athletic teams and intramural activities included Boys/Girls Cross Country, Girls Field Hockey, Boys/Girls Soccer, Boys/Girls Basketball, Fitness Club and Boys/Girls Track. The Boys/Girls Track Interscholastic team participated against area schools in a shortened season.

Community Service:

During 2013/2014 our students were involved in the following projects:

- Annual Thanksgiving Banquet for the tri-town senior citizens – over 60 eighth-graders, 1/4 of the faculty staff and ½ of the cafeteria workers volunteered their time for this festive event. 270 Senior Citizens from the Tri-town area were served.
- The students participated in a coat drive in December, which over 80 winter coats were brought in and donated to Merci Meals & More. A special thanks to Mrs. Pat Costa for organizing this event.
- In November and December, each homeroom classroom participated in a non-perishable food drive to benefit St. Andrews Episcopal Church in New Bedford. The students brought in over 1,800 food items. A pizza party was held for the homeroom, which donated the most items. Mrs. Pat Costa was the contact person for this generous benefit!
- 22 Grade 8 students participated in a Martin Luther King, Jr. celebration and provided community service at Gifts to Give.
- Three students, Jacob Asiaf of Mattapoisett, Madisen Martin of Marion and Evan Tilley of Rochester, represented the Tri-towns at Project 351 in January. They met Governor Patrick and participated in community service in Boston.
- Grade 7 organized an Oxfam banquet highlighting world hunger issues.

Survival:

Approximately 140 students went to Northfield, Massachusetts for a week of survival in the wilderness. The trip was the 42nd trip to Northfield for the Junior High.

S.C.O.P.E.: (Supplemental Courses Offering Personal Enrichment)

The remainder of our grade seven students who did not attend Survival took advantage of many educational opportunities in the South Coast. Our newly redesigned program provides students the opportunity to select from a wide variety of valuable and interesting, “hands-on activities” and curriculum related educational field trips such as: Fort Phoenix History, Mattapoisett Land Trust, Skyzone, Bowlmore and Mattapoisett YMCA (team building).

Opening Day Orientation:

Students in Grade 7 were introduced to the junior high by attending a revised day here at the junior high. The day was used to help new students transition into the Junior High School by having planned activities and programs. Team building and activities were employed to provide students the opportunity to communicate and work more effectively with other students. A cookout was held at the junior high for all grade seven students as an “icebreaker”. Grade 8 students met for breakfast before resuming a normal day schedule.

School Council:

The Old Rochester Regional Junior High School’s School Council met once a month from September 2013 to May 2014. The School Council reviewed the FY 14-15 budget and received updates on the budget process. Information on MCAS/PARCC was provided and parents and council members were kept abreast of latest State of Massachusetts Department of Education updates. The council created the School Improvement Plan for the 2014-2015 school year as well as reviewing and updating our student handbook. The Council recommended that we research and plan an Advisory Program.

Old Rochester Regional Junior High to Senior High Transition:

In December Grade 8 students toured the Senior High School and visit with teachers and staff of the high school. In February, Grade 8 Parents attended an ORR High School Information Night.

Vocational School Visitation:

In November students in Grade 8 had the opportunity to visit Old Colony Vocational School. (Mattapoisett and Rochester Students). Upper Cape Vocational came to the junior high and gave a presentation to our Marion students. Interested students also had the opportunity to visit Bristol Agricultural School.

Student Transition:

Students in Grade 6 in Marion, Mattapoisett and Rochester were bussed to the Junior High School in June to visit the junior high and to become familiar with the layout of the building. In addition, in May we held a “Parent Information Night” especially designed for the parents of our incoming grade seven students. Guidance counselors and administrators were present and ready to answer any questions that parents might have had.

Initiatives:

- Common summer reading book. All Grade 7 students read Freak the Mighty, and Grade 8 students read Warrior’s Don’t Cry.
- “Coffee with the Principal” was held three times during the school year.
- Six traits writing training has taken place so that all JHS teachers have been trained in this approach. Additionally, teachers have been trained by the Keys to Literacy organization around argument writing.
- The Guidance Department organized our Career Day. Assistant Principal Silas Coellner gave a keynote speech and students chose three different workshop/discussion sessions with our volunteer Career Day presenters.
- Our annual Magazine Fundraiser earned about \$3,000.00 in profits for the Jr. High School. Money was used to defray fieldtrip costs, for student celebrations and to purchase equipment.
- We continue to work with the Brain Smart program from the University of Texas at Dallas. Seventh and Eighth Grade students were taught specific reading/thinking strategies.
- A 3-D printer was acquired by TechEd instructor Mr. Scott McElroy using the donors.org program.
- Teachers were trained by the Keys to Literacy organization on specific writing skills (3 days).

- A major area of emphasis has been training with the new evaluation system. All teachers created SMART goals and have been collecting evidence to show work towards their goals and standards.
- Teams of teachers were changed at each grade level.

Student Assemblies:

- We held a Veteran's Day Assembly where two veteran's shared their stories with our 7th and 8th graders.
- Monthly Positive Behaviors assemblies were held on topics such as resiliency, kindness, perseverance, and integrity
- 7th Grade students listened to a holocaust survivor
- 8th Grade students attended an assembly in the Mass. Jury System
- Poet, Jamele Adams recited his poetry to Grades 7 & 8

Accomplishments:

Music:

The following music students auditioned for and were accepted into the Southeast District Music Festival. They performed with other musicians from Southeastern Massachusetts Festival held at Taunton High School in March, 2013.

- Nick Claudio – Chorus
- Joanna Caynon – Chorus
- Maggie Farrell – Chorus
- Tori Brulport – Chorus
- Kelly Bruce – Chorus
- Hanil Kang – Instrumental
- Katy Kang – Instrumental

Global Finalists of Destination Imagination:

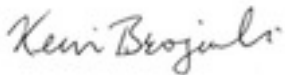
The following students qualified for the finals which was held in Knoxville, Tennessee on May 24, 2014:

- Brett Rood
- Ben Lafrance
- Michael Stack
- Pat O'Neil
- Maggie Farrell
- Kelsea Kidney
- Matthew Carvalho

Honor Society:

In April '13, 55 grade eight students were inducted into the Junior National Honor Society.

Respectfully Submitted,



Kevin Brogioli, Principal

Principal's Annual Report
Old Rochester Regional High School
Michael Devoll – Principal
J. Michael Parker – Assistant Principal

The 2013-2014 school year featured a student body made up of 721 students, including 70 students attending Old Rochester Regional High School through the School Choice Program. Our student body resides in the communities of the Tri-Town: Marion, Mattapoisett, and Rochester. Through the School Choice Program the school was able to welcome residents of the following communities to our school: Acushnet, Carver, Fairhaven, Lakeville, Middleboro, New Bedford, Wareham, and Westport. In 2014, ORRHS graduated a class of 167 seniors. ORRHS school offers a comprehensive curriculum with a wide selection of Honors and Advanced Placement courses. In 2013, approximately 91% of ORR graduates continued their education at two or four-year colleges. In 2013, approximately 83% of the senior class took the SAT, achieving an average critical reading score of 530, an average writing score of 519, and an average math score of 544. Of the 61 faculty members at ORRHS, 78% have their Masters degree and 3% have their Doctoral degree. The Class of 2014 performed exceptionally well on Advanced Placement exams. ORRHS has been named to the College Board's 5th Annual AP® District Honor Roll. The Honor Roll recognizes 547 school districts in the U.S. and Canada that have increased access to AP course work while maintaining or increasing the percentage of students earning scores of 3 or higher on AP Exams. The school saw an increase in AP tests administered from 134 in 2012 to 178 in 2013. ORRHS students scored above the Massachusetts mean score in the following subjects: English Language and Composition, English Literature and Composition, European History, United States History, Calculus AB, and Statistics.

The ORR Math Team had an outstanding year with two teams (10 kids) scoring in the top 3-4 teams at every meet. The team easily qualified for the Playoffs this year and tied for 2nd place at the playoff meet. This earned the ORR team an invitation to participate in the State Math Meet. Due to scheduling conflicts with numerous activities including athletics, drama, and work, the team was unable to attend the state meet. This season, the team has grown to 18 members and continues to finish strong at every meet. The team anticipates another invitation to the play-off meet to be held in March 2015.

The Tri-town Ed TV channel aired 100 hours of programming which was seen on Comcast Ch. 97 & Verizon Ch. 37. ORRHS students produced, videotaped and edited an assortment of programs including school events, interviews and sports. A small group of ORRHS Seniors produced the TV series "Inside the ORR School District" hosted by ORR School District Superintendent Doug White. A Cub Reporter program began at ORRJHS with some very enthusiastic 7th grade reporters mentored by ORRHS students.

The ORRHS National Honor Society inducted 55 members of the junior class into their organization in the spring of 2014. They assisted with the Rochester Memorial School sport and fitness day in May of 2014, the group has also organized a teddy bear drive for local hospital pediatric patients, a blood drive, and they are currently planning a fundraiser for the Lymphoma Organization of Massachusetts. They are also undefeated in their Honor Bowl Season amongst South Coast Conference Schools.

The School to Career program provides a student with a unique educational experience that joins a structured in-school academic program with a work internship. During the 2013-2014 school year, twenty-four seniors participated in the School to Career program at the high school. Placements included Tobey Hospital, Mattapoisett Police Department, Rochester Police Department, Marion Animal Hospital, Sippican Elementary School, Old Hammondtown Elementary School, Center School, ORRCTV, Little People's College, as well as various positions located within the high school.

The Environmental Club has been building habitats for bats to put in the woods behind that school. Bat populations have been declining in the Northeast due to white-nosed syndrome. The club is hoping to attract healthy bat populations to this area, knowing that bats eat LOTS of insects, including mosquitoes.

The Old Rochester Regional High School Debate Team had its best year ever in 2013-14 within the Eastern Massachusetts Debate League (EMDL). This season the debaters argued the following resolution: Resolved the United States federal government shall establish a policy that substantially increases economic engagement with one or more of the following countries: Cuba, Mexico and Venezuela. ORR's Senior debaters, Emily Audet, Ruhi Raje, Justin Smilan and John Hewitt went undefeated and were all ranked as the highest speakers in their respective categories. Freshman Debaters Sahil

Raje and James Goulart also had a strong season and were recognized for their speaking abilities. In 2014-15 the Debate Team is arguing the following resolution: Resolved the United States federal government shall establish a policy that substantially increases its non-military development of the world's oceans.

The AFS/International Club has been steadily growing in size for the last five years. The membership had approximately 50 members with 20-25 actively participating. The ORR students are very busy with extracurricular activities therefore we allow members to participate in activities, as they are able. The club is committed to creating opportunities for students of the tritown to learn about and experience different cultures. This is done by supporting our foreign exchange students during their American experience. The two exchange students Ailina Cervantes-Dias, Costa Rica and Louisa Truss, Germany were great additions to the club and the ORR community.

The club was very active throughout the year. In the fall we volunteered at the Manjiro Festival and fall celebration in Rochester. The club hosted an international buffet for our club's families as well as other foreign exchange students in the southeast area. The winter season began with a holiday celebration and a trip to Jordan's Holiday Village. Spring began with about 20 students attending the International Festival at Cape Cod Community College. The club also traveled to New York City.

A highlight of each year is participating in an exchange weekend with a high school from another part of the country. This year, 15 students traveled from Arcola, Illinois. During their visit the club traveled to Boston and then did a local tour of New Bedford and Ned's Point. The visit included a trip to Kool Kone, a favorite destination of many! Subsequently a group of our students, including the exchange students traveled to the mid west town. The club enjoyed learning about the farming community and the Amish culture. This included a dinner, a buggy ride, and a demonstration by a craftsman who made the buggies. This trip culminated in a trip to the Sears Tower and genuine Chicago Pizza. Finally, the school said good-bye to our new friends Louisa and Ailina at an ice cream social.

Old Rochester Regional High School's Student Council exists to promote civic responsibility, leadership, and relations within the student body. STUCO represents the interests of the entire student body and acts as a liaison between the students and the administration and the School Committee. The 2014/2015 officers are Matt Fortin: President, Allie Way: Vice President, Julia Nojeim: Public Relations, Michael Amato: Administrator, Eli Spevak and Sahil Raje: Student Advisory Council.

In the spirit of community, STUCO has an annual pep rally to celebrate school sports and activities, and to set the stage for a rip-roaring Homecoming dance. This year's was a smashing success with nearly the entire school attending the pep rally and over 500 students attending the dance. The dance raises money to support college scholarships and to fund student projects. In the past, Student Council has funded S.O.L.E. projects and the school yearbook. In 2014, STUCO recognized Samantha Barrett with a \$1000.00 "Unsung Hero" award for her consistent dedication to the ORR community. The Christmas season found STUCO revelers donning Santa hats and reindeer antlers singing their hearts out at the Sippican Healthcare Center. The contagious, uplifting spirit of the young people delighted the golden elders. Finally, STUCO is poised for hosting another pep rally and winter dance in hopes of chasing away the winter doldrums.

Across-the-board, the Old Rochester Regional High School proved to be first-class and continued the school's history of excellence. The school also wishes fond farewell to Laura Jean Champagne who is moving on to teach in Costa Rica. Joining our staff during the 2014-2015 school year was Virginia Mattos in our Science Department.

Respectfully submitted,
Michael Devoll
Principal
J. Michael Parker
Assistant Principal