

Town of Mattapoisett



2019

**THE BOARD OF SELECTMEN HEREBY
SUBMIT THE
2019 ANNUAL TOWN REPORT**



Pictured left to right

Melody A. Pacheco, Asst. to Town Administrator

Selectman R. Tyler Macallister

Selectman Jordan C. Collyer

Selectman Paul A. Silva

Michael J. Gagne, Town Administrator

In front; John A. Eklund, Town Administrator



ANNUAL REPORT EDITORS

Melody A. Pacheco, Assistant to the Town Administrator

G. Daniel White - Website Manager

Michael J. Gagne' - Town Administrator

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LEGISLATORS

Ninth Congressional District
The Honorable William Keating

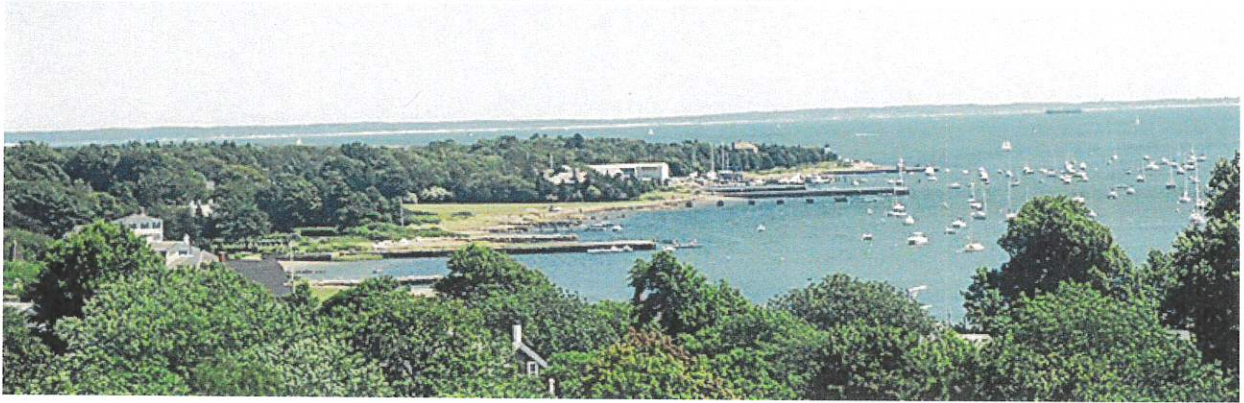
2nd Bristol/Plymouth Senatorial District
The Honorable Mark C. Montigny

Tenth Bristol Representative District
The Honorable William M. Straus

**TELEPHONE NUMBERS
EMERGENCY -- 911**

Accountant	Accountant's Office	(508)758-4100 ext. 5
Administration	Selectmen's Office	(508)758-4100 ext. 4
Appeals, Board	Building Department	(508)758-4100 ext. 9
Assessors	Assessor's Office	(508)758-4100 ext. 3
Bills and Accounts	Town Accountant	(508)758-4100 ext. 5
Birth Certificates	Town Clerk	(508)758-4100 ext. 2
Building Permits	Andrew J. Bobola	(508)758-4100 ext. 9
Conservation Commission	Conservation	(508)758-4100 ext.219
Construction Permits	Building Inspector	(508)758-4100 ext. 9
Council on Aging	Council Office	(508)758-4110
Death Certificates	Town Clerk	(508)758-4100 ext. 2
Disability, Commission on	Town Hall	(508)758-4100 ext. 4
Dog Licenses	Town Clerk	(508)758-4100 ext. 2
Dog Officer	Kathleen Massey	(508)400-8910
Elections	Town Clerk	(508)758-4100 ext. 2
Fire Information	Andrew Murray, Chief	(508)758-4150
Fire EMERGENCY	Control Center	911
Fire Permits	Fire Station	(508)758-4150
Fish & Hunt Licenses	Town Clerk	(508)758-4100 ext. 2
Garbage Collections	Board of Health	(508)758-4100 ext. 8
Gas Permits	James Sullivan, Insp.	(508)758-4100 ext. 9
Health, Board of	Dale Barrows, Agent	(508)758-4100 ext. 8
Highway Surveyor	Barry J. Denham	(508)758-4181
Housing Authority	Leila Botsford, Ex Dir.	(508)758-4664
Library	Susan Pizzolato	(508)758-4171
Licenses	Selectmen's Office	(508)758-4100 ext. 4
Marriage Licenses	Town Clerk	(508)758-4100 ext. 2
Moorings	Town Clerk	(508)758-4100 ext. 2
Mosquitoes	Selectmen's Office	(508)758-4100 ext. 4
Nurse	Amanda Stone, RN	(508)758-4118
Old Age Assistance	Council on Aging	(508)758-4110
Planning Board	Planning Board Office	(508)758-4100 ext. 215
Plumbing	E. Robert Garde	(508)758-4100 ext. 9
Police (Business)	Mary Lyons, Chief	(508)758-4141
Police EMERGENCY	Control Center	911
SCHOOLS:	Supt. of Schools	(508)758-2772
	Center School	(508)758-2521
	Old Hammondtown	(508)758-6241
	O.R.R.J.H.S.	(508)758-4928
	O.R.R.H.S.	(508)758-3745
	Old Colony Voke	(508)763-8011
Selectmen	Selectmen's Office	(508)758-4100 ext. 4
Sewer Department	Water/Sewer Dept.	(508)758-4161
Shellfish	Kathleen Massey	(508)400-8910
Shellfish Licenses	Treasurer's Office	(508)758-4100 ext. 1
Tax Collection	Treasurer's Office	(508)758-4100 ext. 1
Tax Assessors/Abatements	Assessor's Office	(508)758-4100 ext. 3
Treasurer	Kristie Costa	(508)758-4100 ext. 1
Tree Warden	Roland Cote	(508)989-2017
Veteran's Services	Veteran's Office	(508)758-4100 ext. 212
Vital Statistics	Town Clerk	(508)758-4100 ext. 2
Voter Registration	Town Clerk	(508)758-4100 ext. 2
Water	Water/Sewer Dept.	(508)758-4161
Wire Inspector	Roger Poitras, Jr.	(508)758-4100 ext. 9
Zoning	Building Inspector	(508)758-4100 ext. 9

TOWN OF MATTAPOISETT



Settled	1640
Incorporated as a Town	May 20, 1857
Population as of 1/1/19	6546
Area square miles	17.46
Registered Voters	5146
Elevation – above mean sea level	15ft.
Valuation - Real Estate and Personal	
Property Tax Rate	
FY 19	\$13.21
FY 18	\$13.02
Town Hall built	1897
Library	1904
Schools:	
Center	1898
Old Hammondtown	1966
Old Rochester Regional Junior High	1972
Old Colony Reg. Voc. Tech. High School	1975
Old Rochester Regional High School	1960
Town-Owned water system	1912
Sanitary Landfill established	1973
Call Fire Department	1858

**2019-2020
APPOINTMENTS**

ADA COORDINATOR

Andrew J. Bobola

AFFIRMATIVE ACTION OFFICER

Michael J. Gagne

AGRICULTURAL COMMISSION

Christine A. Richards

Anthony R. Spooner

Gerald Randall

Jessica Marie Collyer

Dorothy A. Nunes

Chapman R. Dickerson

Jennifer A. Szabo

AGRICULTURAL COMMISSION - ASSOCIATE MEMBERS

Pierce A. Randall

William Collyer, Junior Member

Melody A. Pacheco, Ex Officio Member – no appt. slip

APPEALS, BOARD OF - 5 MEMBERS; 5 YEAR TERM

CHAPTER 40A, s.14

Mary Anne Brogan

Susan L. Akin

Kenneth R. Pacheco

Anthony J. Tranfaglia, III

Howard C. Rottler

APPEALS, BOARD OF - 5 ASSOCIATE MEMBERS, 5 YEAR TERM;

William M. Cantor

Michael M. Ward

Norman Lyonnais

Eugene D. DesLandes

Jordan J. Rodrigues

BIKE/PEDESTRIAN COMMITTEE

Robert Teixeira, Jr.

Bonne S. DeSousa

Stephen C. Smith

Barry J. Denham

Robert A. Burgmann

BIKE PATH STUDY COMMITTEE

Raymond Rose
Stephen L. Kelleher, 3rd
O. Robert Price

BUILDING INSPECTOR - 3 YEAR TERM

Andrew J. Bobola

BUILDING INSPECTOR; ASSISTANT

Wayne W. Fostin

BUZZARDS BAY ACTION COMMITTEE

Michael J. Gagne
William T. Nicholson - Alternate

CAPITAL PLANNING COMMITTEE

Ellen M. Driscoll
Alan H. Apperson
Charles W. McCollough
John N. DeCosta, Jr.

CONSERVATION COMMISSION-3 YEAR TERM: July 1st

Chapman R. Dickerson

CONSTABLES APPOINTED - C.41, s.91A

Margaret M. DeMello
Richard J. Coletti

COUNCIL ON AGING DIRECTOR

Jacqueline Coucci

COUNCIL ON AGING - 3 YEAR TERM

ARTICLE XII GENERAL BY-LAWS - 9 MEMBERS;

Johanna V. Riley
Shirley G. Haley
Patricia D. Goss
Susan N. Roylance
Carolyn M. Thomas
Kenneth Wayne Watts
Rachel McGourthy
Deborah A. Dahill
Patrick Dawson

COUNCIL OF SEMASS COMMUNITIES

Dale S. Barrows, Board of Health Agent

EMERGENCY MANAGEMENT PLANNING; DIRECTOR

Mary R. Lyons, Police Chief

EMERGENCY MANAGEMENT; ASSISTANT

Andrew U. Murray, Fire Chief

FENCE VIEWERS

Phyllis L. Silva

Jessica Marie Collyer

Cynthia D. Macallister

FIELD DRIVER

Mary R. Lyons, Chief of Police

FINANCE COMMITTEE - JULY 1ST - 3 YEAR TERM

**Town by-laws, s.2, C.39, s.16 Apted by: Chairman Mattapoissett School
Committee, Board of Selectmen – Moderator**

Howard C. Rottler

Kevin M. Geraghty

Patricia A. Donoghue

Gary P. Johnson

Paul Amoruso

FIRE STATION BUILDING COMMITTEE

Michael J. Hickey

Jordan C. Collyer

William M. Cantor

Andrew U. Murray, Fire Chief

Michael J. Gagne

Andrew J. Bobola - Ex Officio Non Voting

Jason A. King – (Ex Officio)

FIRE DEPARTMENT

David Scott, Captain

Cory E. Silva, Lt.

Andrew J. Bobola, Fire Prevention

Jordan C. Collyer, Capt.

Justin Dubois, Lt.

Steven M. Mills

Patrick T. Dawson, Dispatcher

Ross Macedo, Lt.

Timothy W. Murray

Michael Muldoon

FIRE DEPT. CONTINUED

Marc Nadeau
Silas Costa
Brett Gauvin
Justin Blue
Nick Nelson
Michael Medeiros
William Oliver
Kevin Almeida
Darren Boucher
Rebecca Smith
Brian Connelly
Joseph Tripp IV
Joshua Fardy
Michael J. Behan – Dispatcher
Barry J. Lima, Jr.
Justin P. Azbill
Chance T. Goulart
Eric A. Pimental
Dylan Glavin
Thomas Checkman

PROBATIONARY FIREFIGHTER

Daniel Cortes

FIRE ALARM SUPERINTENDENT

Andrew U. Murray, Fire Chief

FOREST WARDEN

Andrew U. Murray, Fire Chief

GAS, INSPECTOR OF

James L. Sullivan

GAS INSPECTOR; ASSISTANT

E. Robert Garde

Norman Lussier

HISTORICAL COMMISSION - 3 YEAR TERM

Dorothy A. Nunes

JOINT TRANSPORTATION PLANNING GROUP

Michael J. Gagne

Robert A. Burgmann

LIBRARY DIRECTOR

Susan J. Pizzolato

LOCAL INSPECTOR

Stephen S. Brodo, III

MARINE ADVISORY BOARD (3 year)

Jeffrey E. Riley - Alternate

Bradley K. Smith - Alternate

MATTAPOISETT CULTURAL COUNCIL - 3 YEAR TERM (Limit 6 year terms)

AnneMarie Fredericks

Carol Dildine

MATTAPOISETT RIVER VALLEY WATER DISTRICT COMM. (3 YR.)

Henri H. Renauld, Jr.

MATTAPOISETT RIVER VALLEY WATER SUPPLY PROTECTION ADVISORY COMMITTEE (one year)

William T. Nicholson

Daniel W. Chase

Henri J. Renauld, Jr.

MEASURER OF WOOD & BARK

Roland J. Cote

MUNICIPAL HEARING OFFICER

Catherine L. Heuberger

OLD COLONY REGIONAL VOCATIONAL TECHNICAL HIGH SCHOOL COMMITTEE - 3 YEAR TERM MAY 1ST

Appointed by: Board of Selectmen, Mattapoisett School Comm., Moderator

Richard A. Gamache

OIL SPILL COORDINATOR

Andrew U. Murray, Fire Chief

OPEN SPACE – INTER AGENCY AND COMMITTEE LIAISON TO THE MATTAPOISETT OPEN SPACE COMMITTEE

Horace F. Field, III

PETROLEUM, INSPECTOR OF

Andrew U. Murray, Fire Chief

PLUMBING INSPECTOR

E. Robert Garde

PLUMBING INSPECTOR; ASSISTANT

James L. Sullivan
Norman Lussier

PLYMOUTH COUNTY ADVISORY BOARD

Jordan C. Collyer

POLICE OFFICERS

Matthew C. McGraw
Robert W. Dumas, Sergeant
Craig S. LeBlanc
Jason A. King, Captain
Justin L. King, Sergeant & Safety Officer
William L. McIlmail
Dennis Tavares - Paramedic
Scott R. LeBlanc – Sergeant, Paramedic
Robert G. Randall, Jr. – Paramedic
Lenira Lima
Paul Andrews, Paramedic
Brett J. Osetkowski
Sean K. Parker
Aldaberto T. Cardoso, Jr.
Kristen Borges
Charles Tranfaglia
Ross R. Lacasse

RESERVE POLICE OFFICERS

Russell W. Chase, Jr. - **Special Police Officer - DETAILS ONLY**
Robert D. Boivin - **Special Police Officer – DETAILS ONLY**
David Moniz, Sr.
Jessica Alves-Desjardins
Donna L. Wunschel
Felix Perez
Jeremy Young

CIVILIAN EMT/PARAMEDIC-POLICE EMT AMBULANCE SERVICE

Kevin R. LeBlanc, Paramedic
Kevin M. Porter, Paramedic
Michael J. Florio, Paramedic
William L. Coucci - EMT
Jahn Pothier – EMT
Giovanni Rodriguez – Per Diem Paramedic (on call)

PART-TIME MATRON, FOR THE POLICE DEPARTMENT

Donna Wunschel

PROCUREMENT OFFICER

Michael J. Gagne

RECREATION COMMITTEE

Greta C. Fox, Director

Philip Brett Fortin

Jeanne O'Brien-Nichols

Peter H. Brzezinski

Jennifer M. Janicki

Alison B. Van Kueren

Charles Colburn Rider

Michael B. Moreau, Jr., Alternate

William O. Hall, Recreation Rep. to the Community Preservation Committee

REGISTRAR OF VOTERS; 3 YEAR TERMS

Judith R. Anthony

SCHOLARSHIP EDUCATION FUND COMMITTEE (3 year term)

Colin M. Everett

John A. Johnson

SEALER OF WEIGHTS & MEASURES

Peter A. Gast

DEPUTY SHELLFISH CONSTABLE/DEPUTY ANIMAL OFFICERS - 3 YEAR

Kelly Massey

SOIL CONSERVATION BOARD INSPECTOR: Building Inspector NON-VOTING MEMBER

Andrew J. Bobola

SOIL CONSERVATION BOARD - 1 Selectmen; 1 Board of Health: Highway Surveyor: 1 Member; 2 Con/Comm Member, 1 Fin Comm & 1 Planning Board

Jordan C. Collyer - Selectman

Barry J. Denham - Highway Surveyor

Carmelo Nicolosi - Board of Health

Russell L. Bailey - Board of Health

Elizabeth Leidhold - Conservation Agent

Michael D. King - Conservation member

SRPEDD-SOUTHEASTERN REGIONAL PLANNING & ECONOMIC DEVELOPMENT DISTRICT

Robert A. Burgmann

Michael J. Gagne, Alternate

SRTA – SOUTHEASTERN REGIONAL TRANSIT ADVISORY BOARD

Michael J. Gagne

Melody A. Pacheco, Alternate

TAX ASSISTANCE COMMITTEE – 1 Assessor, 1 Tax Collector, 3 People at Large:

Raymond H. Andrews

Kristie A. Costa

Melody A. Pacheco

Catherine L. Heuberger

William O. Hall

TOWN ACCOUNTANT

Heidi Chuckran

TOWN ADMINISTRATOR

Michael J. Gagne

TOWN ADMINISTRATOR; ASSISTANT TO

Melody A. Pacheco

TOWN ADMINISTRATOR SCREENING COMMITTEE

John N. DeCosta, Jr.

Donald G. Carlstrom

E. James Turse, Jr.

Bonne S. DeSousa

Patricia A. Donoghue

Michael J. Gagne

TOWN COUNSELS

KP Law

Matthew J. Thomas

TOWN ENGINEER

Robert M. Field

TOWN TREASURER/TAX COLLECTOR

Kristie A. Costa

TREE PLANTING COMMITTEE

Jodi Lynn Bauer

Susan Perkins

Nancy A. Souza

Sandra K. Hering

Edward J. Walsh

Wendy Copps

TREE PLANTING COMMITTEE CONTINUED

John A. Johnson

Roland J. Cote, Tree Warden – Ex Officio Member

Ann M. Briggs

Barbara Poznysz

Dianne C. Tsitsos

TRI-TOWN RIVER COMMITTEE

Robert A. Martin

VETERANS EXECUTIVE COUNCIL

Raymond H. Andrews - Mattapoisett Rep.

VETERANS GRAVES: CARETAKER OF

Barry J. Denham

VETERANS' AGENT

Barry J. Denham

WATER RESOURCES MANAGEMENT OFFICIAL

Henri H. Renauld, Jr.

WIRE INSPECTOR; ASSISTANTS

Walter J. Rusinoski

Frank A. Knox

WIRE INSPECTOR

Roger Poitras, Jr.

BOARD OF APPEALS

The Board of Appeals hears and determines matters that come before it under the Zoning By-Law and Chapter 40A of the General Laws. These matters begin as applications for special permits, petitions for variances and appeals from building permit denials and zoning enforcement orders issued by the Building Inspector. Each matter is assigned a case number, notices of public hearings are published and mailed to neighboring landowners, public hearings are held, and written decisions adopted and filed with the Town Clerk, all as required by the provisions of M.G.L Chapter 40A.

Attendance and participation by interested neighbors at our public hears is an important part of the process. We urge you, the public to attend. We always learn something from your input that is helpful to our decision-making. We meet on the third Thursday of each month at 6:00 p.m. in the Town Hall Conference Room.

In 2019, we completed 24 cases, and as we begin 2020, we are current in all our cases. Our associate members continue to make significant contribution to our work. The Board is always seeking new members. If interested in becoming a member, please contact the Board of Appeals office. Once again, we note our appreciation of the continuing good services of Robin B. Shufelt, secretary to the Board and Andrew J. Bobola, Inspector of Buildings.

MEMBERS

Susan L. Akin, Chairperson
Mary Anne Brogan
Kenneth R. Pacheco
Norman Lyonnais
Howard C. Rottler

ASSOCIATE MEMBERS

William M. Cantor
Eugene D. Deslandes
Anthony J Tranfaglia III
Michael Ward
Jordan J. Rodrigues

ASSESSOR'S OFFICE

Board of Assessors

Raymond Andrews, Chairman
Leonard Coppolla, Vice Chairman
Cary Leblanc, Clerk

Staff

Kathleen P. Costello, Administrator of Assessing
Amanda Robinson, Principal Assessing Clerk
Nicolas Nelson, GIS Coordinator/Data Collector

Meetings

The Board of Assessors meets the first and third Fridays at 2:00

The Town of Mattapoisett conducted a town wide recertification for Fiscal 2019 which resulted in an increase in the overall assessments of approximately 2.3% and an increase in the tax rate to \$13.21 per thousand. A field review of all real estate parcels and a full measure and list of all commercial personal property accounts was conducted. The Board of Assessors continues to improve the quality and accuracy of the assessing database by conducting a town wide cyclical data collection program. This program is mandated by the D.O.R. (Department of Revenue) and requires the town to measure and list each property within a ten year time frame. The Board continues to augment the web-based GIS (Geographic Information System) The GIS system affords all the town departments as well as the taxpayer immediate access to tax maps, wetlands overlays, FEMA flood maps and access to the full property record card.

Fiscal 2019's Property class percentage is:

Residential	93.27%	\$1,643,039,965
Commercial	3.45%	\$ 60,853,031
Industrial	0.88%	\$ 15,502,700
Personal Property	2.39%	\$ 42,151,287

Total Real and Personal Property **\$1,761,546,983**

BUILDING DEPARTMENT 2019

NO.	TYPE OF PERMIT	FEES
16	Detached One Family Dwelling	30,794.00
1	Multi-Family Dwelling (2 Family)	500.00
13	Residential Additions	10,537.00
74	Residential Alterations	23,816.00
15	Commercial Alterations	3,606.00
10	Garages	3,446.00
6	Above- ground Pools	425.00
4	In-ground Pools	600.00
16	Residential Sheds	800.00
15	Decks and Porches	3,730.00
10	Woodstoves	1,500.00
5	Foundations	1,700.00
4	Demolitions	4,000.00
3	Chimney/Fireplaces	350.00
12	Chimney/Liners	800.00
21	Safety Inspections	2,100.00
245	Home Improvements	33,808.00
17	Solar	5,100.00
34	Sheet Metal	1,750.00
22	Tents	1,475.00
1	Pellet Stove	150.00
4	Trenches	150.00
11	Occupancy	550.00
<hr/>		<hr/>
559		131,687.00

TOTAL BUILDING DEPARTMENT FEES COLLECTED

TOTAL BUILDING PERMIT VALUE

\$34,402,489.00

INSPECTOR OF BUILDINGS
ANDREW J. BOBOLA

WIRING/PLUMBING/GAS DEPARTMENTS

WIRING PERMIT FEES	\$25,645.00
PLUMBING PERMIT FEES	\$17,755.00
GAS PERMIT FEES	\$17,301.00
TOTOAL FEES COLLECTED FOR WIRING, PLUMBING, AND GAS	\$60,701.00

INSPECTOR OF BUILDINGS

ANDREW J BOBOLA

Mattapoisett Conservation Commission

2019 Annual Town Report

The Mattapoisett Conservation Commission is staffed by Volunteer board members, Mike King (Chairman), Members Trevor Francis, Chapman Dickerson, Chris Nicolosi. Conservation Agent Elizabeth Leidhold..

The Commission was established to protect the town's natural resources in a regulatory and advisory manner. The commission is responsible for environmental planning, accepting gifts of land and money for conservation purposes, acquiring grant money for town acquisition of open space, advising other town boards on environmental concerns, and administering the Massachusetts Wetland Protection Act (Mass. General Law Chapter 131, Section 40)

In 2018, the Commission issued

Order of Conditions	34
Determination of Applicability	39
Certificates of Compliance	27
Informal Project Reviews	87

Meetings are held the second and fourth Mondays of the month at 7:00 p.m. Meetings are open to the public and held on the first floor of the Town Hall. Office hours are Tuesdays and Thursdays 8:30 a.m. until 2:00 p.m.



Town of Mattapoissett Board of Health

16 Main Street
Mattapoissett, MA 02739

Carmelo Nicolosi
Board Member

Russell Bailey
Board Member

Kenneth Dawicki
Board Member

Board of Health

The following inspections were made in fiscal year 2019:

Health Complaints	11
Perc/ Soil Tests	20
Food Services	48
Housing	9
Septic	21

The Board would like to thank the residents of Mattapoissett who made it a pleasure to serve this year. The Board would also like to thank our staff, Dale Barrows, Health Agent and Amanda Stone, Public Health Nurse.

Mattapoissett Board of Health

Carmelo Nicolosi, *Chairman*
Russell Bailey
Kenneth Dawicki

Mattapoisett Free Public Library
Annual Report for Calendar Year 2019

Library Services and Staff

The Mattapoisett Free Public Library was busy providing services and programs in all its departments while at the same time making its meeting space available to more community groups and town departments than ever before. 153 meetings were held in the Community Meeting Room over the calendar year by outside groups who rely on this comfortable, accessible space for gathering.

Library staff members Elizabeth Sherry and Jenny-Rae Bailey moved on to new professional positions, and the entire staff wished them well. Their contributions and creativity will be missed. After some months of searching, the staff welcomed two new staff members in April: Chris Matos as Assistant Director/Children's Librarian and Michelle Skaar as Adult Services/Reference Librarian. Michelle also provides services to young adults and helps to further develop their materials collection. Also new to the staff is Pamela Perry, who joined the library as cataloger in the technical services department. All three staff members bring skills and experience that will complement the existing staff well, and the year has been very productive with them aboard.

A six-member elected Board of Trustees, this year chaired by William Osier, continues to oversee the management of the library. The Mattapoisett Library Trust, Inc. and the Friends of the Mattapoisett Library, Inc. are two charitable organizations that support and sustain the library by way of fundraising and program support. This assistance makes possible a range of programming as well as the necessary funds to purchase materials that make the town eligible for library certification and state aid. The first installment of the library's state aid award for FY 2020, \$5,463.73, arrived in November of 2019. The second installment will arrive in the last quarter of FY 2020. The total state aid for FY 2019 was \$9,216.56, an increase of \$846.74 over the previous year.

Our community supports its library enthusiastically. The staff issued 312 new library cards. A total of 108,415 items circulated, of which 71,872 were checked out by Mattapoisett card holders. The most popular items were adult fiction, children's novels, children's picture books, adult and juvenile non-fiction, and DVDs. 5,537 new items were added to the collection, 4,711 of which were books. The popular Library of Things collection, made up of nontraditional materials, has expanded to include Echroma glasses, a turntable, a bocce set, a croquet set, a meditation kit, an Instant Pot, and more. This array of practical items continue to circulate all year long.

Most patrons remain committed to print materials over than ebooks, but the use of downloaded titles did increase. The number of available downloadable books increased exponentially. Workshops continue to be held on an ongoing basis to facilitate learning new technologies for patrons with new ereaders, tablets, and smartphones. The resource sharing of materials by way of the SAILS Library Network and the interlibrary

loan state network remains very important to our patrons who are now able to borrow digital items from other networks as well as the SAILS library network.

The adult circulation staff now includes librarian Michelle Skaar, part-time General Services Librarian Robbin Smith, full-time library technician Ann Schattle, and part-time library technicians Katherine Daener and Patricia Cole. Nancy Lopes, as library page, ensures that all library materials are returned to the shelves in good order, with the help of a crew of able volunteers. Library technician Anne Bernard retired this year after working in the library for 25 years but continues to assist as a volunteer. Library technician Christine Hoffman also left the library's employ after assisting the staff first as a part-time staff member and then as a substitute since 2011.

The busy children's department is now led by Children's Librarian Chris Matos. She is ably assisted by library technicians Lynn Haugen and Miyuki Dawson and part-time Children's Librarian Heather Hudnall-Ripley, who offers a baby storytime. Mary Ann Amoruso continues to help out as needed. Dozens of talented and dedicated volunteers provide assistance in a variety of ways during the year and for the summer reading program. Storytimes are held throughout the year for toddlers and preschoolers, and special events and programs add to the fun for children of all ages and their families. The summer reading program "A Universe of Stories" offered many and varied events for children and youth from toddlers to high school students. The support of the Friends, volunteers, and gifts from local businesses enhanced all our programs. Approximately 210 children 11 years old and younger participated in the summer reading program, with many additional children and families dropping in for programs and activities through the season.

Many adult and young adult programs were offered in response to the interests of the community. The adult book discussion group continued to meet, growing in number. Authors, such as Delia Cabe, Roxana Robinson, and Jane Healey, were very well received, as were local authors. Many D.I.Y. craft workshops such as jewelry and soap making, were offered for adults and teens, and these were very popular. One of the highlights of the year was the Tri-Town Community Read, a collaboration with the public libraries in Rochester and Marion, featuring programs based around the novel *The Muralist* by B. A. Shapiro. Beginning in the February and culminating with the author's visit in May, many events, such as book discussions, films, theatre, and concerts, were offered dealing with the theme of public art presented in the novel. All three towns received local cultural council funding to support the series. The community enjoys many opportunities for culture, education and recreation offered at the library.

The Library continues to offer Sunday hours from 1 to 4 pm between Labor Day and Memorial Day. The library is regularly open Tuesday through Saturday, including two evenings. Many patrons rely on Sunday hours to visit the library to study and check out materials, and many programs are offered Sunday afternoons for the convenience of citizens.

Many local and regional organizations and town boards used the library's meeting room. The facility is comfortable and convenient for meetings, and features an easy-to-use audiovisual set-up. The room is in great demand, especially during the two evenings the library is open after 5 pm. Civic discussions held at the library attract citizens from town and the region to engage in conversation ranging from foreign affairs to environmental conservation. The library is pleased to provide meeting space to the Mattapoissett Land Trust, the Mattapoissett Women's Club and its Great Decisions Discussion Group, both the Democratic and Republic Town Committees, and The Nasketucket Bird Club, the League of Women Voters, among many others. State and regional governmental agencies also make use of the space.

The library offers Internet access on six workstations and also wireless access and wireless printing. The wifi mobile hotspots are very popular with patrons who do not have Internet access at home or while they are here on vacation. Thanks to the Library Trust, two additional wifi hotspots were added to circulation. Printing, photocopying and fax service is available for a nominal charge. The library's website allows remote access twenty-four hours a day to newspapers, databases, and the online SAILS catalog. The replacement of computers occurs on a staggered basis to keep the library equipment in good working order.

The entire library staff appreciates the opportunity to serve the Mattapoissett community. Suggestions and feedback are welcomed in person, by telephone, or via the Contact Us button on the website mattapoissettlibrary.org.

Respectfully submitted,

Susan Pizzolato
Library Director



TOWN OF MATTAPOISETT

64 COUNTY ROAD
MATTAPOISETT, MASSACHUSETTS 02739
PHONE: (508) 758-4141 • FAX: (508) 758-4146

POLICE DEPARTMENT



Mattapoissett Police Department

2019 Town Report

The members of the Mattapoissett Police Department are proud and honored to provide their professional and hard work to protect and serve the residents of our community. The Mattapoissett Police Department continues to be proactive within our community and works diligently at maintaining a positive relationship between the police and the community.

In 2019 the Mattapoissett Police Department responded to 7,040 calls for service throughout the year. The calls for service included assaults, domestic disturbances, arrests, warrant arrests, missing persons, motor vehicle crashes, motor vehicle stops, larcenies, breaking and entering, fraud, ambulance requests, behavioral emergencies, narcotic overdoses, unattended deaths, fatal drug overdoses, noise complaints, disturbances, sexual assaults, criminal investigations, and water emergencies. In addition to these calls for service, Officers routinely visit local community groups, charity events, and school functions.

The department was awarded an Emergency 911 Training Grant, Emergency 911 Support and Incentive Grant, and Emergency Management Performance Grant. The funds received from these grants were used to supplement mandatory training and the purchase of equipment.

On February 26, 2019 the Mattapoissett Police Department was proud to welcome our new full-time police officer, Charles Tranfaglia. Officer Tranfaglia graduated from the MPTC Plymouth Police Academy in the 66th ROC. Officer Tranfaglia holds a Bachelor's Degree in Criminal Justice from the University of Massachusetts Dartmouth.

The Mattapoissett Police Department also announced the promotion of Officer Scott LeBlanc to the rank of Sergeant. Sgt. LeBlanc started with the Mattapoissett Police Department in 1998 as part-time officer and full-time in 2003. During that time Sgt. LeBlanc has served as a department paramedic, detective and a member of SEMLEC SWAT for over 10 years. Sgt. LeBlanc holds a Bachelor's Degree in Criminal Justice from Bridgewater State College and a Master's Degree in Criminal Justice from the University of Massachusetts Lowell.

On Friday August 30, 2019 Officer Perez and Officer Young graduated from the MPTC Plymouth Police Academy 67th ROC. Officer Young holds a bachelor's degree in Criminal Justice.

Officer Tranfaglia, Officer Young and Officer Perez successfully completed a demanding 6-month academy consisting of long hours of academics and physical fitness. Upon graduation each officer completed a field training program within the department and were then assigned to a shift.

On behalf of the men and women of the Mattapoissett Police Department, I would like to thank all of our residents, business owners, the Board of Selectmen, Town Administrator, and all Town Employees for your continued support of the Mattapoissett Police Department.

REPORT OF PLYMOUTH COUNTY MOSQUITO CONTROL PROJECT

The Commissioners of the Plymouth County Mosquito Control Project are pleased to submit the following report of our activities during 2019.

The Project is a special district created by the State Legislature in 1957, and is now composed of all Plymouth County towns, the City of Brockton, and the town of Cohasset. The Project is a regional response to a regional problem, and provides a way of organizing specialized equipment, specially trained employees, and mosquito control professionals into a single agency with a broad geographical area of responsibility.

The 2019 efforts were directed at larval mosquitoes starting with the spring brood. The Project treated over 15,000 acres for larval mosquitoes (larviciding). The pesticide used was B.t.i. (an environmentally selective bacterial agent). Upon emergence of the spring brood of mosquitoes, ultra-low volume adulticiding began on June 3rd, 2019 and ended on September 17th, 2019. The Project responded to 17,584 requests for spraying and larval checks from residents covering all of the towns within the district.

Massachusetts Department of Public Health (DPH) has developed an "Arbovirus Surveillance and Response Plan" for the state. The Plan creates a system which estimates the human risk for contracting Eastern Equine Encephalitis and West Nile using several factors including the number of infected mosquitoes. Based on guidelines defined by the Plan, all towns in Plymouth County Mosquito Project were initially at "Low Level Risk" for mammalian infection of West Nile (WNV) and Eastern Equine Encephalitis (EEE). At the end of the season 6 towns (Bridgewater, Halifax, Plympton, Kingston, Middleboro and Carver) were at moderate risk for West Nile, all other towns remained at low risk. At the end of the season the towns of Carver, Lakeville, Middleboro, Marion, Rochester and Wareham were at critical risk for EEE. At high risk for EEE were Bridgewater, East Bridgewater, Halifax, Mattapoisett, Plympton, West Bridgewater and Whitman. The District's remaining towns were at moderate risk for EEE.

West Nile Virus activity in 2019 was significantly less than 2018. However, the district had two human cases of WNV. Mosquito surveillance is a coordinated effort between PCMCP and DPH. The District submitted 696 samples containing 23,300 mosquitoes to DPH for testing and 4 samples were positive for WNV. The positive samples were in Middleboro, Pembroke and Whitman. The Department of Public Health (DPH) also detected WNV in their mosquito samples. They had a total of 16 WNV isolations from the towns of Carver, Halifax, Lakeville and Kingston. As part of our West Nile Virus control strategy a total of 53,248 catch basins were treated with larvicide in all of our towns.

The United States saw historic activity of Eastern Equine Encephalitis Virus (EEEV). Nationwide there were 38 human cases of EEE in 10 states. Massachusetts had 12 human infections of EEEV, the most of any state. There was extensive EEEV activity within the district. One human case of EEE occurred within the district. PCMCP submitted 23,300 mosquitoes grouped into 696 mosquito samples for testing and 72 were positive for EEEV. The isolations were from Bridgewater, Cohasset, Duxbury, Hanson, Lakeville, Marion, Mattapoisett, Middleboro, Norwell, Pembroke, Rochester and Scituate. DPH also detected EEEV in 92 of their 551 samples tested. Those detections were in the towns of Carver, Duxbury, East Bridgewater, Halifax, Kingston, Lakeville, Marion, Mattapoisett, Rochester, Wareham, West Bridgewater and Whitman.

The Commonwealth of Massachusetts responded to the EEEV activity by conducting wide scale aerial adulticiding. In all, 6 applications occurred. Three of these applications were

in the district. Applications of this kind are complex and involve a large number of state agencies including DPH, The Department of Agriculture and The State Reclamation and Mosquito Control Board. The Project assisted with these applications in a number of ways, including supplying equipment and helping to document efficacy of the application.

PCMCP followed the “Arbovirus Surveillance and Response Plan” and responded to the EEEV by increasing our adulticiding and mosquito surveillance. The Project conducted wide area applications by truck in locations where EEE was detected. We also submitted for testing more than 247 extra mosquito samples.

The Health threat of EEEV and WNV continues to ensure cooperation between the Plymouth County Mosquito Control Project, local Boards of Health and the Massachusetts Department of Public Health. In an effort to keep the public informed, EEE and WNV activity updates are regularly posted on Massachusetts Department of Public Health website.

In conjunction with the MDPH we have been monitoring *Aedes albopictus* expansion in the state. *Ae. albopictus* is an introduced mosquito that has the potential to become a serious pest and a vector of disease. The mosquito has been present in Massachusetts since 2009. The larvae live in containers and are closely linked with human activity. They are especially associated with used tires. We conducted surveillance at 8 sites in Plymouth, Wareham, Brockton, Pembroke, Middleboro, Rockland and Whitman. This year we did not detect the mosquito. The Project began a tire recycling program in October 2017. During the 2019 season we recycled 2,494 tires bringing us to a total of 9,290 tires for the program.

The figures specific to the town of Mattapoissett are given below. While mosquitoes do not respect town lines the information given below does provide a tally of the activities which have had the greatest impact on the health and comfort of Mattapoissett residents.

Insecticide Applications: Our greatest effort has been targeted at mosquitoes in the larval stage, which can be found in woodland pools, swamps, marshes and other standing water areas. Inspectors continually gather data on these sites and treat with highly specific larvicides when immature mosquitoes are present. In Mattapoissett 274 larval sites were checked.

During the summer 982 catch basins were treated in Mattapoissett to prevent the emergence of *Culex pipiens*, a known mosquito vector in West Nile Virus transmission.

Our staff treated 2286 acres using truck mounted sprayers for control of adult mosquitoes. More than one application was made to the same site if mosquitoes reinvaded the area. The first treatments were made in June and the last in September.

Water Management: During 2019 crews removed blockages, brush and other obstructions from 1130 linear feet of ditches and streams to prevent overflows or stagnation that can result in mosquito production. This work, together with machine reclamation, is most often carried out in the fall and winter.

Mosquito Survey: Our surveillance showed that the dominant mosquitoes throughout the district were generally *Coquillettidia peturbans* and *Cs. melanura*. In the Town of Mattapoissett the three most common mosquitoes were *Oc. cantator*, *Cs. melanura* and *Oc. canadensis*

Education and Outreach: We continue to reach out to residents in a variety of ways. Our website has been recently updated and includes web pages for meetings and the annual budget. It also includes educational handouts to provide more information and better describe all the Project’s services.

We encourage citizens or municipal officials to visit our website at www.plymouthmosquito.org or call our office for information about mosquitoes, mosquito-borne diseases, control practices, or any other matters of concern.

Stephen Gillett
Superintendent

Commissioners:
Cathleen Drinan, Chairman
John Sharland –Vice Chairman/Secretary
John Kenney
Michael F. Valenti

Mattapoisett Recreation Department 2019

Director: Greta Fox Administrator and Beach Supervisor: Jane Finnerty

Chairperson: Jeanne O'Brien Committee Members: Charles Rider, Michael Moreau, Brett Fortin, Alison Van Kueren, Jennifer Janicki, Peter Brzezinski, William Hall

The mission of Mattapoisett Recreation is to create diverse recreational opportunities to increase the social, cultural, and physical well-being of its residents and visitors. 2019 was a great year as many new programs were offered and the number of engaged community members increased.

To further our mission and to make sure all community members have access to our programming, we provide financial aid to those that require it. Over \$4100 in scholarships were awarded in 2019.

New programs introduced in 2019:

Finger Knitting: This program is for grades 1-6 Participants learned how to knit scarves and hats using their fingers. Program was run by Marissa Hughes and open to both Center School and OHS students.

Running Club: This program was coordinated to give young participants the opportunity to get active and to hopefully develop a lifelong love of running and enjoying the outdoors.

Authors Workshop: This program was introduced to offer students with an interest in writing and storytelling an outlet to express themselves using various media resources. Amy Renna , a 2nd grade teacher at Center School ran this program.

Children's Yoga: Participants learned to stretch, relax and unwind after a busy day. Instructor Courtney Aarsheim introduced fun games and activities to help participants connect with themselves and others.

Portuguese: Students were introduced to the Portuguese language and culture through various activities and sampled traditional Portuguese foods. This program was run by Ginny Perriera and offered to students in grades K-3.

Other programs offered throughout the year:

Center Stage Kids-Drama, Gymnastic and Tumbling-through Bay State Gymnastics Academy, Crafting-sessions every season, Kid Fit, Sport Fit, Tennis Lessons- Spring, Summer and Fall sessions, Golf Lessons at The Bay Club-Spring, Summer and Fall sessions, Adult and Youth Drop-in Pickleball, Robotics and Fencing.

Seasonal Sports offered:

Flag Football was a huge success with more than 110 participants. The 8 week session was held at the Tabor Academy turf football field concluded with a pizza party and "Under the Lights Game" at Old Rochester Regional High School football Field.

Basketball Clinics and leagues: Kindergarten through 6th Grade. Over 300 children participated. For Grades 3-6 MATTREC combined with Marion Recreation again for a Tri-Town League that had 18 teams that practiced and played games in all of the Tri-Town schools.

Seahorse Explorers Summer Camp:

Nate Greene was hired as our new Camp Director. Nate is a teacher at Bishop Stang and worked for many years for YMCA Southcoast in various camps. Participants were offered programs with Mad Science of ,

Buttonwood Park Zoo and the Museum of Science. New theme weeks were a huge success as was partnering again with the Mattapoisett Land Trust to learn about the Munro property and take kayak excursions. We had to cap enrollment 5 of the seven weeks of camp and expanded to 4 groups this summer.

One-Week Summer Camps offered:

Shooting Stars Girls Basketball Camp: This program was run by Julie Letourneau a Div. II basketball player that also played professionally in a European league.

Boys Competitive Basketball Training Clinic: Camp director is Brian Rudolph a Div. I player and Assistant coach for UMASS Dartmouth Men's Basketball.

Nature Explorers Camp: Hosted by Marion Natural History Museum. Participants enjoyed a week of exploring Mattapoisett's unique natural areas- shoreline and forests.

Reservation Golf Camp: We ran 3 weeks of camps at Reservation and filled to capacity.

Town Beach: Jane Finnerty returned as Town Beach Supervisor. Attendance at swim lessons increased. We expanded situational training sessions with the Mattapoisett Police Department before town beach opened and added Epi Pen training for all beach and camp staff.

Future plans for MATTREC include new program offerings including Children's and Adult pickleball lessons.

As noted in our mission statement - we are always looking to offer new and diverse programs. The department is open to any suggestions and welcomes input from community members.

Principal's Annual Report
Old Rochester Regional Junior High School
FOR: FY2019/2020
Silas Coellner, Principal

The Junior High experienced several personnel changes in the past year.

The following new staff were added to the Junior High:

Silas Coellner - Principal
Kelly Chouinard – Assistant Principal
Tom Cooney – Title 1 Math
Sarah Lloyd – Social Studies
Marie Regonini – Special Ed Teacher – Grade 8

The following staff retired/resigned from the Jr. High School:

Margaret Benson – Family & Consumer Science Teacher (retired)
Noreen Erklauer – Reading Teacher (retired)

The following staff members were reassigned:

Nate Orié moved from Gr. 8 Social Studies – Grade 7 ELA

Curriculum and Instruction:

- Analyzed SEL and Remote Learning Panorama Survey data to inform instruction.
- Professional practice goals established around 21st Century Learning Skills and Project Based Learning.
- Peer observations focused on creativity, collaboration, critical thinking and communication
- 8th grade social studies teachers continued to build and refine the new United States and Massachusetts Government and Civic Life curriculum aligned with the 2018 History & Social Studies Curriculum Frameworks.
- Continued implementation of Responsive Classroom with a focus on “engaging academics” domain.
- Implemented positive behavior themes in weekly advisory meetings.
- Grant supported “raising trout” project-based learning experience was conducted in 8th grade science.
- Documented every junior high course in Atlas Rubicon. Baseline documentation included; course name, course description, unit calendar, content, and skills.
- Professional Learning Community (PLC) study of implicit bias, white fragility, school talk, and white privilege.

Afterschool Activities:

Old Rochester Regional Junior High School offers many intramural activities. During the 2019-2020 school year, intramural activities included Girls Field Hockey, Dodgeball, Fitness and Volleyball. The Boys/Girls Cross Country was offered on an interscholastic basis and Grade 8 Students were eligible to participate on the high school swim team. Due to COVID-19, we were not able to offer the Boys/Girls Track (interscholastic) program or additional intramural after school activities.

Additionally, many students participated in other after school activities including Student Council (continued through June, 2020 – virtually), Jazz Band (continued through June, 2020 – virtually),

GSA Club (continued through June, 2020, virtually), Engineering Club, Ski Club (continued through June, 2020, virtually), Art Club, Geek Club, Minecraft, Ping Pong, Yoga, Chess Club and the drama production of Romeo & Winifred was not able to be presented although the Drama Club students practiced diligently from January, 2019 through March 12.

Community Service:

During 2019/2020 our students were involved in the following projects:

- The 29th Annual Thanksgiving Banquet for the tri-town senior citizens was held – over 90 eighth-graders, 1/3 of the faculty staff and ½ of the cafeteria workers volunteered their time for this annual event. Over 250 Senior Citizens from the Tri-town area were served at the banquet and 95 shut-in meals were delivered to senior citizens who were not able to attend. With the assistance of the Jr. Ambassadors, Ms. Julie Taylor, community members and monetary and door prize donations from local area businesses, this event was once again a great success!
- Students collected food items for 15 turkey dinner food baskets, including the turkey, that were given to those families in need.
- Three students, Hannah Whalley of Mattapoissett, Ella Caesar of Marion and Cattarina Nunes of Rochester, represented the Tri-towns at Project 351 in January. They met Governor Baker and participated in community service in Boston and held a Child Poverty Clothing Drive at the ORR Jr. High School.
- Our Grade 8 Green Team students volunteered their time during a field trip at Gifts to Give in New Bedford.
- During the month of November, and in support of Prostate Cancer Awareness Month, the School Council held a “loose change” donation to the staff member with the best beard (Mr. Coellner’s loose change jar was the winner) – all of the proceeds were donated to Prostate Cancer Research.

Survival and S.C.O.P.E. did not take place

Grade 7 Orientation/Opening Day:

202 of our 212 Grade 7 students attended the 4th annual orientation. Mrs. Carla Cafarella and Mrs. Carol Herrmann volunteered over the summer to organize this event; 20 teachers and 16 eighth graders volunteered for this day.

School Council:

The Old Rochester Regional Junior High School’s School Council met once a month from September 2019 through March, 2020. The School Council reviewed the FY 19-20 budget and received updates on the budget process as well as worked on the two-year School Improvement Plan for 20-21 and 21-22 school years.

Grant Recipients:

Sarah Toltin – Grade 8 Science Teacher – “Cape Cod Five Cent Savings Bank Grant” – Trout Project
Carla Cafarella, Spanish Teacher – “Cape Cod Five Cent Savings Bank Grant” – Purchased Spanish Books

Staff Accomplishment(s):

Nichole Charbonneau, Grade 8 English Teacher (Orange Team), was selected to serve on the state level Bias & Sensitivity Assessment Development Committee for the Massachusetts Comprehensive Assessment System (MCAS)

Old Rochester Regional Junior High to Senior High Transition:

In September, 2019, Gr. 8 Guidance Counselor, Julie Taylor, visited each of the Grade 8 social studies classes regarding Career Exploration and High School Planning.

Vocational School Visits:

On November 1, 2020, students in Grade 8 had the opportunity to visit Old Colony Vocational School. (Mattapoisett and Rochester Students) and Upper Cape Vocational School (Marion Students). Transportation was provided by the vocational schools.

On November 26, 2020, Grade 8 Students participated in a High School Application Process assembly; and, high school tours took place during the week of November 25.

Grade 6 to 7 Student Transition:

On May 13, 2020, a Q&A Parent Meeting was held virtually.

As mentioned, an orientation half-day was held at the end of August, 2019 to familiarize incoming Grade 7 students with the school prior to the first day.

Initiatives:

- Maintained our summer reading program where students in grades 7 & 8 were allowed to choose a minimum of one book from a selection of fiction and non-fiction titles. A book discussion was held on their selected title in September.
- Inaugural Booster-thon Fundraiser (in place of Magazine Fundraiser) raised over \$12,000.00 (Magazine Fundraiser earned \$2,690.00 in profits for the Jr. High School the previous year). Money was used to defray field trip costs, for student celebrations and to purchase equipment.
- With the Mattapoisett Police and School Resource Officer, Matt McGraw, we trained our staff and students in the A.L.I.C.E. program (enhanced lockdown for school intruder emergencies).
- Created ORRJHS Student Junior Ambassador Program.
- The Healthy Tri-Town Coalition met all year. This committee was made up of administrators, teachers, parents, and community members.
- 1:1 Chromebook initiative continued.
- Ms. Sam Enos led the Annual Scholastic Book Fair during the month of December.
- Continued late buses 3 days a week, which dropped off students at their local town libraries.
- Mandatory substance abuse screening "SBIRT" took place for our Grade 7 students.
- Several teachers piloted Standards Based Grading.
- School-Wide participation in World Read Aloud Day.
- Conducted the "Hour of Code".
- Conducted the National Geography Bee and Spelling Bee.

- Conducted Panorama SEL (Social Emotional Learning) Survey for students and staff.
- Conducted Remote Learning Panorama Survey for student, staff and family members – June, 2020.
- Implemented in person administration/parent/guardian meetings for students at risk for being chronically absent.

Student Assemblies:

- In October, 2019 - Speaker, Aaron Polansky focused on “being kind and treating all people with respect”.
- In February and March, 2020 – Monthly Positive Behavior Assemblies were held - presented by Mr. Coellner.
- March, 2020 – Wellness Assembly by Linda Dutil
- June, 2002 – by Zoom – Diversity Talks with Nayelie

Music Accomplishments:

The following music students auditioned for and were accepted into the Southeast District Music Festival.

Instrumental: Orchestra – Luke DeVoe; Band - Jacob Hadley, Corinne Hibbert, Fiona Hoben and Allison Winters

Choral: Chloe Bean, Eloise Casi, Zoe Pateakos and Ava Sepulveda

Respectfully Submitted,

Silas D. Coellner, Principal

2020 Annual Administrator's Report Of the Mattapoisett Public Schools

Submitted By
Rosemary T. Bowman, Principal
Kevin F. Tavares, Associate Principal
Mattapoisett Public Schools

Student Enrollment & Facilities:

The opening of the Mattapoisett Schools for the 2019 - 2020 school year went very smoothly for students and the staff. Enrollment at Center School, including Project GROW, is two-hundred fifty-one (251) students. The total enrollment at Old Hammondtown School is one hundred and ninety-one (191) students. The total student enrollment in Mattapoisett is four-hundred forty-two (442) students.

- During the summer fourteen (14) new students enrolled at Center School. New students entering Center School were registered for each grade level: 2 in Kindergarten; 4 in grade one; 4 in grade two; and 4 in grade three. Four (4) students withdrew from Center School over the summer – one student from Kindergarten and 3 from grade two.
- During the summer thirteen (13) new students enrolled at Old Hammondtown School. Nine of the new students entered grade 6; two new students entered grade 5 and two students entered grade 4. Five (5) students withdrew from Old Hammondtown School. Four of the five students that withdrew were entering grade 4 and one student would have been in grade 6.

Personnel:

Staff members new to our district are:

- | | | |
|-----------------|------------------------------------|----------------|
| ○ Joy Titcomb | School Psychologist | Center and OHS |
| ○ Christian Dow | Instrumental Music Teacher | OHS |
| ○ Teresa Camara | Special Education Paraprofessional | Center |
- (Registered Behavior Technician)

We are delighted that these staff members are supporting our students this year!

Open House at Old Hammondtown School was held on Wednesday, September 4, from 5:30 pm -7:00 pm. The Open House at Center School was held on Thursday, September 12 from 5:30 pm– 7:00 pm. We are always delighted to welcome all of our families to our schools as we celebrate the beginning of a new school year!

Parent Conferences were held during the week of October 21, 2019. A full day and two half days were selected for teachers to meet with the parents of the students in their class. On October 21, 22, 23 each grade level will have substitute coverage for one day to schedule parent conferences. Students were dismissed at 12:20 pm on Thursday, October 24 and Friday, October 25. Parent teacher conferences will be scheduled each afternoon.

Parent/Teacher conferences, for parents of students in grades Kindergarten through grade six, were scheduled to take place on Thursday, March 19 and Friday, March 20. These conferences were not held in person due to the Covid 19 virus restrictions.

School Council:

As a result of the passing of the Education Reform Act of 1993, each school's School Council is now in its twenty first year of operation. The role of the School Council, as defined by law, is to assist the Principal in identifying the educational needs of the students, review the annual budget of the school, and develop an annual school improvement plan. For the 2019-2020 school year, Center School and Old Hammondtown School continue to have a Joint School Council and a Joint School Improvement Plan.

The 2019-2020 members of the Joint School Council of Center School-Old Hammondtown School included classroom teachers, specialists and parents.

Rosemary Bowman	Principal	Center and Old Hammondtown
Amy Casi	Grade 5 Teacher	Old Hammondtown School
Christy Julian	Kindergarten Teacher	Center School
Carly Lavin	Parent	Center School
Lisa Lourenco	Technology Teacher	Center/Old Hammondtown School
Roxanne Pinto	Parent	Center/Old Hammondtown School
Joann Porter	Parent	Center School

Mattapoisett School Improvement Plan / Two Year Goals

2018-2020

Strategic Objective 1: 21st Century Learning for all Students

Strategic Initiative: Life and Career Skills - Expand the opportunity for all students to work collaboratively through project-based learning (PBL) experiences in every subject area and discipline. Executive functioning skills are an essential component of the PBL (Project Based Learning)

Action Steps:

Administration will message to teachers and staff what 21st Century Teaching and Learning is. In addition, current Panorama data regarding Engagement and Rigor will be disseminated and analyzed by all.

Action Steps:

Teacher leaders will examine the state of curricula with UBD in mind. They will provide TLC with a report by June 30th 2020 detailing curricular holes and gaps. Learning environments are examined to maximize 21st Century learning.

Strategic Initiative: Learning and Innovation- Engage students in learning that is purposely designed to incorporate 21st-century skills of collaboration, creativity, communication, and critical thinking/ problem-solving.

Action Steps:

Prioritization of 4 C's (Creativity, Critical thinking, Collaboration and Communication) will take place in all schools through staff development and building based PLC's. Grade level teams will prepare for district learning walks, to identify the 4C's in action and affirm those practices.

Strategic Initiative: Technology - Support students and educators to use technology to

strengthen their ability to research, apply, and communicate responsibly, meaningfully, and effectively.

Action Steps:

Grade level teams will examine current opportunities at each level, elementary, middle and secondary to learn media literacy, information literacy and Information tech literacy taking place outside of the library media center.

Inspiring educators integrating these experiences are encouraged and incentivized to showcase their lessons at the October PD day. Brief reports per grade will be produced to communicate the level of integration per bldg.

Strategic Objective 2: Global Citizenship

Strategic Initiative: Global Awareness - Students will learn from and work collaboratively with individuals representing diverse cultures, religions, and lifestyles in a spirit of mutual respect and open dialogue in personal, work and community contexts. A student will understand other nations and cultures, including the use of non-English languages.

Action Steps:

Teachers will be provided contractual time to analyze current materials and methods to determine the level of support needed to implement global/multicultural learning.

Action Steps:

Teachers will embed global themes and problem-based learning that focuses on global issues, with a priority on the core subjects in at least one content area.

Strategic Initiative: Civic Literacy and Citizenship - Students will participate effectively in civic life through understanding the rights and obligations of citizenship at local, state, national and global levels.

Action Steps:

By June of 2019, teachers and administration will inventory current technology applications as they apply to world language and/or global understandings. A list of possible technology and the necessary budget support will be proposed.

Strategic Initiative: Personal Responsibility - Students will act responsibly with the interests of the larger community in mind while demonstrating personal integrity, honesty, and ethical behavior.

Action Steps:

The Pre-K-12 vertical team will meet to determine the curriculum goals and standards by grade in alignment with the State. At least three units per elementary grade, and the entire curriculum at the secondary level will be entered into Atlas Rubicon.

Strategic Initiative: Empathy - Students will demonstrate an understanding of others' perspectives and needs while listening with an open mind to understand others' situations.

Action Steps:

Participants in the Anti-defamation training will meet to identify and develop an action plan for comprehensive staff education to be used with students.

Strategic Objective 3:
Social and Emotional Learning
Strategic Initiative: Relationships

Build strong, positive relationships with each student and focus on the student as an individual to build a sense of belonging and engagement.

Action Steps:

Ensure implementation and utilization of best practices of Responsive Classroom PreK-6th Grade Teachers and administrators will personally greet each student when they arrive to the school and to their classes. Review Panorama data with staff. Identify SEL current data collection methods. Establish building-based SEL teams.

Action Steps:

100% of the PreK-6 teachers will be trained in Responsive Classroom.

Professional Development

Teachers and administrators in the school district worked on the following professional development opportunities:

- On Wednesday, September 18, 2019, was an Early Release day for all students. Students were dismissed at 12:20 and all staff members participated in a safety professional development opportunity. Officer Matt McGraw, School Resource Officer from the Mattapoisett Police Department, facilitated the *ALICE Safety Protocol* for all staff members. The focus of the professional development included each component of the ALICE protocol:

A Alert
L Lockdown
I Inform
C Counter
E Evacuate

Each component of the *ALICE Safety Protocol* was explained and practiced.

- On Friday, October 11, 2020 a full day professional development day in the district. The focus of the professional development day was "Project Based Learning". The keynote speaker addressed all staff pre-school through high school in the morning. Grade level teachers met in the afternoon at their respective schools.
- All staff members in the school district participated in a full day district professional development opportunity on Friday, January 17, 2020. The focus of the professional development sessions was Cultural Proficiency.

Student Assessments

MCAS Testing Results grades 3-6

There is a multitude of reasons to be proud of the Spring 2019 results. Thanks to the hard work of our students and the efforts of our dedicated, professional staff, students in grades 3-6 continue

to outperform students throughout the state in ELA, Math, and Science. They also continue to make substantial academic gains even when they are already performing at high levels.

Points of Pride:

- Old Hammondtown School was recognized as a School of Recognition for High Growth. Old Hammondtown School was one of only 67 schools in the Commonwealth to earn this designation. We should also mention that Mattapoissett was one of only two towns mentioned in Massachusetts Commissioner of Education Jeffrey Riley's statewide press release on the Spring 2019 results. He highlighted the exceptionally high achievement in all areas of testing.
- Students continue to perform at a high level in all three subjects where 95% of all sixth-grade students met or exceeded expectations vs. 54% for the State. Students in sixth-grade outperformed the State in ELA where average scaled scores were 524.5 vs. 501.3 for the State.
- 86% of fifth-grade students met or exceeded expectations vs. the State in Science where average scaled scores far exceeded the State, 512.0 vs. 498.9 respectively.
- Grade 3 students made great strides in ELA by raising 2019 average scaled scores over 2018 scores. Third-grade average scaled scores rose 12.9 points, 504.6 in 2018 compared to 516.9 in 2019. Despite the fact that it is their first time taking this high stakes online test, our third grade students continue to outperform the State in both ELA and Math and we couldn't be more proud of them.
- We are proud of the efforts of our students and staff and thank our community for all of their support.

The MCAS Assessment, scheduled to be taken by all students in grades 3 – 6 in April and May of 2020, was cancelled by the Commissioner of Education for all students in the Commonwealth of Massachusetts due to the COVID-19 Pandemic.

Kindergarten

Kindergarten Program

- The Mattapoissett School System provides a tuition free full day Kindergarten program for all Mattapoissett students. Students must be five (5) years old by August 31 in order to enter the Kindergarten program for that school year.

- The Center School Community welcomed fifty-two (52) students to our Kindergarten class for the 2019-2020 school year.
- The Kindergarten teachers in the district have worked with the Early Childhood Coordinator, Doreen Lopes, in the development of a Standards Based Report Card for Kindergarten students. This report card was presented to the School Committee on December 9, 2019 for their review. Kindergarten report cards are sent home to parents two times per year - January and June.
- The incoming Kindergarten Parent Informational meeting took place on Wednesday, February 5, 2020 at 6:30 pm. The meeting was held in the cafeteria at Center School. The Kindergarten teachers presented an overview of the Kindergarten day and the nurse, Mrs. Jaime Balsis, spoke to the parents about the necessary health information that must be submitted to the school office. After the meeting parents were given the opportunity to sign up for a MEET and Greet session for their child. Meet and Greet sessions will take place during the week of May 18, 2020. Parents of the incoming student received an invitation by mail to attend the February 5 meeting. Information regarding this meeting was also sent to the local newspapers.
- Kindergarten registration, for the 2020-2021 school year took place on Wednesday, February 12, 2020 from 8:45-11:00 am and on Thursday, February 13, 2020 from 3:00 – 5:30 pm. Registration was held in the cafeteria at Center School. Information regarding the Kindergarten registration was given to parents as part of the information packet that they received at the Parent Information meeting.
- “Meet and Greet” sessions are opportunities for the incoming Kindergarten students to meet in small groups (approximately eight students per group) for forty-five minutes with the Kindergarten teachers. The session times are scheduled in the morning and parents choose the time for their child. The children have an opportunity to play together and complete individual activities with the teachers. The “Meet and Greet” sessions are held in the cafeteria at Center School. The “Meet and Greet” sessions at Center School, scheduled during the week of May 18, 2020 were postponed until September due to the COVID 19 pandemic restrictions.

Title I Parent Information

- A “Parent Information Breakfast”, focused on Title I Reading/ELA and Math support services for students in grades four through six, took place on Wednesday, October 16 at Old Hammondtown School. Mrs. Margaret DeMello and Mrs. Linda Aruri facilitated this parent information meeting. Mrs. Diane Lizotte, Reading specialist at Old Hammondtown School, was also in attendance and provided information to the parents focused on reading strategies for elementary students. Parent questions were answered and additional reference information was shared with parents that they can use with their child at home.

Students Activities

- The **Math Olympiad** team, facilitated by Mrs. Linda Aruri, continues at Old Hammondtown School. The Math competition is a timed challenge focused on solving word problems. The challenge is completed at school and submitted to the Math Olympiad Committee. This math group meets every Tuesday from November through March.
- Every student grades PreK- grade 6 is participating in the **Hour of Code** during the month of December. Students at Center School have been working with the Beebot robots as they learn about coding. The Dash program bots are being used at each grade level at Old Hammondtown School. The importance of learning the Computer Sciences is

our focus and as a continuation on programming, the students will also be working on coding Micro Bit (<https://www.microbit.org/>) in grades 4-6.

- Greta Anderson, Art teacher at Center School and Old Hammondtown School, celebrates the creativity of each student at all grade levels. The **Art Show**, featuring artwork from each student, scheduled in March 2020, was cancelled due to the COVID 19 Pandemic.
- **The Grade 6 Students vs the Mattapoisett Staff Basketball Game**, scheduled to take place on Friday, March 13, 2020, was cancelled due to the COVID 19 Pandemic.
- **Field Day Events** for all students at Center School and students Old Hammondtown School, scheduled to take place during the first week of June, were cancelled due to the COVID 19 Pandemic.
- On Tuesday, June 16. Our **grade three students** will be sharing their favorite memory of Center School in an end of the year celebration. Special certificates will be given to each student in recognition of the years spent at Center School. This celebration will be shared with all families using *Streamyard* (which, allows the number in the audience to be highly accommodating.) Lisa Lourenco and ORC-TV are coordinating this presentation to the families
- The **Awards Ceremony for our grade six students** will be held on Thursday, June 18, 2020 at 11:00 am. The ceremony was broadcast using *Streamyard* (allowing the number in the audience to be highly accommodating.) Lisa Lourenco and ORC-TV coordinated this presentation to the families. Each student was recognized individually for their accomplishments as a student at Old Hammondtown School. Special awards from each of the specialists were announced at the ceremony. Student representatives shared their personal essays sharing why their experience at Old Hammondtown School made an impact on their lives.

Musical Performances

- On Tuesday, September 10, the grade four students welcomed **Bob Williamson from the Symphony Shop** to learn about various instruments that students play as members of the Old Hammondtown Concert Band. Mr. Williamson and Mr. Dow, the new instrumental music teacher at Old Hammondtown, demonstrated multiple instruments to a very interested audience!
- Schools were closed on Monday, November 11, in honor of Veterans' Day. A special program was held at Old Hammondtown School at 11:00 am honoring all Veterans. The Old Hammondtown School Band, directed by Christian Dow and the Old Hammondtown Chorus, directed by Willow Dowling, performed at the Veterans' Day program. Members of the "*Showstoppers*" sang several patriotic songs at the Veterans Day program.
- The **Old Hammondtown School Holiday Performance** took place on Tuesday, December 11, 2018. The Old Hammondtown School Concert Band and Jazz Band, under the direction of Christian Dow and the Old Hammondtown Chorus, directed by Willow Dowling, performed at 1:30 pm for the Old Hammondtown School students and at 6:30 pm for their families and friends. The concert was held in the cafetorium at Old Hammondtown School.
- Center School's annual holiday performance, "**Twinkle and Shine**" was presented on **Thursday, December 19** for families and members of the community at **9:30 am in the Center School gym**. The students from Old Hammondtown School attended an afternoon performance on Wednesday, December 18, 2019. All grade one and grade two students were in the Chorus for this performance. All of the grade three students were the main performers on stage. This production was directed by Mrs. Willow Dowling, general music teacher at Center School and Old Hammondtown School. Mrs. Mary Ann Amoruso coordinated the costumes for this performance. The grade three teachers and many parent volunteers worked together to support our students. Mr. LeBlanc volunteered to coordinate the sound production for each of the performances. This celebration represented true community collaboration!

- The Old Hammondtown School Chorus, under the direction of Mrs. Willow Dowling, performed at the annual **Friends of Old Rochester Music (FORM) Choral Concert** on March 10, 2020. The district concert was held in the gym at Old Rochester Regional High School. The Old Hammondtown School Concert Band, under the direction of Mr. Christian Dow, was scheduled to perform at the annual Friends of Old Rochester Music (FORM) instrumental music concert on March 17, 2020. This concert was cancelled due to the Covid 19 virus restrictions.
- The Old Hammondtown **Drama Club** directed by Mrs. Tracy Fiore, was unable to present their spring performance due to the COVID 19 Pandemic restrictions.
- The **Instrumental Concert** at Old Hammondtown School was presented to family and community members in June 2020. This special performance, coordinated and directed by instrumental Music teacher, Christian Dow was shared using the ZOOM format. Individual student performances were taped in their homes. Mr. Dow linked the performances of each student and the final production (presented electronically) was enjoyed by all of the families and staff members.
- **On Tuesday, June 16, 2020 our grade three students** shared their favorite memory of Center School in an end of the year celebration. This celebration was shared with all families electronically. Lisa Lourenco coordinated this presentation for the families to view and enjoy. Following the online presentations the grade three students and their families participated in a **Celebration Parade**. Families drove through the front driveway at Center School. Teachers awarded each student with their **Center School Star Certificate** in recognition of the years spent at Center School. The children were welcomed to the Old Hammondtown School community in September 2020 as members of the grade four class. Kevin Tavares and Katie McManamon facilitated virtual tours of Old Hammondtown School for the students in each of the grade 3 classrooms in preparation for their move to Old Hammondtown School.
- The **Awards Ceremony** for our **grade six students** will be held on Thursday, June 18, 2020. The ceremony was broadcast to all families electronically. Lisa Lourenco and ORC-TV coordinated this presentation to share with the families. Each student was recognized individually for their accomplishments as a student at Old Hammondtown School. Special awards from each of the specialists were announced at the ceremony. Student representatives read their personal essays sharing why their experience at Old Hammondtown School made an impact on their lives. Following the Grade Six Awards Ceremony a **Celebration Parade** was held at Old Hammondtown School. Students were applauded by all staff members as they drove past the front entrance of Hammondtown School with their families. The grade six teachers shared the awards and trophies with the grade six students as they participated in the **Celebration Parade** with their families. We celebrated the years each student spent in the Mattapoisett School District and wished them great success as they continue on their educational journey!

Mattapoisett PTA – School Programs

Over the years funding from the Mattapoisett PTA has provided valuable services and programs, which have enriched student experiences at each grade level. A very large part of the Mattapoisett PTA budget is devoted to the Arts and Humanities. The students have experienced many multicultural events and programs. Programs are linked to the specific curriculum being taught in each particular grade. Some of programs presented this year are:

- Scholastic Book Fairs, sponsored by the Mattapoisett PTA, were scheduled at Old Hammondtown School and Center School. Mrs. Andrea Osborne and Mrs. Nichole Cameron facilitated the Book Fair at Old Hammondtown School during the week of October 21, 2019. The Book Fair at Center School was scheduled during the week of

November 4, 2019. Mrs. Martha Zuther facilitated the Center School Book Fair. The Mattapoisett PTA donates all of the funds raised through the Book Fairs to the libraries at Center School and Old Hammondtown School.

- The Mattapoisett PTA scheduled two presentations in the month of January for the students at Center School;
 - On Tuesday, January 21, 2020, artist Bren Bataclan will meet with all students Kindergarten through grade 3. Each grade level worked with the artist for a fifty-minute period. The description of his program on his website is: "His program consists of media clips, a slide show, a drawing demo and Q&A. Through his whimsical and happy characters, Bren takes students on a journey around the globe, demonstrating how a smile is universally understood and appreciated. During the drawing demo, Bren explains how easy it is to draw his characters and that there is no right or wrong way to illustrate them." The artist had planned to return to Center School and work with students on a mural for the Center School Cafeteria. Unfortunately, due to the COVID 19 pandemic restrictions this opportunity to create a mural was postponed to an undetermined date in the future.
 - A representative from the *Plimouth Plantation* will meet with all of the grade three students on Friday, January 31, 2020. During the presentation the speaker shared information about the Wampanoag Indian culture with our grade 3 students.
- The Mattapoisett PTA provided the funding for students in grade 2 and grade 3 to participate in the 2019-2020 New Bedford Symphony Orchestra program called "Tracking Rhythms: Shared Rhythms in Classical Music and Animal Gait Patterns." Terry Wolkowicz, author of the program and a member of the New Bedford Symphony Orchestra describes the program in the following manner: "*Over the course of the 3-phase program, students will engage in a cross-domain exploration of rhythm, investigating the ways composers create diverse and engaging surface rhythmic groupings in classical music and how similar rhythmic groupings can be discovered in the gaits of quadrupedal animals, such as walk, trot, canter, gallop, and bound. In science, students will observe quadrupedal gaits in motion and analyze them by the sequence of their limb movements. Students will also examine animal ground track patterns to identify the various quadrupedal gaits and to speculate about the rhythmic patterns each animal creates when moving across a surface. In music, the students will determine how composers organize rhythmic groupings and vary rhythmic activity throughout a piece of music. In this program, students are encouraged to find a connection between the energy and rhythmic activity of classical music and quadrupedal locomotion.*" On March 3, 2020 all grade 2 and grade 3 students attended a live concert performance by the New Bedford Symphony Orchestra, which was held at the Zeiterion Performing Arts Center in New Bedford.
- On Thursday, March 12, 2020, the Mattapoisett PTA scheduled a special program for all grade 3 students by the Boston Museum of Science. The topic for this presentation was "Electromagnetism". Unfortunately, this program was cancelled due to health concerns.
- On Monday, March 16, 2020 all of the school buildings were closed due to the Covid 19 virus pandemic. Students in all grades participated in the remote education model from March 16 through the last day of school (June 18, 2020). All scheduled events and programs from March 16-June 18 were cancelled.

Memorial Day

The Memorial Day celebration, coordinated by the Town of Mattapoisett Veterans' Office, was cancelled due to the Covid 19 pandemic restrictions.

Flag Day Celebration

The Flag Day celebration, scheduled at Center School, was cancelled due to the Covid 19 virus restrictions.

REMOTE LEARNING MODEL FOR STUDENTS March 16, 2020 - June 18, 2020

The Mattapoissett school community shifted to a remote learning model for all students due to the closure of schools due to the COVID-19 pandemic. The last day that students were in the school buildings was Friday, March 13, 2020.

When the school closures were announced Commissioner of Education, Jeffrey Riley, shared the following information with all school districts as the foundation for remote learning for all students:

- "The safety and well-being of students, families and staff has been and must continue to be our top priority as an educational community. We are focused not only on physical health, safety and nutrition, but also on social-emotional and mental health needs, which could intensify during this time."
 - Our school district immediately formulated a plan to provide breakfast and lunch for all students with a daily pick-up schedule at each school.
 - Our school district implemented a plan where students needing a Chromebook, in order to fully participate in the remote learning program, could pick up the device at the Superintendent's office.
 - *Teachers Pay Teachers* shared 200 free resources (Teacher choice) to the Mattapoissett School District.

- Under the guidance of the Commissioner of Education, Jeffrey Riley, the remote learning program for students has been implemented. Supt. White and Asst. Supt. Nelson sent the following information to all parents to explain what remote learning will look like for their children:

What is a remote learning model?

"Remote learning can encompass a wide variety of learning opportunities. While technology can be a supportive tool, districts and schools should also consider ways that student learning can continue offline. It is recommended that a remote learning day structures approximately half the length of a regular school day. We expect this learning to take place via a combination of educator directed learning and student self-directed learning. Examples of remote learning tools include large group video or audio conference calls, 1:1 phone or video calls, email, work packets, projects, reading lists, online learning platforms, and other resources to effectively engage with students.

Our schools' remote learning model and plans will include the following components:

- Daily schedules for all students structuring approximately half the length of a regular school day (to include specials and academic electives)
- Special education, related services, and interventions will be provided to all qualifying students
- Asynchronous and synchronous learning opportunities
- All students will receive educator feedback on all learning activities (assignments, projects, etc.)
- Posted office and/or priority hours for staff members to interact with students and families

- Classroom teachers, Project GROW, Kindergarten and classroom teachers from grades one through six are using a variety of platforms to present information to students daily:
 - Project GROW : Bloomz
 - Kindergarten through grade six: Google Classroom

- ZOOM and Google Meet are two tools used to make face-to-face connections to students and their families. Zoom meetings include whole class meetings, small group and 1:1 sessions.
- Teacher teams at every grade level post Daily Learning Plans by 9:00 am daily on each teacher's Google classroom site.
- Rose Bowman and Kevin Tavares meet (via ZOOM) with each grade level team (PreK – grade 6) for sixty-minutes weekly. The following groups also meet with the administration for weekly sixty-minute sessions: Wellness, Special Education, Paraprofessionals, Specialists, Reading/Math Specialists.
- The district administrators meet with the Superintendent and Assistant Superintendent three times per week (Monday, Wednesday, Friday).
- On April 24, 2020 Commissioner of Education, Jeffrey Riley, shared with all school districts the focus for the Phase III remote learning plan for students.
- Students and staff will follow the Phase III remote learning plan for the remainder of the 2019-2020 school year.
- Highlights of the Phase III plan include:
 - Strengthen the remote learning program for all students
 - Focus on the standards that are most critical prerequisites for student success in the next grade
 - Priority standards for each curriculum area at each grade level were shared with classroom teachers Kindergarten through grade six
 - Provide engaging core instruction focused on the prerequisite content standards that are most critical for student success at the next grade level
 - Teaching of these standards will be done using synchronous and asynchronous formats.
 - DESE recommends that educators deliver instructional lessons intended for all students in an asynchronous format. Benefits of this approach include:
 - Accessibility for all students and families who may have conflicting commitments or responsibilities during the school day
 - Ability for students to watch lessons multiple times as needed while completing assignments
 - Offer opportunities for enrichment, exercise and play
- At the School Committee meeting on May 4, 2020 Principal Rose Bowman and Associate Principal Kevin Tavares presented a report on the implementation of Remote Learning Plan and answered any questions that the members of the School Committee had regarding the implementation of the Remote Learning Plan for students in the Mattapoisett School District.

The Remote Learning platform continued to be implemented by all staff for all students at each grade level through the last day of school - June 18, 2020.

MATTAPOISETT PUBLIC SCHOOLS
Mattapoisett, Massachusetts

SCHOOL COMMITTEE

James Muse, Chairperson	Term Expires 2021
Carly Lavin, Vice Chairperson	Term Expires 2023
Carole Clifford,	Term Expires 2021
Shannon Finning	Term Expires 2022
Karin Barrows	Term Expires 2022

Please check the school district website at www.oldrochester.org for meeting schedule.

CENTRAL OFFICE ADMINISTRATORS

SUPERINTENDENT OF SCHOOLS

Michael S. Nelson, M.Ed.

ASSISTANT SUPERINTENDENT OF CURRICULUM & INSTRUCTION

Jannell Pearson Campbell, Ed.D.

ASSISTANT SUPERINTENDENT OF FINANCE & OPERATIONS

Howard Barber, CPA, MCPPO

DIRECTOR OF STUDENT SERVICES

Craig J. Davidson, M.Ed.

DISTRICT FACILITIES DIRECTOR

Eugene Jones, B.A.

MATTAPOISETT SCHOOLS

PRINCIPAL, Rosemary Bowman

ASSOCIATE PRINCIPAL, Kevin Tavares

SCHOOL PHYSICIAN, Dr. Mendes & Dr. Reynolds

SCHOOL NURSES, Amy Ripley & Jaime Balsis

ORR JR. HIGH SCHOOL

PRINCIPAL, Silas Coellner

ASSISTANT PRINCIPAL, Kelly Chouinard

SCHOOL PHYSICIAN, Dr. Mendes & Dr. Reynolds

SCHOOL NURSE, Linda Deveau

ORR HIGH SCHOOL

PRINCIPAL, Michael C. Devoll

ASSISTANT PRINCIPAL, Vanessa Harvey

SCHOOL PHYSICIAN, Dr. Mendes & Dr. Reynolds

SCHOOL NURSE, Nicole Sadeck

Principal's Annual Report
Old Rochester Regional High School
2020
Michael Devoll – Principal
Vanessa Harvey– Assistant Principal

Our Towns

Our school serves three southeastern Massachusetts towns: Mattapoisett; Marion; and, Rochester. All three towns have maintained their individual charm through careful and thoughtful community planning. Marion and Mattapoisett are quaint, close-knit seaside communities. Rochester has a more rural landscape surrounded by scenic farms, cranberry bogs, pine forests and fresh water ponds. Residents are proud of their school systems and have been very supportive in passing legislation to insure its continued success.

Our School

The 2019-2020 school year featured a student body made up of 741 students, including 84 students attending Old Rochester Regional High School through the School Choice Program. Our student body resides in the communities of the Tri-Town: Marion, Mattapoisett, and Rochester. Through the School Choice Program the school was able to welcome residents of the following communities to our school: Acushnet, Fairhaven, Lakeville, Middleboro, New Bedford, and Wareham. In 2020, ORRHS graduated a class of 175 seniors, which represented a graduation rate of 100%. ORRHS offers a comprehensive curriculum with a wide selection of Honors and Advanced Placement courses. During the 2019-2020 school year, 177 ORRHS students took 339 Advanced Placement tests with 79% of students receiving a qualifying score of 3 or better. In 2020, approximately 95% of ORR graduates continued their education at two or four-year colleges.

Our Faculty

Of the 61 faculty members at ORRHS, 78% have their Masters degree and 3% have their Doctoral degree. The school has a 14.5 to 1 student to teacher ratio.

Principal of Old Rochester Regional High School in Mattapoisett, Massachusetts, Michael Devoll was pleased to report that the New England Association of Schools and Colleges, voted for continued accreditation for Old Rochester Regional High School at their April 2019 meeting. The New England Association of Schools and Colleges, founded in 1885, is the oldest accrediting agency in the country and is recognized by the U.S. Department of Education as a reliable agency to award accreditation to New England Schools. The Association is a voluntary accrediting agency of more than 2000 public and independent schools, colleges and universities, and vocational, technical, and career institutions. Of these, approximately 630 high schools, middle/high schools and

PreK-12 schools have been accredited through the Association's Commission on Public Schools.

Unified Basketball

The 2019-2020 school year introduced a new sport to Old Rochester: Unified Basketball. The school community rallied around this new sports team that integrates student athletes with and without disabilities. The first kick-off game of the year included a huge outpouring of support from the students and staff at ORR. In fact, everyone lined the halls and cheered the athletes and partners on as they headed off to their first game at Middleboro. Each and every game that the ORR Unified Basketball team played was met with a large and encouraging audience. The experience for the student partners and athletes was nothing short of awesome. Watching the teamwork together, learn, and build bonds was one of the most positive and memorable experiences of the year.

Mock Trial Club

The Mock Trial club participated in a multi-day tournament at Falmouth District Courthouse in January and February while competing in turn as both the prosecution and defense in a simulated civil case involving cyber bullying and free speech in schools. Juniors Daphne Poirier and Maya Blouin stepped in to become student leaders of the club, replacing a number of outgoing seniors from the 2018-2019 season.

Debate Team

The Old Rochester Regional High School Debate Team had a successful year in 2019-20 within the Eastern Massachusetts Debate League (EMDL). This season the debaters argued the following resolution, Resolved: The United States federal government should substantially reduce Direct Commercial Sales and/or Foreign Military Sales of arms from the United States. Strong debate performances were made by Emma Vivino, Eddie Gonet, Bess Pierre, Payton Lord, Mackenzie Wilson, Sophia Martins, Katelyn Luong, and Serena O'Connell. Graduating seniors included: Elise Mello, Emily Wilson, Byanca Silva and Emily Kirkham. In 2020-21 the Debate Team is arguing the following resolution: Resolved: The United States federal government should enact substantial criminal justice reform in the United States in one or more of the following: forensic science, policing, sentencing.

Southcoast G.R.I.T.

Southcoast G.R.I.T. (Growth while Running and Inspiring Together) High School Marathon Club has been "running" for five years. The program included two road races: Mattapoissett 10 mile & Veterans 5K Race and Frosty Road Runner Race 10.5mile/5K in Rochester. In each race there were four students plus mentors who participated. The 2020 season concluded in March with running a total distance of 14 miles. Unfortunately the students and mentors were not able to participate in the New Bedford Half Marathon or the Providence Marathon/Half Marathon/5K in May. Students and mentors participated in the first virtual 5K race: ORR for Fallen Patriots, which was sponsored by the sophomore class. G.R.I.T is made up of volunteers and mentors from the school and the greater community. The program challenges students to reach their full potential,

physically, socially, emotionally, and academically, through a mentor-supported marathon-training program. G.R.I.T mentors run alongside youth and help them train for and complete all the races by providing companionship, motivation, and support. This program is entirely funded and run through community support, fundraising, and donations. Three members of the graduating class of 2020 had been participants of the Southcoast G.R.I.T/Dreamfar program. One senior had run a marathon and the other two had run a distance of a half marathon. Southcoast G.R.I.T has not started as of yet for 2021.

American Field Service

The American Field Service is dedicated to creating understanding and friendship between cultures and people across our great country and abroad. A.F.S. raise money to participate in short-term domestic school exchanges with other AFS schools across the country. The group also support and welcome any foreign exchange students at ORRHS. AFS is open to all students who enjoy travel and meeting new people. In the fall of 2019, ORR welcomed the following students from abroad:

Emmanuelle Bailly	Belgium
Manuel Delgado	Portugal
Athena Ip	Hong Kong
Martina Montonio	Italy

The only traveling we did during the school year was to New York City to tour the United Nations. Unfortunately, Covid 19 cut our year short and our exchange students went home in March. A.F.S. was unable to travel to Goodland, Kansas for our annual school exchange. Long-time advisor, Kim Corazzini retired at the end of the school year and was replaced by Mike Nailor.

Class of 2021

In the 2019-2020 school year, the Class of 2021 made an active effort to continue fundraising in anticipation of future senior events. In fall of 2019, the class held a dine-in night at Nick's Pizza and competed in the annual Homecoming Skit competition. The class chose a theme of "Area 51" and earned second place. Furthermore, in the winter months, the class student council held two bake sales at Tabor Academy's public skating and raised money for the Neediest Families Fund by caroling in the Marion Village. The class also hosted Photos with Santa event in December, which was both a fundraiser and an opportunity to engage with the local community. At the beginning of 2020, the class also held a glow-in-the-dark yoga event (Glowga) to continue fundraising efforts. Additionally, just before the start of the pandemic, the class launched a coupon book fundraiser, which was eventually completed in fall of 2020. Unfortunately, as a result of COVID-19, the class was unable to hold a Junior Semi, which typically is the cornerstone of junior class fundraising efforts. Despite this setback, however, the Class of 2021 has remained resilient and sought out alternative fundraising opportunities for senior year.

Paw Prints

Paw Prints, the student newspaper, was able to publish three editions of the paper prior to COVID closure, but didn't let the pandemic shut the publication down. The journalism staff continued to meet & work remotely and even published a deep-dive report on our district's efforts to confront issues of social justice at a sensitive time for both our school community and the nation as a whole. Paw Prints longtime editor was able to pass the reins on to a pair of new editors.

Sci-fi Club

This year's Sci-fi Club brought in several new freshman members, and took a special interest in strategic gaming. We spent most of our meetings introducing an assortment of board and card games. We also spent some time learning about different role-playing games and were able to complete one game night prior to COVID-closure.

National Honor Society

During the 2019-2020 school year, the National Honor Society was busy serving their peers, school, and community through many initiatives and activities. In the fall of 2019, our members competed in the South Coast Honor Bowl. Students continued many of our established outreach programs, such as a peer tutoring lab and mental health initiatives here at the school. In order to make students aware of the growing threats to the environment, members hosted educational films during Bulldog Blocks. They also worked with the junior high to meet with eighth grade students to facilitate their transition to the high school. In March, the N.H.S. hosted a Read Across America event at the high school -- a marathon reading of *The Great Gatsby* complete with live performances in the auditorium, reading in the library, costumes, food, and games. Both staff and students took part in this successful event. The N.H.S. also welcomed our junior members to the organization in the spring. Despite the limitation of Covid, these new members have carried on many of our initiatives. The society has also begun new outreach programs. In the fall of 2020, we expanded our tutoring program to include all of the schools in our district. Students also reached out to local nursing homes during the holidays and sent cards to those people who have been so isolated during the pandemic. In order to foster community and positivity, the students started a rock painting campaign where students paint positive messages on rocks and leave them in places throughout the community thereby encouraging elementary school students to find these rocks and make rocks of their own. Members also created packets, complete with activities for elementary students to complete over vacation and sent these to our district schools. They are supporting and promoting the Book Dash campaign begun by our librarian, Allison Barker, this year to ensure access to books. Students are currently working with our school psychologist, Phil Alessi, to promote and host zoom events to help students de-stress during these difficult times. N.H.S. members have also started an Instagram page and maintain our Facebook page to promote our events.

Music Department

During the 2019-2020 school year, the Jazz Band performed an October concert with the Tri-County Symphonic Band, and the Music Department had a great December Concert and successful performance trip to Faneuil Hall. The district Music Departments were even able to squeeze in the FORM Choral Concert before school was closed down. The Music Department had eight students accepted to the Southeast District Music Festival and two to the All-State Music Festival in Boston. In February 2020, the Jazz Band received a Silver rating at the MAJE Cape Cod Coastal Festival. During remote learning in the spring, several ensembles were able to put together virtual performances, culminating in a virtual Senior Farewell video, honoring the senior Music students.

Gender-Sexuality Alliance

The ORRHS Gender-Sexuality Alliance and Writing Club hosted a very successful Hocus Pocus Movie Night in October, which raised funds for both clubs for field trips and activities. Students celebrated and raised awareness during GLSEN's Ally Week and on Transgender Day of Remembrance by handing out stickers and information. Students also worked with HS admin to create better signage around our gender-neutral bathroom and locker room. Students lead and attended DESE's Safe School regional meetings, which focused on mental health, education, and inclusive curriculum. The HS GSA collaborated with the Healthy Tri-Town Coalition and the JHS GSA for the Pronoun Project, which focused on creating pronoun pins, and would have culminated in a community screening of Gender Revolution (2017) directed by Katie Couric in the spring, and was unfortunately postponed due to COVID-19.

ORRHS Writing Club

The ORRHS Writing Club, originally the Poetry Club, focused this year on developing creative writing skills each week with prompts and raising funds for a spring field trip to the Emily Dickinson Museum.

Student Council

Although the 2019-2020 school year was unlike any other, the Old Rochester Student Council still managed to have a productive year. In September, Student Council held freshmen elections and conducted its first general board meeting. STUCO formed a TV subcommittee that worked with the technology department to learn the Mvix software and started utilizing our new digital signage that we purchased for the school. Clubs are now able to submit electronic posters to be added to the daily rotation, saving paper and time. On September 26th, STUCO hosted ORR's second annual Club Hub, where students were given the opportunity to explore all of the different clubs ORR has to offer. This provided an amazing opportunity for clubs to showcase themselves and for new students to become more involved in the school community. STUCO awarded \$350 to the clubs with the best overall presentation/booth. Once again, the feedback from club members, students, advisors, faculty and staff was overwhelmingly positive. STUCO collaborated with the Booster Club to purchase another Hydration Station, which was installed in the gym.

During the month of October, STUCO planned, organized and hosted the annual Homecoming dance and events. STUCO collaborated with the CSL club for Socktober, offering discounts on homecoming tickets for bringing in sock donations. Students participated in our fun spirit week through theme days and the always-popular pep rally and skits. On October 26th, over 600 students attended a space themed Homecoming dance in the cafeteria. During the dance, students used an innovative new selfie station made in conjunction with the Art Club.

On October 30th, 45 students attended the COPES rope course and team building day in Yarmouth Port. STUCO members had a rewarding day working together and pushing their personal limits on the ropes course and zip line while building valuable teamwork and leadership skills.

For the weekend before Veteran's Day, STUCO sponsored a trip to Bourne National Cemetery where students volunteered their time to help Operation Flags for Vets by planting over 60,000 flags by veterans' graves. STUCO donated \$1200 to the organization in honor of ORR alumni, PFC Becket Kiernan. STUCO also donated \$400 to the Racial Equity Student Coalition for All Hands and Hearts, a Hurricane Dorian relief charity.

During the holidays, all four classes worked together to raise over \$1300 for the Neediest Family Fund, which went back to families in our own community. As a thank you for the classes' commitment to community service, STUCO again hosted an ice cream social for everyone in the school the day before winter break. The class that raised the most money was also rewarded with hot chocolate prepared by the OR transition program students and funded by STUCO.

In response to the devastation of the Australian wildfires, STUCO conducted a 50/50 raffle and donated all proceeds to the Australian Red Cross.

In February, STUCO held another spirit week leading up to the annual Class Olympics. Classes enthusiastically cheered on their classmates as they competed in a variety of team building activities and contests and won money for their classes. Classes also participated in the Random Act of Kindness Week, with each class performing random acts of kindness throughout the week. Lockers displayed positive notes; cafeteria staff received succulents; bus drivers were provided with snacks, and new mechanical pencils were handed out to all students during the season when most pencils seem to mysteriously disappear. After a current student organized a school wide assembly, STUCO sent \$100 to Positive Action Against Chemical Addiction, an organization dedicated to helping those struggling with drug addiction.

STUCO continued to meet virtually during the Covid Lockdown. Board members set up a Go Fund Me to raise money for a local food pantry and raised over \$500. In May, STUCO collected thank you messages from the student body and shared them electronically with teachers and staff in honor of Teacher Appreciation Week.

Despite the new online meeting format, STUCO successfully ran E-Board elections, three class elections, and SERSAC elections using video speeches and websites created by the leadership team. The group also met to make changes to the constitution, which provided more leadership opportunities for students.

At the end of the year, STUCO decided to double the number of scholarships that it usually presents and honored four 2020 graduating seniors with individual \$500

Unsung Hero Awards. STUCO also donated \$750 to the graduating class for their efforts to create alternative senior events during the pandemic.

During the 2019-2020 school year, Student Council was once again able to fund a number of valuable school activities, projects and programs including:

- Tea and supplies for optimized student zen (\$100-Tea Club)
- A Hocus Pocus movie night fundraiser (\$350-GSA & Writing Club)
- Brushes, paint, and canvas supplies (\$500-Art Club)
- A bank robbery themed escape room event (\$300-Conspiracy Club)
- Winter Blues Film Festival (\$300)

All in all, Student Council worked through a challenging school year and remained committed to building a positive school climate.

DECA

DECA had a unique but rewarding experience participating in a virtual version of DECA this year. Weekly meetings are held on Friday afternoons via Zoom, and attended by as many as 60 students from Grades 7-12. These meetings are used to conduct practice role-plays, discuss upcoming events, and brainstorm fundraising ideas. Students have just finished participating in Districts, which is a competition held between nearby schools in Southeastern Massachusetts. The competitions have consisted of two major parts, a role-play and a written test. Role-plays are events in which students are tasked with a business-related scenario that they must creatively resolve using collaboration, communication, and critical-thinking skills. The written portion of the competition consists of a series of multiple-choice questions relating to specific topics, such as business management, marketing, or accounting. While students have not been able to compete face-to-face this year, they have certainly learned many valuable skills, including advanced technology usage, time management, and how to create an effective virtual presentation. Students who excel in their events will even have the opportunity to attend a virtual statewide competition in the upcoming months. 34 of our students placed in Districts, and we will be holding an awards ceremony in the cafeteria this upcoming Friday to celebrate this achievement.

Community Services Learning

The 2020-21 school year began with a different format, meeting virtually, but with the same excitement, energy, and commitment to give back to our Tri-Town community. CSL has continued during the Pandemic while following all safety precautions and protocols with the yearly volunteer opportunities and even added new ones so students can participate on their own, as well as in-group projects. The club meets once a week virtually after school. The CSL co-advisors, Karen Browning and Andrea Moniz help to advise students as they take on student leadership roles on various community service projects that are new and on-going projects. Once again this year, under the leadership of two students, the CSL Club collected pairs of socks for their "SOCKTOBER" event in October. It was another huge success and the socks were donated to The Women's Center in New Bedford. As October came to a close, the CSL Club turned its focus to our December group event in collaboration with Toys for Tots called "Stuff a Cruiser". This year CSL was able to collect even more toys for local

children than previous years! We appreciate the generosity of our Tri-Town residents for making this our most successful year yet! We would like to especially recognize Turks Restaurant for donating over \$500 in toys for our event! Among these group volunteer activities, CSL has had several individual volunteer opportunities brought to the group by students and led by students, such as volunteering on weekends at Damien's Pantry. The CSL Club also has been informed of opportunities brought from the community, such as with the Mattapoissett Land Trust and Sippican Land Trust properties and at the Mattapoissett Library. Moving forward the CSL Club, under the leadership of student leaders, is taking part in letter writing for children in hospitals with an effort called "Cards for Hospitalized Kids" at several times over the next few months. There are other student leaders also taking the initiative to write letters to one of our own faculty members, Micah Kidney, of the math department, who is serving our country for the next year abroad. The club will plan a beach clean up in the spring and we will cap off our successful year in May of 2021, where the club will honor students who have submitted their community service hours that have earned them the "President's Volunteer Service Award", an award where students earn either a gold, silver, or bronze medal depending on the amount of their volunteer hours along with a signed letter from the President of the United States thanking them for their community service.

Once again, the Old Rochester Regional High School proved to be first-class and continued the school's history of excellence. Students and staff congratulated Math teacher Fran Guilbert and Nurse Kim Corazzini on their retirements after long and storied careers at Old Rochester.

Respectfully submitted,

Michael Devoll
Principal

2019-2020 SCHOOL YEAR REPORT

Introduction

Old Rochester Regional School District and Massachusetts School Superintendency Union #55 serve the towns of Marion, Mattapoisett, and Rochester. The educators and staff in the three communities and four districts continue to work collaboratively to develop and deliver high quality education for our students that prepare them for an ever changing society and workforce. Thank you to our three communities who provide financial stability that allow our educators the resources to offer the latest curricula and programs which help our children to compete and excel in all facets of their education. Our school buildings continue to be invested in and maintained to create a safe and welcoming environment for our students and staff.

As you read this report you will see examples of our students' achievements, staffing and program changes, as well as signs of the structural improvements that have taken place in our buildings to upgrade learning spaces, technology infrastructure and safety.

Of particular historical significance, our school system navigated the onset of a global pandemic that directly impacted the educational programming offered to our students and families. Starting on March 13, 2020 our schools were ordered by the Massachusetts' Governor to halt in-person learning due to a virus known as COVID-19. As our school, town, and state leaders learned more about COVID-19 our educators begun shifting our in-person learning model to a remote one. Initially, our educators started to share educational opportunities and resources with our students and families to access remotely or in their homes. Moreover, our schools focused on continuing to provide special education services, social and emotional supports, and food services to students and families.

Shifting from a completely in-person learning model to a remote one with little to no notice was an extreme challenge for our school community. Quickly our stakeholders mobilized to ensure students and families had access to adequate technology, training opportunities, and educational supports. With that being said, the primary concern for all was health and safety. The ultimate goal became preventing the spread of COVID-19 within our school community and beyond – while continuing to offer educational opportunities. For the remainder of the 2019-2020 school year our school buildings remained closed and in-person learning paused.

After initially offering remote educational opportunities and resources to our students a complete shift to remote learning followed. This meant that our educators and staff members offered both synchronous (live teaching) and asynchronous (learning at your own pace) teaching and learning opportunities with participation expected from all students. Recognizing that students would not be exposed to the typical in-person curriculum, our educators identified the power learning standards students should know in order to progress to the next grade level.

Challenging scenarios can bring the best out of people and that is exactly what happened in our school community. Students and families truly partnered with their schools and helped ensure that teaching and learning continued. Moreover, our educators and staff members demonstrated the true ability to be flexible problem solvers and dedicated educational leaders. Although in-person learning remains the preferable learning model – our school community met the challenge of making learning meaningful and memorable remotely while navigating a health crisis.

Strategic Plan

Vision 2023 was created in the Spring of 2018 by a steering committee with the help of focus groups from all three towns. The steering committee narrowed the scope of the work to three priority areas; social and emotional learning, global awareness, and 21st century skill development.

THEORY OF ACTION

IF WE ...

provide all students with life and career skills, learning and innovation skills, and technology skills, by integrating these skills into a rigorous and relevant curriculum,

AND

develop and consistently utilize evidence-based approaches and strategies that foster the social and emotional well-being of students to promote their success,

AND

create a school district environment that broadens our students' leadership skills, understanding and appreciation of multiculturalism, diversity, and global awareness by building relationships to establish a broader worldwide network, inspire all students to think, to learn, and

THEN WE WILL ... to care.

have provided our Tri-Town students with 21st-century academic skills, strengthened their social and emotional competencies and prepared them to be engaged global citizens.

Strategic Plan - Year Two

During the 2019-2020 school year educators worked to complete the goals identified in the second year of the five-year strategic plan. The Vision 2023 strategic plan overarching goals focus on meeting the needs of all students, community relationships, technology, and organizational structure. This year's professional development centered around our commitment to Vision 2023. The focus was:

- Safety & Security (ALICE & SITUATIONAL SAFETY)
- Embedding Project-Based Learning in Every Subject Area
- Literacy & Math Project-Based Learning
- Social & Emotional Learning for Cultural Proficiency & Global Understanding
- Grade Level Project-Based Learning Professional Development (Vertical Teaming)
- Department Project-Based Learning Professional Development (Vertical Teaming)

- Cultural Proficiency Professional Development
- Social Emotional Learning Professional Development
- Grade Level Curriculum Development
- Department Curriculum Development
- Transition Meetings

Year two goals of Vision 2023 were the focus throughout this year of professional development. We welcomed Trevor Muir a national leader in project-based learning to our school community to lead a full day of professional development for our faculty. Additionally, our school community appreciated professional development opportunities led by Diversity Talks. Diversity Talks is an organization that provides student led professional development on diversity and equity topics. Our schools also continued to focus on cultural proficiency and anti-racism work. Dr. Adolph Brown, a national leader, spoke to our faculty. He inspired and motivated educators to reach all students. Furthermore, we continued to learn from one another. Teacher leaders from our schools used their skill sets and areas of expertise to provide many adult learning opportunities for their colleagues. Much was learned and accomplished which was brought forth to our students in the classroom.

School Leadership

During the 2019-2020 school year, key positions at both Central Office and our schools experienced personnel changes. As a result of Dr. Douglas R. White announcing his intent to retire at the conclusion of the 2019-2020 school year, the Joint School Committee partnered with the Massachusetts Association of School Committees (MASC) to lead a superintendent search effort. As a result, a MASC search consultant led a full superintendent search effort that resulted in the appointment of a new Superintendent of Schools. In the spring of 2020 the Joint School Committee formally appointed, Michael S. Nelson, from Plymouth, Massachusetts as the Superintendent of Schools for the Old Rochester Regional School District and Massachusetts School Superintendency Union #55 as of July 1, 2020. Mr. Nelson had previously served the schools as the Assistant Superintendent of Teaching, Learning, & Student Services and before that the Director of Student Services.

Dr. White officially retired on June 30, 2020 after ten years of serving as the Superintendent of Schools. The school community is thankful for the decade of service that Dr. White provided leading the schools through multiple strategic plans and we wish him many years of happiness in retirement. In the summer of 2020, searches for the schools' next Assistant Superintendent of Teaching & Learning, Assistant Superintendent of Finance & Operations, and Director of Student Services began under the leadership of Mr. Nelson.

Throughout the 2019-2020 school year Dr. Lincoln Lynch, a retired Superintendent of Schools and School Business Manager assisted the school leadership with finance and operations consultation. Dr. Lynch assisted in leading the Business Office after the resignation of Mr. Paul Kitchen the previous school year. The Assistant Principal position at Sippican School also experienced a change in leadership. Mr. Kyle Letendre fulfilled his one-year appointment and returned to the classroom as a 6th grade teacher at Old Hammondtown School in Mattapoisett. Mr. Letendre's year of service was appreciated by the Sippican School community. As a result, an Assistant Principal search was conducted that resulted in the hiring of Mr. Sean Persico of Marion, Massachusetts.

It is important to note that the Old Rochester Regional School District and Massachusetts School Superintendency

Union #55 utilized a professional learning community (PLC) approach to carry out the responsibilities of the Curriculum, Instruction and Assessment Office this school year. There were four PLC teams that were comprised of school administrators and secondary academic coordinators. The four PLC teams are identified in the table below:

Early Education Grades PK-2	Humanities Grades 3-12	STEM Grades 3-12	Unified Arts
Rose Bowman, Mattapoissett Principal Kris Lincoln, SPED Coordinator Doreen Lopes, Early Childhood Coordinator Michael Nelson, Asst. Superintendent Marla Sirois, Marion Principal	Bob Blehl, ELA Coordinator Erich Carroll, SS Coordinator Kelly Chouinard, ORJHS Asst. Principal Michael Devoll, ORHS Principal Charley West, Rochester Asst. Principal	Silas Coellner, ORJHS Principal Colleen Foster, STE Coordinator Heidi Graser, STE Coordinator Melanie Kellum, Math Coordinator Kyle Letendre, Marion Asst. Principal Derek Medeiros, Rochester Principal Kevin Tavares, Mattapoissett Associate Principal	Steven Bernardo, Language Coordinator Vanessa Harvey, ORHS Asst. Principal Doug White, Superintendent

At the start of this academic school year our PLC teams articulated their commitment to the continued utilization of Atlas. This web-based curriculum management platform allows our educators to write and document curriculum, instruction and assessment with a curriculum design approach that is tailored to our schools’ needs with learning standards alignment. Next, the PLC teams completed an inventory of the curriculum that was already documented within Atlas and a needs assessment of all grades, subjects and disciplines. As a result, the PLC teams completed the following tasks during the school year:

- Documented all course titles in Atlas Prek - 12
- Reviewed and/or inputted all course descriptions in Atlas for all courses Prek - 12
- Reviewed and inputted all unit calendars/pacing guides in Atlas for all courses Prek – 12
- Inventoried, reviewed and documented all common assessments Prek - 12
- Documented in Atlas the content (students will know...) and skills (students will be able to...) Prek - 12

In addition, the Early Education PLC team designed and implemented a standards-based report card for kindergarten students to align with the reporting practices of grades 1 – 8. Throughout the 2019-2020 school year the PLC teams provided professional development (PD) opportunities for all staff in relation to the adopted PD plan. Starting in January, the PLC teams also worked with stakeholders to design a proposed PD plan for the 2020-2021 school year to present to the Joint School Committees. Our Curriculum, Instruction and Assessment PLC teams are excited about the work and the teaching and learning direction of our schools.

After in-person learning was halted in light of the COVID-19 health crisis, the school leadership shifted focus to develop a remote learning model. As a result of these efforts, the schools continued to work towards the strategic plan outcomes and provided stability during an unprecedented school year impacted by a global pandemic.

School Buildings

All Schools

During the 2019-2020 school year we completed our energy savings conversion to LED lighting, both inside and outside, in 5 of our schools. This initiative has already produced savings both in the kilowatt usage and labor.

The onslaught of the COVID-19 Pandemic in March brought with it the unique challenge of acquiring all the required Personnel Protection Equipment (PPE) as directed by DESE and the CDC. HVAC and air quality inspection, tests and evaluation was conducted by two separate outside contractors to ensure we have the capability to provide a safe educational environment in accordance with prescribed ASHRAE Standards. All our buildings are cleaned and disinfected every school day and then static sanitized in the evening. This ensures that all surfaces, including high use touch surfaces, such as door handles are completely free of germs.

We submitted Capital Plans to the three Towns for Capital Improvements including District Capital needs. We have met with representatives from each Town and presented our needs and justifications. The Towns will prioritize and assess the Capital needs and notify us of the outcome.

All mandated yearly inspections and tests have been completed in all buildings.

Rochester Memorial School

We reviewed the solar proposal from Power Options and Solect Energy and we have submitted an application for the Commonwealth's SMART program and have locked in the Block 5 savings incentive. Our project is in the review stages by the Commonwealth and Eversource.

Phase three of the technology infrastructure backbone was completed. This final phase will ensure a constant and reliable connection to the internet through various access points throughout the school. This was a crucial requirement for us to meet the high demand on technology and prepare for the possibility of the hybrid/remote learning model for the 2020-2021 school year. Routine maintenance was conducted on all facility machinery and equipment to ensure proper operation and reliability.

Old Rochester Senior/Junior High School

We upgraded our phones system to an IP over voice system. This upgrade was needed to replace our 21-year-old copper wire analog system. The new system provides more reliability and functionality to our administrators and staff.

Through donations the track infield was extended and re furnished with loam, seed and fertilizer. Irrigation was also installed to ensure proper irrigation of the field. This field can now be used for games as well as practice, relieving all the previous use on the multi-purpose field.

Our Solar Carport project was approved in legislation, which allows the District to enter in a net metering credit lease. We have submitted our application and are awaiting a response back from Eversource and engineers to determine if the ability of the existing grid to handle our solar project and what cost, if necessary, to upgrade the grid.

We have upgraded our current sound and light system in the auditorium. This upgrade will enhance the many student and community functions, such as shows, presentations and productions.

Routine maintenance was conducted on all facility machinery and equipment to ensure proper operation and reliability.

Sippican Elementary School

We have completed Emergency Dispensing Plan (EDS) with Town Emergency Management Team and Town Officials. The plan would allow for emergency dispensing of inoculations and vaccines during a pandemic

We worked hand in hand with the Town to complete an American with Disabilities Act (ADA) survey on our entire facility. This survey will ensure we meet all requirements for personnel with disabilities and we continue to be compliant with current regulations.

Routine maintenance was conducted on all facility machinery and equipment to ensure proper operation and reliability.

Center School

We made several repairs to the shingles on the roof due to storms and heavy winds.

Routine maintenance was conducted on all facility machinery and equipment to ensure proper operation and reliability.

Old Hammondtown School

With the update of the JACE (brain) controller in the Building Management System (BMS) we are able to further improve the capabilities of our HVAC system resulting in utility savings and the ability to have better control off and on site.

Routine maintenance was conducted on all facility machinery and equipment to ensure proper operation and reliability.

Student Services and Special Education

Students who receive special education services in the Tri-Town Area range in age from 3 to 21. Our integrated preschool program called Project GROW provides services for any preschoolers who are eligible for special education. Some preschoolers, who are eligible for special education services, receive therapies on an appointment basis based on individual needs.

Students in elementary schools range from those who may have very mild learning or language disabilities or a developmental delay to students who have very significant disabilities (autism, multiple disabilities, etc.). School-based TEAMS consider the impact of the student's disability on their education in determining the types of services or program the student needs. Some students with complex disabilities affecting all areas of their lives may require services after school or during summer vacation. As students become older, school based TEAMS work with adult agencies to begin the transition process for students who are entitled to support services.

During 2020 and as compared with the Commonwealth of Massachusetts the Marion, Mattapoisett, Rochester and Old Rochester Regional School Districts educated 83.5% of their students who receive special education within a full

inclusion service delivery model, as compared with a state average of approximately 62%. The benefits of education within our neighborhood schools include: higher expectations for students with disabilities; improved instruction (because of the need for teachers to teach to individual children regardless of their achievement levels); and a richer school environment because of the diversity of our classrooms. The average percentage of students with disabilities (SWDs) is 15.8%, which is 2.9% less than the state average of 18.7%. A particular point of pride continues to be how few of our students are educated in schools outside of their communities. Specifically, only .7% of students with disabilities are educated in schools or programs not in the Tri-Town! This data is evidence of the strong commitment to an inclusive school and town(s) environment.

There is variability in the percent of students with disabilities among our school districts – as outlined in the table below:

District	%SWD
Marion	19.0%
Mattapoisett	16.0%
Rochester	19.0%
ORR	13.0%
System-Wide	15.8%
State-Wide	18.7%

Regarding the professional development of staff members within our schools, approximately 28 individuals participated in a Responsive Classroom Elementary Course in 2020. Responsive Classroom is a student-centered, social and emotional learning approach to teaching and discipline. It is comprised of a set of research, and evidence-based practices designed to create safe, joyful, and engaging classroom and school communities for both students and teachers. Furthermore, Responsive Classroom is an evidence-based approach to teaching and discipline that focuses on engaging academics, positive community, effective management, and developmental awareness. Our students are given opportunities to develop their social and emotional competencies related to cooperation, assertiveness, responsibility, and empathy. The schools in the Tri-Town have been committed to the Responsive Classroom approach for approximately two decades and steps are continuously taken to improve our implementation practices. At the close of 2020, nearly 100% of our elementary and middle school professional staff members are fully trained and/or have received additional Responsive Classroom training. Moreover, the Office of Student Services offered additional trainings in the areas of Individual Education Program (IEP) development, adult agency supports for students with disabilities (MRC), confidentiality, student records, and crisis prevention and intervention (CPI).

At the Old Rochester Regional High School, the severe disabilities learning support centers continue to grow and provide high level services to both high school aged students with disabilities and for individuals requiring transitional services and programming. The Office of Student Services continued to collaborate with Southeast Center for Independent Living in 2020 and offered a Learner’s Permit Course for students with disabilities. For seven weeks, eligible students participated in an in-person course that prepared students to take the learner’s permit test either at the

Registry of Motor of Vehicles or with a staff member in-person to accommodate their learning differences.

The high school athletics program continued with their Unified Sports/Special Olympics affiliation. Special Olympics is dedicated to promoting social inclusion through shared sports training and competition experiences. Unified Sports joins people with and without intellectual disabilities on the same team. It was inspired by a simple principle: training together and playing together is a quick path to friendship and understanding. The Bulldogs have embraced this philosophy and expanded their participation to basketball during this year. Unfortunately, our 2020 Unified Track season was canceled due to the pandemic but we are preparing for an exciting return in 2021.

Our youngest learners continued to receive high level preschool services in an integrated classroom model that reflects our schools' philosophy regarding inclusion and best practices. The Early Education Coordinator worked with both school personnel and community partners to offer a virtual playgroup for our youngest learners.

In 2020, the Office of Student Services also collected and participated in a Circuit Breaker Audit. This review process emphasizes procedures for tracking out of district billing and payments. Particularly, the DESE reviewed our procedures and documentation.

During the spring of our 2020 school year our staff, students, and families faced challenges never imaginable in the educational world. Our special educators, service providers, para-professionals and staff worked diligently with our families on providing services during the state-wide shutdown.

Finances

Federal and state grants continue to offset staffing in all four school districts, as well as provide staff development for targeted student needs including social/emotional learning, language-based learning disabilities, and students with significant and complex needs. Grants also offset a percentage of preschool programming. Finally, the continued investment in providing special education services within the neighborhood schools enriches the quality of teaching available to all students, improves the school culture and ultimately results in students with disabilities and their families maintaining a higher level of independence.

The School Budgets

The table below displays the trends in the budgets of the Tri-Town district in the last three years.

The per pupil cost for education in the schools of the Old Rochester Regional and Massachusetts School Superintendency Union #55 is compared to each other as well as to the Massachusetts state average:

	<u>FY'17</u>	<u>FY'18</u>	<u>FY'19</u>
Marion	\$15,788	\$16,298	\$16,112
Mattapoisett	\$19,427	\$19,746	\$20,549
Rochester	\$15,269	\$14,633	\$14,580
Old Rochester	\$15,316	\$15,405	\$16,508
State Average	\$15,911	\$16,506	\$17,150

The source of support for public education programs in the Old Rochester Regional School District/Massachusetts

Superintendency Union #55 includes funding sources described in the tables below:

Local Tax Assessments: Local School Budgets: (Grades K-6 Elementary School Program)

	<u>FY'18</u>	<u>FY'19</u>	<u>FY'20</u>
Marion	\$5,929,108	\$6,056,909	\$6,165,701
Mattapoissett	\$6,917,439	\$6,994,224	\$7,185,583
Rochester	\$6,076,313	\$6,256,108	\$6,424,585

Old Rochester Regional School District (Grades 7-12 Program)

	<u>FY'18</u>		<u>FY'19</u>		<u>FY'20</u>	
	<i>Operating</i>	<i>Capital</i>	<i>Operating</i>	<i>Capital</i>	<i>Operating</i>	<i>Capital</i>
Marion's share	\$4,198,079	\$233,619	\$4,336,188	\$244,953	\$4,540,902	\$221,749
Mattapoissett's share	\$5,098,910	\$321,656	\$5,462,462	\$310,793	\$5,706,582	\$305,713
Rochester's share	\$4,487,989	\$292,961	\$4,493,007	\$281,671	\$4,566,742	\$276,910

State Aid (Towns (K-6) & ORR District (7-12))

	<u>FY'18</u>	<u>FY'19</u>	<u>FY'20</u>
Marion	\$ 833,282	\$ 846,844	\$ 860,344
Mattapoissett	\$ 812,995	\$ 826,405	\$ 839,485
Rochester	\$1,802,732	\$1,855,232	\$2,057,549
Old Rochester	\$2,900,926	\$3,010,154	\$3,043,394

	<u>FY'18</u>	<u>FY'19</u>	<u>FY'20</u>
Federal and State Entitlements:	\$823,951	\$969,299	\$896,276
Competitive State Grants	\$0	\$33,810	\$ 76,977
Private Grants			\$ 3,414

Enrollment

The October 1st enrollment totals in the Old Rochester Regional/Massachusetts School Superintendency Union #55 Districts are showing a fluctuation from year to year. It is important to note that the enrollment numbers reported in 2020 were reported during the COVID-19 pandemic and there were 92 additional K-12 students who were being homeschooled. As a reference in the previous year we had 24 K-12 students reported as homeschooled.

	<u>October 1 Figures</u>		
	<u>2018</u>	<u>2019</u>	<u>2020</u>
Sippican School	446	433	392
Center School	246	244	224
Old Hammondtown	190	190	170
Rochester Memorial	509	504	472
ORR Junior High School	413	415	399
ORR Senior High School	682	662	636

Although a high percentage of the elementary school students K-6 are enrolled in the Tri-Town Public Schools there is some movement to independent and parochial schools from grade seven and a more significant movement to independent, parochial, and vocational schools, after the eighth grade. The following chart captures trends in student transfers. The largest transfer trend is seen from Grade 8 to Grade 9 where some of our students opt to go into Vocational High Schools, such as Upper Cape Cod Technical High School, Old Colony Regional High School and Bristol County Agricultural High School.

	<u>2018</u>	<u>2019</u>	<u>2020</u>
Grade 6	221	203	177
Grade 7	204	213	192
Grade 8	209	202	207
Grade 9	179	156	136
Grade 12	169	162	166
Graduating Class *	177	185	

* Graduating class figures are as of June; other figures are as of October 1, 2020.

GRADE	NON-RESIDENT NON TUITION			MARION	MATTAPOISETT	ROCHESTER	TOTAL
	MR	MT	RCH				
ELEMENTARY:							
PROJECT GROW				13	21	20	54
K	2			39	45	51	135
1		2		54	44	56	154
2	2	1	1	57	60	63	180
3				55	54	74	183
4			1	54	57	62	173
5			1	60	61	81	202
6			1	60	52	65	177
SUB-TOTALS	4		4	392	394	472	1258
JUNIOR HIGH:*				MARION	MATTAPOISETT	ROCHESTER	TOTAL
7				59	68	65	192
8				66	73	68	207
SUB-TOTALS				125	141	133	399
SENIOR HIGH:*				MARION	MATTAPOISETT	ROCHESTER	TOTAL
9				40	51	45	136
10				52	50	48	150
11				51	68	59	178
12				42	71	53	166
SP				3	1	2	6
SUB-TOTALS				188	241	207	636
SUB TOTALS 7-12				313	382	340	1035
GRAND TOTAL				705	776	812	2293
UPPER CAPE COD:				MARION	MATTAPOISETT	ROCHESTER	TOTAL
9				8			

10					
11		3			
12		6			
TOTAL		17			
OLD COLONY:		MARION	MATTAPOISETT	ROCHESTER	TOTAL
9			12	17	29
10			12	19	31
11			13	18	31
12			5	23	28
TOTAL			42	77	119
BRISTOL COUNTY		MARION	MATTAPOISETT	ROCHESTER	TOTAL
AGGIE:					
9			1	3	4
10			1	1	2
11		1	1	6	8
12		3	1	3	7
TOTAL		4	4	13	21

*not including school choice

SP= Special Program (18-22 years of age)

GRADE	SCHOOL CHOICE	
	MATTAPOISETT PUBLIC SCHOOLS	
Grade		
K		3
1		3
2		2
GRAND TOTAL		8
JUNIOR HIGH:	OLD ROCHESTER REGIONAL	
7		11
8		4
SUB TOTAL		15
SENIOR HIGH:		
9		16
10		18
11		22
12		24
SP(18-22)		0
SUB TOTAL		80
GRAND TOTAL		95

The following students from Mattapoissett graduated in 2020.

Felicia	Aguiar
Nick	Barrows
Sedona	Benjamin
Sarah	Besancon
Hailey	Boren
Riley	Branagan
Tova	Brickley
Luke	Brogioli
Mary	Butler
Jack	Cadden
Toni	Ciffolillo
Charlotte	Cole
Luke	Couto
Zoe	Davis
Manuel	Delgado
Karina	DeSousa
Samuel	Dunn
Emma	Gabriel
William	Gauvin
Lilah	Gendreau
Grace	Greany
Hunter	Hanks
Madison	Hayward
Jillian	Higgins
Ryu	Huynh-Aoyama
Patrick	Igoe
Gabriel	Jacobsen
Brandon	Jones
Paul	Kippenberger, III
Emily	Kirkham
Audrey	Knox
Heather	Lopes
Grayson	Lord
Brianna	Lynch
Jack	Martins
John	Mathieu
Meghan	McCullough
Ella	McIntire

Emmett	McQuade
John	Meehan, III
Aidan	Michaud
Alexandra	Moniz
Hunter	Moreau
Noah	Motta
Danielle	Nutter
Elyse	Pellegrino
Ryan	Peters
Nathan	Przybyszewski
Amanda	Rapoza
Mackenzie	Riley
John	Rodrigues
Erin	Scott
Joseph	Sheridan
Eric	Tippins

The following students graduated in 2020 as part of the School Choice Program.

Luke Burke	Wareham
Jacob DeBastos	New Bedford
Johan DePina	Wareham
Patrick Finnegan	New Bedford
Kiara Goldie	Wareham
Martina Montorio	Wareham
Megan Nolan	Wareham
Artermis Sivvianakis	Wareham

Union Agreements

During the 2019-2020 school year two agreements (one year) were negotiated and settled. The Marion Teachers Association and the Rochester Memorial School Support Personnel Association with the understanding that negotiations would begin again in 2021. One year agreements were agreed upon in light of the uncertain programmatic and fiscal school environment impacted by COVID-19. In the 2021 school year negotiations will also commence with the Marion Support Staff Association, Rochester Memorial School Teacher Association, and the Mattapoisett Teacher Association.

Academic Performance

The 2019/2020 academic year began as any other year with plans to prepare students for the Spring of 2020 MCAS/Next Generation Testing. Educators prepared students with reading and literacy, math, science and social studies grade-level benchmark assessments.

District educator professional development for the 2019/2020 academic year focused on one full day and one half day devoted to 21st Century Innovative Curriculum for the 4 C's: critical thinking, collaboration, creativity and communication. The topics included embedding project-based learning in every subject, literacy and math project-based learning and vertical teaming. Teachers embedded these important skills into classroom instruction further helping students learn mastery testing skills for the upcoming standardized assessments in the Spring.

As we all know, 2020 had other plans for us. On March 13, 2020 the Old Rochester Regional School District Massachusetts School Superintendency Union #55, like most school districts, closed its physical buildings due to the start of the COVID-19 pandemic. Student learning continued remotely. The Next Generation MCAS and SAT's were postponed until the 2020/2021 academic year. During the transition to remote learning, our teachers, administrators, and stakeholders reinvented how instruction would be delivered for the remainder of the academic year. The learning model was improved upon and carried forward into the 2020/2021 school year.

Advanced Placement Coursework

Amidst the COVID-19 Pandemic, students at the Old Rochester Regional High School successfully completed Advanced Placement courses and sat for AP examinations which were offered online. One hundred and seventy-seven students took advantage of the variety of the Advanced Placement courses offered in the 2019-2020 academic year. These 177 students took a total of 339 Advanced Placement exams, meaning a number of students took multiple AP courses at the same time. A number of students chose to take advantage of college level courses while in high school. Advanced Placement exams are developed by the College Board. These rigorous examinations are scored on a scale of 1 through 5. When a student earns a 3, 4, or 5, several higher education institutions offer college credits. Students can then enter college with credits already earned towards their degree. We are very proud of the many students who persevered during the uncertainty of the Pandemic and took multiple AP courses and exams.

The Advanced Placement program has several scholar awards for students who have demonstrated outstanding academic performance on the AP exams. The AP scholar nomination is granted to students who receive scores of 3 or higher on 3 or more AP exams. The Old Rochester Regional High School had 54 outstanding students who earned this honor of distinction. We are delighted with the robust participation and success given the way the 19/20 academic year unfolded. Below is a table of the AP Awards received.

ORR Students	AP Award	AP Criteria
19 Students	AP Scholar	Granted to students who receives scores of 3 or higher on three or more AP Exams
12 Students	AP Scholar with Honor	Granted to students who receive an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams
21 Students	AP Scholar with Distinction	Granted to students who receive an average score of at least

		3.5 on all AP exams taken, and scores of 3 or higher on five or more of these exams
2 Students	National AP Scholar	Granted to students in the United States who receive an average score of at least 4 on all AP Exams taken, and scores of 4 or higher on eight or more of these exams.

College and University Admission

The graduating class of 2020 attained admissions to a variety of impressive public and private institutions of higher learning. The largest portion of Old Rochester Regional High School's Class of 2020 students, 12 students, chose University of Massachusetts, Dartmouth, as their first choice. A number of students chose the economically advantageous opportunities within close proximity to the Tri-Town: 14 chose Bristol Community College, 3 chose Cape Cod Community College, 8 chose Bridgewater State University, 8 chose University of Massachusetts-Amherst. Six chose University of Massachusetts-Boston, 4 chose Massachusetts Maritime Academy, 6 chose the University of New Hampshire, and 2 chose Emmanuel, respectively. Other students chose to enroll in state institutions of higher learning in other states or in private colleges. Below is a listing of the institutions:

MASS Art, MA Maritime Academy, Massasoit Community College, Merrimack College, Monmouth University, Montserrat College of Art, New England College, New England Institute of Technology, New York University, Niagara University, Nichols College, Northeastern University, Northern Vermont University, Northwestern University, Old Dominion University, Penn State University, Plymouth State University, Pratt Institute, Providence College, Quincy Community College, Quinnipiac University, Regis College, Rensselaer Polytechnic Institute, Rhode Island College, Rivier University, Roanoke College, Rochester Institute of Technology, Roger Williams University, Sacred Heart University, Saint Joseph's University, Saint Louis University, Saint Michael's College, Salem State University, Salve Regina University, San Diego State University, San Francisco State University, San Jose State University, Sarah Lawrence College, Seton Hall University, Simmons University, Skidmore University, Southern Conn State University, Southern New Hampshire University, Springfield College, St. Lawrence University, Stevens Institute of Technology, Stonehill College, Suffolk University, SUNY Albany, Syracuse University, Tallahassee Community College, The College of Saint Rose, Tufts University, UMASS Amherst, UMASS Boston, UMASS Dartmouth, UMASS Lowell, Union College, University of Alabama, University of Bridgeport, University of Central Florida, University of Colorado Boulder, University of Connecticut, University of Hartford, University of Kentucky, University of Louisville, University of Maine at Farmington, University of Maine-Orono, University of Mississippi, University of New England, University of New Hampshire, University of New Haven, University of North Carolina, University of Northwestern Ohio, University Of Pittsburg, University of Rhode Island, University of South Carolina, University of South Florida, University of Southern Maine, University of Tampa, University of Tennessee, University of Texas Austin, University of Utah, University of Vermont, US Coast Guard Academy, Utah State University, Wentworth Institute of Technology, West Virginia University, Western New England University, Westfield State University, Wheaton College, Williams College, Worcester Polytechnic Institute, Worcester State University, York College of Pennsylvania

The graduating Class of 2020 also had students who chose to serve in the Army and Air Force. We are extremely

proud of those who chose to serve our country and thank them for their service

Conclusion

In summary, our schools continued to make progress with the Vision 2023 Strategic Plan and meet outcomes articulated within the second year of the plan. The focus continued on 21st Century Learning by developing project-based learning understanding and implementation. Furthermore, our educators continued to focus on the importance of learning opportunities including creativity, collaboration, communication, and critical thinking components. We continued to recognize and value social emotional learning in our schools by endorsing the Responsive Classroom approach, teaching explicit social emotional skills, and ensuring safety in our classrooms and schools. Lastly, our school community embraced the ideology of global citizenship by creating opportunities for both students and educators to acknowledge not only the classroom environment, but beyond.

The COVID-19 pandemic continues to impact our school community. Students stopped attending school in-person after March 13, 2020 and what teaching and learning will look like in the future is yet to be determined. Although we are proud of how our students, families, and staff members have navigated the COVID-19 pandemic – planning for the future is of the utmost importance.

Reopening School Planning Teams comprised of school community stakeholders were established to prepare for the 2020-2021 school year. The goal was to utilize agency guidance, stakeholder feedback, and professional expertise to design a Back to School 2020-2021 Plan that includes a remote, hybrid, and in-person learning model. These teams worked on behalf of our schools tirelessly to build this plan for school committee approval.

The mission of our schools remains simple, straightforward, and strong: we aim to inspire all students to think, to learn, and to care. Moving forward, our schools with the support of the citizens of Marion, Mattapoissett, and Rochester will continue to achieve success by developing students that not only are ready to contribute to their local community – but communities beyond the Tri-Town.

School Committee

During the 2019-2020 school year we had six (6) School Committee members conclude their service, we extend our sincere gratitude for their willingness to offer their time and commitment to our schools and our students.

The following school committee members completed terms in 2020:

- Stefan Gabriel, ORR School Committee, Mattapoissett
- Ronald Gerhart, Marion School Committee
- Paul Goulet, ORR School Committee, Marion
- Kate Houdelette, Marion School Committee
- Danni Kleiman, Rochester School Committee
- Charles Colburn Rider, Mattapoissett School Committee

We also welcomed six new members, we thank them for joining our school community. The stakes involved in school committee decision-making are quite high and we look forward to working collaboratively with them throughout their term.

The following school committee members began terms in 2020:

- Mary Beauregard, Marion School Committee
- Jonathan Dickerson, Marion School Committee
- Katherine Duggan, Rochester School Committee
- Frances Kearns, ORR School Committee, Mattapoisett
- Carly Lavin, Mattapoisett School Committee
- Margaret McSweeny, ORR School Committee, Marion

The following school committee members were re-elected in 2020:

- Anne Fernandes, Rochester School Committee
- Joseph Pires, ORR School Committee, Rochester

- Christine Marcolini, Marion School Committee
- Rachel Westgate, Mattapoisett School Committee
- Meagan Bennett, Rochester School Committee

The following school committee members began terms in 2019:

- Karin Barrows, Mattapoisett School Committee
- Nichole Daniel, Marion School Committee
- Shannon Finning, Mattapoisett School Committee
- Danni Kleiman, Rochester School Committee
- Suzanne Tseki, ORR School Committee, Mattapoisett

The following school committee members were re-elected in 2019:

- Heather Burke, ORR School Committee, Marion
- Sharon Hartley, Rochester School Committee

Principal's Annual Report
Old Rochester Regional Junior High School
FOR: FY2018/2019
Kevin T. Brogioli-Principal
Report Written By: Silas Coellner, Principal Beginning July 1, 2019

The Junior High experienced several personnel changes in the past year.

The following new staff were added to the Junior High:

Brian Almeida – Technology/Engineering Teacher
Stephanie Ghannam – Gr. 8 Science Teacher – Green Team
Sarah Toltin – Gr. 8 Science Teacher – Orange Team
James Martin – Paraprofessional
Caitlin Roberts – Paraprofessional

The following staff retired/resigned from the Jr. High School:

Kevin Brogioli – Principal (retired)
Daniel Caron – Grade 7 English (resigned)
Carllin Danner – Grade 8 – Special Ed Teacher (resigned)
Laurie Souza – Gr. 7 & 8 Math (Title 1) (retired)

The following staff members were reassigned:

Therese Valente moved from Gr. 8 Science to teach the new Gr. 7 Computer Science course
Nate Orie moved from Gr. 8 English to Gr. 8 Social Studies
Danielle Caron moved from Gr. 8 Science/Math to Gr. 7 ELA

Curriculum and Instruction:

- Teachers analyzed Panorama Survey data in small groups and identified playbook strategies to implement in the classroom.
- Common language was established around 21st Century Teaching & Learning
- A day of technology professional development was provided for staff. Staff engaged in multiple offerings of their own choice.
- The social studies department developed curriculum to align with the 2018 History & Social Studies Curriculum Frameworks.
- Continued implementation of Responsive Classroom focused on the “management domain”.
- Added Computer Science Grade 7 course to our program of studies
- With the assistance from the Mass Bike Coalition and Safe Rates to School, 40 bikes and helmets were donated and bike safety was added to the PE curriculum
- Raising and releasing trout project based on learning was added to the 8th grade science curriculum

Afterschool Activities:

Old Rochester Regional Junior High School offers many intramural activities. During the 2018-2019 school year, intramural activities included Girls Field Hockey, Soccer, Boys/Girls Dodge Ball, Volley Ball and Fitness Club. The Boys/Girls Cross Country and Track Team were offered on an interscholastic basis.

Additionally, many students participated in other afterschool activities including Student Council, Jazz Band, GSA Club, Art Club, Geek Club, Engineering Club, Ski Club, Mind Craft, Ping Pong, Yoga, and the drama production of Magical Lamp of Aladdin.

Community Service:

During 2018/2019 our students were involved in the following projects:

- Annual Thanksgiving Banquet for the tri-town senior citizens – over 80 eighth-graders, 1/3 of the faculty staff and ½ of the cafeteria workers volunteered their time for this annual event. Over 240 Senior Citizens from the Tri-town area were served at the banquet and 80 shut-in meals were delivered to senior citizens who were not able to attend.
- Students collected food items for 14 turkey dinner food baskets, including the turkey, that were given to those families in need.
- Three students, Caitlin Collier of Mattapoisett, Samuel Williamson of Marion and Madeline Dugas of Rochester, represented the Tri-towns at Project 351 in January. They met Governor Baker and participated in community service in Boston and held a Child Poverty Clothing Drive at the ORR Jr. High School.
- Our Grade 8 Green Team students volunteered their time during a field trip at Gifts to Give in New Bedford.
- Grade 8 Orange Team sponsored a walk-a-thon to raise funds for the Wounded Warriors Project.

Survival:

Approximately 115 students went to Northfield, Massachusetts for a week of survival in the wilderness. The trip was the 46th trip to Northfield for the Junior High.

S.C.O.P.E.: (Supplemental Courses Offering Personal Enrichment)

The remainder of our grade seven students who did not attend Survival took advantage of many educational opportunities in the South Coast. Students had the opportunity to select from a wide variety of valuable and interesting, “hands-on activities” and curriculum related educational field trips such as: Newport Harbor Cruise and Pirate Museum – RI; Livesey Park and Fun, Fairhaven; Mattapoisett YMCA (Team Building/Cardboard Race); Sky Zone in Kingston.

Grade 7 Orientation/Opening Day:

For the third consecutive year, we held an orientation half-day at the end of the summer for incoming Grade 7 students. Mrs. Carla Cafarella and Mrs. Carol Herrmann volunteered over the summer to organize this event and 15 teachers and 28 eighth graders volunteered on the day of the orientation. This day reduced the level of anxiety of our newest students, and promoted true social and emotional learning. A scavenger hunt and other hands on activities were held.

Students in Grade 7 were introduced to the junior high by attending a modified day here at the junior high. The day was used to help new students transition into the Junior High School by having planned activities and programs. Team building activities were employed to provide students the opportunity to communicate and work more effectively with other students. A cookout was held at the junior high for all grade seven students as an “icebreaker”. Grade 8 students met for breakfast before resuming a normal day schedule.

School Council:

The Old Rochester Regional Junior High School’s School Council met once a month from September 2018 to May 2019. The School Council reviewed the FY 18-19 budget and received updates on the budget process. The District’s Strategic Plan was examined and the School Improvement Plan was finalized.

Grant Recipients:

Karen Horan, Physical Education Teacher – “Lighthouse Foundation Grant”, which allowed her to participate in archery training through the National Archery in Schools Program, and purchase materials for archery equipment.

Richard Laprise, Band Instructor – “Lighthouse Foundation Grant”, which allowed him the opportunity to bring in a professional guest musician to work and perform with our band students.

Brian Almeida, Tech Ed/Engineering Teacher – “Cape Cod Five Grant”, which he used to purchase reality kits to use in class.

Carla Cafarella, Spanish Teacher – “Cape Cod Five Grant”, which she used to expand her classroom library with Spanish chapter books and magazines.

Staff Accomplishment(s):

Nichole Charbonneau, Grade 8 English Teacher (Orange Team), was selected to serve on the state level Bias & Sensitivity Assessment Development Committee for the Massachusetts Comprehensive Assessment System (MCAS)

Old Rochester Regional Junior High to Senior High Transition:

In September, 2018, Gr. 8 Guidance Counselor, Sheri DeChellis, visited each of the Grade 8 social studies classes regarding Career Exploration and High School Planning.

Vocational School Visits:

On November 2, students in Grade 8 had the opportunity to visit Old Colony Vocational School. (Mattapoisett and Rochester Students) and Upper Cape Vocational School (Marion Students). Transportation was provided by the vocational schools.

On November 5, Grade 8 Students participated in a High School Application Process assembly; on November 7, Grade 8 participated in a Tabor Information Session; and, high school tours took place during the week of

November 19.

On June 10, Grade 8 students participated in “Step-Up” day at the high school.

Grade 6 to 7 Student Transition:

We offered three (3) separate parent meetings in the spring at each of the elementary schools: Superintendent Dr. White, Assistant Principal – Silas Coellner, Guidance Counselor – Ms. Sheri DeChellis, and Principal – Kevin Brogioli led these meetings.

Guidance Counselor, Sheri DeChellis along with Grade 7 Special Education teachers, visited all three elementary schools in February to begin the transition process.

In March we held a “Parent Information Night” especially designed for the parents of our incoming grade seven students. Guidance counselors and administrators were present and ready to answer any questions that parents might have had.

Students in Grade 6 in Marion, Mattapoisett and Rochester were bused to the Junior High School in June to visit the junior high and to become familiar with the layout of the building.

As mentioned, an orientation half-day was held at the end of August, 2018 to familiarize incoming Grade 7 students with the school prior to the first day.

WINTERFEST:

The 2nd Annual Winterfest was held in March, 2019. Guidance Counselor, Ms. Sheri DeChellis, along with 20 other staff members volunteered their time for this event, featuring a variety of activities, food, and entertainment, which was open to all students in Grades 6, 7 and 8.

Initiatives:

- We maintained our summer reading program where students in grades 7 & 8 were allowed to choose a minimum of one book from a selection of fiction and non-fiction titles. A book discussion was held on their selected title in September.
- The annual Magazine Fundraiser earned \$2,690.00 in profits for the Jr. High School. Money was used to defray fieldtrip costs, for student celebrations and to purchase equipment.
- With the Mattapoisett Police and School Resource Officer, Matt McGraw, we trained our staff and students in the A.L.I.C.E. program (enhanced lockdown for school intruder emergencies).
- We administered the Panorama Survey
- The Healthy Tri-Town Coalition met all year. This committee was made up of administrators, teachers, parents, and community members.
- We continued to increase our 1 to 1 technology capability by leasing 5 more sets of chromebooks.
- “Mix it Up Day” took place - As part of the “Teaching Tolerance Curriculum” students were moved out of their comfort zone and randomly assigned to new tables at lunch to learn more about each other. High School Ambassadors assisted in this day.
- A vaping presentation was held for parents in September, 2018

- Ms. Sam Enos led the Annual Scholastic Book Fair during the month of December.
- Meghann Bodeau, Art Teacher and Sam Enos, Reading Teacher, brought back “Showcase Night” at the JHS. This event highlighted student’s art work, as well as products from many other classes. Music and poetry was performed by students as well. This evening event was shared with students, parents and faculty.
- We continued late buses 3 days a week, which dropped off students at their local town libraries.
- Mandatory substance abuse screening “SBIRT” took place for our Grade 7 students.
- Several teachers piloted Standards Based Grading.
- Students participated in the “Kindness Challenge” from October 15 through November 15.
- Administered the “Youth Risk Behavior” survey.
- Conducted the “Hour of Code”.
- Conducted the National Geography Bee and Spelling Bee.
- Panorama Family Engagement Survey.

Student Assemblies:

- In March, 2019 a “Minding Your Mind” Assembly took place for both Grade 7 and Grade 8. Heath Teacher, Nancy Juvinall organized this presentation which dealt with mental health.
- In March, 2019, Dean of Students at Brandeis University & Poet, Jamele Adams presented to our students, touching upon the issues of race, culture and inclusivity.
- In May, 2019, students went to the high school and attended the film “ANGST”. This documentary discussed issues related to anxiety and school pressure.
- In February, 2019, 8th Grade students attended an assembly on the Mass. Jury System.

Music Accomplishments:

The following music students auditioned for and were accepted into the Southeast District Music Festival. They performed with other musicians from Southeastern Massachusetts Festival held at Taunton High School in March, 2018.

Instrumental: Allison Winters, Corinne Hibbert, Fiona Hoben, Andrew Poulin, Emma Zhou and Sakurako Huynh-Aoyama

Choral: Molly Dupre and Curtis Johnson

This two-day festival, which involved hundreds of musicians throughout the southeastern Massachusetts, concluded with two concerts.

ORRSD – Best Communities for Music Education designation from the NAMM Foundation

7th Grade Concert Band, 8th Grade Concert Band and Chorus were awarded gold medals at the Great East Music Festival

Respectfully Submitted,
Silas D. Coellner, Principal

Principal's Annual Report

Old Rochester Regional High School 2019

**Michael Devoll – Principal
James Barrasso – Assistant Principal**

Our Towns

Our school serves three southeastern Massachusetts towns: Mattapoisett; Marion; and, Rochester. All three towns have maintained their individual charm through careful and thoughtful community planning. Marion and Mattapoisett are quaint, close-knit seaside communities. Rochester has a more rural landscape surrounded by scenic farms, cranberry bogs, pine forests and fresh water ponds. Residents are proud of their school systems and have been very supportive in passing legislation to insure its continued success.

Our School

The 2018-2019 school year featured a student body made up of 766 students, including 94 students attending Old Rochester Regional High School through the School Choice Program. Our student body resides in the communities of the Tri-Town: Marion, Mattapoisett, and Rochester. Through the School Choice Program the school was able to welcome residents of the following communities to our school: Acushnet, Fairhaven, Lakeville, Middleboro, New Bedford, and Wareham. In 2019, ORRHS graduated a class of 179 seniors, which represented a graduation rate of 96%. ORRHS school offers a comprehensive curriculum with a wide selection of Honors and Advanced Placement courses. During the 2018-2019 school year, 240 ORRHS students took 440 Advanced Placement tests with 67% of tests receiving a qualifying score of 3 or better. In 2019, approximately 94% of ORR graduates continued their education at two or four-year colleges.

Our Faculty

Of the 61 faculty members at ORRHS, 78% have their Masters degree and 3% have their Doctoral degree. The school has a 14.5 to 1 student to teacher ratio.

Principal of Old Rochester Regional High School in Mattapoisett, Massachusetts, Michael Devoll was pleased to report that the New England Association of Schools and Colleges, voted for continued accreditation for Old Rochester Regional High School at their April 2019 meeting. The New England Association of Schools and Colleges, founded in 1885, is the oldest accrediting agency in the country and is recognized by the U.S. Department of Education as a reliable agency to award accreditation to New England Schools. The Association is a voluntary accrediting agency of more than 2000 public and independent schools, colleges and universities, and vocational, technical, and career institutions. Of these, approximately 630 high schools, middle/high schools and PreK-12 schools have been accredited through the Association's Commission on Public Schools.

The Environmental Club collaborated with the Mattapoisett Land Trust, Sippican Land Trust and Terracorp to learn about local flora and fauna, and maintain and clean up land trust properties in the two towns. Students collected plastic bottle caps to prepare a school-wide display to designate where in the cafeteria to place recyclables. They were also active in learning about the flora and fauna of the school campus, while picking up trash, and

clearing the nature trail. They recycled after school in open classrooms throughout the building. Finally, they collaborated with the community service club in weeding and mulching the memorial gardens on campus.

Southcoast G.R.I.T. (Growth while Running and Inspiring Together) High School Marathon Club completed their fourth year. Five students from Old Rochester, and one student from Dartmouth High School completed the Providence Marathon/Half Marathon/5K in May, and three students from Old Rochester, one from Dartmouth High School completed the New Bedford Half Marathon in March. The program also included three other road races: Turkey Trot 5K in Fairhaven, Frosty Road Runner Race 10.5mile/5K in Rochester, and Aquidneck 10K Race in Middletown, RI. The program is made up of volunteers and mentors from both the schools and the greater community. The program challenges students to reach their full potential--physically, socially, emotionally, and academically--through a mentor-supported marathon-training program. G.R.I.T mentors run alongside youth and help them train for and complete all the races by providing companionship, motivation, and support. This program is entirely funded and run through community support, fundraising, and donations. In June, twelve members of the senior class had run at least one marathon from being part of Southcoast G.R.I.T/Dreamfar program. Southcoast G.R.I.T. is already off to a great start in the 2019-2020 school year, with a great group of inspiring teachers and leaders.

The ORRHS Guidance Department partnered with the MassHire Greater New Bedford Career Center for Youth Services and offered an 8-week pilot Job Readiness Program at the high school last January. The program ran every Tuesday during Bulldog Block with a small group of juniors and seniors. Topics included: Skills and Interest Inventories, Online Presence, Finding/Applying for Jobs, and Interview Skills - all important skills for successful transitional planning.

The Mock Trial club had a very successful year participating in a multi-day tournament at Fall River District Courthouse in January, 2019 while competing in turn as both the prosecution and defense in a simulated criminal case involving a suspect accused of murder. The team went on to win the regional tournament with a 3-0 record and advanced to compete with other teams from around the Commonwealth in Worcester, MA in early March.

The Old Rochester Regional High School Debate Team had a good year in 2018-19 within the Eastern Massachusetts Debate League (EMDL). This season the debaters argued the following resolution Resolved: The United States federal government should substantially reduce its restrictions on legal immigration to the United States. Varsity debater Elise Mello was awarded the highest ranked varsity affirmative speaker in the EMDL. Ms. Mello continues with debate as a senior. Graduating seniors included Emma Blouin, Brielle Correia, Sophia Clingman and Carly O'Connell who all finished with a strong senior debate season.

The Old Rochester Cooking Club started its inaugural year in the 2018-19 school year. We focus on teaching students a variety of cooking skills that they can use to cook for themselves and their families. In 2018-19 we welcomed 15 active members. In addition to designing a club logo, we took part in Club Fest, baking cookies and helped Empty Bowls by making biscuits. Over the year the group has cooked many dishes, among the favorites, were, Macaroni and Cheese from scratch, Chicken Noodle Soup and a variety of baked goods. We were grateful for the numerous donations from members of the staff and community that added to our supplies and helped us improve our cooking skills.

Sign Language was offered for a second year as an enrichment opportunity once a week during the Bulldog Block at ORRHS. It was started by two students, Brianna Lynch and Celia Prefontaine, who have pursued their

interest in learning sign language through our Dual Enrollment program at BCC. The number of students who attend the weekly class has been consistently around 20 this year. In addition to meeting once a week during the Bulldog block, the group participated in the Winter Music Concert by signing the song, “White Christmas” along with the band and the chorus as the last number of the night.

The ORR Math Team had a successful season, improving their performance at each of the four meets, and placed high enough among the nineteen schools in the South Coast Conference Mathematics League to qualify for the Playoffs. Leading scorers and seniors on this year’s team include Michaela Mattson and Ian Friedrichs. Excited about challenging mathematics, Alexa McLeod, Michaela, and Ian recruited Marisa Cofone and Sarah Campopiano to compete in the Mathworks Math Modeling Challenge. The specific real-world problem that is posed each year is entirely unknown to participants until they login during Challenge weekend. The group began their 14 hour M3 challenge Saturday March 2 at 8am and spent their Saturday tackling the 2019 problem ONE IS TOO MANY AND A THOUSAND NOT ENOUGH: SUBSTANCE USE AND ABUSE. The students experienced what it’s like to work as a team to tackle a real-world problem under time and resource constraints, akin to those faced by professional mathematicians working in industry. All of the challenge is internet based and students submit their solution to be judged by more than 125 Phd-applied mathematicians in three rounds of judging. This is a national contest and \$100,000 in total scholarships are awarded among all the winners. While the team did not secure any scholarships, the team advanced to the second round of judging. Only 178 of the 877 teams that submitted viable solution papers – about 20% – were selected!

The Old Rochester Student Council had another busy and productive 2018-2019 school year. In September, Student Council held freshmen elections and conducted its first general board meeting. Student Council members also participated in the COPE Ropes Course on Cape Cod to hone team and leadership skills. In October, the majority of the STUCO board attended the fall SEMASC leadership conference at Silver Lake Regional High School. Following the SEMASC conference, STUCO planned and organized a successful Hollywood themed Homecoming which more than 600 students attended. Many students participated in our fun spirit week through theme days and the always-popular pep rally on Friday. On October 11th, STUCO hosted ORR’s first ever Club Hub, where all students were able to get a taste of the different clubs ORR has to offer. This provided an amazing opportunity for clubs to showcase themselves and for new students to become more involved in the school community. STUCO awarded \$500 of monetary gifts to the clubs with the best incentives, best decorations/best booth overall, and best ORR spirit. The feedback from club members, students, advisors, faculty and staff was overwhelmingly positive, and STUCO committed to making Club Hub an annual fall event. For the week of Veteran’s Day, STUCO collected money for a scholarship set up in honor of ORR class of 2017 alumni Becket Kiernan, who had passed away earlier in the year. STUCO matched the \$618 collected for a total of \$1236. During the holidays, all four classes worked together to raise over \$2000 for the Neediest Family Fund, which went back to families in our own community. As a thank you for the classes’ commitment to community service, STUCO hosted an ice cream social for everyone in the school the day before winter break. The class that raised the most money was also rewarded with hot chocolate prepared by the OR transition program students and funded by STUCO. In February, STUCO held another fun filled spirit week leading up to the annual Class Olympics. Classes enthusiastically cheered on their classmates as they competed in a variety of team building activities and contests. In high spirits, the entire student body recorded a “We are OR!” cheer and supportive sound bite to be sent to ORR Class of 2017 alumni Nick Claudio as he was climbing Mt. Kilimanjaro. Classes also participated in the Random Act of Kindness Week, with each class performing random acts of kindness throughout the week. Lockers had positive notes; the history hallway was decorated with 100 reasons to be happy; and donuts were given to custodians and lunch staff. In the spring, STUCO sent \$200 to World Vision for Girl’s Education, an organization dedicated to

helping girls in third world countries receive an education. STUCO donated \$500 to a local food shelter in response to the government shutdown and encouraged seniors to become more involved in their local government by voting on the Restore OR Project. Later in the spring, STUCO hosted a breakfast and student-led Meet and Greet Q & A with visiting AFS students from California. At the Senior Awards Night in May, STUCO leaders presented individual \$500 scholarships to two 2019 graduating seniors for Unsung Hero Awards. At the end of the year, Student Council also completed a yearlong initiative to purchase digital signage for the high school. Working collaboratively with the Technology specialists, a subcommittee of students researched different types of digital signage to determine the best fit and value for ORR. In June, STUCO purchased four new TVs, monitors and digital signage for the high school.

Due to the success of Homecoming dance, Student Council was once again able to fund a number of valuable school activities, projects and programs during the 2018-2019 school year, including:

- New knitting needles and yarn for knitting (\$200-OR Crocheting Club)
- Transportation for newly established Model United Nations (\$600)
- Bulbs, plants and supplies to beautify the school (\$125-Garden Club)
- Lesson plans, textbooks, and entrepreneurial products (\$500-DECA)
- Materials for Mock Trial's regional level competition (\$60-Mock Trial)
- Gaming for a Cause (E-sports & Transition Classroom)
- Building a shed for the EmpowOR garden (Transition Classroom)
- Renovating murals, planting flowers, and beautifying the school for NEASC visit (CORE)

During the 2018-2019 school year, the Music Department had nine students accepted to the Southeast District Music Festival and one to the All-State Music Festival in Boston. In February 2019, the Jazz Band received a Gold rating at the MAJE Cape Cod Coastal Festival. The Music Department took a trip to Nashville, TN, where the Chorus and Band participated in *Festivals of Music*. Both ensembles received "Excellent" ratings.

Paw Prints has been continuing to put together a lot of great student journalism to share with the student body. In addition to the print edition, the newspaper editor has been working on community outreach and engagement through a web page and social media outlets. Once again, we will enter our school newspaper into the Suffolk University High School Newspaper Competition and attend the banquet on Tuesday, March 3. As always, we are excited to hear a keynote address from a professional journalist and network with other student and professional journalists from around the area.

Science fiction club has continued to find a place for students with a wide array of interests connected to science fiction, fantasy, and strategic gaming; we are also pleased to report that our numbers are growing through great representation from the class of 2023. In addition to running tutorials on different strategic games, we have enjoyed student-run Dungeons and Dragons sessions as well as general discussion and debate related to our favorite science fiction properties. We anticipate holding our first game night of 2020 in late January or early February.

Old Rochester hosted a Project Empty Bowls event in November 2018. The project, a global campaign to combat food insecurity and raise hunger awareness, raised over \$2,000 for Tri-Town food pantries and soup kitchens. Held in the high school cafeteria, members of the school, Tri-Town and community beyond are invited to attend an evening of a simple meal of soup and bread, served in a hand-made ceramic bowl. Guests choose their

bowl from hundreds of bowls made by OR Art students, and after their meal, go home with their bowl as a reminder that, for some, an empty bowl is all they have. Bowls are being made now by OR Art students for the next Project Empty Bowls to be held in November of 2020.

Many students participated and had their artwork and artistic talents recognized in various competitions and programs. Danya Bischel and Kaitlin Kelley, both seniors and AP Studio Art students, submitted work that was accepted into the Emerging Young Artist 2019 Juried Exhibition hosted by UMass Dartmouth. The EYA is highly competitive New England regional high school exhibit that accepted approximately 40 works from well over a thousand entries. Seniors Kelsey Kidney and Kaitlin Kelley earned honors and awards in the Boston Globe Scholastic Art and Writing Awards. Kelsey earned Silver key award for her mixed media collage and Kaitlin earned two Honorable Mentions for both a drawing and painting.

Thirteen students represented ORR in the 2019 9th Congressional District Art Show, held at The Plymouth Center for the Arts. Jacob Demoranville, Taylor Green, Christopher Knight, Sofia Martins, Meghan McCullough, Alex Pateakos, Ana Poulin, Emma Rodriguez, Byanca Silva, Nuntannut "Nam" Subannawong, Victoria Sullivan, Anna Terteryan and Autumn Tilley all had artwork displayed in the show. Both Jacob Demoranville and Ana Poulin received Honorable Mention honors in the mixed media category while Victoria Sullivan earned an Honorable Mention in the painting category. In addition to her participation on the 19th Congressional District Art Show, Sofia Martins also designed an award winning logo for the Mattapoissett Land Trust. Sophia's design was used to create bumper stickers for the MLT. Margaret Berry, a sophomore at OR, participated in the Teen Artist Internship Program (TAIP) through the New Bedford Art Museum. TAIP is an exciting opportunity that pairs high school students with an established local artist. This allows the teens to work with a creative mentor in an actual studio while creating a collaborative piece. At the end of the internship, the artists and teens get the opportunity to exhibit the work that they've made at the New Bedford Art Museum/ArtWorks! Grayson Lord and Sofia Sudofsky; both juniors, participated in the Artrepreneurship Program. This program is for serious students interested in a creative arts career sponsored by Artible SoCo. During the twelve-week program, Grayson and Sofia created artwork, observed working artists and learned firsthand how to market their artwork. Seven seniors and three juniors in AP Studio Art class submitted their Portfolio Exams on May 10th to the AP College Board for review. All scored well in the exams, with one student earning a perfect 5. The 10th Annual OR Art Show at Uncle Jon's, an exhibit featuring artwork created and installed by OR art students, highlighted both AP student work as well as second, third and fourth year art students. This event has become something the community looks forward to every spring and opens with a reception for the student artists and their friends and families. Kind thanks to Jon and Michelle Pope for hosting this very special art show.

In the 2018-2019 school year, the Class of 2021 worked towards establishing fundraisers and organizing for future events. The class held a successful Photo with Santa fundraiser in December where families were invited to enjoy holiday crafts, treats, and an opportunity to take photos with Santa. They also were in their second year of our Stop and Shop Rewards program, which enables our class to earn money through shopping at Stop and Shop. The Class of 2021 raised money for needy families during the holiday season and had a dine-in night at Nick's Pizza in Mattapoissett. The Class looks forward to organizing fun events like the Semiformal and Mr. ORR in the future.

The Community Service Learning Club at ORRHS had a busy and fun start to the 2018 school year. The club has increased its members who have met regularly on Thursdays after school with its advisors, Mrs. Karen Browning and Mrs. Andrea Moniz. The CSL Club's members discussed areas of interest to volunteer that include: The Women's Shelter in New Bedford, Toys for Tots, Gifts to Give, tutoring at Old Rochester Regional Junior High

School after school, volunteering at the Mattapoisett Land Trust, and a beach cleanup. The club took on one major project each term with smaller projects that students could also participate in, as they were able. During the fall of 2018, the club collected 450 pairs of new socks that we donated to the Women's Shelter in New Bedford. Leading up to the Holiday Season, we had a collection for new, unwrapped toys to donate to Toys for Tots that culminated with our Stuff a Cruiser event at the high school in December, wherewith the generosity of the community, the CSL Club was able to stuff not one, but two cruisers full of toys for children over the holidays. The CSL Club participated in a beach cleanup in the spring of 2019 at a local beach in Fairhaven. Finally, in May 2019, we honored students who earned the "President's Volunteer Service Award". Thirty-one students volunteered for a total of 4,352 hours during the year (3/31/18-4/1/19). This award, given at the national level, is based on the age of the student and the number of hours that they volunteered.

During the 2018-2019 school year, the National Honor Society was busy serving their peers, school, and community through many initiatives and activities. In the Fall of 2018, our members competed in the South Coast Honor Bowl at Apponequet High School. Through their fundraising efforts, students also collected money for the Leukemia and Lymphoma Society and for a local environmental charity. They established and staffed many outreach programs here at ORR, such as our peer tutoring lab. Students also teamed up with the guidance department to aid juniors in their college and post high school planning process by designing and offering college and career search workshops. They collaborated with our school psychologist to promote student social emotional well-being through paint nights and yoga classes and they created a stress-free space in the school that is open to all students. In the spring of 2019, senior members and junior inductees worked together at the Greater New Bedford United Way Youth Day of Caring at various locations throughout the city.

Once again, the Old Rochester Regional High School proved to be first-class and continued the school's history of excellence. The school also warmly wishes Assistant Principal, James Barrasso, all the best as he begins transitions to Athletic Director at Sturgis Charter School.

Respectfully submitted,

Michael Devoll
Principal

2019
Annual Administrator's Report
Of the Mattapoisett Public Schools
Submitted By
Rosemary T. Bowman, Principal
Kevin F. Tavares, Associate Principal
Mattapoisett Public Schools

Student Enrollment & Facilities:

The opening of the Mattapoisett Schools for the 2018 - 2019 school year went very smoothly for students and the staff. Enrollment at Center School, including Project GROW was 247 students. The total enrollment at Old Hammondtown School was 192 students. There were fifteen (15) new students enrolled during the summer months at Center School and fourteen (14) new students enrolled in the summer at Old Hammondtown. Five (5) students withdrew from Center School over the summer and four (4) from Old Hammondtown. We welcomed fifty-two (52) students into our Kindergarten class. In June, fifty-two (52) grade three students left Center School to join the Old Hammondtown School community and seventy-four (74) grade six students left Old Hammondtown School to join the Old Rochester Regional School community as grade seven students. The total enrollment for the Mattapoisett Public Schools for the 2018 – 2019 school year is four-hundred thirty-nine (439) students.

Personnel:

Four new permanent staff members were welcomed to the Mattapoisett School District as the new school year began.

- Staff members new to our district and staff members with new positions are:

Old Hammondtown School

- Sandra Sullivan Grade 6 Science Teacher
- Ben Squire Science Specialist
- Cara Kinney Instrumental Music Teacher
- Amy Ripley School Nurse

We are delighted that these staff members are supporting our students this year!

School Council:

As a result of the passing of the Education Reform Act of 1993, each school's School Council is now in its twenty first year of operation. The role of the School Council, as defined by law, is to assist the Principal in identifying the educational needs of the students, review the annual budget of the school, and develop an annual school improvement plan. For the 2018 - 2019 school year, Center School and Old Hammondtown School continue to have a Joint School Council and a Joint School Improvement Plan.

The 2018 - 2019 members of the Joint School Council of Center School-Old Hammondtown School included classroom teachers, specialists and parents.

Courtney Aarsheim	Grade One Teacher	Center School
Rosemary Bowman	Principal	Center and Old Hammondtown
Amy Casi	Parent	Old Hammondtown School
Erin Custadio	Grade Two Teacher	Center School
Shannon Finning	Parent	Center School
Christy Julian	Kindergarten Teacher	Center School

Carly Lavin	Parent	Center School
Kyle Letendre	Grade Six Teacher	Old Hammondtown School
Lisa Lourenco	Technology Teacher	Center/Old Hammondtown School
Roxanne Pinto	Parent	Center/Old Hammondtown School
Joann Porter	Parent	Center School

**Mattapoisett School Improvement Plan
Summary
2018-2019**

Strategic Objective 1: 21st Century Learning for all Students

Strategic Initiative: Life and Career Skills - Expand the opportunity for all students to work collaboratively through project-based learning (PBL) experiences in every subject area and discipline. Executive functioning skills are an essential component of the PBL (Project Based Learning)

Action Steps:

Administration will message to teachers and staff what 21st Century Teaching and Learning is. In addition, current Panorama data regarding Engagement and Rigor will be disseminated and analyzed by all.

Panorama Survey results: Average results for Grades 3-5

67% Engagement; 82% Rigorous Expectations; 75% School Climate; 81% School Safety; 72% Sense of Belonging; 81% Teacher-Student Relationships; 84% Value of School

Panorama Survey results: Average results for Grades 6-12

38% Engagement; 83% Rigorous Expectations; 71% School Climate; 83% School Safety; 59% Sense of Belonging; 81% Teacher-Student Relationships; 74% Value of School

Action Steps:

Teacher leaders will examine the state of curricula with UBD in mind. They will provide TLC with a report by June 30th 2019 detailing curricular holes and gaps. Learning environments are examined to maximize 21st Century learning.

Grade level teachers from Marion, Mattapoisett and Rochester have worked collaboratively with Dr. Elise Frangos, Assistant Superintendent for Curriculum and Instruction, in the review of the curriculum standards in each content area.

The Mattapoisett FY'20 budget includes funding to purchase the READY GEN reading materials for Grade 3. The grade 3 and grade 4 teachers have met on two (2) of the Early Release days to review the program and the initial implementation in grade 3.

Grade 4 teachers will be piloting an implementation program during 2019-2020 focused on Literacy Based Learning in English/ Language Arts, Science and Social Studies. READY GEN materials will be used to support the instruction of science and social studies standards in grade 4 in the 2019-2020 school year.

Strategic Initiative: Learning and Innovation- Engage students in learning that is purposely designed to incorporate 21st-century skills of collaboration, creativity, communication, and critical thinking/ problem-solving.

Action Steps:

Prioritization of 4 C's (Creativity, Critical thinking, Collaboration and Communication) will take place in all schools through staff development and building based PLC's. Grade level teams will prepare for district learning walks, to identify the 4C's in action and affirm those practices.

This project was piloted by grade 5 and grade 6 teachers at Old Hammondtown School. Their observations are listed below:

Grade 5 teachers – Amy Casi, Stacy Barrows, Kristen Sunde completed Learning Walks in grade 5 focused on the four C's

(Creativity, Critical Thinking, Collaboration, Communication).

The lessons observed were focused on the following standards:

Volume of rectangular prisms – Exploration and estimation of the volume of rectangular prisms

Elapsed Time – Problem solving in response to differentiated elapsed time task cards.

Project based learning – Mystery Mattapoisett Zoological Society Membership Unit. Full unit : Poster, slide show, model, digital or 3D presentation. Today's lesson creating a model of a food web.

Grade 6

Grade Six teachers participated in vertical teaming and learning walks in the Fall and Spring 2019 to identify best practices regarding the 4Cs (creativity, critical thinking, collaboration, communication) in use at the junior high school and design lesson plans for sixth grade students that would prepare them for the upcoming demands. These learning walks took place in ELA and Social Studies on May 8, 2019, in late April in math, and late May in Science.

Strategic Initiative: Technology - Support students and educators to use technology to strengthen their ability to research, apply, and communicate responsibly, meaningfully, and effectively.

Action Steps:

Grade level teams will examine current opportunities at each level, elementary, middle and secondary to learn media literacy, information literacy and Information tech literacy taking place outside of the library media center.

Inspiring educators integrating these experiences are encouraged and incentivized to showcase their lessons at the October PD day. Brief reports per grade will be produced to communicate the level of integration per bldg.

Staff meetings during 2019-2020 will include opportunities for grade level teachers to share technology integration for all areas of the curriculum.

All students in grade 5 were trained in 2018-2019 on the ORCTV cameras. The 6th graders received a refresher and covered things a little more in-depth to enhance the training they received last year. Miranda Branco, ORCTV education coordinator, is very enthusiastic with the students and always willing to help. In 2019-2020 the plan includes training the staff on the use of the ORCTV cameras.

In the 2018-2019 school year Dan Brush, from Old Colony High School, came to OHS with the students in his class to show our 6th graders some of the robotics they are working on. The students really enjoyed seeing all the great things they had developed and programmed. These sessions were a great introduction and really made the OHS

students eager to start robotics in computer class. This program with Dan Brush will be continued in the 2019-2020 school year.

Grade 5 (Mrs. Casi) participated in a PBL unit focused on the opening of a proposed new zoo in Mattapoisett. Students created paper replicas of their chosen animal's living quarters and made an oral presentation regarding all of the considerations that must be taken into account before the animal could be included in the zoo. Some students worked individually and multiple students worked in pairs. Community partnerships working in various grade levels include the Mattapoisett Land Trust, Buzzards Bay Coalition, Mattapoisett PTA (supporting specific science explorations with the Boston Museum of Science).

Strategic Objective 2: Global Citizenship

Strategic Initiative: Global Awareness - Students will learn from and work collaboratively with individuals representing diverse cultures, religions, and lifestyles in a spirit of mutual respect and open dialogue in personal, work and community contexts. A student will understand other nations and cultures, including the use of non-English languages.

Action Steps:

Teachers will be provided contractual time to analyze current materials and methods to determine the level of support needed to implement global/multicultural learning.

Grade level teachers who participated in the Social Studies vertical team were provided with necessary release time and were considered in the budget process when curriculum materials were requested. These materials were procured for teachers before the close of school so that they were prepared for the start of the 2019-2020 year.

Grade Six book studies were recalibrated to focus on global experience and moving away from centering the Anglo-American experience in student texts. (Women's rights in Afghanistan, Anti-Semitism past and present, the Jim Crow South, the Sudanese experience in exile and in America).

-Grade Six used PLC time to vet and select a new Social Studies textbook that incorporates the pre-imperialism experiences of the Muslim world, Africa, and the Middle East, and teaches the origin and evolution of the major world religions.

Action Steps:

Teachers will embed global themes and problem-based learning that focuses on global issues, with a priority on the core subjects in at least one content area.

The students participated in a global project focused on materials for an elementary school library in Uganda. A parent served as the liaison with the Mattapoisett Schools and a representative from the United States presently living in Uganda.

Paperback books were donated to limit the cost of shipping. Multiple boxes of books were collected and a private citizen paid for the shipping. Below is the email response that we received from the liaison in Uganda:

Response from Megan McMurrin regarding the books that were donated to the school library in Uganda.

“Hello my lovely new friends from the other side of the world! I am so pleased to let you all know that most of the books that were so generously collected and shipped due to your efforts have arrived safely in Kampala! I think I am just waiting on a few boxes that are still in transit and there are some additional materials/books that Ari (parent of Mattapoissett students – liaison for this project) is in process of organizing and preparing to ship.

The timing on this is perfect- although this will be an ongoing project for me, it just so happens that tomorrow (Friday March 15th) is Drop Everything And Read Day in Uganda - sponsored by the Peace Corps. While I am NOT associated with the Peace Corps-- I have embarked on this project as a private individual--I thought it would set a good precedent for the school and make it more fun to have the first event highlighting the books to fall on D.E.A.R. day.

I have submitted the school information and my program ideas for tomorrow, along with the notice of the generous donation by a U.S. American Elementary school to the Peace Corps, as they like to know how this day is being celebrated and will provide a certificate of participation to the school. I'm hoping this will encourage the school to participate again in the future! I want to write so much more about how meaningful your donation of books is for this school and what my plan is for the D.E.A.R. event tomorrow, however I think it will be more efficient and fun for me to send another email after the fact to report on how it all went. I at least wanted to let you all know that more than half of the boxes shipped have arrived and to be thinking of us when you wake up on Friday! “

Strategic Initiative: Civic Literacy and Citizenship - Students will participate effectively in civic life through understanding the rights and obligations of citizenship at local, state, national and global levels.

Action Steps:

By June of 2019, teachers and administration will inventory current technology applications as they apply to world language and/or global understandings. A list of possible technology and the necessary budget support will be proposed.

The inventory will continue to be addressed in the 2019-2020 school year. The Uganda Book Project did utilize video technology which allowed students to see the actual elementary classroom and the students who were receiving the books.

Strategic Initiative: Personal Responsibility - Students will act responsibly with the interests of the larger community in mind while demonstrating personal integrity, honesty, and ethical behavior.

Action Steps:

The Pre-K-12 vertical team will meet to determine the curriculum goals and standards by grade in alignment with the State. At least three units per elementary grade, and the entire curriculum at the secondary level will be entered into Atlas Rubicon.

Grade level representatives from Marion, Mattapoisett and Rochester worked with Dr. Elise Frangos in the alignment of the Social Studies and Civics curriculum.

Strategic Initiative: Empathy - Students will demonstrate an understanding of others' perspectives and needs while listening with an open mind to understand others' situations.

Action Steps:

Participants in the 2018 Anti-defamation training will meet to identify and develop an action plan for comprehensive staff education to be used with students.

The Mattapoisett Elementary Committee includes: Amy Casi, Amy Renna, Sara Jacobsen, Laura Mirabito, Kathleen McManamon, Marissa Hughes, Bethanie Grant and Kevin Tavares. The Action Plan will be developed in the 2019-2020 school year.

**Strategic Objective 3:
Social and Emotional Learning
Strategic Initiative: Relationships**

Build strong, positive relationships with each student and focus on the student as an individual to build a sense of belonging and engagement.

Action Steps:

Ensure implementation and utilization of best practices of Responsive Classroom PreK-6th Grade Teachers and administrators will personally greet each student when they arrive to the school and to their classes. Review Panorama data with staff. Identify SEL current data collection methods. Establish building-based SEL teams.

Center School and Old Hammondtown School each hold a morning meeting in the gym at the beginning of each school day. These meetings, which include walking, yoga and the Pledge of Allegiance and patriotic song each day at Center School and current events and the Pledge of Allegiance at Old Hammondtown School are led by teacher leaders in each building. Every Friday birthdays are celebrated at each school honoring those students who are celebrating their birthday that week.

Each classroom also has a class Morning Meeting each day.

Panorama data has been shared with all staff members electronically. Results from this survey will be used to create school wide goals for the 2019-2020 school year.

Each building has created an SEL team including the nurse, school adjustment counselor, classroom teacher representatives and an administrator.

Action Steps:

100% of the PreK-6 teachers will be trained in Responsive Classroom.

Mattapoisett staff members participating in the Responsive Classroom training during 2018-2019 are:

Kevin Tavares – Associate Principal
Mackenzie Sylvia – Kindergarten Teacher
Rachel Arruda – Grade 5 Teacher
Michele Behan – Special Education Teacher
Bethanie Grant – School Adjustment Counselor
Jill Foye – Speech/Language Pathologist
Chad Cabeceiras (Physical Education Teacher)
Greta Anderson (Art Teacher))
Willowing Dowling (General Music)
Cara Kinney (Instrumental Music)
Lisa Lourenco (Technology

The final class is scheduled on June 5, 2019. All staff members in the Mattapoisett School District are now trained in the Responsive Classroom strategies. The school psychologist (start date – August 2018) has also participated in the RC training.

Professional Development

Teachers and administrators in the school district have worked with the Assistant Superintendent of Curriculum and Instruction, Dr. Elise Frangos, on the following professional development opportunities:

- On Wednesday, September 19, grade level teams focused on the developed science units, which are on Atlas Rubicon. Each grade level examined the calendar map for their specific grade level units.
- On Friday, October 5, during a full day professional development day in the district, seminars focused on Technology were scheduled. During the seminars staff focused on technology and its use in educational process at each grade level and among collegial teams.
- All staff members participated in a full day district professional development opportunity on Friday, January 18, 2019. The focus of the professional development sessions was the Social/Emotional well being of all members of our school district. The first session for all staff featured Laurie Santos, Ph. D. a professor at Yale University. The topic for this session was: “The Science of Well-Being: Happiness, Psychology and the Good Life.” The staff also participated in two additional sessions (over a dozen different choices available for Session B and Session C) that they have previously chosen and registered for on SMART PD.
- Officer Matt McGraw, School Resource Officer from the Mattapoisett Police Department, facilitated the *ALICE Safety Protocol* for all students at Center School and Old Hammondtown School as part of the annual school safety plan. The Kindergarten students met with Officer McGraw and their teachers in the gym in the morning. Officer McGraw spoke to the children regarding school safety in a way that was meaningful for a Kindergarten child. All of the students in grades one through six participated in the training in their individual classrooms. Trained ALICE safety professionals visited each classroom. The focus of the lesson included each component of the ALICE protocol:

A Alert
L Lockdown
I Inform
C Counter

E Evacuate

Each component of the *ALICE Safety Protocol* was explained and practiced with each class of students. Continued safety practice with all of the students will continue to be implemented by the school personnel.

Student Assessments

2018 - 2019 Next-Generation MCAS Testing Results grades 3-6

In the spring of 2019 students in grades 3-6 took the MCAS Next-Generation test in ELA, Math, and Science. This was the fourth year that Center and OHS students took the online versions of the tests.

There is a multitude of reasons to be proud of the Spring 2019 results. Thanks to the hard work of our students and the efforts of our dedicated, professional staff, students in grades 3-6 continue to outperform students throughout the state in ELA, Math, and Science. They also continue to make substantial academic gains even when they are already performing at high levels.

One point of pride that is extremely important to mention is that Old Hammondtown School was recognized as a School of Recognition for High Growth. Old Hammondtown School was one of only 67 schools in the Commonwealth to earn this designation. We should also mention that Mattapoissett was one of only two towns mentioned in Massachusetts Commissioner of Education Jeffrey Riley's statewide press release on the Spring 2019 results. He highlighted the exceptionally high achievement in all areas of testing.

Overall, our students continue to perform at a high level in all three subjects where 95% of all sixth-grade students met or exceeded expectations vs. 54% for the State. Students in sixth-grade outperformed the State in ELA where average scaled scores were 524.5 vs. 501.3 for the State.

Another point of pride is 86% of fifth-grade students met or exceeded expectations vs. the State in Science where average scaled scores far exceeded the State, 512.0 vs. 498.9 respectively.

One-hundred percent of students in grades 3-6 made overall progress towards improvement targets in both achievement and growth.

Grade 3 students made great strides in ELA by raising 2019 average scaled scores over 2018 scores. Third-grade average scaled scores rose 12.9 points, 504.6 in 2018 compared to 516.9 in 2019. Despite the fact that it is their first time taking this high stakes online test, our third grade students continue to outperform the State in both ELA and Math and we couldn't be more proud of them.

There were many things to celebrate when looking at the Spring 2019 MCAS results and the data proves that for every year a student spends in a Mattapoissett school (K-6), in front of Mattapoissett teachers, that student makes more than a year's worth of growth in that same time frame. We are proud of the efforts of our students and staff and thank our community for all of their support.

Kindergarten

Kindergarten Program

- The Mattapoisett School System provides a tuition free full day Kindergarten program for all Mattapoisett students. Students must be five (5) years old by August 31 in order to enter the Kindergarten program for that school year.
- On August 29, 2018, the Center School Community welcomed fifty-two (52) students to our Kindergarten class.
- Report Cards were sent home with all Kindergarten students on Wednesday, January 23, 2019. The Teaching Strategies GOLD report included progress on the Kindergarten standards and a comment section completed by the teacher for each student.
- The incoming Kindergarten Parent Informational meeting took place on Thursday, January 30 at 6:30 pm. The meeting was held in the cafeteria at Center School. The Kindergarten teachers presented an overview of the Kindergarten day to the parents and the nurse spoke to the parents about the necessary health information that must be submitted to the school office.
- Kindergarten registration, for the 2019-2020 school year, took place on Wednesday, February 6 from 3:00 – 5:30 pm and on Thursday, February 7 from 8:45 – 11:00 am in the cafeteria at Center School.
- The incoming Kindergarten students participated in the “Meet and Greet” sessions at Center School on Monday, May 20 and Tuesday, May 21. “Meet and Greet” sessions are opportunities for the children to meet in small groups (approximately eight students per group) for forty-five minutes with the Kindergarten teachers. The session times are scheduled in the morning and parents choose the time for their child. The children have an opportunity to play together and complete individual activities with the teachers. The “Meet and Greet” sessions are held in the cafeteria at Center School.

- The parents of our incoming Kindergarten students were notified about the specific plan for the first week of school for Kindergarten students this fall. On Wednesday, August 28, Kindergarten students and their parents/guardians were picked up by school bus on a designated Kindergarten schedule. The students will meet all of the children in their classroom while the parents met with the administration in the cafeteria from 10:00-11:00 am. At 11:00 am bus transportation was provided for students and their family members home. Thursday, August 29, was the first full day for Kindergarten students.
- Students in Kindergarten receive two progress reports and two report cards each year. The Kindergarten teachers report on Kindergarten children's progress using the Teaching Strategies Gold Reports. Report Cards are sent home to the parents of all Kindergarten students in January and at the end of the school year.

Title I Parent Information

- A “Parent Information Breakfast”, focused on Title I Reading/ELA and Math support services for students in grades four through six, took place on Tuesday, October 16 at Old Hammondtown School. Mrs. Margaret DeMello and Mrs. Linda Aruri facilitated this parent information meeting. Mrs. Diane Lizotte, Reading specialist at Old Hammondtown School, was also in attendance and provided information to the parents focused on reading strategies for elementary students. Parent questions were answered and additional reference information was shared with parents that they can use with their child at home.

Students Activities

- The **Math Olympiad** team, facilitated by Mrs. Linda Aruri, continues at Old Hammondtown School. The Math competition is a timed challenge focused on solving word problems. The challenge is completed at school and submitted to the Math Olympiad Committee. This math group meets every Tuesday from November through March.
- Greta Anderson, Art teacher at Center School and Old Hammondtown School, celebrates the creativity of each student at all grade levels. The **Art Show**, featuring artwork from each student in grades PreK – grade six, was held at Center School on Wednesday, March 27, from 4:00 – 6:00 pm. Mrs. Greta Anderson facilitated the Art Show with the support of parent volunteers for students in Kindergarten through grade six. Mrs. Jane Kendall coordinated the Art Show for all of the Project GROW students, which was held in the Project GROW classroom. All student artwork, from Center School and Old Hammondtown School, was on display at Center School for families and community members to admire.
- **The Grade 6 Students vs the Mattapoissett Staff Basketball Game** took place on March 15, 2019. The basketball game was held at Old Rochester Regional High School. The grade 6 students demonstrated their basketball talents in this game against the staff from Old Hammondtown and Center School. The spirit and athletic ability of the staff members and students was evident throughout this exciting game!
- During the week of December 3, 2018 students in grades Kindergarten through grade six participated in the “**Hour of Code**” during their computer class with Ms. Lourenco. This specialized work introduces the students to the art and science components of programming in technology.
- **Field Day Events** were held on Friday, May 31, for students at Old Hammondtown School. Field Day for students in grades Kindergarten, grade one, grade two and grade three at Center School took place on Friday, June 7. The format of the field day at each school included multiple “Stations” each focused on a different activity. Staff members and volunteers were at each “Station” to guide and support the students. The Mattapoissett YMCA donated a piece of play equipment, which was included as one of the Field Day “Stations”. Representatives from the YMCA were at each school on Field Day to support the students. Student volunteers (AMBASSADORS) from Old Rochester Regional High School facilitated sport stations at each of the schools during Field Day. Each grade level wore their special color t-shirt for this great event.

Musical Performances

- Schools will be closed on Monday, November 12, in honor of Veterans’ Day. A special program was held at Old Hammondtown School at 11:00 am honoring all Veterans. The Old Hammondtown School Band, directed by Cara Kinney and the Old Hammondtown Chorus, directed by Willow Dowling, performed at the Veterans’ Day program. Members of the “*Showstoppers*” sang several patriotic songs at the Veterans Day program.

- The **Old Hammondtown School Holiday Performance** took place on Tuesday, December 11, 2018. The Old Hammondtown School Concert Band and Jazz Band, under the direction of Cara Kinney and the Old Hammondtown Chorus, directed by Willow Dowling, performed at 1:30 pm for the Old Hammondtown School students and at 6:30 pm for their families and friends. The concert was held in the cafetorium at Old Hammondtown School.
- Center School's annual holiday performance, "**December Nights, December Lights**" was presented on **Thursday, December 20** for families and members of the community at **9:30 am in the Center School gym**. The students from Old Hammondtown School attended an afternoon performance on Wednesday, December 19, starting at 1:30 pm.
- On Thursday, May 30, the Old Hammondtown **Drama Club** directed by Mrs. Tracy Fiore, performed "**Saving Saturday**" at 1:30 and 6:30 pm. Mrs. Fiore wrote the script for this performance. The audience shared an enthusiastic response to this original performance of "**Saving Saturday**"!
- The **Instrumental Concert** at Old Hammondtown School was held on June 11, 2019 at 6:30 pm. Family members were invited to attend this special performance. We extend our deepest thanks to all our families for your heartwarming support at each of our school's musical presentations. Your presence is an incredible confirmation of the family spirit at Center School and Old Hammondtown School.
- Grade three students celebrated the end of their years at Center School in a performance titled: "**Destination: America!**". Parents and family members are invited to attend this celebration on Tuesday, June 4 at 6:30 pm. Mrs. Willow Dowling will direct this musical performance.

Mattapoisett PTA – School Programs

Over the years funding from the Mattapoisett PTA has provided valuable services and programs, which have enriched student experiences at each grade level. A very large part of the Mattapoisett PTA budget is devoted to the Arts and Humanities. The students have experienced many multicultural events and programs, which have been scheduled by Benares Angeley, chairman of the Mattapoisett PTA Arts and Humanities Committee. Programs are linked to the specific curriculum being taught in each particular grade. Some of programs presented this year are:

- The students in grade six experienced a field trip on Tuesday, September 25, focused on community service. The students and their teachers traveled to Dartmouth to participate in the "Share the Harvest" program at the Dartmouth YMCA. This field trip was supported by the Mattapoisett PTA.
- Scholastic Book Fairs, sponsored by the Mattapoisett PTA, have been scheduled at Old Hammondtown School and Center School. Mrs. Andrea Osborne facilitated the Book Fair at Old Hammondtown School during the week of October 15, 2018. The Book Fair at Center School has been scheduled during the week of November 5, 2018. Mrs. Andrea Osborne will facilitate the Center School Book Fair. The Mattapoisett PTA donates all of the funds raised through the Book Fairs to the libraries at Center School and Old Hammondtown School.
- The Mattapoisett PTA scheduled two presentations in the month of January for the students at Center School:
 - On Monday, January 7 artist Bren Bataclan met with all students Kindergarten through grade 3. Each grade level worked with the artist for a fifty-minute period. The description of his program on his website is: "His program consists of media clips, a slide show, a drawing demo and Q&A. The presentation works for an all school assembly or for individual grades and is suitable for all ages. Through his whimsical and happy characters, Bren takes students on a journey around the globe, demonstrating how a smile is universally understood and appreciated. During the drawing demo, Bren explains how easy it is

to draw his characters and that there is no right or wrong way to illustrate them.” The students truly enjoyed this special visit from Bren Bata clan!

- A representative from the Plimouth Plantation will meet with all of the grade three students on Thursday, January 17. During the presentation the speaker shared information about the Wampanoag Indian culture with our grade 3 students.

- Students in grade 2 and grade 3 have participated in the 2018-2019 **Learning in Concert Program, “Be Like Beethoven”**, written by Terry Wolkowicz from the New Bedford Symphony Orchestra. Terry Wolkowicz met with all of the grade 2 and grade 3 students together to introduce the program and presented specific lessons to the students in their individual classrooms. Students, *“explored three compositional techniques used by composers that can also serve as three models to address one of the most significant environmental challenges facing our planet today, the growing problem of plastic pollution. The key to a sustainable planet lies within these composers’ resourceful skills. During the composition process, the skillful composer will reuse (repeat) and repurpose (modify) and recycle (fragment) musical ideas in a piece of music. Use of these techniques has allowed great composers like Beethoven to create beautiful symphonies crafted from a small amount of source musical material. Just as Beethoven effectively reused, repurposed, and recycled musical material, these same three techniques are also effective actions needed to reduce plastic pollution on our planet.”*

On March 4, 2019 all grade 2 and grade 3 students attended a live concert performance by the New Bedford Symphony Orchestra, which was held at the Zeiterion Performing Arts Center in New Bedford. *“Throughout the concert, the orchestra performed classical music that demonstrates the composers’ resourceful skills in reusing, repurposing, and recycling musical ideas. The orchestra also performed some of the classrooms’ “Be Like Beethoven” musical creations, and featured videos of students describing their resourceful composition techniques and their resourceful ideas to reduce single-use products.”*

- On Monday, March 18, 2019, the Mattapoisett PTA sponsored a special program for all grade 3 students presented by the Boston Museum of Science. The topic for this presentation was “Electromagnetism”.
- **Storyteller Karen Chase** returned to Center School on March 15 to mesmerize the first graders with her stories from around the world.
- In March all of the grade two students participated in a **poetry workshop presented by Lyn Littlefield Hoopes**. Her poems are inspired by nature and the students love her creativity!
- **“Staff Appreciation Day”**, sponsored by the Mattapoisett PTA, was celebrated in the schools in May. The staff truly appreciates all of the support that they receive throughout the year from the Mattapoisett PTA.
- The grade three students enjoyed activities at the **Mattapoisett YMCA** on Friday, June 15. The Mattapoisett PTA sponsored this event. Center School Yearbooks were shared in the afternoon with time to “sign” this special book filled with pictures of all of the students and staff at Center School.
- In June the Mattapoisett PTA sponsored a **“Buy One-Get One” (BOGO) Scholastic Book fairs** at Center School and Old Hammondtown School. Students received one free book for every book they purchased. A great way to start their summer break!

Memorial Day

In collaboration with the Town of Mattapoisett Veterans' Office, the Memorial Day celebration took place on Monday, May 27, 2019. The Memorial Day ceremony was celebrated in the gym at Center School. At the conclusion of the indoor ceremony, the Old Hammondtown Band and various community groups marched to the Mattapoisett wharf to honor Veterans who were lost at sea.

Flag Day Celebration

Flag Day was celebrated on June 14 at Center School with all of the students from Center School in attendance. Members of the Florence Eastman American Legion were in attendance and presented the Flags at this special celebration, which will be held outside near the flagpole on Church Street. The students shared poems and sang patriotic songs.

Student Transition Opportunities

Kindergarten

The Kindergarten students participated in the "Meet and Greet" sessions at Center School in May. "Meet and Greet" sessions are opportunities for the children to meet in small groups (approximately eight students per group) for forty-five minutes with the Kindergarten teachers. The session times are scheduled in the morning and parents choose the time for their child. The children have an opportunity to play together and complete individual activities with the teachers. The "Meet and Greet" sessions were held in the cafeteria at Center School.

Grade Three To Grade Four

in June, 2018 the grade three students visited Old Hammondtown School. The students had lunch at Old Hammondtown School. In the afternoon they had the opportunity to visit all of the grade four classrooms and attend the Old Hammondtown School Drama Club production, "*Saving Saturday*", under the direction of Mrs. Tracy Fiore.

Grade Six To Grade Seven

Superintendent White and Principal Kevin Brogioli met with the parents of the grade six students in February at Old Hammondtown School. Information regarding the Junior High School and student transition from grade six to grade seven was shared with the parents. All grade six students had the opportunity to tour and have lunch at Old Rochester Regional Junior High in the beginning of June.

ACCOUNTING DEPARTMENT

The Town Accountant's office is committed to maintaining the key financial records of the Town of Mattapoisett. These records verify that the town's monies are collected and disbursed in accordance with the municipality's financial policies and the Massachusetts General Laws.

The financial records are based on information recorded using the Uniform Municipal Accounting System (UMAS) so as to conform to the Generally Accepted Accounting Principles (GAAP).

The following statements are herewith submitted to show the town's financial condition for fiscal year 2018.

- ◆ Statement of Expenditures – Budget versus actual for the general fund and enterprise funds.
- ◆ Statement of Revenues – General fund, enterprise funds and state receipts.
- ◆ Revenues – Estimated versus actual for the general fund, enterprise funds and state receipts.
- ◆ Combined Balance Sheet - all funds

Respectfully Submitted,

*Heidi A. Chuckran, CPA
Certified Public Accountant*

*Wendy Travers
Administrative Assistant*

**TOWN OF MATTAPOISETT
REVENUE REPORT
FISCAL YEAR 2019**

		<i>TAXES</i>	
000 PERSONAL PROPERTY	2016 & Prior	\$	4.09
	2017	\$	38.47
	2018	\$	1,689.80
	2019	\$	<u>557,815.36</u>
			<u>\$ 559,547.72</u>
001 REAL ESTATE	2016 & Prior	\$	(5,056.86)
	2017	\$	16,758.49
	2018	\$	337,950.48
	2019	\$	<u>22,331,520.66</u>
			<u>\$ 22,681,172.77</u>
002 MOTOR VEHICLE EXCISE	2016 & Prior	\$	2,471.78
	2017	\$	6,699.27
	2018	\$	200,122.63
	2019	\$	<u>1,004,766.83</u>
			<u>\$ 1,214,060.51</u>
003 BOAT EXCISE	2016 & Prior	\$	186.00
	2017	\$	239.00
	2018	\$	1,372.00
	2019	\$	<u>45,212.45</u>
			<u>\$ -</u>
	0% Boat Excise to General Fund	\$	-
	100% Boat Excise to Municipal Waterways Fund	\$	47,009.45
TAX LIENS TITLES AND FORECLOSURES (not estimated)			<u>\$ 25,145.26</u>
PENALTIES & INTEREST			<u>\$ 111,137.69</u>
PAYMENT IN LIEU OF TAXES			<u>\$ 7,081.94</u>
			<u>TOTAL TAXES (NET OF REFUNDS) \$ 24,598,145.89</u>
<i>OTHER DEPARTMENTAL REVENUE</i>			
FEES - OTHER CHARGES		\$	45,931.79
LICENSES & PERMITS		\$	<u>312,256.00</u>
			TOTAL OTHER DEPARTMENTAL REVENUES \$ 358,187.79
<i>REVENUES FROM STATE</i>			
CHAPTER 70 SCHOOL AID		\$	826,405.00
STATE OWNED LAND		\$	158,805.00
EXEMPTIONS: VETS, BLIND & SURV SPOUSES		\$	27,788.00
CAREER INCENTIVE		\$	-
VETERANS BENEFITS (Ch. 115)		\$	96,120.00
UNRESTRICTED GOVERNMENT AID		\$	419,062.00
HOMELESS TRANSPORTATION		\$	<u>-</u>
			TOTAL REVENUES FROM STATE (CHERRY SHEET) \$ 1,528,180.00
<i>FINES AND FORFEITURES</i>			
FINES & FORFEITURES		\$	<u>1,063.50</u>
			TOTAL FINES AND FORFEITURES \$ 1,063.50
<i>REVENUES FROM OTHER GOVERNMENTS</i>			
FOURTH (4TH) DISTRICT COURT FINES		\$	<u>445.00</u>
			TOTAL REVENUES FROM OTHER GOVERNMENTS \$ 445.00
<i>MISCELLANEOUS REVENUES</i>			
INVESTMENT INCOME		\$	93,757.68
UNCLASSIFIED - Non Recurring		\$	955.28
RECURRING:			
SCHOOL TRANSPORTATION		\$	218,559.60
STATE RMV		\$	10,293.99
MUNICIPAL MEDICAID-SPED		\$	78,170.41
REIMBURSEMENT FOR TRI TOWN VETERANS SERVICES		\$	15,716.00
STATE MISC		\$	<u>18,461.08</u>
			TOTAL MISCELLANEOUS REVENUES \$ 435,914.04
			<u>TOTAL GENERAL FUND REVENUES \$ 26,921,936.22</u>

**REVENUE REPORT
ENTERPRISE FUNDS
FISCAL YEAR 2019**

TRANSFER STATION			
COUPON RECEIPTS		\$	22,675.00
GATE RECEIPTS		\$	92,258.70
OTHER - MISC RECEIPTS		\$	-
INTEREST		\$	675.16

TOTAL TRANSFER STATION FUND REVENUES \$ 115,608.86

WATER			
WATER LIENS ADDED TO 2017 TAXES		\$	939.64
WATER LIENS ADDED TO 2018 TAXES		\$	4,170.54
WATER LIENS ADDED TO 2019 TAXES		\$	46,322.83
WATER BILL INTEREST		\$	6,587.33
WATER RATES & CHARGES		\$	1,872,182.56
INTEREST		\$	2,413.68
PREMIUM ON SALE OF BOND		\$	-
OTHER - MISC RECEIPTS		\$	226,366.80

TOTAL WATER FUND REVENUES \$ 2,158,983.38

SEWER			
SEWER LIENS ADDED TO 2017 TAXES		\$	591.30
SEWER LIENS ADDED TO 2018 TAXES		\$	1,925.45
SEWER LIENS ADDED TO 2019 TAXES		\$	20,328.99
SEWER INTEREST ON RATES & CHARGES		\$	3,897.97
PEN & INT - APPORTIONED BETTERMENTS		\$	1,022.78
SEWER RATES & CHARGES		\$	1,014,016.78
BETTERMENT FILING FEES		\$	88.00
SEWER BETTERMENTS PD IN ADVANCE		\$	157,913.12
SEWER BETTERMENTS-FY'17		\$	575.62
SEWER BETTERMENTS-FY'18		\$	9,868.41
SEWER BETTERMENTS-FY'19		\$	739,718.90
COMMITTED INTEREST ADDED TO 2017 TAXES		\$	170.65
COMMITTED INTEREST ADDED TO 2018 TAXES		\$	2,981.71
COMMITTED INTEREST ADDED TO 2019 TAXES		\$	228,272.58
UNAPPORTIONED BETTERMENTS		\$	-
INTEREST		\$	20,401.98
OTHER - MISC RECEIPTS		\$	1,675.00

TOTAL SEWER FUND REVENUES \$ 2,203,449.24

WATERFRONT			
WHARFAGE COMMITTED 2017 RECEIPTS		\$	(1,700.00)
WHARFAGE COMMITTED 2018 RECEIPTS		\$	225.00
WHARFAGE COMMITTED 2019 RECEIPTS		\$	45,895.00
PRIVILEGE STICKERS		\$	18,519.00
OTHER WHARF RECEIPTS		\$	16,490.50
WINTER SEASON RECEIPTS		\$	-
BOAT STICKERS		\$	79,744.00
INTEREST		\$	1,227.02
NON CRIMINAL TICKETS		\$	-
ICE CREAM SLIP RENTAL		\$	5,000.00
OTHER - MISC RECEIPTS		\$	2,540.00
PREMIUM ON SALE OF BOND		\$	-

TOTAL WATERFRONT FUND REVENUES \$ 167,940.52

Grand Total - All Funds \$ 31,567,918.22

Town of Mattapoisett
Schedule of Expenditures
FY 19 Budget vs Actual

Account	Original Budget	Encumbrances 6/30/2018	C/O Articles 6/30/2018	Special Articles	Transfers	Final Budget	YTD Total expenditures	Encumbrances 6/30/2019	C/O Articles 6/30/2019	Unencumbered Unexpended
Appropriations										
General Government										
<i>Operating Budget</i>										
Elections/Town Meeting	18,666.00	729.33	-	-	-	19,395.33	19,001.26	-	-	394.07
Moderator	260.00	-	-	-	-	260.00	260.00	-	-	3,644.67
Selectmen	264,425.00	679.16	178,698.99	115,000.00	11,860.00	570,663.15	430,724.56	1,365.82	134,898.10	700.00
Finance Committee	700.00	-	-	40,000.00	(124,967.00)	33.00	-	-	-	33.00
Reserve Fund	85,000.00	-	-	-	-	250.00	-	-	-	250.00
Capital Needs	141,244.00	-	75,388.13	6,500.00	-	147,744.00	145,696.72	-	-	2,047.28
Assessors	179,686.00	-	-	40,000.00	-	285,074.13	246,824.22	3,500.00	37,145.21	7,604.70
Treasurer/Collector	231,125.00	297.67	-	15,265.00	813.00	247,500.67	247,500.54	-	-	0.13
Legal Counsel	70,000.00	2,675.62	-	-	39,830.00	112,505.62	112,504.76	-	-	0.86
Computer Expenses	135,974.00	136.05	-	-	20,870.00	156,980.05	152,979.80	-	-	4,000.25
Tax Title Foreclosure	10,400.00	-	-	-	-	16,685.08	924.00	-	-	9,476.00
Town Clerk	154,383.00	-	-	-	-	154,383.00	124,815.32	-	-	29,567.68
Conservation Commission	49,472.00	-	-	10,000.00	(27,170.00)	22,302.00	19,445.02	-	-	2,856.98
Planning Board	23,364.00	-	-	-	795.00	33,364.00	22,335.46	-	-	2,603.54
Appeals Board	23,484.00	-	-	-	2,527.00	24,279.00	24,278.49	-	-	0.51
Records Management	5,500.00	-	-	-	8,027.00	7,794.83	7,794.83	-	-	232.17
Public Building & Property Maint.	69,500.00	-	57,987.48	35,000.00	46,677.00	209,164.48	209,097.41	-	24.74	42.33
Collector of Bonds - Insurance	1,050.00	-	-	-	-	1,050.00	1,050.00	-	-	-
Town Reports	1,000.00	-	75.00	-	-	1,000.00	1,000.00	-	-	6,697.05
Auditing	41,000.00	-	-	-	-	41,073.00	34,377.65	-	-	894.01
Bank Charges	5,100.00	-	-	-	-	5,100.00	4,105.99	-	-	500.00
Commissions on Disabilities	500.00	-	-	-	-	500.00	-	-	-	-
Total General Government	1,512,083.00	4,517.83	318,444.66	251,765.00	(28,765.00)	2,068,045.51	1,804,716.33	4,895.82	186,788.13	71,645.23
Public Safety										
Police	2,217,639.00	2,976.31	165,109.46	135,000.00	73,451.01	2,594,175.78	2,468,779.87	2,595.80	150,150.17	2,646.94
Fire	633,121.00	29.60	14,561.64	22,500.00	-	670,186.53	659,874.71	320.00	5,520.39	4,471.43
Ambulance	377,172.00	1,300.35	14,400.00	-	(73,451.01)	319,421.34	303,186.61	164.00	14,400.00	1,670.73
Building Inspection	208,802.00	-	-	-	41,423.00	251,225.00	251,224.10	-	-	0.90
Sealer of Weights/Measures	3,935.00	-	-	-	-	3,935.00	2,894.52	-	-	1,040.48
Herring	925.00	-	-	-	-	925.00	925.00	-	-	-
Tree Warden	21,100.00	-	-	-	287.00	21,387.00	21,386.11	-	-	0.89
Care of Shade Trees	19,500.00	-	-	-	-	19,500.00	19,355.30	-	-	144.70
Shellfish Propagation	16,500.00	2,000.00	-	-	-	18,500.00	13,060.29	1,000.00	-	4,439.71
Natural Resources	71,947.00	-	-	-	-	71,947.00	70,095.03	-	-	1,851.97
Total Public Safety	3,571,641.00	6,306.26	184,071.10	157,500.00	41,710.00	3,971,202.65	3,780,781.54	4,082.80	170,070.56	16,267.75
Education										
School Committee	3,125.00	-	-	-	-	3,125.00	2,431.10	-	-	693.90
Old Rochester Regional Assessment	5,481,153.00	-	-	-	-	5,481,153.00	5,481,153.00	-	-	-
ORR Debt	292,102.00	-	-	-	-	292,102.00	296,673.00	-	-	(4,771.00)
Old Colony Reg. Vo. Tech. Assessment	475,315.00	-	2,035.00	-	-	477,350.00	470,422.00	-	2,035.00	4,893.00
Local Schools Budget	6,994,224.00	648,856.78	82,208.57	-	-	7,725,289.35	6,947,177.38	649,065.69	39,763.58	89,282.70
Special Education Outplacement	-	-	-	-	-	-	-	-	-	-
7-12 Transportation Expense	218,560.00	-	-	-	-	218,560.00	213,483.72	-	-	5,076.28
Total Education	13,464,479.00	648,856.78	84,243.57	-	-	14,197,579.35	13,411,540.20	649,065.69	41,798.58	95,174.88

Town of Mattapoisett
Schedule of Expenditures
FY 19 Budget vs Actual

Account	Original Budget	Encumbrances 6/30/2018 (-)	C/O Articles 6/30/2018 (-)	Special Articles	Transfers	Fiscal Budget	YTD Total expenditures	Encumbrances 6/30/2019 (-)	C/O Articles 6/30/2019 (-)	Unencumbered Unexpended
Public Works										
Engineering Fees/Service	4,500.00					4,500.00	4,133.80			366.20
Highway Department	757,104.00	8,904.00	261,403.69	115,000.00	-	1,142,411.69	847,174.16		258,193.94	37,043.59
Street Sign/Road Painting	21,000.00					21,000.00	18,497.81			2,502.19
Snow & Ice Removal	97,000.00					97,000.00	88,611.82			8,388.18
Street Lighting	49,000.00					49,000.00	56,178.12			0.88
Waste Collection & Disposal	279,884.00	6,485.12		71,699.66	12.00	357,580.78	274,174.07	11,695.05		71,711.66
Town Disposal	209,699.66					209,699.66	166,210.71	21,488.95		0.00
Recycling	169,200.00					169,200.00	162,837.77	6,360.23		2.00
Hydrant Rental	1,680.00					1,680.00	7,049.38			0.62
Cemetery	6,500.00					6,500.00	3,696.00			2,804.00
Total Public Works	1,595,067.66	15,389.12	261,403.69	186,699.66	12,561.00	2,071,121.13	1,650,563.64	39,544.23	258,193.94	122,819.32
Human & Health Services										
Board of Health	131,472.00					131,472.00	137,383.81			6,088.19
Public Health Nurse	81,439.00			12,000.00		81,439.00	80,064.16			1,374.84
Council on Aging	158,036.00			16,000.00		174,036.00	153,732.68		11,714.25	8,589.07
Veterans Services	47,347.00					47,347.00	46,684.35			662.65
Veterans Benefits	100,000.00	1,800.00			17,603.00	119,403.00	116,705.81	1,150.00		1,547.19
Total Human Services	518,284.00	1,800.00	-	28,000.00	17,603.00	565,697.00	534,570.81	1,150.00	11,714.25	18,261.94
Culture and Recreation										
Library	466,216.00	1,370.00	2,681.00			470,267.00	427,414.65			42,852.35
Recreation	41,500.00	888.54	8,246.28	5,000.00	449.00	56,052.82	47,265.36	542.10	5,926.97	2,318.39
Beach	45,900.00	1,268.33	8,271.13			55,139.46	44,410.68	136.84	8,271.13	2,320.81
Parks	16,500.00				7,400.00	23,900.00	23,726.27	176.00		(2.27)
Historical Commission	750.00					750.00	750.00			
Celebrations/Town Events	1,000.00					1,000.00	603.75			396.25
Community Band/Cultural Council	11,000.00					11,000.00	7,657.00	3,353.00		
Total Culture and Recreation	562,566.00	3,496.87	19,197.41	5,000.00	7,849.00	618,109.28	551,817.71	4,207.94	14,198.10	47,885.63
Debt Services										
Retirement of Debt	839,500.00					839,500.00	838,500.00			1,000.00
Interest on Long Term Debt	207,011.00		5,025.00			212,036.00	212,029.37			6.63
Other Interest	5,000.00					5,000.00				
Total Debt Services	1,051,511.00	-	5,025.00	-	-	1,056,536.00	1,050,529.37	-	-	6,006.63
State & County Assessments										
State Assessments	82,683.00					82,683.00	82,683.00			
County Assessments	36,556.00					36,556.00	36,555.71			0.29
Other Intergovernmental	4,605.00					4,605.00	4,320.72			284.28
Total State & County Assessments	123,844.00	-	-	-	-	123,844.00	123,559.43	-	-	284.57
Fixed Costs & Other Requirements										
Employee Benefits	86,180.00					86,180.00	119,602.57		8,953.80	(22,176.37)
Retirement	1,186,486.00			20,200.00		1,186,486.00	1,118,486.00			68,000.00
Unemployment Compensation	10,000.00					10,000.00	6,329.86			3,670.14
Employee Group Insurance	2,372,800.00			(177,102.40)		2,195,697.60	2,102,014.28			93,683.32
Medicare Tax	175,000.00					175,000.00	156,724.67			18,275.33
Utilities - All Buildings	100,000.00					100,000.00	90,444.27	818.69		8,737.04
Gasoline and Diesel Fuel	95,000.00	414.75				95,414.75	77,658.08			17,756.67
Lease Obligations	50,372.00					50,372.00	102,254.40			0.28
Town Insurance	357,248.00	33,398.91				390,646.91	426,011.54			19,197.37
Total Fixed Costs & Other Requirements	4,433,086.00	34,313.66	-	(50,958.00)	-	4,416,441.66	4,199,525.39	818.69	8,953.80	19,197.37
Total General Fund	26,852,571.66	714,680.52	877,360.45	643,989.66	-	29,088,576.58	27,107,904.42	703,765.17	691,717.36	585,489.63

**TOWN OF MATTAPOISETT
STATEMENT OF REVENUES
FY19**

DEPT. OF REVENUE LOCAL RECEIPT DESCRIPTIONS	Estimated FY19 (pertaxrecap)	Actual Revenues FY19 thru 6/30/2019	Variance of Est. vs. Actual
Motor Excise Taxes	\$ 1,007,300	\$ 1,214,061	\$ 206,761
Other Excise Taxes (Boat)	\$ -	\$ -	\$ -
Penalties & Interest	\$ 125,000	\$ 111,138	\$ (13,862)
Payment in lieu of taxes	\$ 6,969	\$ 7,082	\$ 113
Fees - Other Charges	\$ 60,000	\$ 45,932	\$ (14,068)
Licenses & Permits	\$ 325,000	\$ 312,256	\$ (12,744)
Fines and forfeits	\$ 2,000	\$ 1,064	\$ (936)
Investment Income	\$ 40,000	\$ 93,757	\$ 53,757
Misc. Revenue (Non-Recurring)	\$ -	\$ 18,476	\$ 18,476
Medicaid Reimbursement	\$ 50,000	\$ 78,170	\$ 28,170
Misc. Recurring *	\$ 270,550	\$ 244,570	\$ (25,980)
Total Revenues - Local Receipts	\$ 1,886,819	\$ 2,126,506	\$ 239,687

* School Transportation and RMV

**PROJECTED REVENUES
ENTERPRISE FUNDS - USER FEES**

DEPT. OF REVENUE LOCAL RECEIPT DESCRIPTIONS	Estimated FY19 Revenues	Actual Revenues FY19 thru 6/30/2019	Variance of Est. vs. Actual
Sanitary Landfill-Transfer Station	\$ 92,500	\$ 115,608	\$ 23,108
Water Enterprise Revenues	\$ 2,188,944	\$ 2,158,983	\$ (29,961)
Sewer Enterprise Revenues	\$ 2,162,465	\$ 2,203,449	\$ 40,984
Waterfront	\$ 155,000	\$ 167,941	\$ 12,941

REVENUES FROM STATE	Estimated FY19	Actual Revenues FY19 thru 6/30/2019	Variance of Est. vs. Actual
CHAPTER 70 SCHOOL AID	\$ 826,465	\$ 826,465	\$ -
STATE OWNED LAND	\$ 158,805	\$ 158,805	\$ -
EXEMPTIONS: VETS, BLIND & SURV SPOUSES	\$ 27,788	\$ 27,788	\$ -
CAREER INCENTIVE	\$ -	\$ -	\$ -
VETERANS BENEFITS CH. 115	\$ 96,120	\$ 96,120	\$ -
UNRESTRICTED GOVERNMENT AID	\$ 419,062	\$ 419,062	\$ -
HOMELESS TRANSPORTATION	\$ -	\$ -	\$ -
Total - Cherry Sheet Receipts	\$ 1,528,240	\$ 1,528,240	\$ -

TAX INFORMATION

Fiscal Year	RATE
2021	\$12.96
2020	\$13.49
2019	\$13.21
2018	\$13.02
2017	\$13.07
2016	\$13.20
2015	\$13.00
2014	\$12.78
2013	\$12.28
2012	\$11.85
2011	\$11.26
2010	\$10.34
2009	\$9.48
2008	\$9.80
2007	\$9.38
2006	\$9.23
2005	\$9.42
2004	\$12.35
2003	\$12.10
2002	\$15.84
2001	\$14.96

Fiscal Year	RATE
2000	\$14.26
1999	\$15.94
1998	\$14.79
1997	\$14.17
1996	\$13.77
1995	\$13.29
1994	\$12.38
1993	\$10.54
1992	\$9.49
1991	\$9.02
1990	\$10.30
1989	\$9.90
1988	\$8.18
1987	\$14.60
1986	\$13.90
1985	\$14.08
1984	\$24.76
1983	\$24.41
1982	\$24.14
1981	\$24.00

2019 ANNUAL REPORT FROM THE VETERANS AGENT

The Veterans Services Office serves the Towns of Rochester, Mattapoisett and Marion. It is located at the Mattapoisett Town Hall at 16 Main Street, Mattapoisett, MA. The Office is open Tuesday, Wednesday and Thursday, from 8 A.M. to 4 P.M.

The telephone number is (508) 758-4100, Ext. 7. The Veterans Service Office assists Veterans and their dependents as stated in Chapter 115 under Massachusetts General Laws. Chapter 115 is a needs-based program available to Veterans and Widows/Widowers who fall under Department of Veterans Services (DVS) income limits. The Office submits Chapter 115 cases to the Massachusetts Department of Veterans Services (DVS) for approval and recover up to 75% of all applicable costs of assisting local Veterans on a monthly basis. Our office files claims and explores every avenue of resources and revenue available. Our office continues to deal with Veterans and their families on an individual basis to see that they receive assistance when needed. In many cases we partner with multiple organizations to ensure the need is met. The case load continues to rise on a yearly basis.

In 2018, the towns approved funding for a VetraSpec license so that Federal Claims could be processed electronically. The office processed numerous claims for federal benefits, including VA pensions, VA Compensation, Discharge Requests to War Records, Educational Benefits, VA Aid and Attendance, arranging honor guards for funerals, Iraqi bonus applications, and annuity claims. In October, the Agent and Administrative Assistant attended mandatory trainings under Massachusetts Chapter 115 benefits and Federal VA benefits. Every three years mandatory certification is now required for the Veterans Agent.

In conjunction with the Florence Eastman Post 280-American Legion, our office arranged the ceremonies for Memorial Day and Veterans Day.

If you know a Veteran, a Veteran's widow or widower who may be in need of financial or medical assistance please have them reach out to the office to see if they May qualify for MA Chapter 115 Benefits.

Sincerely,

Barry J. Denham, Veterans Agent

Department of Veterans Services Towns of Mattapoisett, Rochester, and Marion

WATER AND SEWER DEPARTMENT OPERATIONS
2019

Matt River Valley Water District Treatment Plant	657,022,000 gals
Total water consumption-2019	190,021,000 gals
Average daily demands	520,605 gals
Highest one-day pumping 7/29/19	1,178,000 gals
Total number of water services - 12/31/19	3065
Total number of active water services	3018
Total water mains replaced during 2019	1750 feet
Total miles of water mains	63.5 miles
New water services installed during 2019	36 services
Water services renewed	15 services
New water meters set	254 meters
Total number of fire hydrants	382 hydrants
New fire hydrants installed	1 hydrants
Fire hydrants repaired	2 hydrants
Fire hydrants replaced	2 hydrants
Total number of gate valves 6" or large	564 valves
Total measured precipitation	43.7inches
Domestic Water Leaks Identified	176
Leaks repaired	18 leaks
Total number of sewer services on 12/31/19	2001 services
Total number of active sewer services on 12/31/19	1,821 services
New sewer services connected during 2019	26 services
Sewer main replaced in 2019	0 feet
Sewer Services repaired	2 services
Total gallons of sewage pumped to Fairhaven in 2019	143,270,767

Reallocation Of funds

Article #10 of the May 13, 2019 Town Meeting This project is a continuance of the Mattapoisett Water Dept. Peases Point Water main Crossing. The transfer from 5 existing articles in the sum of \$205,107.38 to finance the completion of the Peases Point Water Main Crossing. This project was 75% funded through grant programs.

Funding For Sewer Extension

Article 11 The Town appropriated the sum of \$35,000.00 from retained sewer earnings for the construction of municipal sewerage in the eastern part of industrial drive and the entrance of the bay club

Mattapoissett River Valley Water District

In our eleventh year of operation at the District Water Treatment Plant in 2019. There still are many challenges and opportunities associated with the operation of this facility as well as many new learning experiences.

This plant is an ultra-filtration plant using KOCH filters with a total output capacity of 6.0 million gallons per day. We are now looking at the end of the life expectancy of the Targa 2 filters and will begin working towards the replacement within the next couple of years

This year a total of 657,022,000 gallons or just under 1.88 million gallons per day of water was processed at the plant and pumped to the Towns of Fairhaven, Marion and Mattapoissett.

This plant was a regional undertaking by the Towns of Mattapoissett, Marion, and Fairhaven for the removal of the naturally occurring levels of iron and manganese that are found in the raw water of our wells.

The continued support and corporation from other Boards and Departments is fully appreciated information regarding water and sewer charges, income and expenses may be found in the reports of the Town Account and Town Treasurer.

BOARD OF WATER/SEWER COMMISSIONERS

Daniel W. Chase, Chairman

Al Meninno, Clerk

Dana Barrows, Member

Henri Renauld, Superintendent