

**MATTAPOISETT PUBLIC SCHOOLS**  
**Mattapoisett, Massachusetts**

**SCHOOL COMMITTEE**

James L. Higgins, Chairperson	Term Expires 2017
Patrick Leclair, Vice-Chairperson	Term Expires 2016
Harry Carter Hunt, III	Term Expires 2017
Charles Motta	Term Expires 2016
James Muse	Term Expires 2018

The Mattapoisett School Committee meets on the second Monday of each month

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**DIRECTOR OF CURRICULUM AND INSTRUCTION**

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**ASSOCIATE PRINCIPAL**, Kevin Tavares

**SCHOOL PHYSICIAN**, Dr. David S. Chesney

**SCHOOL NURSE**, Jamie Balsis

**ORR JR. HIGH SCHOOL**

**PRINCIPAL**, Kevin Brogioli

**ASSISTANT PRINCIPAL**, Silas Coellner

**SCHOOL PHYSICIAN**, Dr. Mendes & Dr. Reynolds

**SCHOOL NURSE**, Kim Corazzini

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**SCHOOL NURSE**, Linda Deveau



# Old Rochester Regional School District Massachusetts Superintendency Union #55

## Superintendent's Annual Report 2014-2015

### *Table of Contents*

Introduction.....	
Strategic Goals .....	
• Strategic Goal #1 – Meeting the Needs of all Students	
• Strategic Goal #2 – Relationships	
• Strategic Goal #3 – Technology	
• Strategic Goal #4 – Organization Structure	
School Leadership.....	
Technology – Technology Use to Raise Academic Achievement .....	
School Buildings.....	
Student Services & Special Education.....	
• <i>Special Education Services Enrollment</i>	
• <i>Finances</i>	
The School Budgets.....	
• <i>Per Pupil Costs</i>	
• <i>Local Tax Assessments: Local School Budgets:</i>	
○ <i>Grades K-6 Elementary School Program</i>	
○ <i>Old Rochester Regional School District</i>	
• <i>State Aid (Towns (K-6) &amp; ORR District (7-12))</i>	
Enrollment.....	
List of Graduates.....	
Union Agreements.....	
Curriculum & Instruction.....	
• <i>Standardized Testing – Looking at Student Work and Student Data</i>	
• <i>Achievement</i>	
• <i>Advanced Placement Enrollment and Performance</i>	
• <i>Awards, Commendations &amp; Post Secondary School Preparation</i>	
School Committee.....	
<b>School Reports</b>	
Elementary School Principal's Report.....	
Jr. High School Principal's Report.....	
High School Principal's Report.....	

## 2014-2015 SCHOOL YEAR REPORT

### Introduction

Old Rochester Regional School District and Massachusetts Superintendency Union # 55 serves the towns of Marion, Mattapoisett, and Rochester. The three communities provide support and financial resources that allow students the opportunities to explore and expand their knowledge and skills that lead to each student being college and career ready. As you read this report you will see illustrations of students' successes in the areas of academics, the arts, and athletics. In addition, there is a strong commitment from all stakeholders to ensure that every student in our communities receive the support and resources necessary to meet their full potential as a learner.

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### Strategic Goals

2014-15 was the second year of our five strategic plan, which identified four goals that continue to be the focal point of the work being done in the districts. Each goal has a group of educators and community members who meet regularly to ensure that the action steps for each of these important goals are met.

The four goals are:

- **Meeting the Needs of all Students**

*Strategic Goal #1*

*By June of 2018, we will have embraced a broad and challenging curriculum that fosters the social, emotional and academic growth of all students.*

This past year there has been a continuous effort to expand the use of vertical teams to ensure that curriculum is being developed and adopted that will allow for a smooth transition from grade level to grade level. Educators have worked on increasing the rigor of Common Core State Standards, ISTE (International Society for Technology in Education), as well as updated subject area frameworks. Educators and administrators have established outcomes to help achieve this goal, while School Improvement Plans are aligned to help enhance its success.

All schools across the four districts have improved their Social and Emotional Learning practices. The elementary schools have continued to incorporate Responsive Classroom practices, while expanding the knowledge base of more staff members through training and supervision. The secondary schools have piloted and implemented advisory programs that have assisted students in their abilities to address social and emotional learning in more productive ways.

- **Relationships**

*Strategic Goal #2*

*By June 2018, we will have developed positive, productive, collegial relationships with all constituencies across the Tri-Town districts to create the environment that fosters student learning*

During the past year the subcommittee responsible for this goal has worked with educators and town officials to promote capital improvement plans to school committee and stakeholders across all schools justifying the need for a phase replacement plan for all capital items. (Infrastructure, technology, facilities, facility equipment, security, maintenance)

- **Technology**

Strategic Goal #3

*By June of 2018 we will have implemented a 21st century comprehensive technology plan focused on 21st century student learning, teacher learning, as well as the infrastructure to support optimal technologic skills for all in our school communities.*

Media Specialists have commenced training in media technology so they that can transform their libraries into Learning Commons, which serve all students in their efforts to use technology to improve access, analysis, and presentation of knowledge connected to mastery of core curriculum content.

Administrators have created district wide awareness for the value of having a 1:1 Chromebook phase-in. One to one devices were rolled out in schools across the districts to enhance the learning of students.

Teachers were recruited to implement a blended classroom utilizing one to one devices.

Teachers are exploring and implementing the use of digital learning platforms to increase anytime/anywhere learning through teacher and student collaboration and engagement. (Google Docs and Schoology)

Educators have developed a digital citizenship curriculum, and professional development has been created to support continuous teacher learning in the area of technology.

We have evaluated our current school bandwidth, and identified our shortcomings and challenges and began to address these needs. Administrators continue to promote our capital improvement plan to stakeholders across all schools justifying the need for equipment and bandwidth, so that all students acquire essential 21st Century learning skills.

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- **Organizational Structure**

Strategic Goal #4

*By June of 2018 we will have examined our current organizational Structure and systems to implement efficiencies that ensure all district-wide goals are met.*

We've identified specific systems within the district's organizational structure that are major components to the overall functioning of the school system. We have analyzed and evaluated the efficiencies and inefficiencies which currently exist from a financial, personnel and curricular perspective.

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Educators in all four districts continue to ensure that students receive instruction that is aligned with common core of state standards. This year there was a focus to update world language, science, and digital citizenship curriculum. There is a concerted effort amongst teachers across multiple schools and grade levels to make certain that the materials, resources, and lessons delivered prepare students to be college and career ready. In addition to the ongoing updates to curriculum, there has also been an emphasis to increase student access to technology, more and more classrooms are being equipped with digital devices (Chromebooks) that create an environment that allows students increased opportunities to explore relevant information and be engaged in their own learning. Furthermore, Chromebooks in our schools have assisted in the transition to the new online tests, Partnership for Assessment of Readiness for College and Careers (PARCC), which replaced the old paper and pencil test Massachusetts Comprehensive Assessment System (MCAS). As a result of efforts of the educators in our schools, our students are increasing their knowledge and skills as well as developing a mindset that will prepare them for success in our ever changing society.

With the ongoing concern for school safety, administrators and local safety officials continuously update safety protocols and systems in all of our schools. The result of these collaborations has given staff and students a level of confidence, which has created an environment that is not only safe, but conducive to learning.

With the ever changing landscape in education and the ongoing expectation to sustain a high level of academic achievement at all grade levels, the three towns have financially supported the requests of all six schools. In this way, school personnel have been able to upgrade facilities, ensure high quality personnel in our schools, replace outdated instructional materials, and create a digital learning environment to enhance learning. The citizens in our three towns have provided the local funding to support education, while the state has continued to wrestle with how to provide equity for all students across the Commonwealth. On behalf of the children of the Tri-Towns, as superintendent of schools, I truly thank you for providing the support, resources, and encouragement to ensure that every student receives the education that will allow them to realize their dreams.

## **School Leadership**

In the past school year, I am pleased to announce that the administrative teams at the central office as well as at the school levels have remained constant. The only minor change in the administrative ranks was that Sarah Goerges went from part-time to full time as Assistant Principal at Sippican. This change has allowed the administrators to spend more time in the classroom providing educators with support to improve teaching and learning for all students.

## **Technology**

### **Technology use to Raise Academic Achievement**

21<sup>st</sup> Century Learning requires that children increasingly learn to be skillful digital natives who not only use internet sources wisely and fluently by having the dexterity to “drag and drop” or use spreadsheets to interpret data, they also need the ability to synthesize credible internet sources in their research, their writing and in their projects. Because we are a school community with an ethos of caring, the direct teaching of on line *netiquette* and sensitivity to other technology users is fortified by the teaching in our library media centers as well as directly taught through curriculum projects. Furthermore, the standards for collaboration in writing and discourse embedded in our Massachusetts curriculum frameworks require that students master specific technologic skills per grade. In the 2014-2015 school year we gained traction toward our 1:1 Chromebook initiative. With more technology in the hands of students came the increased capacity to integrate technology into all curriculum areas. Thus, work on our Technology Strategic Goal, goal 2, was also propelled by our collective decision to have students in grades 3-8 take their PARCC assessments on line. Our readiness for these assessments was eased by the collaboration of our district technology team, through team attendance at state level technology readiness events and by working with teachers at every grade level helping them understand the technology demands of the assessments as well as the content required by the assessments so that they could help their students become familiar with the format and the tech tools such as equation editor on PARCC exams. Our goal continues to be helping teachers help their students show what they know. Assessment readiness as well as curriculum revision continued to make the International Society of Technology Education (ISTE) standards present in the minds of administrators, teachers and students, and advance teachers’ interest in become a chrome using classroom.

An additional assessment readiness boost comes through our software based assessments which were in their fifth year of use in our elementary and middle school. The Galileo assessment tool helps teachers and administrators ascertain the skills and concepts children know when they arrive each September at our schoolhouse doors and its reports uncover the skills they need to learn. All schools assess children from grade three through 8 to obtain a baseline view into children’s work as readers and writers, and as mathematicians and scientists. The tool is used by teachers to craft small assessments throughout the year as they prepare for a mid-year December Galileo assessment in Math, English and Science to ascertain if each student has mastered the particular skills and standards on which they were weak.

## **School Buildings**

### **All Schools**

We have moved forward with making capital improvements in most of our schools. All of our schools received technology upgrades that included Chromebooks, Wi-Fi access and audio visual upgrades to name just a few. Security in all our schools remains paramount, we have added cameras, communication equipment and door access upgrades across the district. Phase replacement of facility equipment and machinery has been conducted throughout the four districts extending our capability to continue the high material condition of our buildings and grounds. We entered in a Purchase Power Agreement in three of our four districts for our natural gas supply, which will result in a savings in natural gas costs.

### **Rochester Memorial School**

We continue to manage our building for maximum efficiency. We repaired 4 roof top units under warranty with no impact to the educational process. A new fence was added to the playground and recess area to better control the access and enable staff better control of the students using those areas. All facility equipment and machinery are maintained and inspected, in keeping with the high standards, which is expected of Rochester Memorial School.

### **Old Rochester Senior/Junior High School**

We started phase repair of our roads and parking lots. We were able to accomplish the main road asphalt repair this past year and will continue our schedule through the oncoming years. We resurfaced the High School Gym floor to ensure the best playing surface for our athletic teams. We had to replace the compressor unit of one of our walk-in refrigerators. This repair was accomplished with no reduced impact on the high level of service provided to the students and staff from the Food Service Department. To enhance security and access control we installed “Cyber Lock” in the gymnasium suite, this will enable us to control access not only for us, but also the public while using our building. We also added an electronic access/control unit at the loading dock area to better control vender/contractor access and provide added security to staff and students. We were happy to take ownership of the district’s new stake truck. This truck phased replaced the 2003 district stake truck. We leased the new truck through the Massachusetts Procurement Contract. The obsolete building management controller and software were updated. This will ensure the efficient operation of all our HVAC Systems. We also completed minor repairs and maintenance of all facility equipment and machinery including HVAC, ground support equipment, electrical, plumbing, doors and building structure.

### **Sippican Elementary School**

We continue to replace vinyl tile and sub flooring under our Five Year Capital Improvement Plan. We completed the cafeteria and entrance corridor to the cafeteria this past year. We also acquired a tractor to assist the Town in snow removal operations. This will enhance the safety of all our staff, students and the community during heavy snow events. We replaced the engineered wood fiber surfacing on the main playground along with all the swings and swing seats. We made several repairs to the roof and drains that were causing membrane failure in several locations. We conducted preventative and corrective maintenance on all our facility equipment, machinery and systems.

### **Center School**

We replaced a fire sprinkler flow switch and installed a new door access system. This will enhance the security and access to our building and provide another layer of security for our staff, students and community. A ground support equipment shed was constructed allowing winter/summer equipment to be safely housed and separated from the main building. This will keep fumes from entering the main building. We topped off our HVAC system with Glycol, our HVAC anti-freeze, to the desired 30% for optimum efficiency and protection. We continue to accomplish preventative and corrective maintenance on all of our facility equipment, machinery and systems.

### **Old Hammondtown School**

In keeping with our goal for security we installed a new security software program and updated our security workstation. Our phase replacement of floor tiles continues with the completion of the cafeteria in March of 2016. We installed a new termite/pest control and monitoring system throughout the perimeter of OHS. This will ensure that the only occupants of our building are of the two leg kind. We provided field and grounds support to Mattapoisett Recreation Department throughout the season. By using our Groundskeeper, it allowed the Recreation Department to save on the cost of hiring a licensed Groundskeeper. We continue to accomplish preventative and corrective maintenance on all of our facility equipment, machinery and systems.

## **Student Services and Special Education**

During 2015 and as compared with the Commonwealth of Massachusetts the Marion, Mattapoisett, Rochester and Old Rochester Regional School Districts educated 87% of the children who receive special education within a full inclusion model of service delivery, as compared with a state average of 61.9%. The benefits of education within the neighborhood schools include: higher expectations for students with disabilities; improved instruction (because of the need for teachers to teach to individual children regardless of their achievement levels); and a richer school environment because of the diversity of our classrooms. The average percentage of students with disabilities (SWDs) is 15.7%, which is 1.4% less than the state average of 17.1%. However, there is variability in the percent of students with disabilities among our school districts.

### **Special Education Services Enrollment**

Students who receive special education services in the Tri-Town Area range in age from 3 to 22. Our integrated preschool program called Project GROW provides services for any preschoolers who are eligible for special education programs. Other preschoolers, who are eligible for special education services, receive therapies on an appointment basis.

Children in elementary schools range from those who may have very mild learning or language disabilities or a developmental delay to students who have very significant disabilities (autism, multiple disabilities, etc.). School-based TEAMS consider the impact of the student's disability on their education in determining the types of services or program the child needs. Some children with complex disabilities affecting all areas of their lives may require services after school or during summer vacation. As children become older, school based TEAMS work with adult services through educational collaboratives or supplementary services to begin the transition process for these students.

The percentage of students who are eligible and receiving special education services in each school district as compared to the state of Massachusetts is outlined in the table below:

<b>School District</b>	<b>2014-2015</b>
Marion	19.2%
Mattapoisett	11.4%
Rochester	18.6%
Old Rochester Regional	13.6%
<i>State</i>	17.1%

## **Finances**

Federal and state grants continue to offset staffing in all four school districts, as well as provide staff development for targeted student needs including social/emotional learning, language-based learning disabilities, and students with significant and complex needs. Grants also offset a percentage of preschool programming. Finally, the continued investment in providing special education services within the neighborhood schools enriches the quality of teaching available to all students, improves the school culture and ultimately results in students with disabilities and their families maintaining a higher level of independence.

### **The School Budgets**

The table below displays the trends in the budgets of the Tri-Town district in the last three years.

The per pupil cost for education in the schools of the Old Rochester Regional and Massachusetts Superintendency Union #55 is compared to each other as well as to the Massachusetts state average:

	<u><b>FY'12</b></u>	<u><b>FY'13</b></u>	<u><b>FY'14</b></u>
Marion	\$12,977	\$12,782	\$14,931
Mattapoisett	\$14,863	\$15,850	\$15,449
Rochester	\$12,270	\$12,495	\$13,192
Old Rochester	\$13,155	\$14,339	\$13,956
State Average	\$13,636	\$14,021	\$14,518

The source of support for public education programs in the Old Rochester Regional School District/Massachusetts Superintendency Union #55 includes funding sources described in the tables below:

### **Local Tax Assessments: Local School Budgets: (Grades K-6 Elementary School Program)**

	<u><b>FY'13</b></u>	<u><b>FY'14</b></u>	<u><b>FY'15</b></u>
Marion	\$5,473,677	\$5,582,338	\$5,608,265
Mattapoisett	\$5,752,725	\$6,092,177	\$6,201,946
Rochester	\$5,573,114	\$5,545,003	\$5,672,343

### **Old Rochester Regional School District (Grades 7-12 Program)**

	<u><b>FY'13</b></u>		<u><b>FY'14</b></u>		<u><b>FY'15</b></u>	
	<i><b>Operating</b></i>	<i><b>Capital</b></i>	<i><b>Operating</b></i>	<i><b>Capital</b></i>	<i><b>Operating</b></i>	<i><b>Capital</b></i>
Marion's share	\$3,619,642	\$270,459	\$3,699,930	\$264,127	\$3,782,733	\$257,795
Mattapoisett's share	\$4,640,219	\$376,355	\$4,566,814	\$367,544	\$4,470,450	\$358,733
Rochester's share	\$4,117,993	\$339,183	\$3,995,996	\$331,242	\$4,147,586	\$323,302

**State Aid (Towns (K-6) & ORR District (7-12))**

	<b><u>FY'13</u></b>	<b><u>FY'14</u></b>	<b><u>FY'15</u></b>
Marion	\$ 449,149	\$ 459,899	\$ 595,842
Mattapoisett	\$ 546,236	\$ 587,658	\$ 661,547
Rochester	\$1,725,847	\$1,738,272	\$1,750,422
Old Rochester	\$2,124,851	\$2,238,126	\$2,382,613

	<b><u>FY'13</u></b>	<b><u>FY'14</u></b>	<b><u>FY'15</u></b>
Federal and State Entitlements:	\$1,047,564	\$1,028,749	\$907,018
Competitive Grant Funds:	\$ 63,413	\$ 12,511	\$ 8,990

**Enrollment**

The October 1<sup>st</sup> enrollment totals in the Old Rochester Regional/Massachusetts Superintendency Union #55 Districts indicate relatively static school populations. The school age population is not changing appreciably in any of the three towns, a circumstance that appears to reflect the general lack of real estate activity in the area.

**October 1 Figures**

	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>
Sippican School	447	438	443
Center School	277	268	251
Old Hammondtown	229	229	229
Rochester Memorial	484	476	481
ORR Junior High School	493	457	460
ORR Senior High School	729	715	701

Although a high percentage of the elementary school students K-6 are enrolled in the Tri-Town Public Schools there is some movement to independent and parochial schools from grade seven and a more significant movement to independent, parochial, and vocational school, after the eighth grade. The following chart captures trends in student transfers. The largest transfer trend is seen from Grade 8 to Grade 9 where some of our students opt to go into Vocational High Schools, such as Upper Cape Cod Technical High School, Old Colony Regional High School and Bristol County Agricultural High School.

	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>
Grade 6	211	232	235
Grade 7	232	223	239
Grade 8	237	246	221
Grade 9	171	200	172
Grade 12	150	168	177
Graduating Class *	159	160	183

\* Graduating class figures are as of June; other figures are as of October 1, 2015.

GRADE	MARION	MATTAPOISETT	ROCHESTER	TOTAL
<b>ELEMENTARY:</b>				
<b>PROJECT GROW</b>	26	20	25	71
<b>K</b>	58	53	71	182
<b>1</b>	49	53	56	158
<b>2</b>	57	57	58	172
<b>3</b>	64	68	70	202
<b>4</b>	54	72	59	185
<b>5</b>	59	73	67	199
<b>6</b>	76	84	75	235
<b>SUB-TOTALS</b>	443	480	481	1404
<b>JUNIOR HIGH:*</b>	<b>MARION</b>	<b>MATTAPOISETT</b>	<b>ROCHESTER</b>	<b>TOTAL</b>
<b>7</b>	66	81	92	239
<b>8</b>	64	73	84	221
<b>SUB-TOTALS</b>	130	154	176	460
<b>SENIOR HIGH:*</b>	<b>MARION</b>	<b>MATTAPOISETT</b>	<b>ROCHESTER</b>	<b>TOTAL</b>
<b>9</b>	44	54	74	172
<b>10</b>	48	75	68	191
<b>11</b>	50	56	55	161
<b>12</b>	48	57	72	177
<b>SUB-TOTALS</b>	190	242	269	701
<b>SUB_TOTALS 7-12</b>	320	396	445	1161
<b>GRAND TOTAL</b>	<b>763</b>	<b>876</b>	<b>926</b>	<b>2565</b>
<b>UPPER CAPE COD:</b>	<b>MARION</b>	<b>MATTAPOISETT</b>	<b>ROCHESTER</b>	<b>TOTAL</b>
<b>9</b>	9			9
<b>10</b>	4			4
<b>11</b>	3			3
<b>12</b>	1			1
<b>TOTAL</b>	17	0	0	17
<b>OLD COLONY:</b>	<b>MARION</b>	<b>MATTAPOISETT</b>	<b>ROCHESTER</b>	<b>TOTAL</b>
<b>9</b>		10	20	30
<b>10</b>		5	16	21
<b>11</b>		10	15	25
<b>12</b>		9	18	27
<b>TOTAL</b>	0	34	69	103
<b>BRISTOL COUNTY</b>				
<b>AGGIE:</b>	<b>MARION</b>	<b>MATTAPOISETT</b>	<b>ROCHESTER</b>	<b>TOTAL</b>
<b>9</b>				0
<b>10</b>	1	4		5
<b>11</b>	1	1	4	6
<b>12</b>	1	1	2	4
<b>TOTAL</b>	3	6	6	15

# NON-RESIDENT & SCHOOL CHOICE

GRADE	NON-RESIDENT TUITION & NON TUITION		
	Marion	Mattapoissett	Rochester
<b>ELEMENTARY:</b>			
<b>PROJECT GROW</b>			
<b>K</b>			1
<b>1</b>	1		
<b>2</b>			
<b>3</b>	1		
<b>4</b>	1	1	
<b>5</b>	1	1	
<b>6</b>	2		2
<b>TOTAL</b>	6	2	3
<b>Grade 2</b>	<b>School Choice Students</b>		
	<b>Mattapoissett Public Schools</b>		
	<b>2</b>		
	<b>2</b>		
<b>JUNIOR HIGH:</b>	<b>ORRSD</b>		
<b>7</b>		1	
<b>8</b>		1	
<b>TOTAL</b>		2	
<b>SENIOR HIGH:</b>	<b>ORRSD</b>		
<b>9</b>		14	
<b>10</b>		15	
<b>11</b>		22	
<b>12</b>		17	
<b>TOTAL</b>		68	

The following students from Mattapoissett graduated in June, 2015.

Nicholas Tyler Alves
Alex Naseer Aruri
Catherine Joanna Ball
Kyler Mitchell Berry
Jacob William Blezard
Morgan Elizabeth Browning
Brittany Sarah Brzezinski
Trevor Michael Capachione
Victoria Leigh Caton
Nikolas Albert Coelho
Hannah Nicole Cormier
Charles Henry Cummings IV
Catherine Margaret Cunningham
Shelby Irene Cunningham
John Anthony Devlin III
Alexandra Elizabeth Duff-Thompson

Jaclyn Hannah Dyson
Sierra Rose Ennis
Devon Anthony Fernandes
Luke Mark Gauvin
Antoine Francois Geller
Arden Katherine Goguen
Stephen James Gouin
Anna Louise Haznar
Damen Jeremie Hooper
Dakotah Dagi Jones
Michael James Kassabian
Gerald Francis Lanagan Jr.
Jonathan Richard Lanczycki
Ryan Michael Lawrence
Owen Kinney Lee
James Herbert Leidhold
Alexic Nicole Lincoln
Ethan Joseph Lizotte
Shannon Elena Lynch
Shane Camden Matthews
Mason Thomas Mathieu
Kate Olivia McGraw
Patrick Joseph McGraw
Jordan Kevin Menard
Mitchell William Midwood
Madison Lynne Miedzionoski
Adelia Louise Nunes
Hannah Evelyn Nyman
Margaret Mei Ping O'Day
Trevor James Oldham
Michael James Pellegrino
Gwyneth Rae Plante
Jentelle Grace Rioux
Shane Patrick Ryan
Logan Francis Scott
Christina Ann Sebastiao
Tyler Harrison Sjahfiedin
Courtney Yvette Tranfaglia
Bailey Bassett Truesdale

The following students graduated in June, 2015, as part of the School Choice Program.

Dasia Kiana Andrade	W. Wareham
Katelyn Elizabeth Bergenheim	Wareham
Mikayla Nicole Burke	Wareham
Meredith Mae Dessert	Wareham
Benjamin Paul Dion	Carver
Kyle Colby Lombard	Acushnet
Ian Sterling MacLellan	Wareham
Lindsey Elizabeth MacMurdo	Middleborough
Alexander Thomas Merolla	New Bedford
Christy Leigh Petrie	Wareham
Raekwon Amurua Phillips	Onset
Zachary Andrew Rogers	New Bedford
August Sebastian Russo	W. Wareham
Vincent Gray Tepe	New Bedford
Markiese Sheldon Tomkinson	Wareham
Sabrian Jeanne Janssen Wahl	Raynham
William Daniel Wentworth III	Middleboro

### **Union Agreements**

During the 2015 school year, contracts were settled with the Rochester Memorial and Mattapoisett Teacher Associations, as well as Marion Support Staff. At the time of this report, negotiations have started with the custodians and food service works at the region. In addition, talks have begun with the Old Rochester Professional Educator Associations, which represents the teachers, instructional assistants and secretaries. The negotiations are between the Associations and respective School Committees. Please note that these four contracts will all expire in the summer of 2016.

### **Curriculum & Instruction**

#### **Standardized Testing** **Looking at Student Work and Student Data**

2014-2015 brought our fifth year using the 6 Traits writing program. Teachers in grades Pre-k through 8 continued to examine the benchmark writing artifacts of their students using an agreed upon schedule for assessing them per grade across schools and districts. Teachers engage in building-based scoring of student writing and examination of student work so that every child knows the areas of writing on which he can grow as well as his area of strength. These written compositions are stored in classroom writing portfolios in grades Pre-K through 8 and they are distributed to parents at the end of grade 6. A separate JRHS writing portfolio commences in grade 7, and these are conveyed home at the end of the grade 8 year. Our common language for writing standards helps teachers communicate strengths and successes with students and parents as well as with special education staff or interventionists. Reading and writing data are compiled from a variety of sources to ensure struggling learners are assisted. We are pleased that all teachers across our schools have been trained in the 6 Traits program, thus, as children travel through the grades, they are celebrated as writers growing in the craft with the same standards.

Because our Math program in the Mattapoisett and Rochester Districts needed a more aligned set of curriculum resources, a curriculum review team was formed to review 6 different math programs. Assistant Superintendent, Dr.

Frangos, Principal Bowman and Principal Medeiros led the team in which each program was reviewed for its alignment to the Massachusetts math frameworks and ability to challenge students with math writing and making mathematical arguments. The team of 30 teachers had the opportunity to test drive resources and materials from each program with their students. Consensus among the educators led to the adoption of Go Math! Three years of resources were purchased by each town. Judging from the PARCC results after one year of Go Math! implementation, it was a solid, apt programmatic choice.

At the Sippican School, Dr. Frangos and Principal Rivet conducted a thorough review of literacy approaches and programs with literacy minded grade level ambassadors from the Marion District. After thoroughly examining current literacy research, the performance data produced by various programs at exemplary schools across the state, as the philosophy of the Sippican faculty, Reading-Writing workshop was selected as part of a balanced literacy approach to the teaching of reading, writing, speaking and listening at the Sippican School. To bring this to life, extensive professional development from Kathy Collins, Teacher's college at Columbia University and Keys to Literacy were ongoing.

The Partnership for Assessment of Readiness for College and Careers (PARCC) performance of each of our schools for the 2014-2015 school year can be seen below as can the Science, Technology and Engineering (STE) MCAS scores, which are taken by students in grades 5, 8 and 9.

NB: PARCC scores do not align with MCAS scores. PARCC performance levels provide a scoring scale designed to help parents know if their child met the rigorous standards expected to be learned at each grade level. Instead of the "Advanced, Proficient, Needs Improvement or Warning categories, the score reports delve deeply into the standards so families can see what areas of mathematics or ELA were learned and which need additional bolstering.

PARCC performance levels can be seen in this chart.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

### **Achievement: Mattapoisett Public Schools**

Students in grade 5 take the Science Massachusetts Comprehensive Assessment system (MCAS). In Mattapoisett, students consistently score high when compared to the state on the technology and engineering materials and tools standards, and on standards for Earth and the Solar System, Life Science and Adaptations of Living things.

<b>2015 Mattapoisett Grade 5 MCAS</b>			
<b>Science and Technology/ Engineering</b>	<b>Number Included</b>	<b>% District</b>	<b>% State</b>
Advanced	15	19	16
Proficient	43	54	35
Needs Improvement	20	25	37
Warning/Failing	2	2	13
Total Included	80	100	101

Students in grades 3-6 took the PARCC exam in English Language Arts and Mathematics. For Center School, Mattapoisett's Pre-K through grade 3 elementary school's performance on the PARCC English Language Arts assessment showed 49% of the children scored in the levels 4 or 5, the top PARCC performance levels. In mathematics, 56% of the children scored in the top performance levels. At the Old Hammondtown School, over 63% of grade 4 students scored in the top levels of the ELA PARCC and 55% scored in the top levels of the mathematics PARCC assessment. In grade 5, 81% scored at the top of the ELA PARCC levels and 76% performed at the top two levels. Finally in grade 6, 84% performed at the top two levels and 79% of grade 6 students performed at the top two levels in mathematics. The Advanced and Proficient categories in English Language Arts, with 96% scoring superbly in grade 6 ELA. In mathematics, children performed significantly better than the state.

### **2015 Mattapoisett PARCC Results**

			<b>Achievement Levels (%)</b>								<b>Trans. Student Growth Percentile (SGP)</b>	
	<b>Number of Students Enrolled</b>	<b>Part. Rate</b>	<b>Number of Students Included</b>	<b>L5</b>	<b>L4</b>	<b>L3</b>	<b>L2</b>	<b>L1</b>	<b>Average SS</b>	<b>Average Trans. CPI</b>	<b>Students Included</b>	<b>Median</b>
Grade 3 ELA	70	100%	69	6%	43%	29%	20%	1%	752	86.4	--	--
Grade 3 Math	70	100%	69	7%	49%	29%	13%	1%	751	87.5	--	--
Grade 4 ELA	72	99%	70	6%	56%	31%	7%	--	757	83.8	66	32.0
Grade 4 Math	72	100%	71	1%	52%	34%	11%	1%	750	82.6	66	53.0
Grade 5 ELA	81	99%	79	5%	76%	10%	9%	--	765	93.1	78	44.0
Grade 5 Math	81	99%	79	11%	65%	22%	3%	--	764	95.9	78	74.0
Grade 6 ELA	79	100%	78	21%	63%	14%	3%	--	772	97.5	74	53.0
Grade 6 Math	79	100%	78	21%	58%	17%	5%	--	766	94.9	74	72.5

The Massachusetts Department of Elementary and Secondary education ranked the Old Hammondtown school a level 1 school for the for sixth year in a row. Mattapoisett is proud of its capacity to close achievement gaps for all learners.

### **Achievement Marion Public Schools**

Marion's Pre-K-6 elementary school, the Sippican School, performs above the state in English Language Arts and in mathematics. A significant point of pride in the 2014-2015 school year was Sippican's achievement in grade 3-5 grades. Not one student scored in the lowest level of the new PARCC assessments on either ELA or Mathematics. In Mathematics grade 6, only 2% of the total test takers scored at that level.

In Math, 64% of grade 3 students scored at the top PARCC level, Levels 4 and 5. In Grade 4 and 5, 73% of the students scored at the top levels. In grade 6, 77% scored at the top levels. In English language arts, children performed even more admirably with 64% of third graders at the top two levels of PARCC, 82% of 4<sup>th</sup> graders at the top two levels, 74% of 5<sup>th</sup> graders at the top two levels and 80% of grade 6 students at the top two levels. For a first experience with the new, rigorous PARCC assessments, students performed very well. Additionally, the 2014-2015 school year brought Sippican elementary school the honor of becoming a Commendation School for the first time.

### **2015 Marion PARCC Results**

			Achievement Levels (%)								Trans. Student Growth Percentile (SGP)	
	Number of Students Enrolled	Part. Rate	Number of Students Included	L5	L4	L3	L2	L1	Average SS	Average Trans. CPI	Students Included	Median
Grade 3 ELA	54	100%	53	6%	58%	21%	15%	--	764	91.2	--	--
Grade 3 Math	54	100%	53	11%	51%	25%	9%	4%	758	90.3	--	--
Grade 4 ELA	61	100%	61	16%	66%	15%	3%	--	768	92.2	60	40.5
Grade 4 Math	61	100%	61	11%	62%	23%	3%	--	763	91.8	60	31.0
Grade 5 ELA	75	100%	74	12%	62%	19%	7%	--	767	93.3	71	45.0
Grade 5 Math	75	100%	74	18%	55%	19%	8%	--	763	93.7	72	52.0
Grade 6 ELA	65	100%	65	15%	65%	14%	5%	2%	765	93.8	64	43.0
Grade 6 Math	65	100%	65	12%	62%	18%	6%	2%	763	92.7	64	48.5

2015 Marion Grade 5 MCAS			
Science and Technology/ Engineering	Number Included	% District	% State
Advanced	11	15	16
Proficient	39	52	35

Needs Improvement	21	28	37
Warning/Failing	4	5	13
Total Included	75	100	101

### **Rochester Public Schools**

Rochester made substantial growth in moving the needle in student achievement growth. In the 2014-2015 school year, RMS students performed 10% above the state on the Science, technology and Engineering MCAS. They were 13% above the state on technology and engineering questions.

<b>2015 Rochester Grade 5 MCAS</b>			
<b>Science and Technology/ Engineering</b>	<b>Number Included</b>	<b>% District</b>	<b>% State</b>
Advanced	12	16	16
Proficient	37	49	35
Needs Improvement	24	32	37
Warning/Failing	2	3	13
Total Included	75	100	101

On the ELA PARCC examinations, every grade received an average grade level higher than the 750 needed to attain proficiency. Furthermore, not one student in grade 4-6 scored at the lowest level, Level 1 on the ELA PARCC exam. Rochester students earned growth percentiles of 74 for grade 4 ELA 58.5 for grade 5 60 for grade 6. They exceeded the baseline expected growth statistic of 50 in the ELA academic area.

### **2015 Rochester Memorial School PARCC Results**

			<b>Achievement Levels (%)</b>								<b>Trans. Student Growth Percentile (SGP)</b>	
	<b>Number of Students Enrolled</b>	<b>Part. Rate</b>	<b>Number of Students Included</b>	<b>L5</b>	<b>L4</b>	<b>L3</b>	<b>L2</b>	<b>L1</b>	<b>Average SS</b>	<b>Average Trans. CPI</b>	<b>Students Included</b>	<b>Median</b>
Grade 3 ELA	60	100%	60	8%	45%	28%	15%	3%	755	84.6	--	--
Grade 3 Math	60	100%	60	8%	35%	25%	27%	5%	746	79.2	--	--
Grade 4 ELA	62	98%	59	15%	54%	31%	--	--	765	88.1	57	74.0
Grade 4 Math	62	98%	59	--	51%	37%	12%	--	751	83.6	57	75.0
Grade 5 ELA	74	99%	72	11%	69%	19%	--	--	769	97.3	70	58.5
Grade 5 Math	74	99%	72	17%	64%	11%	8%	--	766	94.5	69	85.0
Grade 6 ELA	89	99%	85	12%	59%	21%	8%	--	762	90.6	84	60.0
Grade 6 Math	89	98%	84	15%	58%	21%	5%	--	763	93.7	83	64.0

As seen in the student growth percentiles of 75 in grade 4 85 in grade 5 Math and 64 in grade 6 math, we can see that all grades performed considerably higher than their growth expectation statistic of 50. After just one year of the Go Math! program, teachers are teaching to the rigor expected on the PARCC and clearly, Rochester students are rising to those expectations.

### **Old Rochester Regional School District**

In the 2014-2015 school year, the Old Rochester Junior High and High school complex served nearly 1300 students. The Old Rochester High School is also home to the Tri-Town pre-school which provides high school students with the opportunity to learn about early childhood education by assisting the Pre-school teacher, Mrs. Barbara Tully. The High School assessment continue to be the MCAS examination in English Language Arts, Mathematics and Science. Whereas, our Junior High students took the PARCC exams in Math and English Language arts. They take the Science MCAS at the conclusion of grade 8.

#### **Achievement: Old Rochester Junior High School**

As you can see in the science, technology and engineering data below, the data is trending upward as the JRHS performed 11% above the state STE average. Technology and Engineering standards were a high point on the test performance with construction and bioengineering standards realizing scores 19 and 14 points higher than the state respectively. ORR Junior High students also performed well on questions concerning the Earth's structure, Energy and living things and Heat energy.

<b>2015 Old Rochester Regional Grade 8 MCAS</b>			
<b>Science and Technology/ Engineering</b>	<b>Number Included</b>	<b>% District</b>	<b>% State</b>
Advanced	3	1	3
Proficient	126	51	39
Needs Improvement	102	41	40
Warning/Failing	15	6	18
Total Included	246	99	100

In grade 8 English, 80 to 84% of our students performed at the 4 or 5 level on the PARCC assessment, which are the highest performing levels, indicating students are meeting or exceeding grade level standards, on the specific standards of Written Expression and Writing Conventions. This shows all of the hard work on writing is paying dividends. All students in the High Needs subgroup saw a 10% increase in scores at the top tier of performance. Additionally, all students including High Needs students experienced a reduction in the lowest performance category of the PARCC assessment. This closure of gaps for vulnerable students took place on the Math PARCC assessments as well.

## 2015 Old Rochester Regional PARCC Results

The Table below describes the Junior High School Math PARCC assessment data.

			Achievement Levels (%)								Trans. Student Growth Percentile (SGP)	
	Number of Students Enrolled	Part. Rate	Number of Students Included	L5	L4	L3	L2	L1	Average SS	Average Trans. CPI	Students Included	Median
Grade 7 ELA	221	96%	211	24%	51%	21%	2%	2%	767	94.7	202	38.5
Grade 7 Math	221	95%	207	10%	58%	28%	3%	--	759	88.4	199	47.0
Grade 8 ELA	246	98%	242	24%	49%	19%	7%	2%	770	96.2	237	48.0
Grade 8 Math	148	91%	134	2%	48%	35%	10%	4%	747	81.7	131	57.0

In math we were proud to see the seventh grade improvement in both student growth percentiles (SGP) as well as on the CPI. The 7<sup>th</sup> grade SGP increased from 39 to 51. In Algebra 1, a course taken by our most advanced grade 8 students, 89% of our students earned a 4 or a 5, the top scores on the PARCC assessment for Algebra 1. Their CPI was a 97. As we continue to increase the number of students in Algebra one in grade 8, it is clear that as they rise to the challenge of the course, they perform superbly. Additionally, given our overall performance on these JRHS mathematics assessments, we may surmise that our work on curriculum and instructional strategies in the classroom from vertical teaming to having a math coach has paid dividends on student learning.

### Achievement at the Old Rochester Regional High School

At the high school, the MCAS examinations are taken in the grade 10 year. In grade 9 students take the Biology Science MCAS for the final administration.

98% of ORR grade ten High School English students performed in the Advanced and Proficient categories, this is testimony to the hard work of social studies, reading and English teachers along the continuum of instruction across all of our schools to provide an excellent, rigorous education in the districts and to align to the new rigors of the Common Core State Standards. Moreover, we reduced failure on the exam from 3% to 1%.

2015 Old Rochester Regional Grade 10 MCAS			
	Number Included	% District	% State
English Language Arts			
Advanced	98	53	49
Proficient	85	46	42
Needs Improvement	2	1	6
Warning/Failing	1	1	3
Total Included	186	101	100

<b>Mathematics</b>			
Advanced	119	63	53
Proficient	49	26	25
Needs Improvement	15	8	13
Warning/Failing	5	3	8
Total Included	188	100	99
<b>Science and Technology/ Engineering</b>			
Advanced	59	34	27
Proficient	82	47	44
Needs Improvement	33	19	23
Warning/Failing	1	1	5
Total Included	175	101	99

In mathematics, 89% of ORR students performed in the Advanced and Proficient categories. We reduced failure on the Math exam from 5% to 3%.

Science courses and electives continue to be highly enrolled in at our High School. 81% of our students performed at the Advanced and Proficient levels at the Old Rochester Regional High School. We reduced failure on the Science exam from 3% to 1%.

As a result of earning advanced in both Math and English MCAS, 59 students graduating in the spring of 2015 earned the John and Abigail Adams scholarship which provides these scholarship recipients a tuition free education in our Massachusetts state college or University system.

#### **Advanced Placement Enrollment and Performance**

At the high school, students continue to increasingly see the AP advantage and challenge themselves by taking courses in Advanced Placement English Literature, English Language and Composition, European History, United States History Calculus, Statistics, Biology, French and Spanish.

When students earn a qualifying score, or a 3,4, or 5, on an Advanced Placement examination, they can earn Advanced Placement or college credit at their future college or university. In 2015, a total of 241 exams were taken by 130 students. 82 % of all exams earned a qualifying score.

<b>Course</b>	<b>2011-2012 Enrollments</b>	<b>2012-2013 Enrollments</b>	<b>2013-2014 Enrollments</b>	<b>2014-2015 Enrollments</b>
AP Biology (2 Sections)	49	39	52	23
AP Chemistry	0	not running	not running	23
AP Calculus	17	17	17	14
AP English 11(Comp)	18	18	36	30
AP English 12(Lit)	18	18	38	41
AP European History	13	9	14	12
AP French	7	5	8	6
AP Psychology				
AP Spanish	8	8	8	12
AP Statistics (2 sections-	15	8		40

both years)			37	
AP US History	13	13	11	25
<b>Total Enrollment for the Year</b>	<b>158</b>	<b>135</b>	<b>221</b>	<b>226</b>

### *Awards, Commendations and Post Secondary School Preparation*

Our seniors were recognized in many ways for their outstanding academic performance, participation in their communities, and for their prowess in athletics. In the spring, over \$80,000 was generously provided to our graduating seniors in local scholarship money and we were also honored when our local Cape Cod Five Bank bestowed the gift of a Lenovo Computer to one of our pre-engineering students. Students were admitted to colleges and universities as selective as Harvard University, Purdue, Boston College, Worcester Polytechnical Institute and Rensselaer. Many chose to attend our five Massachusetts State Colleges and Universities. Others entered the military to honor our country. A few entered the world of work. Our graduates matriculated in schools across these United States.

### **School Committee**

The following School Committee members concluded their service during the 2014-2015 school year, and we extend our thanks for their willingness to offer the many hours and considerable commitment required for this particular responsibility. The stakes involved in school committee decision-making are quite high.

The following school committee members completed terms in 2015:

Jay Pateakos, Marion School Committee  
Joseph Scott, Marion School Committee, Chairperson

The following school committee members began terms in 2015:

Michelle Ouellette, Marion School Committee  
David MacDonald, Marion School Committee

**2014-2015**  
**Annual Administrator's Report**  
**Of the Mattapoissett Public Schools**  
Submitted By  
Rosemary T. Bowman, Principal  
Kevin Tavares, Associate Principal  
Mattapoissett Public Schools

**Student Enrollment & Facilities:**

The opening of the Mattapoissett Schools for the 2014-2015 school year went very smoothly for students and the staff. Enrollment at Center School, including Project GROW was 276 students. The total enrollment at Old Hammondtown School was 230 students. There were eighteen (18) new students enrolled during the summer months at Center School and thirteen (13) at Old Hammondtown. Eleven (11) students withdrew from Center School over the summer and nine (9) from Old Hammondtown. We welcomed fifty-five (55) students into our Kindergarten class. In June seventy-two (72) grade three students left Center School to join the Old Hammondtown School community and seventy-nine (79) grade six students left Old Hammondtown School to join the Old Rochester Regional Junior High School community.

**Personnel:**

Several new staff members were welcomed to the Mattapoissett School District. Kevin Tavares began his tenure as the Associate Principal of the Mattapoissett Public Schools on July 1, 2014. Julie Letourneau is the new grade four teacher replacing Kevin Tavares. Julie has worked for the Southbridge Public Schools for six years. Julie and her family have recently moved to Mattapoissett. Amy Renna and Michele Barry have joined the grade two teaching team at Center School. Amy was a grade two teacher at Rochester Memorial School last year. Michele previously taught in the Old Rochester Regional School District and was a paraprofessional at Center School last year. Craig Harrison joins our staff as a custodian working the second shift at Center School. Sarah Gates joined the Mattapoissett School District in March, 2015. Sarah is the School Psychologist working three days per week at Center School and Old Hammondtown School. We are delighted to welcome all of these new staff members to the Mattapoissett School District!

In June 2015, Judith Proctor retired from the Mattapoissett Public Schools. Mrs. Proctor was an extraordinary educator at Center School who served the children in Mattapoissett for twenty-two years. We wish Judy Proctor happiness as begins her new journey!

**School Council:**

As a result of the passing of the Education Reform Act of 1993, each school's School Council is now in its twentieth year of operation. The role of the School Council, as defined by law, is to assist the Principal in identifying the educational needs of the students, review the annual budget of the school, and develop an annual school improvement plan. For the 2014-15 school year, Center School and Old Hammondtown School continues to have a Joint School Council and a Joint School Improvement Plan.

The 2014-2015 members of the Joint School Council of Center School-Old Hammondtown School are:

Courtney Aarsheim	Grade One Teacher	Center School
Greta Anderson	Art Teacher	Center and Old Hammondtown
Rosemary Bowman	Principal	Center and Old Hammondtown
Annette Brickley	Parent	Old Hammondtown School
Judith Proctor	Grade Three Teacher	Center School
Amy Casi	Grade Five Teacher	Old Hammondtown School
Wendy Copps	Parent	Center and Old Hammondtown
Karen Farrell	Parent	Center and Old Hammondtown

Amy Hartley-Matteson	Parent	Center and Old Hammondtown
Joanna Ingham	Parent	Center and Old Hammondtown
Colleen Johns	Librarian	Center School
Christy Julian	Kindergarten Teacher	Center School
Kyle Letendre	Grade Six Teacher	Old Hammondtown School
Carolyn Pawlishen	Grade Four Teacher	Old Hammondtown School
Renee Pothier	Parent	Old Hammondtown School
Amy Renna	Grade Two Teacher	Center School
Kevin Tavares	Associate Principal	Center and Old Hammondtown

### **Assessments Recognition**

In 2014 Old Hammondtown School was recognized as a Commendation School by the Department of Education. This honor is presented in response to closing the achievement gap for students in the MCAS assessments. This is the third year that this recognition has been given to our schools. Only five school districts in the Commonwealth of Massachusetts have received this distinction three years in succession. This honor reflects the dedication of our teachers at Center School and Old Hammondtown School, the tremendous effort of our students and the support our schools receive from their families. The Mattapoissett Selectmen presented a citation the Mattapoissett School Department's staff members in honor of the MCAS Commendation distinction.

### **PARCC (Partnership for Assessment of Readiness for College and Careers)**

Students in grades 3, 4 5 and 6 will participated the PARCC (Partnership for Assessment of Readiness for College and Careers) assessment in English/Language Arts/Literacy and Mathematics between March 16 and April 10, 2015. This PBA (Performance Based Assessment) was administered after approximately 75% of the instruction had been presented. The EOY (End of Year) assessment was administered between May 4 – 29, 2015 in English Language Arts/Literacy and Mathematics. Students in grades 3-6 participated in this computer assessment, which was given after approximately 90% of the instruction had been delivered. All PARCC assessments are taken online at each grade level (grades three through six).

### **MCAS (Massachusetts Comprehensive Assessment System)**

In the spring of 2015 grade five students took the Science and Technology/Engineering MCAS assessment. Grade five students participate in the MCAS assessment using a pencil and paper document. Science and Technology/Engineering is the only MCAS assessment in grades three through six. PARCC (Partnership for Assessment of Readiness for College and Careers) is an online assessment given to all students in grades three through six in Mathematics and English/Language Arts.

### **Curriculum Information**

Teachers and administrators in the school district have worked with the Assistant Superintendent of Curriculum and Instruction, Dr. Elise Frangos, to determine priority standards in English/Language Arts and Mathematics for students in PreK – grade 12 based on the Common Core Standards. This information is available to you online on the district website. Standards and parent tips for reading/writing and math can be found at: [www.oldrochester.org](http://www.oldrochester.org) Professional development days in the district focused on the implementation of the “GO MATH” program in grades Kindergarten through grade six. This program, written and designed in response to the Common Core Standards, has also been the focus of Parent Information meetings facilitated by Mr. Kyle Letendre, grade six Math teacher at Old Hammondtown School and administration intern for the Mattapoissett Public Schools. In June 2015, students in

grades Kindergarten through Grade Six displayed their math strategy work as part of a “Real World Math Problem Solving” event, which took place at Center School. Students at each grade level had worked in groups to solve math problems reflecting the methods taught in the Go Math program. Parents and family members visited the school to view the student work and celebrate what they had accomplished.

The school department values and appreciates the support provided by the town, which allowed the purchase of this program for all of our students at Center School and Old Hammondtown School.

### **Kindergarten Accreditation**

On November 13, 2014 a member of the accreditation team from the National Association for the Education of Young Children (NAEYC) visited the Kindergarten classes at Center School. The observation included a review of the teacher and administration binders containing evidence in response to NAEYC standards; interviews with the teachers and administration; and most importantly Kindergarten classroom observations. The Kindergarten program in the Mattapoissett Public Schools was awarded Accreditation status by the National Association for the Education of Young Children (NAEYC). This prestigious award recognizes the highest level of standards met in a Kindergarten program.

### **Kindergarten Program**

The Mattapoissett School System provides a tuition free full day Kindergarten program for all Mattapoissett students. Students must be five (5) years old by August 31 in order to enter the Kindergarten program. The Principal and Kindergarten teachers meet with all of the incoming Kindergarten parents in an orientation meeting held in January. Incoming Kindergarten students also participated in a “Meet and Greet” session with the Kindergarten teachers in May. Students and their parents also participated in a special opening day program on the first day of school.

### **Kindergarten Report Cards**

Students in Kindergarten receive two progress reports and two report cards each year. The Kindergarten program is in year three of the Massachusetts Kindergarten Entry Assessment Program. Kindergarten teachers report on Kindergarten children's progress using the Teaching Strategies Gold reports. Report Cards are sent home to the parents of all Kindergarten students in January and at the end of the school year. Parents were invited to an information session, focused on the Strategies GOLD reporting system. The information meeting was facilitated by Doreen Lopes, Early Childhood Coordinator for the Old Rochester Regional School District and Rosemary Bowman, Principal Mattapoissett Public Schools.

### **Math Olympiad**

The Math Olympiad team, facilitated by Mrs. Linda Aruri, has started at Old Hammondtown School. Eighteen (18) grade five and grade six students are participating in this program every Tuesday afternoon after school from October through March. The first “Math Competition” was held at the end of November. The Math competition is a timed challenge focused on solving word problems. The challenge is completed at school and submitted to the Math Olympiad Committee. In each math competition student results were noteworthy.

### **Art**

Greta Anderson, Art teacher at Center School and Old Hammondtown School, celebrates the creativity of each student with an Art Show each spring. Each student, in grades Kindergarten through grade six, has a drawing or project presented in this annual event.

The Art Show took place on March 12, 2015.

### **After-School Programs:**

Several after-school programs were offered during the school year at Old Hammondtown School. A variety of sports and creative arts opportunities were offered in the fall and in the spring to students in grades three, four, five and six. These programs, supported financially with per course fees, were facilitated by staff members at Old Hammondtown School.

A special basketball game featuring the staff vs. the grade six students took place on Friday, March 20, 2015 at Old Rochester Regional High School. The grade 6 students and staff demonstrated their spirit and athletic ability during this very special event!

### **Musical Performances**

The **Old Hammondtown School Holiday Performance** took place on Wednesday, December 10, 2014. The Old Hammondtown School Band and Chorus performed for the staff and students at 1:45 pm and for their families at 6:30 pm.

Center School's annual holiday performance, *"December Lights, December Nights"* was presented on **Thursday, December 18** for families and members of the community at **9:30 am in the Center School gym**. The students from Old Hammondtown School attended an afternoon performance on Wednesday, December 17. We extend our deepest thanks to all our families for your heartwarming support at each of our musical presentations. Your presence at the holiday musical, *"December Lights, December Nights"*, was an incredible confirmation of the family spirit at Center School. This performance was directed by Mrs. Willow Dowling, general music teacher for the Mattapoisett Public Schools, with the support of the grade three teachers.

On Wednesday April 29, 2015 the Instrumental Music Department at Old Hammondtown School presented a "Musical Cabaret" in the cafetorium at Old Hammondtown School. Coffee and desserts were available to purchase. Parents also put together special baskets, which were raffled off at the Cabaret.

The Old Hammondtown school Jazz Band participated in the Massachusetts Association for Jazz Education competition on May 7, 2015. The band performed selections for a panel of judges and participated in a clinic with an adjudicator where the strengths and weaknesses of the ensemble were shared with the group.

### **Mattapoisett PTA – School Programs**

Over the years funding from the Mattapoisett PTA has provided valuable services and programs, which have enriched student experiences at each grade level. A very large part of the Mattapoisett PTA budget is devoted to the Arts and Humanities. Through programs procured by our Arts and Humanities chairperson, Debra Nettles, the students have experienced many multicultural events and programs. Debra works with the teachers at both Center and Old Hammondtown School, linking the programs to the specific curriculum being taught in each particular grade. In past years some of our musical programs have included a Reggae band, a Latin band and a percussion band.

This past October, the grade four students participated in a Museum of Science Boston ("MOSB") Traveling Program entitled "Geology: Rock Detectives". The children worked together identifying various rocks and minerals using "hands-on" observations and experiments. In October, Mother Goose visited the Kindergarten and Project GROW students telling lively stories and bringing nursery rhymes to life – all while supporting creative thinking, language development and emerging literacy skills. In November, all students at both schools were treated to "Creative Contrast", a visit from New Bedford Symphony Orchestra musicians who performed exciting classical music, demonstrating many examples of contrast through various shifts in different dynamics of music. This program also exposed them to various local photographers showcasing contrast through arrangements of color, shape, subject and value. The students LOVED it!

In December, the grade three students learned about the daily life of the Wampanoags in the 17<sup>th</sup> century participating in a program entitled "People of the East". In January, the students at Old Hammondtown were treated

to another MOSB traveling Program entitled Sounds of Science. The students rocked out to the science of vibration, sound and music!

In March, storyteller Karen Chase returned to Center School to mesmerize the first graders with her stories from around the world. Grade two students also participated in a poetry workshop presented by Lyn Littlefield Hoopes. Her poems are inspired by nature and the students love her creativity!

The grade three students enjoyed activities at the Mattapoisett YMCA in the morning on Tuesday, June 16. The Mattapoisett PTA sponsored this event. Center School Yearbooks were shared in the afternoon with time to “sign” this special book filled with pictures of all of the students and staff at Center School.

“Staff Appreciation Day”, sponsored by the Mattapoisett PTA, was celebrated in the schools on Tuesday, May 5, 2015. The Mattapoisett PTA, with the support of our extraordinary parents, made this special day a reality.

## **Community Outreach**

### **Mattapoisett School Safety**

Parents of elementary students in Marion, Mattapoisett and Rochester were invited to attend an informational meeting on ALICE (Alert, Lockdown, Inform, Counter, Evacuate) which was held in the Media Room at Old Rochester Regional Junior High School on Wednesday, March 25, 2015 at 6:30 pm. Officer Matthew McGraw, from the Mattapoisett Police Department, facilitated this informational meeting. A police officer from the town of Marion and the town of Rochester were also present. The purpose of the ALICE program was shared with parents through a PowerPoint presentation. A question and answer session gave parents the opportunity to clarify any questions or concerns that they had regarding this extended lockdown practices and procedures.

### **Mattapoisett Land Trust**

On May 1 the grade six students traveled to the Nasketucket Bay State Reservation on Brandt Island Road in Mattapoisett. Nasketucket Reservation has 209 acres of wooded trails, open fields and a rocky shoreline. The facilitator of this field trip was Elizabeth Leidhold. Our grade three students at Center School also had the opportunity to participate in a field trip to the Buzzards Bay Coalition and the New Bedford Whaling Museum. The Mattapoisett Land Trust generously sponsored the field trips for our grade three and grade six students. We deeply appreciate their outreach and support of the Mattapoisett Public Schools.

### **Community Service Project**

The students at Center School and Old Hammondtown School, under the direction of Jenny Rusinoski, worked on the annual PTA Senior Citizen Community Service Program. This special project is funded by the Mattapoisett PTA. The theme for 2015 was: “Mattapoisett in Black and White!” Students at each grade level created the projects for the Senior Citizen gift baskets. Kindergarten and Grade One students decorated a special calendar. Students in second and third grade made unique designs and pictures on puzzles. Included in the gift basket were letters thoughtfully written by the fourth grade students. The fifth grade students decorated colorful bags, in which all the contents of this project were placed. Finally, the sixth grade students made cookie truffles in school to add a sweet treat to the baskets. Parents and students delivered 140 gifts to our special senior citizens in Mattapoisett. Special thanks to Lisa Stark, Stella Brogioli and Jennifer Rusinoski for all of the time and effort that they have given to this project. Special thanks are also extended to Tanya Bungert and Suzanne Barrows for the time they will share with the grade six students making the sweet treats.

### **Mattapoisett Public Library**

Mrs. Jeanne McCullough from the Mattapoisett Public Library met with all of the students at Old Hammondtown School on Tuesday, January 13 to discuss the “Quahog Book Award Program” which was offered at the public library. This program encourages student reading in grades three through six. Students at each grade level can

read from a list of 10 selected titles, and voted on their favorites. Four awards were given at each grade level at the conclusion of the program.

In June, Mrs. Linda Burke and Mrs. Jeanne McCullough, from the Mattapoisett Public Library, introduced the summer reading program to the students from Center School and Old Hammondtown School. A special summer “Reading Calendar” was sent home with all students. Summer reading efforts were recognized in the fall with a “Reading Wall of Fame” at each of the schools and special events held throughout the summer at the Mattapoisett Public Library.

### **New Bedford Symphony Orchestra**

On November 5, 2014, a trio of musicians from the New Bedford Symphony Orchestra presented the 2014-2015 *Schools Music!* Program at Center and Old Hammondtown School. The musicians played the violin, cello and oboe. The program, “*Contrast*” was well received at both schools. The Mattapoisett PTA provided the funding for this performance.

Terry Wolkowicz, director of education for the NBSO shared the following information regarding this program: “This year the NBSO’s education programs will explore the concept of **contrast** through **classical music, photography, poems for two voices, literature and grammar**. The exploration will center around three central contrast themes; Contrasts in Number, Contrasts in Motion, and Contrast in Light and Tone. In the fall, a trio of NBSO musicians will travel to the schools and perform exciting classical music that shows many examples of how contrast can be demonstrated through vivid and abrupt shifts in dynamics, tempo, rhythm, timbre and register. In this program, students will also see photographers that represent contrast through selection and arrangement of color, shape, subject and value. In writing, students will begin to consider how poets can create contrast by composing poetry from the viewpoint of two contrasting perspectives. In grammar, students will explore contrast conjunctions to see how they can be used to offset contrasting statements or musical phrases. The children will also have some fun exploring and manipulating contrast through some oversized contrast optical illusions and famous contrast-themed quotes from popular books, like Harry Potter.”

### **Flag Day Celebration**

On June 12, 2015 members of the Florence Eastman Post presented the flags at the annual Flag Day ceremony at Center School. The presence of our local Veterans each year at the Flag Day ceremony enriches every person attending this special community event and we are deeply indebted to them for their annual attendance at this special ceremony. This year the students from Old Hammondtown School joined the Center School students for the special Flag Day presentation. The Old Hammondtown Band played two patriotic songs and students in grades Kindergarten through grade three shared poems and sang patriotic songs at this special Flag Day ceremony. All of our young students held small American flags as the entire group sang our national anthem. It was a beautiful sight to see!

### **Senior Citizen Recognition**

The Third Graders honored our Senior Citizens with an appreciation breakfast at the end of the school year. Parents of the grade three students donated all of the items that were served as part of this special breakfast. The theme for this year was, “Famous American Breakfast.” Each student in grade three completed a research project on a Great American Hero. On the day of the Senior Citizen Breakfast students dressed up as the person they had studied and shared various facts that they had learned about this American Hero with the Senior Citizens that they were serving. The Grade Three Chorus, under the direction of Mrs. Willow Dowling, sang patriotic songs to entertain the guests at the Great American Breakfast. The response from our guests was very gratifying and we received a number of thank you notes from Senior Citizens to our students. A huge “Thank-you” to all of the parents of our grade three students for their outpouring of generosity in donating all of the food for the Senior Citizen “Great American Breakfast”.

**Principal's Annual Report**  
**Old Rochester Regional Junior High School**  
**2014-2015**  
**Kevin T. Brogioli, Principal**  
**Silas Coellner, Assistant Principal**

The Junior High experienced several personnel changes in the past year.

**The following new staff has been added to the Junior High:**

Philip Alessi, School Psychologist

Carla Cafarella – Spanish teacher - returned back from high school

Linda Deveau – School Nurse

Danielle Caron– served as a student teacher for ELA teacher, Ms. Erin Sullivan

Brandon Terrien – served as a student teacher for Social Studies teacher, Mr. Steven Kocur

**The following staff resigned from the Junior High:**

Alison Guard – Guidance Secretary – took position of AD's Secretary at the high school

Beth Martin – Guidance Counselor

Doreen Mercier – Spanish/French Teacher

Catherine Schaffer – School Nurse

**Curriculum and Instruction:**

- The Junior High School math department worked with a math consultant, Ms. Molly Vokey, for the school year around increasing student engagement and differentiation strategies. She led math department meetings; observed teachers, and modeled instructional strategies.
- All Departments continued to write across the curriculum using the Common 6 traits of writing rubric
- The science department met to continue to identify curriculum gaps in the science and technology curriculum using next generation science standards and current MCAS standards
- The entire staff read the Taming of the Team about improving interdisciplinary teams at the middle school level. We held a professional development day devoted to the strategies in the book as they related to kids, curriculum, and embedded professional development.
- Teachers administered District Determined Measures (Common Assessments) during the school year.

### **Afterschool Activities:**

Old Rochester Regional Junior High School offers many intramural activities. During the 2014-2015 school year, intramural activities included Girls Field Hockey, Boys/Girls Soccer, Boys/Girls Basketball and Fitness Club. The Boys/Girls Cross Country and Track Team were offered on an interscholastic basis.

Additionally, many students participated in other afterschool activities including Student Council, the Art Club, the Geek Club, Robotics Club, Ping Pong, and the drama production of The Little Mermaid.

### **Community Service:**

During 2014/2015 our students were involved in the following projects:

- Annual Thanksgiving Banquet for the tri-town senior citizens – over 70 eighth-graders, 1/4 of the faculty staff and 1/2 of the cafeteria workers volunteered their time for this annual event. 180 Senior Citizens from the Tri-town area were served.
- Three students, Madison Pedro of Mattapoisett, Emily Dineen of Marion and Connor McCarthy of Rochester, represented the Tri-towns at Project 351 in January. They met Governor Patrick and participated in community service in Boston.
- Our Grade 8 Orange Team students volunteered their time during a field trip at Gifts to Give in New Bedford.

### **Survival:**

Approximately 102 students went to Northfield, Massachusetts for a week of survival in the wilderness. The trip was the 43<sup>rd</sup> trip to Northfield for the Junior High.

### **S.C.O.P.E.:** (Supplemental Courses Offering Personal Enrichment)

The remainder of our grade seven students who did not attend Survival took advantage of many educational opportunities in the South Coast. Students had the opportunity to select from a wide variety of valuable and interesting, “hands-on activities” and curriculum related educational field trips such as: Fort Phoenix History, Mattapoisett Land Trust, Skyzone, Mattapoisett YMCA (team building) and a cardboard boat race.

### **Opening Day Orientation:**

Students in Grade 7 were introduced to the junior high by attending a modified day here at the junior high. The day was used to help new students transition into the Junior High School by having planned activities and programs. Team building activities were employed to provide students the opportunity to communicate and work more effectively with other students. A cookout was held at the junior high for all grade seven students as an “icebreaker”. Grade 8 students met for breakfast before resuming a normal day schedule.

### **School Council:**

The Old Rochester Regional Junior High School's School Council met once a month from September 2013 to May 2014. The School Council reviewed the FY 15-16 budget and received updates on the budget process. Information on MCAS/PARCC was provided and parents and council members were kept abreast of latest State of Massachusetts Department of Education updates. The council created the School Improvement Plan for the 2015-2017 school years as well as reviewing and updating our student handbook. The Council recommended that we research and plan an Advisory Program.

### **Old Rochester Regional Junior High to Senior High Transition:**

In December Grade 8 students toured the Senior High School and visit with teachers and staff of the high school. In February, Grade 8 parents attended an ORR High School Information Night.

### **Vocational School Visitation:**

In November students in Grade 8 had the opportunity to visit Old Colony Vocational School. (Mattapoisett and Rochester students). Upper Cape Vocational came to the junior high and gave a presentation to our Marion students. Interested students also had the opportunity to visit Bristol Agricultural School.

### **Grade 6 to 7 Student Transition:**

Our guidance counselors visited all three elementary schools in February to begin the transition process. Students in Grade 6 in Marion, Mattapoisett and Rochester were bussed to the Junior High School in June to visit the junior high and to become familiar with the layout of the building. In addition, in May we held a "Parent Information Night" especially designed for the parents of our incoming grade seven students. Guidance counselors and administrators were present and ready to answer any questions that parents might have had.

### **Initiatives:**

- Revised Summer Reading – students in grades 7 & 8 were allowed to choose a minimum of one book from a selection of fiction and non-fiction titles. A book discussion was held on their selected title in September.
- "Coffee with the Principal" was held three times during the school year.
- Our annual Magazine Fundraiser earned about \$5,000.00 in profits for the Jr. High School. Money was used to defray fieldtrip costs, for student celebrations and to purchase equipment.
- We hosted a screening of the film A Race to Nowhere in September for the entire district. This film, considered a top documentary about American Education, was shown to 200 community members and was followed up by a discussion about the pressures students and families' experience.
- We formed an Advisory Steering Committee for the purpose of creating an advisory program for our students. We visited other schools' advisory programs and worked with a consultant, Dr. John Niska, an Education Professor from Rhode Island College. We worked to create a structure, a schedule, and a curriculum for the program to be implemented in the 2015-2016 school year.
- With the Mattapoisett Police and School Resource Officer, Matt McGraw, we trained our staff and students in the A.L.I.C.E. program (for school intruder emergencies).
- Teachers were trained about the PARCC assessment, which we implemented for the first time (in place of MCAS in Math and ELA).

### **Student Assemblies:**

- Monthly Positive Behaviors assemblies were held on topics such as resiliency, kindness, perseverance, and integrity.
- 8<sup>th</sup> Grade students attended an assembly on the Mass. Jury System

### **Accomplishments:**

#### **Music:**

The following music students auditioned for and were accepted into the Southeast District Music Festival. They performed with other musicians from Southeastern Massachusetts Festival held at Taunton High School in March, 2015.

Beatrice Arnfield	-	French Horn – Concert Band
Mia Quinlan	-	Flute – Concert Band
Kelly Bruce	-	Soprano – Treble Chorus
Tori Brulport	-	Soprano – Treble Chorus
Mariana Hebert		Soprano – Treble Chorus
Erin Scott	-	Soprano – Treble Chorus
Lilah Gendreau		Alto – Mixed Chorus
Isaac Hartley	-	Tenor – Mixed Chorus
Jacob DeVoe	-	Violin – Orchestra
Emma Gabriel	-	Violin – Orchestra
Patrick Igoe	-	String Bass – Orchestra
Katy Kang	-	Bass Clarinet – Orchestra

Respectfully Submitted,

*Kevin Brogioli*

Principal

*Silas Coellner*

Assistant Principal

**Principal's Annual Report  
Old Rochester Regional High School  
2014-2015  
Michael Devoll – Principal  
J. Michael Parker – Assistant Principal**

### **Our Towns**

Our school serves three southeastern Massachusetts towns: Mattapoisett; Marion; and, Rochester. All three towns have maintained their individual charm through careful and thoughtful community planning. Marion and Mattapoisett are quaint, close-knit seaside communities. Rochester has a more rural landscape surrounded by scenic farms, cranberry bogs, pine forests and fresh water ponds. Residents are proud of their school systems and have been very supportive in passing legislation to insure its continued success.

### **Our School**

The 2014-2015 school year featured a student body made up of 786 students, including 71 students attending Old Rochester Regional High School through the School Choice Program. Our student body resides in the communities of the Tri-Town: Marion, Mattapoisett, and Rochester. Through the School Choice Program the school was able to welcome residents of the following communities to our school: Acushnet, Fairhaven, Lakeville, Middleboro, New Bedford, Wareham, and Westport. In 2015, ORRHS graduated a class of 179 seniors, which represented a graduation rate of 98%. ORRHS offers a comprehensive curriculum with a wide selection of Honors and Advanced Placement courses. In 2014, approximately 92% of ORR graduates continued their education at two or four-year colleges.

### **Our Faculty**

Of the 61 faculty members at ORRHS, 78% have their Masters' degree and 3% have their Doctoral degree.

This past year, Old Rochester has been named to the College Board's 5th Annual AP® District Honor Roll. The Honor Roll recognizes 547 school districts in the U.S. and Canada that have increased access to AP course work while maintaining or increasing the percentage of students earning scores of 3 or higher on AP Exams. Continuing our academic successes, ORRHS senior, Andrea Harris was named a semifinalist in the 2015 National Merit Scholarship Program. National Merit Scholarship Corporation was pleased to name Andrea one of 16,000 nationwide semifinalists.

Athletically, Old Rochester won the distinguished Boston Globe Dalton Award as they were ranked #1 in athletics amongst Massachusetts's public schools. The Bulldogs won ten South Coast Conference Championships: Girls Cross Country, Girls Winter Track, Girls Lacrosse, Girls Spring Track, Golf, Boys Basketball, Ice Hockey, Baseball, Boys Lacrosse, and Boys Tennis. The Bulldogs finished in second place in six sports. The athletic program had the highest winning percentage for both the boys and girls in the South Coast Conference. The Boys Basketball team won the first state championship in their storied history. It was certainly the year of the Bulldog, not only along the South Coast, but also in the state of Massachusetts.

The Environmental Club has submitted an environmental solution proposal and model to the Global Awareness, Education and Action Innovation Contest and is waiting to hear results and feedback. Their idea was to construct biodegradable net floats for fishing gear to minimize entangling of whales, turtles and seals from ghost gear. Presently we are working with the EPA on a grant to make public present and historical climate change events in the Mattapoisett area. Students have been conducting interviews of severe climate survivors in Mattapoisett and

will be doing a PSA for television. We also are planning on erecting a "picture post" on campus and are learning about that. In the spring, students wish to clean up the nature trail and conduct a beach cleanup at a local beach.

The Old Rochester Regional High School Debate Team had a strong year in 2014-15 within the Eastern Massachusetts Debate League (EMDL). This season the debaters argued the following resolution: Resolved the United States federal government shall establish a policy that substantially increases its non-military development of the world's oceans. Varsity debaters Ben Bradford, Joshua Lerman, Jacob Spevack, Sahil Raje, Colleen Garcia and James Goulart all had strong showings within the league. Freshman debaters Hanil Kang and Colin O'Malley finished with a great novice season. In 2015-16 the Debate Team is arguing the following resolution, resolved: The United States federal government should establish a policy that substantially curtails domestic surveillance.

This year the Tri-Town Early Childhood Program at ORRHS reached a special milestone when a high school student teacher from the class of 2004 enrolled her son and was greeted by student teachers who were preschoolers when she taught here as a senior thirteen years ago! The program continues to be a source of school and community pride.

The School to Career program provides a student with a unique educational experience that joins a structured in-school academic program with a work internship. During the 2015-2016 school year, twenty-one seniors participated in the School to Career program at the high school. Placements included Tobey Hospital, Buttonwood Park Zoo, Compulsive Salon, Brew Fish Restaurant, Old Hammondtown Elementary School, ORRCTV, Chiron Physical Therapy, Lech Auto Body, Fairhaven Animal Shelter, as well as various positions located within the high school.

The High School Music Department has had a busy and successful year. In the spring of 2015, members of the Band joined the Falmouth High School Band for a trip to Festival Disney in Florida. The Chorus performed at the Great East Music Festival in Agawam, MA, and received a Gold rating, while the Jazz Band received a Silver rating at the MAJE Cape Cod Regional Jazz Festival.

Across-the-board, the Old Rochester Regional High School proved to be first-class and continued the school's history of excellence. The school also wishes fond farewell to staff members Adam Rogers, Scott Griffith, Mary Cabral, Andrea Rose and Marcia Ross. Staff member Carla Cafarella has moved from the Senior High School to the Junior High School. Joining our staff during the 2015-2016 school year were Scott Tavares, Lisa Shields, Adam Lambert, Sheryl Briggs, Steven Bernardo, and Caitlin Barker.

Respectfully submitted,

*Michael Devoll*

Principal

*J. Michael Parker*

Assistant Principal